

Customize Science Lessons for Sensemaking with Translanguaging

Use this template as you customize science lessons to center multilingual students' sensemaking through translanguaging pedagogies.

Identify what students are **'figuring out'** in the lesson.

Identify the **focal Science & Engineering Practices** for the lesson.

Identify **how language is used** in the lesson to engage with the focal Science & Engineering Practices



Customize lesson elements to enhance student sensemaking using a **translanguaging approach**.

- Consider whole-group elements and small group elements.
- Consider both tools (i.e. materials) and routines (i.e. talk moves)

Whole Group Customizations

Tools	Routines

Small Group Customizations

Tools	Routines

