

Faculty Employment Handbook

Effective July 1, 2026



METROPOLITAN STATE UNIVERSITY™
OF DENVER

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I. RANK OF FACULTY UPON APPOINTMENT AND FACULTY CATEGORIES

A. Categories

1. Faculty members are University employees who have been appointed as faculty and whose primary responsibility is to provide academic services such as teaching, academic advising, and curriculum development to the University's students. There are three broad categories of faculty appointment: Category I; Category II; and Category III (all three categories are more specifically described below). The University President or delegate(s) are authorized to establish specific positions within these categories, subject to financial limitations, as well as legal and accreditation requirements.

B. Specific Guidelines for Rank Upon Appointment of Faculty

1. A new appointee must possess the minimum degree level and as specified, years of professional experience, full-time, college or university-level teaching experience, and/or time in rank at a regionally accredited baccalaureate-granting institution of higher education as provided for the rank conferred upon the appointee at the time of employment.
2. The applicable Department Chair, Dean, and the University's Provost have the responsibility for determining the requirements of the degree field, hours of study beyond the degree, professional experience, and applicable certification and/or licensure for faculty applicants.
3. Exceptions to rank upon appointment must be approved by the Provost and President.
4. Granting rank other than assistant professor upon appointment automatically qualifies the faculty member for an award of tenure. Decisions to grant the rank of associate or full professor must be carefully justified in writing to, and approved by, the Provost. After review of the prior recommendations, the President may recommend to the Board of Trustees that a candidate be appointed with tenure. The Board of Trustees retains the final decision-making authority regarding the conferring of tenure. If tenure is granted by the Board of Trustees, the President may then approve rank upon appointment.
5. Rank and Tenure for Administrators:
 - (a) Academic rank may be conferred on qualified administrators by the President after consultation with the applicable Department Chair and Dean and the Provost.
 - (b) Tenure may be conferred upon eligible administrators in accordance with the procedures contained in the Tenure section of the *Faculty Employment Handbook*.

C. Contract Term

1. MSU Denver defines the academic year as spanning an approximately nine-month period from one week prior to the beginning of classes in the fall semester to one week after the conclusion of final exams in the spring semester, excluding periods during which the University is closed for business. Thus, all Category I and Category II faculty are on nine-month contracts, unless a specific negotiation has occurred during which the faculty member has agreed to a contract of a different length (e.g., 12 months, one semester, etc.).
2. Faculty on the typical nine-month contract who are preparing and submitting grant applications may request up to three months of additional salary to cover work completed during the summer period.

II. CATEGORY I FACULTY – POLICIES AND PROCEDURES

A. Description of Category I Faculty

1. Category I Faculty are tenure-line faculty and are an essential element enabling the University to achieve its mission, goals, and strategic initiatives. Category I faculty members receive initial salaries based upon market data and are eligible for increases based on promotion.
2. Category I and are made up of tenure-track and tenured faculty members.
3. Tenure-track (or probationary) faculty members:
 - (a) Are full-time faculty, appointed for a term consisting of one academic year.
 - (b) Are reviewed for retention each year under the applicable criteria, standards, and guidelines of the University, and may be reappointed for up to six terms.
 - (c) Hold tenure-track contracts that are subject to non-renewal upon notice.
 - (d) Are uniquely eligible to be awarded tenure, in the sole discretion of the Board of Trustees.
4. Tenured faculty members:

- (a) "(PTR)" are subject to comprehensive performance review every five years under the criteria, standards, and guidelines of the University as provided in the *Faculty Employment Handbook* and established by Colorado Revised Statutes
- (b) Are subject to termination and reduction in compensation when a reduction in force is authorized, subject to the procedures provided in the *Faculty Employment Handbook*.

B. Performance Reviews for Category I Faculty

1. In accordance with American Association of University Professors (hereto referred to as AAUP) Guidelines, this section outlines institutional performance expectations for Category I faculty seeking reappointment, tenure, promotion, successful post-tenure review, and/or Emeritus status. The review process requires compilation of data from multiple sources to demonstrate the complex and diverse work of faculty. These data are intended to present a holistic picture of individual faculty as each seeks reappointment, tenure, promotion, or post-tenure review.
2. Tenure-track faculty shall be evaluated annually during the tenure-track period for reappointment eligibility. At the end of the tenure-track period, normally six years post hire, a cumulative evaluation will become part of the tenure review process.
3. Award of tenure requires:
 - (a) Documentation of adherence to performance standards relating to Teaching, Scholarship, and Service as described in the *Faculty Employment Handbook*, Department Evaluation Guidelines, and other applicable standards of the College/School. As with all evaluation standards, these will be documented and widely available to all faculty members through a variety of mediums including, but not limited to MSU Denver webpages, handbooks, or policies.
 - (b) Record of conduct consistent with professional standards as described in the AAUP Statement on Professional Ethics and applicable accrediting and/or disciplinary organizations (e.g., NASM, APA, AACSB, etc.).
 - (c) Faculty holding the appropriate terminal degree for the discipline (the Provost may make an exception after consultation with the affected Department Chair and Dean).
 - (d) Demonstration of performance that meets the standards defined by Department guidelines, which:
 - (i) Should recognize contributions to teaching as the most significant factors in evaluating faculty for tenure, but acknowledge that outstanding teaching will not be sufficient to justify tenure; and
 - (ii) May allow for faculty to demonstrate a holistic performance record, where extraordinary accomplishments in one area might compensate for less robust accomplishments in another.
4. Promotion: Submission of a tenure portfolio by a tenure-track faculty member at the rank of Assistant Professor will also constitute an application for promotion to Associate Professor.
5. Post-Tenure Review: Tenured Faculty will be evaluated through post-tenure review every 5 years.

C. Definitions

1. Portfolio: Constitutes a cumulative record of a faculty member's performance and is intended to be utilized within the performance review process.
2. Portfolio Components:
 - (a) Narrative Statement:
 - (i) Presents a reflective self-assessment, highlights accomplishments, and indicates future plans.
 - (ii) Shows that the faculty member has read, reflected upon, and addressed student comments contained their SRI evaluations.
 - (iii) Is expected to be cumulative and to grow in length from one iteration to the next.
 - (iv) Accordingly, length expectations for narratives are as follows:
 - 2nd year: 1-3 pages
 - 3rd year: 2-5 pages
 - 6th year: 3-8 pages
 - For Promotion to Professor: 3-8 pages
 - For Post-Tenure Review: 1-3 pages
 - (b) Curriculum Vitae: Annual annotated Curriculum Vitae (CV) shall include a comprehensive and detailed listing of faculty work in the Areas of Performance.

- (i) Annotations should provide brief explanation of scholarly work completed or in progress.
- (ii) Annotations should provide a brief explanation of service contributions.
- (c) Student Ratings of Instruction: All portfolios shall include student ratings of instruction for all classes assigned using the approved "Student Ratings of Instruction" (SRI) form. Exceptions include:
 - (i) Field experiences and internships as determined by the Department.
 - (ii) Classes with fewer than five students must be evaluated according to Department Guidelines.
- (d) Letters of Review (and, if applicable, Faculty Responses):
 - (i) Are required at each level of review except for Year 1.
 - (ii) Are based on the evidence and the criteria established by Department Guidelines.
 - (iii) Contain substantive comments useful to subsequent reviewers and to the faculty candidate.
 - (iv) Include recommended conditions for subsequent reappointment when relevant.
 - (v) Include a rationale noting, if appropriate, commendable performance.
 - (vi) Address any changes made to the portfolio during the review and the reasons for those changes.
 - (vii) As Letters of Review are added to the portfolio, the Committee Chair, Department Chair, or Administrator at each level of review shall promptly provide to the faculty member a copy of the Letter of Review by uploading that letter into the electronic portfolio review system.
 - (viii) Upon receipt of the Letter of Review and a copy of any Provost-approved information added to the portfolio pursuant to Section II.C.2(g), the faculty member has the option of providing a written response within seven (7) calendar days of the deadline for submission of the evaluation letters as specified in the Procedural Calendar.¹ The written response will become part of the portfolio.
 - (ix) Reappointment or tenure/promotion portfolios for faculty in years two through six shall include all previous Letters of Review for reappointment and any responses by the faculty member.
 - (x) Portfolios for promotion to professor shall include all Letters of Review from the previous tenure/promotion and post-tenure review processes as well as any responses to the above from the faculty member.
- (e) Reassigned Time Reports and Evaluations: If faculty has received reassigned time to conduct work beyond normal duties—e.g., to engage in grant-funded activities, to work on projects for the University such as program review or assessment, to administer a program—the faculty member must provide:
 - (i) Reports of their accomplishments.
 - (ii) The evaluations of this work.
- (f) Additional Materials for Review Required:
 - (i) For the Year 3 and Tenure review portfolios:
 - Faculty members can choose to include as many as nine items or as few as four items.
 - At least two must be from the Teaching category at least one from Scholarly Activities category, and at least one from the Service category.
 - (ii) For Promotion to Professor review portfolios:
 - Faculty members can choose to include as many as nine items or as few as four items.
 - At least two must be from the Teaching category at least one from Scholarly Activities category, and at least one from the Service category.
- (g) Supplementary Documentation and Other Official and Relevant Information:
 - (i) Any level of review may request relevant and official information not present in the faculty portfolio to assist the evaluation process.

¹ The procedural calendar will not require submission of evaluation letters or faculty responses at times that the University is closed or when faculty are not on contract. If the evaluation letter from a given letter of review is submitted past the deadline specified in the Procedural Calendar, the deadline for a faculty response will be seven calendar days from the time the letter is uploaded into Watermark.

- (ii) Only Provost-approved requests constitute official and relevant information.
 - (iii) Any additional Provost-approved materials must be addressed in the Letters of Review and supporting documents included as an appendix thereto.
 - (iv) The faculty member will be provided copies of the correspondence to and from the Provost and can respond according to Section II.C.2(d).
- 3. Review Committees for Reappointment, Tenure, Promotion, and Post-Tenure Review
 - (a) Eligibility for review committee members:
 - (i) Committee members must be tenured.
 - (ii) Any person on a full-time administrative contract is not eligible to serve or vote on faculty review committees, regardless of faculty rank and tenure.
 - (iii) Faculty members serving on review committees and simultaneously being considered for promotion to Professor cannot participate in the discussion and vote on any promotion decisions at any level (Department RTP Committee, College/School RTP Committee or Faculty Senate RTP Committee) for the rank of Professor.
 - (iv) Faculty members undergoing post-tenure review cannot participate in the discussion and vote on any post-tenure review decisions at any level (Department PTR Committee or University Appeals Committee).
 - (v) No faculty member may serve as a voting member of more than one review Committee (Department/Peer Review, College/School, Faculty Senate, or University Appeals Committee)
 - (b) Department/Peer Review Committees composition:
 - (i) Shall consist of at least a majority of the eligible tenured faculty members in the department.
 - (ii) Shall consist of at least three members.
 - (iii) If a Department cannot constitute a three-member Department/Peer Review Committee, a Department/Peer Review Committee will be established by the Dean, which may include members from cognate departments.
 - (c) College/School Review Committees composition:
 - (i) Must be representative of the range of disciplines in a College/School. Half of the members of the College/School Committee shall be elected by the College/School faculty and half appointed by the Dean.
 - (ii) Size will be determined by the tenured faculty of the College/School and a vote of the tenured faculty will be required to change the number of members of the Committee.
 - (d) Faculty Senate Retention, Tenure, and Promotion Committee (hereto referred to as the FS RTP Committee) composition:
 - (i) Membership of the Faculty Senate Reappointment, Tenure, and Promotion Committee is established by the Senate Bylaws.
 - (e) University Appeals Committee composition:
 - (i) Shall consist of one tenured faculty elected from each College/School and one at-large tenured faculty elected from the Faculty Senate.
- 4. Areas of Performance
 - (a) University faculty are reviewed on their performance in three areas: teaching, scholarly activities, and service.
 - (i) Teaching

Teaching is a complex and reflective human activity that, in a higher education context, is offered in a forum that is advanced, semi-public, and essentially critical in nature. No single definition can possibly suffice to cover the range of talents that go into excellent teaching or that could be found across the board in the varied departments and disciplines of an entire college or university. Effective teachers are scholars, researchers, inventors, scientists, creators, artists, professionals, investigators, practitioners or those with advanced expertise or experience who share knowledge, using appropriate methodologies.

Effective teachers maintain high academic standards, prepare students for professional work and development, facilitate student achievement, provide audiences for student work, and demonstrate effective pedagogies. Furthermore, this work of faculty should align with MSU Denver's mission and values. The responsibilities of a faculty member include the following:

- **Content Expertise Conveyed with Effective Pedagogies and Praxis:** Effective teachers display knowledge of their subject matters in the relevant learning environment (classroom, online, hybrid, field work, etc.) They demonstrate their content expertise and/or relevant experience which typically includes proven skills, competencies, and knowledge in a discipline (s). This extends to the responsibility of integrating scholarly or professional activities as appropriate in teaching.
- **Inclusive Pedagogy:** Effective teachers employ teaching practices that recognize and demonstrate structural and situational awareness of equity within and beyond the classroom. Consideration should be given to teaching practices rooted in empathy and responsiveness to students' lived experiences. Inclusive pedagogy includes teaching practices that prioritize thoughtful and reflexive evidence-based learning approaches to empower student reasoning and critical thinking.
- **Instructional Design:** Effective teachers construct frameworks for learning tied to specific disciplinary or interdisciplinary knowledge, experiences, or concepts. They communicate these frameworks through course objectives, syllabi, materials, activities, and experiential learning experiences for instructional delivery. The design should be conducive to equitable learning for all students in alignment with accessibility requirements. Except where exempted by university policy, the learning management system (LMS) site for each for-credit academic course – regardless of instructional method (i.e., delivery modality) – must include the following items or external links to them: a syllabus, an explanation of how final course grades are determined (e.g., a course grading policy), and access to records of completed evaluations as they contribute to progress toward grades or other measures of academic performance (e.g., gradebook entries or feedback on student progress).
- **Instructional Delivery and Learning Environment:** Effective teaching involves the communication of knowledge, experiences, and concepts into a format accessible to students within an inclusive space. Effective instructional delivery ensures that teachers show responsiveness to help students with varying abilities, identities, and lived experiences. They communicate information clearly, use an appropriate variety of learning-centered methods, and approaches, while using university-supported technological tools, including the institution's learning management system (e.g. Canvas).
- **Assessment:** Effective teaching includes the evaluation of students' understanding, application, and analytical acumen of a subject. They design assessment procedures appropriate to course objectives, ensure fairness in student evaluation and grading, and provide constructive feedback on student work. Furthermore, effective teachers engage in meaningful self-assessment, that goes beyond student ratings of instruction (SRIs) and may include peer review, program review, and student feedback. All sources of feedback for a faculty member's teaching ensure the opportunity for continuous improvement and professional development.
- **Advising in and Beyond the Classroom:** To provide guidance for students as they pursue undergraduate and post-baccalaureate education and/or employment, effective advisors interact with students to provide career guidance and information, degree program guidance and information (e.g., advice on an appropriate schedule to facilitate graduation), and answers to questions relating to a discipline. Regularly scheduled office hours must be held during the academic year. In recognition that faculty are available through different modalities and that student-faculty appointments occur outside of office hours, faculty are expected to have a minimum of 20 minutes of office hours per week per one (1) credit hour taught. Thus, faculty teaching 12 credit hours would be expected to have four (4) office hours per week. With the approval of their chair and dean, faculty may conduct some, or all, of their office hours remotely so long as the offering of office hours and the modality through which those office hours are offered are reasonable and effectively meet the needs of students. With the approval of their chair dean, and if there is a department or program need, faculty may hold additional office hours that will be accommodated as "Service" within their workload.
- **NOTE:** Teaching performance will be evaluated based on the teaching done by a faculty member. A faculty member who teaches less than twelve (12) credit hours each semester will not be penalized for performing other critical duties needed by the Department, College/School, or University. Normally, these responsibilities will be delineated in and accounted for through reassigned time awards and evaluations and documented in the faculty portfolio management system (e.g. Watermark).

(ii) Scholarly Activities

Scholarly broadly represents research, scholarship, and creative work. This involves disciplinary and/or interdisciplinary work that creates new knowledge; develops ideas, and frameworks; explores enduring

questions; creates, or recreates, forms of artistic expression; challenges assumptions; or solves persistent problems.

Specific foci may include, but are not limited to, the following: advancing knowledge through original research or creative activities; interpreting knowledge within or across disciplines; synthesizing information across disciplines, across topics, or across time; creating scholarship, data, studies, or artifacts from diverse traditions; aiding society or disciplines in addressing problems; community engaged scholarship; or enhancing knowledge of student learning and effective teaching.

Faculty scholarly activities can be represented in multiple traditional and non-traditional avenues of knowledge generation, dissemination, discussion, and impact.

This work should be disseminated, recognized, and evaluated via peer review by disciplinary scholars, or professional organizations, or governmental entities.

Additional forms of dissemination can involve artifacts to or for a wider community, including corporations or nonprofit organizations. In addition to these scholarly activities, and depending on the specific Department Guidelines, this category may also include sharing scholarship with members of the learned and professional communities; and/or communities beyond the university. Departments may also consider continuing education and professional development activities appropriate to professional status or assignments; and other activities specific to the faculty member's discipline or assigned responsibilities.

(iii) Service

Service to the institution and profession is an essential facet of faculty work, it is expected of individuals in faculty roles, and much of service supports the academic institution's foundation of faculty governance.

Service to the institution can be at the department, college/school, or university levels. Professional service can be done in the community, in professional organizations, or in other modes that serve the faculty member's discipline. Faculty members serve in multiple ways and Department guidelines must delineate which sorts of service and which service balances are appropriate for their discipline. Departments cannot require service at all levels simultaneously.

Beyond the institution, faculty engage in service when they use their disciplinary and/or professional expertise and talents to contribute to the betterment of their multiple environments, such as regional communities, professional and disciplinary associations, nonprofit organizations, or government agencies. Examples of service might include (but are not limited to):

- Committee participation
- Committee leadership
- Program or department contributions
- Board participation
- Unpaid public service to community and/or professional organizations
- Contributions to disciplinary associations
- Contributions to work that furthers structural equity at the level of department, college, university, or broader community
- Contributions to mission-driven and strategic work that furthers student needs, retention, and graduation rates
- Other considerations

Projects and tasks completed or undertaken on reassigned time will be evaluated in accordance with the three areas of performance delineated above as appropriate, e.g., service activities for which the faculty member received reassigned time will be evaluated as Service.

Faculty that hold specialized experience may be asked to dedicate their full-service component to mission- and strategic planning needs for the institution.

Furthermore, it is important to acknowledge that serving the institution and community for contemporary needs involving equity and inclusion work can involve increased time commitments. This part of faculty work should be delineated in Department guidelines in a manner that best suits the different disciplines within the colleges.

5. Periods of Review

- (a) Tenure-track years 1 through 5: Portfolios for Category I faculty seeking reappointment in tenure-track years 1 through 5 are cumulative. Each portfolio should document faculty accomplishments from the beginning of the first tenure-track year up to the time at which the portfolio is submitted for review. Faculty who have received up to two years of credit toward eligibility for tenure for previous tenure-track appointments should document their accomplishments in the areas of teaching, scholarship and service during those years.
 - (b) Tenure: Portfolios for Category I faculty seeking tenure in years 4, 5, or 6 are cumulative. Each portfolio should document faculty accomplishments from the beginning of the first tenure-track year up to the time at which the portfolio is submitted for review. Faculty who have received years of credit toward eligibility for tenure for previous tenure-track appointments should document their accomplishments in the areas of teaching, scholarship and service during those years.
 - (c) Promotion to Full Professor: Promotion portfolios will document accomplishments from the date on which the portfolio was submitted for the tenure review up to the date on which the promotion portfolio is submitted. Any accomplishment for which the candidate received credit during the tenure review may not also be counted toward the promotion to full professor evaluation.
 - (d) Post-Tenure Review: PTR portfolios will document accomplishments from the date on which the portfolio was submitted for the previous major review (tenure, promotion, or PTR) up to the date on which the current PTR portfolio is submitted.
6. Evaluation Under Extreme Circumstances
- (a) Should there be a case of a campus wide/state-wide/nation-wide emergency, departments shall be flexible, in accordance with accreditation, during the ongoing RTP/PTR process. Those serving on all level of review for RTP/PTR shall take into consideration the constraints these events have on faculty as they perform their required duties. All levels of review shall take into consideration the ways in which a declared emergency impacts faculty performance in their reviews as required by the *Faculty Employment Handbook*. Such considerations may include, but are not limited to:
 - (i) Granting credit to a faculty member who has been accepted to present at a conference which is subsequently cancelled due to the crisis.
 - (ii) Recognizing, and making allowances for, the effects that such crises may have on SRI scores.
 - (iii) Recognizing, and making allowances for, the constraints on scholarship and service that will result from limitations on travel or the suspension of MSU Denver programs that support faculty scholarship (e.g., Sabbatical, Provost Minigrant, etc.
 - (iv) Recognizing, and making allowances for, the effects of state or national crises on faculty grant-making activities.
 - (b) These considerations will apply to all faculty evaluations (retention, tenure, promotion, post -tenure review) and to all categories of faculty.
 - (c) See Section II.H.2(b) for further information on extension of the tenure probationary period due to extreme circumstances.

D. College/School and Department Guidelines

1. College/School Guidelines

- (a) Each Dean, with the input and advice of the Assistant and/or Associate Deans, Department Chairs, and full-time faculty in their College/School, may write guidelines that specify guiding principles and values related to the role of faculty and needs of the College/School. Ideally, these recognize the ways faculty meet employment obligations and expectations tied to their roles within each college. Specifically, these pertain to performance expectations in areas of teaching, scholarly activities, and service set forth in Section II.C.4.
- (b) College/School guidelines may be titled as appropriate, for example, "CHHS Guidelines" or "CLAS Values and Guiding Principles", etc.
- (c) College/School guidelines must at minimum be consistent with the Handbook, reflect the University's mission statement and values, as well as any standards or expectations from applicable accreditors.
- (d) Once approved by a majority of full-time faculty, including Department Chairs, in the College/School (not simply a majority of those who vote), the Dean shall submit the guidelines to the Office of Faculty Affairs for review and to the Provost for approval no later than March 1 of each year.

- (e) College/School Guidelines shall be reviewed annually by the Dean, and updated if deemed necessary, particularly in cases of accreditation requirements. If guidelines are changed, the Dean shall propose changes with the input and advice of the Assistant and/or Associate Deans, Department Chairs, and full-time faculty in their College/School. Once approved by the majority of full-time faculty, including Department Chairs, in the College/School (not simply a majority of those who vote), the Dean shall submit the guidelines to the Office of Faculty Affairs for review and the Provost for approval. The Dean shall submit the current College/School guidelines and revised College/School guidelines, highlighting and explaining the rationale for any changes, to the Office of Faculty Affairs for review and to the Provost for approval no later than March 1 of each year. The Provost may revise the College/School guidelines.
- (f) College/School guidelines must be approved before they take effect.
 - (i) The guidelines must be voted on by all full-time faculty in the College/School, including Department Chairs, and if approved by the majority of full-time faculty, including Department Chairs, (not simply a majority of those who vote), they can be submitted for review to the Office of Faculty Affairs and for approval to the Provost. In the case that the proposed guidelines are not approved by the majority, the Provost should hold a reconciliation meeting with the Dean and full-time Faculty Senators representing the College/School.
 - (ii) To ensure University-wide equity in College/School guidelines, the Office of Faculty Affairs will review all new and/or revised College/School guidelines and recommend changes or forward to the Provost for approval. If the OFA recommends changes, the changed version shall be reviewed and must be approved by a majority of the full-time faculty in the College/School (not simply a majority of those who vote).
 - (iii) In the event there is disagreement concerning College/School guidelines content, the Provost will make the final decision.
- (g) College/School guidelines shall be dated the first day of the Fall semester after they are approved by the Provost. These guidelines shall appear at the beginning of each of the corresponding Department Guidelines for each academic year. Unless otherwise dictated by factors such as accreditation standards, faculty selecting a particular version of the Department Guidelines for review purposes (as outlined in Section II.E.) shall also be evaluated according to the College/School guidelines dated the same year. Faculty may not combine guidelines from different years (e.g., selecting 2024 Department Guidelines with 2025 College/School guidelines). The selected year must apply to both documents.

E. Department Guidelines

1. In accordance with AAUP Guidelines, this section delineates requirements for discipline-specific guidelines that clearly describe performance expectations for tenure-line faculty seeking reappointment, tenure, promotion, a successful post-tenure review, and/or Emeritus status. They also include requirements for part-time (Category III) and full-time non-tenure-line (Category II) faculty.
2. Differences in disciplines and faculty activities among departments will be reflected in the Department Guidelines for teaching, scholarly activities, and service.
3. Department Guidelines shall include specific criteria, not inconsistent with the Handbook definition (II.C) of each area of performance, for teaching, scholarly activities, and service.
4. All Department Guidelines shall establish rigorous performance standards consistent with the goal of academic excellence.
 - (a) Departments shall clearly delineate among expectations for successful reviews at each level, including reappointment, tenure, promotion, successful post-tenure review, and Emeritus status.
 - (b) Departments shall clearly delineate expectations for successful reviews for Category II faculty.
 - (c) Departments shall clearly delineate among expectations for successful reviews for eligibility for multi-year contracts and promotion to Senior Lecturer for Category II faculty.
 - (d) Departments shall clearly delineate expectations for Category III faculty.
 - (e) Department Guidelines must include qualitative and, if appropriate, quantitative standards of achievement and examples of activities for achieving each review status.
5. Department Guidelines shall also be the basis for the narrative used for tenure and promotion evaluation and post-tenure review for Category I faculty and for review and eligibility for multi-year contracts and promotion to Senior Lecturer for Category II faculty.
6. Departments may use Guidelines to establish expectations for additional review activities, such as peer observations.

7. Each Department Chair, with the input and advice of department faculty, shall write Guidelines specific to the needs of the Department pertaining to the performance areas of teaching, scholarly activities, and service, which are consistent with the College/School and University's mission statements, values, principles, and College/School guidelines (or similar). These Guidelines must at minimum meet any standards or expectations from applicable accreditors, and the intent of the faculty expectations set forth in Section II.C.4.
8. Department Guidelines must be approved before they take effect.
 - (a) New or Revised Guidelines must be voted on by all full-time faculty in the department, and if approved by the majority (not simply the majority of those who vote), they can be submitted for review to the Committee of representative Department Chairs. In the case that the proposed Guidelines or changes to the Guidelines are not approved by the majority, the Dean should hold a reconciliation meeting with all full-time faculty in the department.
 - (b) To ensure College/School-level equity and cohesion within in Department Guidelines, the College/School Dean will convene a committee of representative Department Chairs to review all Department Guidelines within the College/School. The committee shall recommend changes (if applicable) before the Dean submits them to the Provost for approval. If the committee recommends changes, the changed version shall be reviewed and must be approved by a majority of full-time faculty in the Department (not simply a majority of those who vote).
 - (c) In the event there is disagreement concerning Department Guidelines content, the Provost will make the final decision.
 - (d) Department Guidelines shall be reviewed annually by the Chair but only updated if deemed necessary. If Department Guidelines should be changed, the Department Chair shall propose changes with the input and advice of full-time faculty in the Department. Such changes must be voted on by all full-time faculty in the department, and if approved by the majority, they can be submitted for approval. In the case that the proposed guidelines are not approved by the majority the Dean should hold a reconciliation meeting with all full-time faculty in the department. The Chair must submit the current Department Guidelines and revised Department Guidelines, highlighting and explaining the rationale for any changes, to the College/School Dean, who will convene the committee of representative Department Chairs for review and will submit the Guidelines to the Provost for approval no later than March 1 of each year. The Provost may revise such Department Guidelines.
 - (i) The revised Department Guidelines will be effective immediately for faculty hired in the next academic year.
 - (ii) For tenure-track faculty members the revised Department Guidelines will be effective upon completion of their tenure review.
 - (iii) For tenured faculty members the revised Department Guidelines will be effective upon completion of their next significant evaluation (i.e., promotion or post-tenure review).
 - (iv) Under extremely rare circumstances, changes can be made effective immediately (triggered, for example, by discipline-specific accreditation standards) if a majority of full-time faculty in the academic Department and the relevant College/School Dean agree such changes are needed and reasonable.
 - (v) Unless otherwise dictated by factors such as accreditation standards, Category I and Category II faculty undergoing review for the purposes of retention or reappointment, tenure, promotion, or post-tenure review may select to be evaluated according to Guidelines implemented since their most recent review. Specifically:
 - Tenure-track faculty applying for tenure may select to be evaluated according to Guidelines in effect at the time of their hiring or any subsequent guidelines implemented prior to their tenure application.
 - Tenured faculty applying for promotion to the rank of Professor may select to be evaluated according to the Guidelines effective upon completion of their tenure review or any subsequent guidelines implemented prior to their promotion application.
 - Tenured faculty applying for post-tenure review may select to be evaluated according to the Guidelines effective upon completion of their most recent Tenure, promotion, or post-tenure review or any subsequent Guidelines implemented prior to their post-tenure review application.
 - Non-tenure track faculty may select to be evaluated according to Guidelines in effect at the start of their contract term or any subsequent Guidelines implemented prior to their reappointment application.

F. Reviewer Roles and Responsibilities

1. This information is common to every level of review.
2. Responsibilities common to each level of review:

- (a) Reviewers must maintain the strictest confidentiality of faculty portfolios except as may be allowed by the open records law (Colorado Revised Statutes (C.R.S.) §24-72-201, et seq.) or if granted permission by the faculty member, access to faculty portfolios is limited to the candidate, the members of all recommending bodies, the President, the appropriate University staff, the Board of Trustees, and the University Appeals Committee as may be required.
 - (b) Reviewers must show sensitivity when evaluating both the numerical SRIs and the subjective student comments (to the extent that they may be reviewed by individual reviewers) that may be related, explicitly or implicitly, to personal characteristics of faculty members. Any overt or subtle statements or other signs of racism, sexism, ageism, heterosexism, genderism, or xenophobia must be completely ignored. In reviewing numerical SRIs, reviewers must ignore patterns that may emerge regarding scores for 'Faculty Contribution to the Course' which may reflect personal bias. Examples include SRI scores that appear lower (or higher) than other criteria of faculty evaluation might suggest (e.g., peer observations, faculty narrative, or supplemental materials supplied by students such as letters of appreciation). In reviewing subjective student comments, appropriate sensitivity must be maintained when observing even the slightest hint of bias about any personal characteristics of faculty members, as opposed to substantive comments that relate directly to the "Course as a Whole" and "Faculty Contribution to the Course".
 - (c) Reviewers may ask for information not presented in the portfolio by submitting a written request to the Provost with a copy sent to the faculty member at the same time. The faculty member will be provided copies of the correspondence to and from the Provost and can respond according to Section II.C.2(g). Such Provost-approved additional information shall become part of the faculty member's portfolio.
 - (d) Reviewers shall review the portfolio using Department guidelines with assigned review year to determine the recommendations to be included in the Letter of Review.
 - (e) Reviewers shall write a Letter of Review as defined in Section II.C.2(d) and submit the Letter of Review to the candidate's portfolio no later than the first day of the next review level so that all previous review levels, the Faculty Candidate, and subsequent reviewers have access to it.
 - (f) Reviewers shall retain a record of procedures, actions, votes (in the case of review committees), recommendations, and comments until time limits for appeals have expired.
3. Responsibilities common to specific levels of review:
- (a) Faculty Candidates for Reappointment, Tenure, Promotion, or Post-Tenure Review
 - (i) Must maintain a portfolio that contains information sufficient to permit evaluation of their performance for purposes of reappointment, tenure, promotion, or post-tenure review.
 - (ii) Must update portfolios as required by Procedural Calendar deadlines.
 - (iii) Shall update and submit the portfolio to the first level of review, either the department chair or the Department/Peer Review Committee chair, in accordance with deadlines specified in the Procedural Calendar.
 - (iv) May respond to any Letter of Review within seven calendar days of the deadline for submission of the evaluation letter as specified in the Procedural Calendar
 - (v) Faculty hired on joint appointments will select one Department at time of hire for retention, tenure, promotion, and post-tenure review.
 - (b) Department/Peer Review Committee
 - (i) Shall comply with all responsibilities delineated in Section II.C.3.
 - (ii) Shall determine all decisions based on a simple majority vote of Committee Members.
 - (iii) Shall elect a Chair from among members, who will:
 - Record the Committee vote on the Portfolio Review Screen.
 - Prepare a Letter of Review reflecting the Committee's recommendation; any Committee member may provide additional signed comments.
 - (e) Department Chair
 - (i) Must review each faculty member's portfolio for accuracy and for compliance with the Guidebook for Portfolio Preparation available from the Office of Faculty Affairs.
 - (ii) Should suggest to the faculty member the addition of missing material and/or request clarification of material before the portfolio leaves the department.
 - NOTE: Any alterations made at this point to the portfolio do not require approval by the Provost.

- (iii) Shall meet annually with tenure-track faculty to review requirements for items included in the portfolio and answer any questions raised by the candidate's performance review.
- (f) College/School Review Committee
 - (i) Shall comply with all responsibilities delineated in Section II.C.3.
 - (ii) Shall determine all decisions based on a simple majority vote of Committee Members.
 - (iii) Shall elect a Chair from among members, who will:
 - Record the Committee vote on the portfolio cover sheet.
 - Prepare a Letter of Review reflecting the Committee's recommendation; any Committee member may provide additional signed comments.
- (g) College/School Dean
 - (i) The College/School Dean has the authority to reappoint tenure-track faculty in years 1, 2, 4, and 5, and to make final decisions on post-tenure review candidates (subject to the appeal mechanisms described below).
- (h) FS RTP Committee
 - (i) Shall comply with all responsibilities delineated in Section II.C.3
 - (ii) Shall determine all decisions based on a simple majority vote of Committee Members.
 - (iii) Shall elect a Chair from among members, who will:
 - Record the Committee vote on the portfolio cover sheet.
 - Prepare a Letter of Review reflecting the Committee's recommendation; any Committee member may provide additional signed comments.
- (i) University Appeals Committee
 - (i) Shall hear appeals, if requested by the faculty member, of any post-tenure review cases in which the Dean assigns a rating of "Needs Improvement" in any area of evaluation.
 - (ii) Shall hear appeals, if requested by the faculty member, of cases in which the Provost or President decline to recommend a candidate for tenure, as specified in Section I.5.
 - (iii) Shall hear appeals, if requested by the faculty member, of cases in which the Dean or Provost decline to reappoint a faculty member to the next tenure track year, as specified in Section G.4.
 - (iv) Shall comply with all responsibilities delineated in Section II.F.3(h).
 - (v) Shall determine all decisions based on a simple majority vote of Committee Members.
 - (vi) Shall elect a Chair from among members, who will:
 - Record the committee vote on the portfolio Review Screen.
 - Prepare a Letter of Review reflecting the Committee's recommendation; any Committee member may provide additional signed comments.
- (j) Office of the Provost
 - (i) Shall provide written suggestions for the preparation of portfolios in the Guidebook for portfolio Preparation.
 - (ii) Shall publish procedural timetables for reappointment, promotion, tenure review, post -tenure review, and Emeritus status and distribute to faculty and academic administrators.
 - (iii) Shall publish any forms and documents used in the reappointment, tenure review, promotion review, post-tenure review, and Emeritus review processes.
 - (iv) Shall notify affected faculty of approved changes to Department Guidelines by the last day of classes each spring semester.
 - (v) Shall, in the sixth tenure-track year, indicate in writing to eligible faculty that the tenure process should be initiated.
 - (vi) Shall archive each tenure portfolio as part of the faculty member's official records (NOTE: Reappointment, promotion, and post -tenure review portfolios are the property of the faculty member, will not become part

of the faculty member's official records, and may be archived for the sole purpose of providing a copy to said faculty member in future years upon request).

- (vii) Shall, in the event of an appeal of any retention, tenure, or post -tenure review decision, make available to relevant parties any relevant portfolios until the appeal process is completed.

G. Review Process Steps

1. Depending upon whether the review is for reappointment, tenure, promotion, or post -tenure, the review process may involve up to nine steps, which are:
 - (a) Portfolio Submission
 - (b) Department Review Committee
 - (c) Department Chair
 - (i) NOTE: In the case of a Department Chair being a candidate for reappointment, tenure, promotion, and/or post -tenure review, the recommendation of a Peer Review Committee, comprising at least three other Department Chairs appointed by the College/School Dean, will substitute for the recommendation of the Chair. In such cases, the Department Chair will still review the reappointment, tenure, promotion, or post-tenure review portfolios for other candidates within that Department.
 - (d) College/School Committee
 - (e) College/School Dean
 - (f) FS RTP Committee
 - (g) Provost
 - (h) President
 - (i) Board of Trustees

H. Reappointment of Tenure-Track Faculty

1. General Policies
 - (a) Reappointment policies and procedures are intended to support faculty in meeting the University criteria for tenure.
 - (b) Tenure-track faculty will be reviewed annually.
 - (c) It is the responsibility of the faculty candidate to seek advice and assistance in efforts to achieve reappointment and prepare for the tenure evaluation.
 - (d) A portfolio is required for all reviews.
 - (e) Portfolios will be due at a time set by the Procedural Calendar.
 - (f) Reappointment of a tenure-track faculty member requires:
 - (i) Documentation of adherence to performance standards relating to Teaching, Scholarly Activity, and Service (see Section II.C.4), Department Evaluation Guidelines, the Faculty Employment Handbook, and other applicable standards of the College/School. As with all evaluation standards, these will be documented and widely available to all faculty members through a variety of mediums including, but not limited to MSU Denver webpages, handbooks, or policies.
 - (ii) Record of conduct consistent with professional standards as described in the AAUP Statement on Professional Ethics and applicable accrediting and/or disciplinary organizations (e.g., NASM, APA, CAEP, AACSB, etc.).
2. Special Cases
 - (a) Leaves of absence (medical leave or leave without pay).
 - (i) Faculty granted a leave of absence for less than a full semester will submit a portfolio to evaluate their activity only during that part of the year in which they were fulfilling their responsibilities as a faculty member.
 - (ii) Faculty on leave for one or more semesters will have no evaluation conducted during that time.
 - (iii) A faculty member on leave for one or more semesters in an academic year can choose whether to have that academic year counted toward eligibility for tenure. Within 30 days of the beginning of the semester following the conclusion of the leave, the faculty member shall submit a written statement to the

Department Chair and Dean indicating whether they want that academic year to count toward such eligibility. The Dean shall forward that statement to the Provost or Provost's designee.

- (b) The Provost may extend (at the Provost's sole discretion) a faculty member's tenure-track period toward tenure for an additional year if there are extenuating circumstances.
 - (i) A faculty member seeking an extension of the tenure-track period during the sixth tenure-track year should complete the Probationary Period Extension Due to Extenuating Circumstances Tenure-Track Faculty Request Form available from the Office of Faculty Affairs.
 - (ii) The request should be submitted to the Department Chair and then to the College/School Dean. Recommendations from the Chair and Dean will then be forwarded to the Provost for a final decision.
 - (iii) If approved, the faculty member will repeat their fifth-year evaluation during their sixth tenure-track year. They will undergo a tenure evaluation in their seventh tenure-track year.

3. Criteria for Reappointment

- (a) Candidates for reappointment will be evaluated in the performance areas of teaching, scholarly activities, and service as outlined in Section II.C.4, and as further delineated in Department Evaluation Guidelines in section II.E.

4. Procedures for Reappointment

- (a) Portfolios for candidates for retention shall automatically progress to next review level; recommendations made at each level are not binding on any subsequent level.
- (b) The College/School Dean has the authority to reappoint tenure track faculty in years 1, 2, 4, and 5.
- (c) In tenure track years 1, 2, 4, and 5, if the Dean does not reappoint a faculty member to the next tenure track year, the faculty member may appeal that decision to the University Appeals Committee.
 - (i) Upon being notified that the Dean is not reappointing the faculty member to the next tenure track year, the faculty member will have seven calendar days to notify the Dean in writing that they are appealing that decision.
 - (ii) After the faculty member has notified the Dean that they are appealing the decision, the Dean will have five business days to notify the University Appeals Committee of the appeal and to provide to the University Appeals Committee all materials pertaining to the faculty member's retention portfolio.
 - (iii) Upon being notified of the appeal, the University Appeals Committee will have 20 business days to complete their review of the portfolio and to submit their recommendation to the Provost.
 - (iv) The recommendations of the University Appeals Committee, along with the candidate's portfolio, will be reviewed by the Provost, who will make the final decision regarding reappointment within 20 business days. In such cases, the Provost's decision is final and is not appealable.
- (d) The Provost has the authority to reappoint tenure track faculty in year 3.
- (e) In tenure track year 3, if the Provost does not reappoint a faculty member to the next tenure track year, the faculty member may appeal that decision to the University Appeals Committee.
 - (i) Upon being notified that the Provost is not reappointing the faculty member to the next tenure track year, the faculty member will have seven calendar days to notify the Provost in writing that they are appealing that decision.
 - (ii) After the faculty member has notified the Provost that they are appealing the decision, the Provost will have five business days to notify the University Appeals Committee of the appeal and to provide to the University Appeals Committee all materials pertaining to the faculty member's retention portfolio.
 - (iii) Upon being notified of the appeal, the University Appeals Committee will have 20 business days to complete their review of the portfolio and to submit their recommendation to the President.
 - (iv) The recommendations of the University Appeals Committee, along with the candidate's portfolio, will be reviewed by the President, who will make the final decision regarding reappointment within 20 business days. In such cases, the President's decision is final and is not appealable.
- (f) Review committee members are obliged to vote for or against recommending retention of each application before the committee.
- (g) Review procedures for reappointment will differ as stated below.
 - (i) First Year: Each tenure-track faculty member will, for review by the Department Chair and College/School Dean for purposes of reappointment, submit:

- Annotated Curriculum Vitae
 - Student Ratings of Instruction
- (ii) Second Year: Each tenure-track faculty member will, for review by the Department Chair and College/School Dean for purposes of reappointment, submit:
- Annotated Curriculum Vitae
 - Student Ratings of Instruction
 - Narrative Statement
 - Previous review letters and any relevant responses by the faculty member
 - Reassigned time evaluations and reports, if relevant.
- (iii) Third Year: Each tenure-track faculty member will, for review by the Department/Peer Review Committee; Department Chair; College/School Review Committee; College/School Dean; the FS RTP Committee; and the Provost for purposes of reappointment, submit:
- Annotated Curriculum Vitae
 - Student Ratings of Instruction
 - Narrative Statement
 - Previous review letters and any relevant responses by the faculty member
 - Reassigned time evaluations and reports, if relevant
 - Selected additional materials for review.
- (iv) Fourth Year: Each tenure-track faculty member will, for review by the Department Chair and College/School Dean for purposes of reappointment, submit:
- Annotated Curriculum Vitae
 - Student Ratings of Instruction
 - Previous review letters and any relevant responses by the faculty member
 - Reassigned time evaluations and reports, if relevant
 - NOTE: If the review letters for year three indicate specific areas of concern that may prevent a successful tenure application, relevant documentation addressing progress on such areas should be included in the faculty member's portfolio for year four.
- (v) Fifth Year: Each tenure-track faculty member will, for review by the Department Chair, and College/School Dean, for purposes of reappointment, submit:
- Annotated Curriculum Vitae
 - Student Ratings of Instruction
 - Previous review letters and any relevant responses by the faculty member
 - Reassigned time evaluations and reports, if relevant.
 - NOTE: If the review letters for year four indicate specific areas of concern that may prevent a successful tenure application, relevant documentation addressing progress on such areas should be included in the faculty member's portfolio for year five.

I. Tenure

1. General Policies

- (a) An award of tenure is not a right, but a privilege, which must be earned based on performance during a tenure-track period, as evaluated by peers, appropriate administrators (as defined herein, e.g., College/School Dean, Provost, etc.), the President and the Board of Trustees.
- (b) Tenure is not acquired automatically by length of service.
- (c) An award of tenure can only be granted or revoked by the Board of Trustees.
- (d) An award of tenure shall begin with the first day of the subsequent academic year contract.

- (e) Eligible faculty may apply for tenure during their fourth, fifth, or sixth tenure-track year.
 - (f) Tenure applications submitted during the fourth or fifth tenure-track years shall be considered in accordance with the same *Faculty Employment Handbook* and institutional criteria, policies, procedures, and timetables applicable to other tenure applications submitted during the sixth tenure-track year.
 - (g) A faculty member on leave for one or more semesters in an academic year can choose whether to have that academic year counted toward eligibility for tenure. Within 30 days of the beginning of the semester following the conclusion of the leave, the faculty member shall submit a written statement to the Department Chair and Dean indicating whether they want that academic year to count toward such eligibility. The Dean shall forward that statement to the Provost or Provost's designee.
 - (h) Temporary contracts and contracts for less than a full academic year shall not be counted in determining eligibility for consideration for tenure.
 - (i) Faculty who are denied tenure in the sixth tenure-track year will be offered a one-year terminal contract for the following academic year. The President may, at their discretion, offer additional one-year contracts to any such faculty member.
 - (j) In all cases, it is the faculty member's responsibility to apply for tenure. Failure to apply for tenure by the sixth-year deadline will result in an offer of a terminal seventh year contract for the next academic year, followed by automatic non-renewal at the end of that terminal contract. A faculty member could be hired into a non-tenure/non-tenure track position after the termination of the tenure-track employment contract. However, this would be accomplished with a separate employment agreement.
 - (k) An application by an Assistant Professor for tenure also will constitute an application for promotion to the rank of Associate Professor. The portfolio must be submitted to the Department/Peer Review Committee Chair to begin the review process for promotion.
2. Eligibility for Tenure
- (a) Only Category I faculty who hold the rank of Assistant Professor, Associate Professor or Professor, may acquire tenure.
 - (b) Candidates applying for tenure in their fourth or fifth tenure-track year may withdraw their applications at any point without prejudice.
 - (c) When a faculty member applies for tenure in the fourth or fifth tenure-track year, each level of review must submit a recommendation regarding reappointment as well as tenure. This recommendation shall be included in the tenure evaluation letter submitted by the review level and included in the votes recorded by that review level in the electronic portfolio review system.
 - (d) Candidates applying for tenure in their sixth tenure-track year who withdraw their applications for tenure will receive a one-year terminal contract and will not be eligible for tenure review at the conclusion of the terminal year.
 - (e) Except as provided herein, administrators, non-instructional personnel, athletic coaches, and faculty on temporary contracts (whether full- or part-time) are not eligible for tenure.
3. Criteria for Tenure
- (a) Candidates for tenure will be evaluated in the areas of Teaching, Scholarly Activities, and Service as defined in Section II.C.4 and as may be further delineated by Department Guidelines.
4. Procedures for Tenure
- (a) Portfolios for candidates for tenure and promotion to Associate Professor shall automatically progress to the next review level; recommendations made at each level are not binding on any subsequent level.
 - (b) In the Fall Semester of the academic year, candidates for tenure must submit a portfolio for review by Department/Peer Review Committee, Department Chair, College/School Review Committee, College/School Dean, and FS RTP Committee.
 - (i) NOTE: In the case of a Department Chair being evaluated for tenure, the recommendation of a Peer Review Committee, comprising at least three other Department Chairs appointed by the College/School Dean, will substitute for the recommendation of the Chair. The Department Chair will still evaluate the portfolios of other members of the Department undergoing retention, tenure, or promotion reviews.
 - (c) Tenure portfolios should consist of the following materials for review:
 - (i) Annotated Curriculum Vitae
 - (ii) Student Ratings of Instruction

- (iii) Narrative Statement
 - (iv) Previous review letters and any relevant responses by the faculty member
 - (v) Reassigned time evaluations and reports, if relevant
 - (vi) Selected additional materials for review.
- (d) A majority of members eligible to vote at each of the Department/Peer Review, College/School or University Committees must vote in favor of awarding tenure for tenure to be recommended at that level. Review Committee members are obliged to vote for or against recommending approval of each application before the Committee. Failure to recommend tenure shall not preclude a faculty member's application for tenure from proceeding to the next level of the review process.
- (e) Role of the Provost in the tenure/promotion to Associate Professor review process:
- (i) Upon review of the recommendations made by prior levels of review, the Provost will decide whether to recommend to the President that the candidate be granted tenure and promotion to Associate Professor.
 - (ii) If there is disagreement in the recommendations for tenure at any previous level of review, the Provost shall convene a reconciliation meeting. Participants shall include individual reviewers—e.g., Department Chair and College/School Dean—and the Chairs of the Department, College/School, and FS RTP committees.
 - This meeting shall take place within seven days after the designated deadline for the candidate to respond to the Faculty Senate RTP Committee.
 - The candidate shall not be a part of this meeting.
 - The purposes of the meeting will be twofold:
 - To understand the reasoning behind the differing evaluations.
 - To attempt to resolve differences before the Provost decides whether to recommend the candidate for tenure and promotion to Associate Professor.
 - If the Provost recommends the candidate for tenure and promotion to Associate Professor, the portfolio, along with the Provost's recommendation, will be forwarded to the President.
 - If the Provost does not recommend the candidate for tenure and promotion to Associate Professor, the portfolio will not be forwarded to the President.
 - The Provost's decision to not recommend tenure and promotion to Associate Professor is appealable. Procedures for such appeal are detailed in Section II.I.5.
- (f) Role of the President in the tenure/promotion to Associate Professor review process:
- (i) Of the candidates recommended by the Provost for tenure, the President shall decide whom to recommend to the Board of Trustees for tenure.
 - (ii) Only candidates recommended by the President for tenure will be forwarded to the Board of Trustees.
 - (iii) The President's decision to not recommend tenure is appealable. Procedures for such appeal are detailed Section I.5.
 - (iv) Among candidates granted tenure by the Board of Trustees, the final responsibility for awarding promotion to Associate Professor rests with the President.
- (g) Role of the Board of Trustees in granting tenure: The final responsibility for award or denial of tenure rests with the Board of Trustees upon recommendation of the President.

5. Appeal of Tenure Denial

- (a) A candidate in the sixth tenure-track year who receives notice that he or she will not be recommended by the Provost to the President and Board of Trustees for an award of tenure may request reconsideration.
- (i) Basis for reconsideration shall be limited to direct evidence of a procedural or substantive error in the review process. The candidate must appeal to the Chair of the University Appeals Committee within 10 working days of receiving notice of the denial.
 - (ii) The University Appeals Committee will review the information submitted according to its most current procedures.
 - (iii) The candidate will have the opportunity for a hearing in front of the University Appeals Committee should the University Appeals Committee determine it is warranted and other resolution is not reached.

- (iv) Within 20 business days of receiving the request for reconsideration, the University Appeals Committee must submit a written recommendation and rationale to either uphold or reconsider the Provost's decision to not recommend the faculty member for tenure. The University Appeals Committee recommendation shall be shared with the Provost and the appellant and forwarded along with the Provost's recommendation to the President.
 - (v) Within 20 business days of receiving the recommendations of the Provost and University Appeals Committee, the President will make the final decision regarding the appeal. If the President upholds the appeal, the President will recommend the candidate for tenure to the Board of Trustees. Only positive decisions will be forwarded to the Board of Trustees for approval.
 - (vi) If the President denies the candidate's appeal, the candidate's application for tenure is denied, and the candidate's application will not be presented to the Board of Trustees for consideration. Faculty who are denied tenure in the sixth tenure-track year will be offered a one-year terminal contract for the following academic year. The President may, at their discretion, offer additional one-year contracts to any such faculty member.
- (b) A candidate in the sixth tenure-track year who, after having been recommended for tenure by the Provost, receives notice that they will not be recommended for tenure by the President may request reconsideration.
- (i) Basis for reconsideration shall be limited to direct evidence of a procedural or substantive error in the review process. The candidate must appeal to the Chair of the University Appeals Committee within 10 working days of receiving notice of the denial.
 - (ii) The University Appeals Committee will review the information submitted according to its most current procedures.
 - (iii) The candidate will have the opportunity for a hearing in front of the University Appeals Committee should the University Appeals Committee determine it is warranted and other resolution is not reached.
 - (iv) Within 20 business days of receiving the request for reconsideration, the University Appeals Committee must submit a written recommendation and rationale to either uphold or reconsider the President's original decision to not recommend the faculty member for tenure. The University Appeals Committee recommendation shall be shared with the President and the appellant.
 - (v) Within 20 business days of receiving the recommendations of the Provost and University Appeals Committee, the President will review the recommendation of the University Appeals Committee and make a decision regarding whether to alter their original decision. If the President decides to reverse their original decision, the candidate will be recommended for tenure to the Board of Trustees.
 - (vi) If the University Appeals Committee recommends the candidate be considered for tenure yet the President upholds the original decision, the candidate's application for tenure will be presented to the Board of Trustees. The Board of Trustees will review all previous levels of review and make a final decision based on best practices. Faculty who are denied tenure in the sixth tenure-track year will be offered a one-year terminal contract for the following academic year. The President may, at their discretion, offer additional one-year contracts to any such faculty member.
- (c) Tenure applications submitted during the fourth or fifth tenure-track years shall be considered in accordance with the same *Faculty Employment Handbook* and institutional criteria, policies, procedures, and timetables applicable to other tenure applications submitted during the sixth tenure-track year. If a candidate is not successful in the fourth or fifth years he or she may still apply for tenure in the subsequent year(s).
- (d) Unsuccessful candidates for tenure during the fourth or fifth tenure-track years may be reappointed according to the normal policies and procedures articulated in Section II.H.
- (e) There is no appeal for the denial of tenure for candidates in the fourth or fifth tenure-track years.
6. Granting Year(s) of Credit toward Earning Tenure
- (a) Year(s) of credit toward earning tenure must be offered in writing at the time of initial appointment toward tenure-track status. The candidate must accept or reject the service credit offer no later than December 15 of the appointment year for a fall appointment or no later than May 15 of the appointment year for a spring appointment.
 - (b) Years of credit may be awarded for full time faculty instruction (which could be a combination of teaching, service, and scholarship) at a four-year accredited institution of higher education. Years of credit include any teaching, scholarly or creative works, and service completed during those years. Years of credit awarded under this section count toward time-in-rank requirements in determining eligibility for promotion as outlined in Section II.J.2.c.iii. This does not override the minimum time-in-rank at MSU Denver to be eligible for promotion as outlined in II.J.2.c.iii.

- (c) A year of instruction for faculty in an academic year position is two consecutive semesters, or the equivalent. A year of instruction for faculty in a 12-month position is 12 months of full-time employment. A maximum of three years credit may be offered. Please see section II.J. for time-in-rank requirements.
7. Tenure Upon Appointment/Immediate Tenure may be granted to a faculty member upon appointment subject to the following:
- (a) Upon a request of a Chair or a Department Search Committee that a faculty candidate be awarded tenure upon appointment, a simple majority of the tenured faculty of the affected Department must recommend supporting such a request. Any such candidate must meet the following criteria:
 - (i) The appointee was previously tenured at a regionally accredited, baccalaureate-granting institution of higher education; or
 - (ii) The appointee has achieved recognized, outstanding distinction in public service or the private sector.
 - (b) If the tenured faculty members of the Department recommend that tenure upon appointment be awarded, that recommendation shall be reviewed by the Chair, the Dean, and the Provost, who shall each make a recommendation to the President.
 - (c) After review of the prior recommendations, the President may recommend to the Board of Trustees that a candidate be appointed with tenure.
 - (d) The Board of Trustees retains the final decision-making authority regarding the conferring of tenure.
5. Faculty Tenure for Academic Administrators
- (a) The President may recommend to the Board of Trustees that an academic administrator be awarded tenure upon appointment as an academic administrator if:
 - (i) The administrator has been previously tenured at a regionally accredited, baccalaureate-granting institution of higher education; or
 - (ii) The administrator has achieved recognized, outstanding distinction in public service or the private sector.
 - (iii) The immediate supervisor of the academic administrator, as well as the chair and tenured faculty in the affected department, shall be consulted and shall be provided an opportunity to vote and make a written recommendation.
 - (b) Normally, individuals appointed to an academic administrative position should negotiate for tenure rights at the time of hire; the President may make an exception based on consultation with the relevant Department tenured faculty and chair, College/School Dean, and the Provost.
 - (c) Rights of an Academic Administrator with Tenure
 - (i) An academic administrator awarded tenure will have the rights of a tenured faculty member upon returning to faculty status.
 - (ii) Up to one year of service as an interim administrator may count toward seniority as a faculty member.
 - (iii) Tenure is a relevant, but not a dispositive, factor if there is a reduction in force within a program.
 - (iv) Academic administrators may not use the appeal process available to terminated faculty to appeal termination of their administrative positions.
 - (d) Tenure for the President will be governed by procedures established by the Board of Trustees.

J. Promotion

1. Candidates for promotion will be evaluated in the areas of teaching, scholarly activities, and service as indicated above and as further delineated in Department Evaluation Guidelines.
2. In addition, candidates for promotion must:
 - (a) Meet the performance expectations defined in Section II.C.4.
 - (b) Adhere to all applicable policies set forth in the *Faculty Employment Handbook* as a prerequisite to promotion; and
 - (c) Have met the following minimum time-in-rank to be eligible for promotion to a higher rank, regardless of discipline:
 - (i) Non-Tenure Track Faculty-not applicable.
 - (ii) Assistant Professor—no requirement.

- (iii) Associate Professor—a minimum of six years total in rank as Assistant Professor at a regionally accredited baccalaureate-granting institution of higher education, two of which must have been at MSU Denver; the six-year minimum may be relaxed for faculty seeking the award of tenure and simultaneous appointment to the rank of Associate Professor during the fourth or fifth tenure-track year.
 - (iv) Professor—a minimum of four years in rank as Associate Professor at a regionally accredited baccalaureate-granting institution of higher education, two of which must have been at MSU Denver.
 - (d) In determining years in rank, the current year (year in progress) during which application for promotion is made is counted as a year of service toward the requirement for time in rank.
 - (e) A faculty member on leave for one or more semesters in an academic year can choose whether to have that academic year counted toward eligibility for promotion. Within 30 days of the beginning of the semester following the conclusion of the leave, the faculty member shall submit a written statement to the Department Chair and Dean indicating whether they want that academic year to count toward such eligibility. The Dean shall forward that statement to the Provost or the Provost's designee.
3. For promotion to Professor, there is an expectation for a record of significant accomplishment in all three areas of evaluation. Faculty under an active Performance Improvement Plan may not apply for promotion to Professor until such time that the requirements of the PIP are fulfilled, and the Dean of the College/School has acknowledged this completion in writing.
- (a) An award of promotion to the rank of Professor requires:
 - (i) Documentation of adherence to performance standards relating to Teaching, Scholarship, and Service as described in the *Faculty Employment Handbook*, Department Evaluation Guidelines, and other applicable standards of the College/School. As with all evaluation standards, these will be documented and widely available to all faculty members through a variety of mediums including, but not limited to: MSU Denver webpages, handbooks, or policies.
 - (ii) Record of conduct consistent with professional standards as described in the AAUP Statement on Professional Ethics and applicable accrediting and/or disciplinary organizations (e.g., NASM, APA, CAEP, AACSB, etc.).
4. Procedures for Promotion
- (a) Reviews for promotion to Professor include: The Department RTP Committee, Department Chair, School/College RTP Committee, School/College Dean, FS RTP Committee, and Provost.
 - (i) NOTE: In the case of a Department Chair being evaluated for promotion, the recommendation of a Peer Review Committee, comprising at least three other Department Chairs appointed by the College/School Dean, will substitute for the recommendation of the Chair. The Department Chair will still evaluate the portfolios of other members of the Department undergoing promotion.
 - (b) Portfolios for candidates for promotion to Professor shall automatically progress to the next review level; recommendations made at each level are not binding on any subsequent level.
 - (c) If there is disagreement in the recommendations for promotion to Professor at any previous level of review, the Provost shall convene a reconciliation meeting. Participants shall include individual reviewers—e.g., Department Chair and College/School Dean—and the Chairs of the Department, College/School, and FS RTP committees.
 - (i) This meeting shall take place within seven days after the designated deadline for the candidate to respond to the FS RTP Committee.
 - (ii) The candidate shall not be a part of this meeting.
 - (iii) The purposes of the meeting will be twofold:
 - To understand the reasoning behind the differing evaluations.
 - To attempt to resolve differences before the Provost decides whether to award the candidate promotion to Professor.
 - (iv) The decision by the Provost to not award a candidate promotion to Professor is not appealable.
5. Portfolios for promotion shall include the following:
- (a) Promotion to Associate Professor
 - (i) Faculty seeking the award of tenure may submit the same portfolio for simultaneous promotion to Associate Professor.

- (ii) Faculty seeking promotion to Associate Professor without application for tenure shall include the same documentation items as delineated below for portfolios for promotion to Professor.
 - (b) Promotion to Professor
 - (i) Narrative Statement
 - (ii) Annotated Curriculum Vitae
 - (iii) Student Ratings of Instruction and student comments since the date on which the tenure portfolio was submitted.
 - (iv) Letters of review and any relevant responses by the faculty member since the date on which the tenure portfolio was submitted.
 - (v) Reassigned time reports and evaluations, if relevant, since the date on which the tenure portfolio was submitted.
 - (vi) Selected additional materials for review.
 - (vii) Supplementary documentation and other official and relevant information as determined by the Provost.
 - (c) There is no appeal for a denial of promotion.
 - (d) A faculty member who is denied promotion may apply for promotion in any subsequent year.
 - (e) A majority of members voting at each of the Department, College/School or University Committees must vote in favor of awarding promotion for a promotion to be recommended at that level. Review committee members are obliged to vote for or against recommending approval of each application before the committee. Failure to recommend promotion shall not preclude a faculty member's application for promotion from proceeding to the next level of the review process.
6. Promotion of faculty serving in administrative positions: Faculty holding the rank of Associate Professor who serve in administrative positions have the right to apply for promotion to Professor upon meeting the eligibility requirements specified in Section II.J.
- (a) For the time spent in the administrative position to count toward the promotion time-in-service criterion, the administrator must:
 - (i) Teach at least three credits per year (fall, spring, or summer).
 - (ii) Engage in scholarly activities as specified in Department guidelines.
 - (iii) Engage in service activities as required in Department guidelines.
 - (b) The faculty member should negotiate these arrangements with the appointing authority, in consultation with the Chair of the faculty member's home Department, prior to the administrative appointment. This negotiation shall result in a memorandum that articulates: 1) the teaching expectations for the candidate regarding advising obligations, assigned courses, and course scheduling; and 2) the type and quantity of service activities the candidate would need to meet Department standards.
 - (c) Faculty serving in administrative positions have responsibilities and time constraints inherent to their administrative duties. These constraints and duties must be given appropriate consideration by all reviewers involved in making decisions on the administrator's promotion portfolio. Department RTP Committees and Department Chairs will, in their review letters, address specifically how the candidate has met Department standards within the context of the candidate's administrative responsibilities.
 - (d) When a faculty member in an administrative position applies for promotion to Professor, reviewers will evaluate the faculty member according to the same Department guidelines as any other faculty member.
 - (e) Compensation associated with promotion will be determined by Human Resources policies and procedures.
 - (f) The evaluation process for the promotion of a faculty member in an administrative position will follow the same steps and procedures as those outlined in Section II.G. Reviewers will include:
 - (i) Department RTP Committee from the administrator's home department.
 - (ii) Chair of the administrator's home department.
 - (iii) College/School RTP Committee from the administrator's home college/school.
 - (iv) Dean of the administrator's home college/school.

- NOTE: In the event that the candidate is a Dean, a peer-committee comprised of at least a majority of the other Deans will conduct the Step 4 review and the memorandum signed with their chair.

(vi) FS RTP Committee.

(vii) Provost.

K. Post-Tenure Review

1. General Policies

- (a) Post-tenure review is a comprehensive evaluation of the performance of tenured faculty, conducted on a five-year cycle.
- (b) Where appropriate, faculty may submit a portfolio for promotion in lieu of a post-tenure review if both reviews occur in the same academic year and if time in rank warrants it.
- (c) It is the responsibility of the faculty member to submit a post-tenure review portfolio according to the appropriate five-year cycle. Failure to submit a post-tenure review portfolio constitutes a violation of contractual obligations.

2. Post-Tenure Review Policies

- (a) Successful post-tenure review requires:
 - (i) Documentation of adherence to performance standards relating to Teaching, Scholarship, and Service as described in the *Faculty Employment Handbook*, Department Evaluation Guidelines, and other applicable standards of the College/School. As with all evaluation standards, these will be documented and widely available to all faculty members through a variety of mediums including, but not limited to: MSU Denver webpages, handbooks, or policies.
 - (ii) Record of conduct consistent with professional standards as described in the AAUP Statement on Professional Ethics and applicable accrediting and/or disciplinary organizations (e.g., NASM, APA, AACSB, etc.).
- (b) No later than the deadline specified in the Procedural Calendar and every fifth year after the last comprehensive evaluation, the tenured faculty member shall prepare and submit a post-tenure review portfolio.
- (c) A faculty member on leave for one or more semesters in an academic year can choose whether to have that academic year counted toward eligibility for post-tenure review. Within 30 days of the beginning of the semester following the conclusion of the leave, the faculty member shall submit a written statement to the Department Chair and Dean indicating whether they want that academic year to count toward such eligibility. The Dean shall forward that statement to the Provost or the Provost's designee.
- (d) Post-Tenure Review portfolio shall include the following:
 - (i) Narrative Statement
 - (ii) Annotated Curriculum Vitae
 - (iii) Student Ratings of Instruction since the last comprehensive evaluation.
 - (iv) Reassigned Time Evaluations since the last comprehensive evaluation.
 - (v) Letters of Review from the most recent comprehensive evaluation.
- (e) Following faculty submission of a post-tenure review portfolio, reviews shall be conducted by the following:
 - (i) Department Review Committee
 - (ii) Department Chair.
 - NOTE: In the case of a Department Chair being evaluated for post-tenure review, the recommendation of a Peer Review Committee, comprising at least three other Department Chairs appointed by the College/School Dean, will substitute for the recommendation of the Chair. The Department Chair will still evaluate the portfolios of other members of the Department undergoing PTR.
 - (iii) College/School Dean. If the College/School Dean determines that the faculty member has successfully met standards for PTR, the review process will be complete, and the faculty member will begin a new five-year cycle starting at the beginning of the next fall semester.
 - (iv) University Appeals Committee: In the event that the Dean determines that a faculty member needs improvement, the faculty member may appeal to the University Appeals Committee.

- Upon being notified that the Dean has determined that a faculty member needs improvement, the faculty member will have seven calendar days to notify the Dean in writing that they are appealing that decision.
 - After the faculty member has notified the Dean that they are appealing the decision, the Dean will have five business days to notify the University Appeals Committee of the appeal and to provide to the University Appeals Committee all materials pertaining to the faculty member's post-tenure review portfolio.
 - Upon being notified of the appeal, the University Appeals Committee will have 20 business days to review of the portfolio and submit a written recommendation, along with the candidate's PTR portfolio, to the Provost.
 - Upon receipt of the recommendation of the University Appeals Committee, the Provost will have 20 business days to make the final determination. In such cases, the Provost's decision is final and is not appealable.
3. Post-Tenure Performance Improvement Plan: If it is determined that a faculty member needs improvement in any performance area, a post-Tenure Performance Improvement Plan or PIP (also known as the "Plan") will be designed to raise the faculty member's performance to a satisfactory level using the following process:
- (a) The Chair, in consultation with the faculty member and the department review committee, will develop a proposed Plan within 90 days of the final decision by the Dean (in cases of a review by the University Appeals Committee.).
 - (b) The Plan must address the following:
 - (i) Establish specific goals and requirements, based upon post-tenure review criteria and Department Guidelines, designed to assist the faculty member achieve satisfactory performance.
 - (ii) Specify that the Plan's goals be met by a specific evaluation date, not to exceed three years from the date the Plan is approved by the Provost with the concurrence of the Dean; and
 - (iii) Describe specific actions to be taken by the faculty member that are designed to help the faculty member achieve the goals.
 - (c) The Chair will review the proposed Plan with the faculty member and submit it to the Dean with the faculty member's comments.
 - (d) The Dean, after consultation with the Chair and the faculty member, will approve the Plan as presented, or modify the Plan and provide copies of the final Plan to the Chair and the faculty member.
 - (e) A faculty member who is dissatisfied with the Plan as approved or modified by the Dean may appeal to the Provost by submitting written objections to the Plan within seven calendar days of receiving the Dean's decision. The Provost may modify the Plan, after consultation with the Dean and the Chair.
 - (f) Any continuous service requirement of the Plan will be adjusted to the extent necessary to accommodate exceptional circumstances that are inconsistent with such a requirement, including cases in which the faculty member qualifies for forms of extended leave such as sick leave, family leave, or disability leave.
 - (g) Performance Under the Improvement Plan
 - (i) The Department Chair will review the faculty member's performance under the Plan and will make a final determination whether the faculty member has satisfied the terms and conditions of the Plan.
 - (ii) If the Department Chair determines that the faculty member has not satisfied the terms and conditions of the Plan, the faculty member may request that the Dean review that decision. Upon reviewing the faculty member's performance under the Plan, the Dean may uphold the Department Chair's evaluation or may determine that the faculty member has successfully met the requirements of the Plan.
 - (iii) The faculty member shall begin a new five-year cycle of periodic comprehensive evaluations after achieving a satisfactory evaluation of the Improvement Plan.
 - (iv) A faculty member who fails to satisfy the terms and conditions of the Plan with respect to any performance area may be disciplined or placed on a revised plan.
 - (v) A faculty member who is under a Performance Improvement Plan (PIP) remains subject to generally applicable criteria, guidelines, and expectations of performance.

L. Emeritus Status of Faculty

1. Eligibility

- (a) All faculty who have completed ten years or more of full-time service at the University shall be eligible at the time of their retirement for an Emeritus title equivalent to their highest professional rank.
 - (b) Faculty who participate in the transitional retirement program or who continue to teach full-time at the University after retirement are considered to be members of the faculty and therefore are not yet eligible for Emeritus status.
2. Selection
- (a) A department chair or any faculty member of the department may nominate faculty for Emeritus status. The nomination should be substantiated in terms of length of service, excellence in teaching, and other contributions to the University.
 - (b) The nomination must be endorsed by a majority of the tenured members of the department, by the Department Chair, and by the dean, who then will forward the recommendation to the Provost.
 - (c) If the Provost concurs with the nomination, the Provost shall forward the nomination to the President.
 - (d) If any level of review (the Department tenured faculty, the Department Chair, the College/School Dean, or the Provost) does not support the nomination, the nomination will not be forwarded to the next level.
 - (e) If the President concurs with the nomination, the President will advance it to the Board of Trustees for final determination and approval.
 - (f) The final authority to grant Emeritus status rests with the Board of Trustees.
 - (g) There is no appeal of a decision to not award Emeritus status.

3. Benefits

- (a) Faculty awarded Emeritus status will have the following benefits:
 - (i) Status as a non-voting member of the department.
 - (ii) Have an opportunity to teach up to nine credit hours per semester as a part-time faculty member, if requested by the department.
 - (iii) Be listed in the University Catalog following retirement for life.
 - (iv) Be recognized at an appropriate campus function.
 - (v) Be given support staff materials as available and deemed appropriate by the chair.
 - (vi) Be entitled to retain a University e-mail account.
 - (vii) Retain library privileges.
 - (viii) Be entitled to all other benefits of retired faculty.

M. Department Chairs: Roles, Responsibilities, and Area of Performance; Selection and Appointment; and Evaluation

- 1. Academic Department Chairs play an essential role in the governance and operation of an institution of higher education.
- 2. Definitions
 - (a) Department Chairs are faculty who receive some reassigned time to serve as Chair; Department Chair and Chair are used interchangeably to refer to Chairs of Academic Departments.
- 3. Roles, Responsibilities, and Areas of Performance: The roles, responsibilities, and areas of performance for Department Chairs include, but are not limited to the following:
 - (a) Serves as the chief representative of the department.
 - (b) Provides leadership in assigning teaching duties within the Department, consistent with the enrollment management needs of the Department and each faculty's assigned teaching responsibilities.
 - (c) Department Governance
 - (i) Establishes and oversees an effective governance structure within the Department, including the creation and use of committees, processes, and procedures where appropriate.
 - (ii) Develops and implements the Department's long- and short-term goals and plans.
 - (iii) Manages Department resources—financial, physical, and human—in accordance with allocations and University rules and procedures to meet Department goals, objectives, and needs.

- (iv) Oversees custody and authorized use of University property charged to the Department and the assignment of Department space and facilities to authorized activities in accordance with University policy and regulations.
- (v) Evaluates Department faculty and staff performance.
- (vi) Promotes academic standards relevant to faculty, through their oversight of:
 - Faculty performance, recruitment, mentoring, development, evaluation, and retention of faculty in accordance with University policies.
 - Department Guidelines. Department Chairs are responsible for developing and reviewing Guidelines specific to the needs of the Department pertaining to the performance areas of teaching, scholarly activities, and service. Chairs shall develop and/or revise Guidelines with the input and advice of full-time faculty in the Department. Guidelines must be consistent with the College/School and University's mission statements, values, principles, and College/School guidelines (or similar) and must at minimum meet any standards or expectations from applicable accreditors, and the intent of the faculty guideline expectations set forth in Section II.C.4. Department Chairs are also responsible for coordinating a vote of all full-time faculty in the department, and if approved by the majority, submitting the Guidelines to the Dean for approval; and,
 - Providing recommendations that contain a supporting rationale to the Dean on hiring; retention, tenure, promotion, and post -tenure review; reassigned time; sabbatical leaves; and other leaves of absence per Section VII.
- (vii) Students
 - Supervision of student recruitment, advising, learning, development, retention, and timely graduation of students.
 - Response to student concerns and works with students, faculty, staff, and other University offices to resolve concerns, conflicts, and disputes.
 - Application of academic policies and procedures that affect students, as consistent with University, discipline-specific, and Department policies and procedures.
- (viii) Curriculum, through their leadership of activities related to the development, implementation, and assessment of academic curriculum and programs.
- (ix) Teaching and Learning, through their oversight of:
 - Assessment, including Student Learning Outcomes, and Program Review of Department and General Studies curricula.
 - Accreditation, by supporting and maintaining department, College/School and/or University accreditation requirements, as appropriate.
 - The delivery of quality and relevant curricula, in alignment with federal and state law.
- (x) Provides effective management and direction to faculty, graduate students, support staff, and student workers.
- (xi) Establishes effective external relations and programs with constituencies such as alumni, advisory committees, and industry, as appropriate.
- (xii) Advocates for the Department professionally with peers, Deans, Provost, and others.
- (xiii) As faculty, Department Chairs retain all the rights and responsibilities associated with their faculty position. Chairs will agree to an apportionment of time devoted to teaching, scholarly activities, and service, in writing, with the Dean. In addition, Chairs will:
 - Teach at least three credits per year (July 1 through June 30); and determine their summer assignments with the Dean.
 - Engage in scholarly and service activities appropriate to their faculty status. These activities are evaluated during faculty performance review, exclusive of the evaluation process stated in Section II.B.
 - Have responsibilities and time constraints inherent to the Chair duties. These constraints and duties must be given appropriate consideration by all reviewers involved in making decisions on Chairs' retention, tenure, promotion, and post -tenure review portfolios.

- Department Chairs who have served a minimum of one full three-year term and have been re-appointed for a consecutive term (or terms) beyond the first, are eligible to apply for a sabbatical (adding-given that they meet all eligibility requirements as outlined in VII.A.1.) per the faculty guidelines.
 - During the semester the sabbatical takes place, the Department Chair will be compensated based on their 9-month Faculty Salary base pay.
 - A Chair's participation in a sabbatical (whether one semester or one year) does not pause their term timeline as chair. A sabbatical does not alter this term timeline, although they are not serving as chair while on sabbatical. The 5/6th rule for those chairs who have it cannot be altered by decision to take a sabbatical.
 - The sabbatical dates for a Department Chair are August 15 through December 15 for Fall Semester; January 15 through May 15 for Spring Semester; and May 15 through August 15 for Summer Semester.
 - Department Chairs must work with Human Resources to have the necessary paperwork aligned for the sabbatical period.
 - (xiv) Are asked to commit to a three-year term (time served as interim Chair will count toward a three-year term if served consecutively); and
 - (xv) Serve at the will of the President, therefore, can be removed from the position at any time. The President has delegated the authority to appoint, reappoint, or dismiss Department Chairs to the Dean of the appropriate School/College.
4. Eligibility, Appointment and Reappointment of Department Chairs
- (a) Candidates for Chair:
- (i) Will preferably be tenured.²
 - (ii) Must hold a tenure-line rank within the discipline or cognate discipline, e.g., Assistant, Associate, or Professor.
 - (iii) Candidates may be internal or external to the University.
 - (iv) For reappointment must have met expectations in the performance of faculty duties.
 - (v) In alignment with CO Equal Pay for Equal Work Act (EPEWA), candidates must apply through the University's HR system.
- (b) Procedures for Appointment/Reappointment
- (i) At the completion of a Chair's term, members of the Department will participate in a preference poll to determine whom to recommend.
 - (ii) Any Category I faculty member, Category II faculty member, or administrative staff member in the Department may participate in the preference poll. Student employees in the Department may not participate in the preference poll.
 - (iii) If a chair is unable or unwilling to complete their term, the Dean, in consultation with the faculty, may appoint an Interim Chair.
 - (iv) A candidate may be nominated by any tenure-line faculty member within the Department.
 - (v) A candidate must be willing to serve in the position of Chair.
 - (vi) In addition to a preference poll being completed at the end of a Chair's term, at any time, a Department's full-time employees, by a two-thirds vote, may conduct a preference poll for a new Chair following the process described above, the results of which shall then be forwarded to the Dean for consideration.
 - (vii) The President has delegated the authority to appoint, reappoint, or dismiss Department Chairs to the Dean overseeing that School/College. When making an appointment, the Dean may
 - Make the appointment recommended by the faculty.

² It may not be possible, in some departments, for the Chair to have achieved tenure. However, in those circumstances, progress toward that goal may suffice for consideration in the position.

- Consider other candidates than the one recommended.
- Appoint an Interim Chair for a period not to exceed one year from inside or outside the Department or University.

(viii) There is no limit on the number of terms a Chair can serve.

(c) Department Chair Reassigned Time

- (i) Any faculty member who has served as a Department Chair for a minimum of six consecutive years at MSU Denver, when transitioning out of the role of Department Chair to faculty-only status, is eligible to apply for reassigned time up to 50% of the normal teaching load (typically two courses) during their first semester back in their faculty only role.
- (ii) Any faculty member who has served as a Department Chair for a minimum of three consecutive years at MSU Denver, when transitioning out of the role of Department Chair, is eligible to apply for reassigned time up to 25% of the normal teaching load (typically one course) during their first semester back in their faculty only role.
- (iii) The purpose of the reassigned time is to allow the Department Chair returning to faculty only status to update and develop new course materials and to prepare for scholarship activities.
- (iv) Additionally, the faculty member is expected to be available to support and mentor the new Department Chair if needed. Applicants will be required to follow the process for regular reassigned time as well as the procedures detailed below.

To be eligible for the reassigned time, the applicant must agree:

- To serve for at least one full year at MSU Denver following the semester in which the reassigned time is granted.
- Refrain from applying for a sabbatical leave for at least one full year following the semester in which the reassigned time is granted.

(d) Procedures for Chair Transitioning Back to Faculty-Only Status

- (i) When the Chair informs their supervisor of their intention to leave the position, the Dean will review the service record of the faculty member to determine the duration of the Chair service.
- (ii) If the Dean determines that the Chair meets the minimum time-in-service requirement, the Chair may submit a reassigned time request for up to 25% of the normal teaching load (for a minimum 3 years of service) or up to 50% of the normal teaching load (for a minimum of 6 years of service) during the first semester they return to full-time faculty only status.
- (iii) The applicant must submit a written proposal, not exceeding five pages in length, specifying plans for the period. The plans should detail the extent and nature of the work required to prepare the applicant for re-entry to the faculty only role. The applicant should coordinate with the incoming Department Chair to specify the courses for which the applicant should prepare.

In this proposal, the applicant should specifically address:

- How the pedagogical strategies and materials being developed during this transition to a faculty-only role will contribute to student success and retention.
- How the returning faculty member will support, advise, and/or mentor the incoming Department Chair.
- (iv) The reassigned time does not relieve the faculty member of service obligations.
- (v) The proposal will be reviewed by the School/College Dean, the Faculty Senate Professional Leave Committee, and the Provost in accordance with deadlines specified in the Procedural Calendar. Each level of review will give priority to applications that clearly describe how the work carried out during the reassigned time will contribute to student success and retention.
- (vi) No more than 30 days after the end of the semester during which the faculty member was granted reassigned time, the faculty member will submit a report to their immediate supervisor detailing their accomplishments during that semester.

6. Department Chair Evaluation

- (a) Goal Setting: At the beginning of the Chair's term, the Department Chair and the Dean will develop goals extending to the end of the Chair's term (usually three years), which will address the Chair's duties as specified in Section II.M. The goals may be modified by mutual agreement between the Chair and the Dean at the time of the annual evaluation.

- (i) If the Chair and Dean cannot agree on the goals, the Provost will make the final decision after consulting both the Dean and the Chair.
- (b) Written Evaluation: Chairs will be evaluated in writing by their Dean annually. This evaluation will assess progress on meeting established goals. Deans and Chairs will review the written evaluation to determine how to modify goals (if necessary) and/or how to continue progress toward meeting mutually agreed-upon goals.
 - (i) If at any time, the Dean identifies serious problems in the Chair's performance, the Dean may refer the issues to the Provost for resolution.
 - (ii) Chairs are evaluated as faculty for purposes of tenure, promotion, and post-tenure review. The "Needs Improvement" rating for a Chair as Chair is to be used exclusively as an aid to the administration in determining whether to reappoint a Chair.
- (c) In a Chair's "Expiration Year" (usually the third year of a term), the evaluation will include the following:
 - (i) Chair's self-evaluation based on the Expiration Year goals (as modified, if applicable).
 - (ii) Other evidence and/or information provided by the Chair and the Dean.
 - (iii) A comprehensive feedback survey, to include department faculty and staff, other chairs from the same school or college and the Dean.
 - (iv) Consideration of the preference poll for chair of the department.
 - (v) The Expiration Year evaluation will result in a "Needs Improvement" or "Meets Standards" rating.
- (d) Appeal of Evaluation
 - (i) If the Chair and the Dean disagree on the evaluation, the Chair will have 14 days to provide the Dean with a written statement justifying a different evaluation rating.
 - (ii) The Dean will review the case presented by the Chair and meet with the Chair within 14 days following the reception of the statement of disagreement to attempt to reach an agreement.
 - (iii) If agreement is not reached, the Dean must, within 14 days of the meeting, write a response to the justification presented by the Chair explaining why the rating was not changed.
 - (iv) The Chair's justification and the Dean's response, along with the evaluation documentation, shall be forwarded to the Provost. The Provost shall review the documentation and determine a rating within 14 days of receiving said documentation.
 - (v) The decision of the Provost shall be final.

N. Reassigned Time for Administrators Transitioning Back to Faculty Roles

1. Eligibility

- (a) Any faculty member that has served in an administrative position for a minimum of six consecutive years at MSU Denver, when transitioning from the administrative line back to a faculty line, are eligible for up to 12 hours of reassigned time during their first semester back in their faculty line.
- (b) This policy will apply to administrators who have taught no more than three credit hours per academic year during their time in the administrative role.
- (c) Eligible full-time administrators include those serving in the position of Executive Director, Director, Associate or Assistant Dean, Dean, Assistant or Associate Vice President, Assistant or Associate Provost, Vice President, Executive Vice President, Deputy Provost or Provost.
- (d) The purpose of the reassigned time is to allow the returning administrator time to update and develop new course materials and to prepare for scholarship activities.
- (e) Applicants will be required to follow the process for regular reassigned time as well as the procedures detailed below.
- (f) To be eligible for the reassigned time, the applicant must agree:
 - (i) To serve for at least one full year at MSU Denver following the semester in which the reassigned time is granted.
 - (ii) To refrain from applying for a sabbatical leave for at least one full year following the semester in which the reassigned time is granted.

2. Procedures

- (a) When the employee informs their supervisor of their intention to return to a faculty role, the immediate supervisor will review the service record of the employee to determine the duration of the administrative service.
- (b) If the supervisor determines that the employee meets the minimum time-in-service requirement, the employee may submit a request for up to 12 hours of reassigned time during the first semester they return to full-time faculty status.
- (c) The applicant must submit a written proposal, not exceeding four pages in length, specifying plans for the period. The plans should detail the extent and nature of the work required to prepare the applicant for re-entry to the faculty role. The applicant should coordinate with their Department Chair to specify the courses for which the applicant should prepare. The applicant should specifically address how the pedagogical strategies and materials being developed will contribute to student success and retention.
- (d) The reassigned time does not relieve the faculty member of service obligations.
- (e) The proposal will be reviewed by the Department Chair, the Faculty Senate Professional Leave Committee, and the Provost in accordance with deadlines specified in the Procedural Calendar. Each level of review will give priority to applications that clearly describe how the work carried out during the reassigned time will contribute to student success and retention.
- (f) No more than 30 days after the end of the semester during which the faculty member was granted reassigned time, the faculty member will submit a report to their immediate supervisor detailing their accomplishments during that semester.

III. CATEGORY II FACULTY AND CATEGORY III FACULTY – POLICIES AND PROCEDURES

A. Employment Contracts and Employment Status

1. Category II and Category III faculty may be qualified based on:
 - (a) Academic qualifications.
 - (b) Experience and accomplishments as practitioners, which can appropriately enrich the academic experience of MSU Denver students and provide a link to the communities they represent.
 - (c) Status as recent graduates of, or current students in, doctoral programs seeking experience and opportunity.
 - (d) Work for a program or grant that spans an academic or a calendar year.
2. Category II and Category III faculty
 - (a) Are subject to the norms and expectations of academic freedom befitting an institution of higher education.
 - (b) Are protected from unlawful employment practices.
 - (c) Have the right to file a formal complaint to the Office of Equal Opportunity in cases of suspected discrimination.
 - (d) Have the right to respond to any information that automatically becomes part of their portfolios where required.
 - (e) Have the right to lodge a complaint of professional misconduct.
 - (f) Must meet contractual obligations and standards of professional conduct.
 - (g) Performance expectations for Category II and Category III faculty are delineated in Department Guidelines.
3. Category II Faculty
 - (a) Category II faculty members are full-time, non-tenure-line faculty.
 - (b) Types of Category II faculty include:
 - (i) Visiting Faculty
 - Temporary appointment for exchange scholars or national or international scholars on leave from their home institution or for recently retired scholars from other institutions of higher education that become available for one semester or one academic year.
 - Rank determined by rank at home institution.
 - Temporary appointment to fill a vacancy in open tenure-line.
 - Duties may be negotiated but teaching default is four (4) courses during Fall semester and four (4) courses during Spring semester; other assignments as needed may be appropriate.
 - (ii) In-Residence Faculty

- Professional-in-residence, executive-in-residence, artist-in-residence, musician-in-residence, or other title created by negotiation and tailored to unique qualifications of candidate.
 - Employment contract is for a one-year term, renewable annually upon agreement of the parties.
 - Contracts relative to this classification are renewable yearly based on performance evaluation.
 - These classifications may be used to recruit and/or retain candidates with exceptional practical experience who may or may not have usual terminal degree qualifications.
 - Duties may be negotiated but teaching default is four (4) courses during Fall semester and four (4) courses during Spring semester.
 - In-resident faculty may also have college/school and community service expectations.
 - Eligibility for in-resident Category II faculty positions will depend on currency in the discipline.
 - Scholarly Activities expectations and support for scholarship are left to chair and dean discretion.
- (iii) Lecturer
- Positions depend on available funding.
 - Duties may be negotiated but teaching default is 15 workload units during Fall semester (or equivalent) and 15 workload units during Spring semester (or equivalent).
 - NOTE: A reduced teaching load may be offered for other performance expectations and support based on Department needs and negotiated at Chair and Dean discretion.
 - No more than three (3) course preparations per semester is recommended.
 - No expectation of scholarly activities other than that related to maintaining currency in discipline.
 - No expectation of service activities except as determined by administrative necessity.
- (iv) Senior Lecturer (promoted from Lecturer)
- A Lecturer may be promoted to Senior Lecturer status if:
 - Their credentials meet the criteria determined by the hiring Department as articulated in the Hiring Protocols.
 - They have a total of six years of full-time service (at least three of which must have been consecutive and at least one of which must have been within 18 months of the senior lecturer appointment) of performance to MSU Denver.
 - Promotion is contingent upon a recommendation from the Department Chair, the Dean, and the Provost.
 - If promoted to a Senior Lecturer, the salary will be adjusted to reflect the new title.
 - Senior Lecturers may fill a potential tenure line especially under tight budget conditions.
 - Positions and promotion from Lecturer to Senior Lecturer depend on available funding.
 - Duties may be negotiated but teaching default is 15 workload units during Fall semester (or equivalent) and 15 workload units during Spring semester (or equivalent).
 - NOTE: A reduced teaching load may be offered for other performance expectations and support based on Department needs and negotiated at Chair and Dean discretion.
 - No more than three (3) course preparations per semester is recommended.
 - No expectation of scholarly activities other than that related to maintaining currency in discipline.
 - No expectation of service activities except as determined by administrative necessity.
- (v) Research Faculty
- Hired with the support of grant or other “soft” funding such as external contracts and partnerships.
 - Duties are determined by the expectations of the grant, contract, or partnership.
- (vi) Clinical Faculty

- The title of Clinical Faculty is intended to be flexible enough to apply to a variety of disciplines where this type of “field supervision faculty” are the norm (e.g., nursing, teacher education, social work, etc.).
- Clinical Faculty titles are designed to comply with criteria defined by accreditation associations (e.g., Colorado State Board of Nursing).

(vii) Other:

- Special cases where duties, compensation, and title are mutually determined by contract.
- These Category II assignments should be rare, determined by Department needs, and negotiated by Chair and Dean.

4. Category III Faculty

- Category III faculty members (also known as Affiliate Faculty) are part-time faculty hired to teach on a per credit hour basis for specific classes, as needed, usually on a semester-by-semester basis depending on budget and enrollment.
- Category III faculty members are normally members of Public Employee Retirement Association (hereto referred to as PERA) unless they previously participated in one of the University’s Optional Retirement Programs.
- Category III faculty members are not eligible for participation in the University’s benefit programs except as required by state or federal law.

B. Recommended Faculty Deployment

- According to the AAUP report on “The Status of Non-Tenure Track Faculty”³, part-time faculty and non-tenure track faculty should be responsible for no more than 15 percent of the total instruction at a university.
- The MSU Denver targeted goal is for tenure-line (Category I) faculty to be responsible for 60 percent of total instruction, measured by credit hour production (CHP).
 - This goal shall be achieved without increasing faculty workload or reducing reassigned time available for faculty to contribute to service, shared governance, or scholarly activities.
- The MSU Denver targeted goal is for full-time (Category I and II) faculty to be responsible for 70-85 percent of total instruction, measured by credit hour production.
- The MSU Denver targeted goal is for no more than 20 percent of full-time (Category I and Category II) faculty, measured by headcount, to be Category II faculty.

C. Specific Guidelines for Appointment of Faculty

- Rank Upon Appointment
 - A new appointee must possess the appropriate credentials as delineated in the Minimum Rank Upon Hiring document available from the Office of Faculty Affairs.
 - Exceptions to rank upon appointment must be approved by the Provost.
- Salary Upon Appointment
 - The appointing authority shall determine the new appointee’s salary upon appointment.
 - In determining a new appointee’s salary, the appointing authority shall consider the education and experience of the new appointee, the University and department’s salary structure, the salaries and ranks of comparable faculty in the particular discipline, market demand, and other pertinent factors.
 - Human Resources will provide data and instructions for initial salaries of new hires annually.

D. Evaluation and Reappointment

³ American Association of University Professors. *The Status of Non-Tenure-Track Faculty*. Washington, DC: AAUP, 1993; available at: <https://www.aaup.org/reports-publications/aaup-policies-reports/topical-reports/status-non-tenure-track-faculty>. For more information, see also: American Association of University Professors. *Contingent Appointments and the Academic Profession*. Revised edition. Washington, DC: AAUP, 2023; available at: <https://www.aaup.org/reports-publications/aaup-policies-reports/topical-reports/contingent-appointments-and-academic> and American Association of University Professors. *On Full-Time Non-Tenure-Track Appointments*. Washington, DC: AAUP, 1986. Updated 2014; available at: <https://www.aaup.org/reports-publications/aaup-policies-reports/topical-reports/full-time-non-tenure-track-appointments>.

1. Category II and Category III faculty reappointments are determined based on a combination of department needs, faculty member qualifications, and performance. High performance does not guarantee reappointment.
2. Evaluation
 - (a) Reviewer Roles and Responsibilities
 - (i) Reviewers must show sensitivity when evaluating both the numerical SRIs and the subjective student comments (to the extent that they may be reviewed by individual reviewers) that may be related, explicitly or implicitly, to personal characteristics of faculty members. Any overt or subtle statements or other signs of racism, sexism, ageism, heterosexism, genderism, or xenophobia must be completely ignored. In reviewing numerical SRIs, reviewers must ignore patterns that may emerge regarding scores for 'Faculty Contribution to the Course' which may reflect personal bias. Examples include SRI scores that appear lower (or higher) than other criteria of faculty evaluation might suggest (e.g., peer observations, faculty narrative, or supplemental materials supplied by students such as letters of appreciation). In reviewing subjective student comments, appropriate sensitivity must be maintained when observing even the slightest hint of bias about any personal characteristics of faculty members, as opposed to substantive comments that relate directly to the "Course as a Whole" and "Faculty Contribution to the Course".
 - (ii) This information is common to every level of review.
 - (b) Category III Faculty
 - (i) Department Guidelines for Category III faculty must establish expectations for Category III faculty members that fit their disciplinary or Department needs as outlined in Section II.E.
 - (ii) Chair and/or Peer Observations: Departments will specify in the Category III Department Guidelines the protocols to follow for Chair and/or Peer Observations of Category III faculty. Where applicable, a written record of observations, the format of which will be determined by the Department, should be kept on file in the Department.
 - (iii) Student Ratings of Instruction (SRIs) for courses taught by Category III faculty will be administered consistent with the practice for tenure-line faculty.
 - (iv) Effective teachers engage in meaningful self-assessment, that goes beyond student ratings of instruction (SRIs) and may include peer review, program review, and student feedback. All sources of feedback for a faculty member's teaching ensure the opportunity for continuous improvement and professional development. Thus, performance measures in addition to SRIs are warranted to ensure that reappointment decisions are based on multiple appropriate sources of reliable data.
 - (c) Category II Faculty
 - (i) Department Guidelines for Category II faculty must establish expectations for Category II faculty members that fit their disciplinary or Department needs as outlined in Section II.E. Departments shall clearly delineate among expectations for successful reviews for Category II faculty.
 - (ii) Student Ratings of Instruction (SRIs) for courses taught by Category II faculty will be administered consistent with the practice for tenure-line faculty.
 - (iii) Effective teachers engage in meaningful self-assessment, that goes beyond student ratings of instruction (SRIs) and may include peer review, program review, and student feedback. All sources of feedback for a faculty member's teaching ensure the opportunity for continuous improvement and professional development. Thus, performance measures in addition to SRIs are warranted to ensure that reappointment decisions are based on multiple appropriate sources of reliable data.
 - (iv) Chair and/or Peer Observations (if applicable) as outlined in Department Guidelines.
 - Departments will delineate in their Department Guidelines for Category II Faculty the number and cycle of Chair and/or Peer Observations required for Category II faculty.
 - Where applicable, a written record of Chair and/or Peer Observations, the format of which will be determined by the Department, should be kept on file in the Department.
 - (v) In those cases where Category II faculty have reduced teaching-load agreements that specify duties in Section II.C.4, evaluations should encompass work in those areas of performance and Department Guidelines or a written agreement signed by the faculty member, Chair, and Dean should delineate expectations for a successful evaluation.
 - (vi) Any Category II faculty member who wishes to be reappointed at the conclusion of their contract term will undergo a review by submitting a portfolio to the Department Chair. Portfolios will include the following:

- Narrative
 - Is a statement of up to three-pages describing how the faculty member has met expectations for assigned duties/responsibilities.
 - Department Guidelines shall be the basis for the narrative.
 - Presents a reflective self-assessment, highlights accomplishments, indicates future plans, and shows that the faculty member has read, reflected upon, and addressed student comments contained in their SRI evaluations.
 - Presents one's best case to disciplinary colleagues and administrative levels of review; and
 - Indicates in the first paragraph if candidate is seeking reappointment for one year, promotion to Senior Lecturer or a Multi-Year Contract, as delineated in Section III.D.4).
 - Annotated Curriculum Vitae (see Section II.C.2(b))
 - Student Ratings of Instruction (see Section II.C.2(c)) All portfolios shall include student ratings of instruction for all classes assigned using the approved "Student Ratings of Instruction" (SRI) form. Exceptions include:
 - (i) Field experiences and internships as determined by the Department.
 - (ii) Classes with fewer than five students must be evaluated according to Department Guidelines.
 - Chair and/or Peer Observations (if applicable)
 - Other documents as determined by the Department, as specified in the Department Guidelines.
- (vii) Portfolios will be in submitted accordance with the Procedural Calendar.
3. Reappointment Recommendations
- (a) Department Guidelines shall be the basis for evaluation.
 - (b) The Department Chair will evaluate the portfolio and write a letter – not to exceed two pages – recommending retention or non-retention to the Dean.
 - (c) The Dean will evaluate the portfolio and the Department Chair's recommendation and determine if the Category II faculty member should be reappointed.
 - (d) If either the Department Chair or the Dean recommends non-retention, the portfolio and recommendations will be submitted to the Provost for a final decision regarding retention. All letters and decisions will become part of the Category II faculty member's portfolio and will be submitted in accordance with the Procedural Calendar.
4. Multi-Year Contracts for Category II Faculty
- (a) Per Colorado Revised Statutes § 24-19-104(1.5)(d), some Category II faculty are eligible for contracts of up to three years in duration. Departments, in consultation with their Deans, determine which, if any, Category II faculty lines will be filled with faculty on multi-year contracts.
 - (b) Departments shall clearly delineate expectations for successful reviews for appointment to a multi-year contract for Category II faculty.
 - (c) There is no "track" toward a multi-year contract.
 - (d) Retreat lines are only available for annual contracts. While in a retreat line, a Category II faculty member cannot be provided a multi-year contract; however, their years of service would count toward eligibility should they be moved to a different (regular) line.⁴
 - (e) A faculty member must serve a minimum probationary period of three successive one-academic-year contracts before being eligible for a multi-year contract.

⁴ A 'Retreat Line' is a tenure-line position that is filled temporarily with an Affiliate or a Category II faculty member either to replace a tenure-line faculty member who is on leave (e.g., sabbatical, leave without pay, medical leave) or for an administrator who holds tenure in a department and may return to faculty ranks upon leaving an administrative position.

- (f) Category II faculty may receive up to a maximum of two years credit toward eligibility for a multi-year contract if they have previously taught as a Category III faculty member.⁵
 - (i) In such cases, the equivalent of one year credit as a Category II faculty member may be granted for every two years as a Category III faculty member teaching a maximum allowable load of 18 credit hours per academic year.
 - (ii) Credit for teaching loads of less than the allowable maximum for Category III faculty will be prorated accordingly.
 - (g) A tenure-track or tenured faculty member who wishes to convert to a Category II faculty member may be given credit toward the three-year eligibility period for a multi-year contract with each year of prior teaching counting as one year of eligibility.
 - (h) If a multi-year contract position is available, an eligible Category II faculty member can apply by submitting a portfolio as detailed in III.D.2.c.vi for review, indicating in the first paragraph that candidate is seeking reappointment for a multi-year contract.
 - (i) Category II faculty on a multi-year contract will only submit a portfolio for review during the final year of their contract, and only if they wish to be considered for reappointment.
 - (j) There is no right of appeal for Category II faculty who do not receive multi-year contracts or renewal of multi-year contracts.
5. Promotion to Senior Lecturer
- (a) To qualify for promotion the Lecturer must satisfy the conditions for promotion to Senior Lecturer, as set forth in the Department Guidelines.
 - (b) The faculty member will make a request for promotion to the Department Chair and submit a portfolio, as detailed in III.D.2.c.vi, for review, indicating in the first paragraph that candidate is seeking promotion to Senior Lecturer.
 - (c) The Department Chair will submit the recommendation for or against promotion to the Dean.
 - (d) The Dean will submit a recommendation for or against promotion to the Provost.
 - (e) The Provost will approve or disapprove the recommendation for promotion.

E. The Wilton Flemon Postdoctoral Teaching Fellows Program Policy

1. Statement Of Intent And Purpose
- (a) Metropolitan State University of Denver (the University) is a unique, access-oriented campus community that values diversity, equity, and inclusion in all its forms. We are a designated Hispanic Serving Institution located in downtown Denver. First generation students make up the majority of our student population. Students of color constitute 52% of the population, and 48% are white students.
 - (b) We create an equitable learning and working environment in concert with individuals who consistently demonstrate commitment to diversity, equity, and inclusion. We value the diverse and intersecting identities and perspectives of our students, faculty, and staff and recognize that to achieve a just and equitable society, diversity must go beyond simple representation. It requires critical inquiry and dialogue and a commitment to action. We strive to provide a foundation for all community members to achieve personal and professional success.
 - (c) The University is committed to excellence in teaching, scholarly activity, and service. Our commitment to excellence in these areas is reflected in its commitment to recruiting and retaining an inclusive and diverse population of outstanding faculty, including minoritized or underrepresented groups that have been historically disadvantaged from opportunities in higher education.
 - (d) The University is committed to having a diverse faculty that practices inclusion and desires to meet the challenges, opportunities, and responsibility of preparing students for successful careers, post-graduate education, and lifelong learning in a multicultural, global, and technological society.

⁵ Category II and III faculty shall have prior years of service count in the determination of whether they have met the minimum number of years of service to be eligible to be considered for a multi-year contract.

- (e) Diversity is a core value of the University and, as such, it is important that we aspire to have our faculty population be reflective of and sensitive to the diversity of our student body and surrounding community. It is important our faculty seek to develop culturally relevant and inclusive teaching practices.
- (f) Thus, the Wilton Flemon Postdoctoral Teaching Fellows program (hereto referred to as WFPTF) is designed to increase the diversity of the faculty at MSU Denver by:
 - (i) Attracting fellows from different backgrounds, racial/ethnic groups, and other diverse, and underrepresented, populations.
 - (ii) Promoting the professional development of WFPTF hires by requiring mentorship (see 4.c below); and,
 - (iii) Ensuring that the Department/unit activities and programs that hosts a WFPTF are supportive of the fellows' successful professional development and retention.
- (g) WFPTF has been established to encourage attainment of four major objectives of the MSU Denver goal to achieve a diverse workforce, namely:
 - (i) Foster a multicultural campus and the appreciation of diversity, equity, and inclusive excellence.
 - (ii) Aspiring to create a diverse faculty population that is sensitive to the diverse population of Denver and its surrounding Metro Area, from which most MSU Denver students matriculate.
 - (iii) Equitizing employment opportunities for all groups.
 - (iv) Enacting anti-racist hiring and retention practices per the Board of Trustees June 16, 2020, resolution stating the University's "commitment to engaging in anti-racism work to necessary to create systemic changes."

2. Eligibility Requirements

- (a) Before a WFPTF search can be initiated, a post-doc position line must be available and allocated to the Department/Unit by the Provost.
- (b) If feasible, an open tenure line or anticipated open tenure line should be available for the WFPTF to compete for upon completion of the WFPTF. Departments that can demonstrate that they will have an open tenure line within the next two years will receive prioritization for the post-doctoral position.
- (c) Each candidate must have finished requirements for PhD/Terminal Graduate degree prior to employment (ABD at time of employment not acceptable).
 - (i) Please see the MSU Denver Minimum Requirements for Rank Upon Appointment available from the Office of Faculty Affairs.
 - (ii) If the applicant's PhD is in progress, the thesis advisor must provide a letter of support attesting the applicant will complete their PhD prior to August 1 of the application year.
- (d) The WFPTF Program is intended to increase the diversity of MSU Denver's academic community. The program seeks to attract researchers, scholars and educators from different backgrounds, races, ethnic groups, and other diverse populations.
 - (i) Diversity and diverse are meant to include, but are not limited to, cultural differences, race/ethnicity, color, national origin, sex, pregnancy, age, (dis)ability, creed, religious or spiritual beliefs, sexual orientation, socioeconomic status, class, gender identity, gender expression, veteran status, political affiliation, or political philosophy.
- (e) Any interested applicants who meet eligibility will be considered without regard to race, nationality, ethnicity, gender, sexual orientation or identity, religion, irreligion, age, veteran status, ability status, marital status, or family status.
- (f) Qualified individuals not accepted into the Program in any given year may still be considered for appointment in subsequent years.
- (g) Applicants should note that due to the nature of the contract for this position, the university is unable to sponsor permanent visas for international applicants. After the successful completion of this position, the applicant can apply for a tenure track line, if available. For a tenure track line, the university can sponsor permanent visa applications.

3. Teaching, Scholarly Activities, And Service Duties

- (a) Teaching: Nine (9) credit hours per semester and no more than four (4) new course preparations per year.
- (b) Office Hours: One (1) office hour per week for student mentoring, though departments may be flexible with scheduling; however, fellows are expected to do no more than 15 hours per semester.

- (c) Advising: Fellows are also expected to engage in 10 hours of mentored advising (course-related questions, career opportunities, and post-baccalaureate choices) throughout each semester of the program.
 - (d) Scholarly Activities: The Fellow will begin the process of developing an agenda congruent with the Department Guidelines that will enable progress toward being competitive for a tenure track position.
 - (e) Service: The WFPTF does not require service in the first year. In year two, the fellow will complete service activities at the discretion of the department/unit in consultation with the chair. Service activities will be reviewed by the Dean of the College and or School to ensure that service expectations are appropriate.
4. Evaluation of WFPTF Fellows
- (a) Every WFPTF Fellow must be evaluated annually based on teaching, scholarly activities, and service. Basis of evaluation should be specified at the onset of the first year.
 - (b) Satisfactory progress of the fellow will be based on:
 - (i) Department Guidelines for Category II Faculty that fit their disciplinary or Department needs.
 - (ii) An updated Watermark portfolio, which should include:
 - One (1) classroom peer observation per semester of residence in this program.
 - A yearly self-assessment of teaching that reflects on student and peer feedback in all its forms and discusses how it informs teaching and pedagogy.
 - (c) The Faculty Mentor or Mentoring Committee and Chair will meet with the faculty member to discuss the Year 1 evaluation and provide a report to the dean and offer support for future opportunities at MSU Denver and beyond.
 - (i) The Chair will recommend retention or non-retention.
 - (ii) The Dean in consultation with the Chair and the Office of Diversity and Inclusion will recommend retention or non-retention to the Provost.
 - (iii) The Provost shall make the final decision on renewal for year two.
 - (d) The Fellow will receive an annual evaluation at the end of Year 2.
 - (i) The Faculty Mentor or Mentoring Committee and Chair will meet with the faculty member to discuss the Year 2 evaluation and provide a report to the dean and offer support for future opportunities at MSU Denver and beyond.
5. Program Components
- (a) Acceptance of a WFPTF contract constitutes acceptance of the terms of this policy in addition to all other policies incorporated into faculty employment contracts.
 - (b) The authorization and search procedure outlined in the WFPTF Procedural Manual occurs after the Provost has given authorization for a search. Colleges, Schools, Departments, or Units seeking to hire a WFPTF candidate must show that:
 - (i) The candidate meets the eligibility requirements.
 - (ii) The college/school/department/unit has both the desire and the resources to support the new hire. See Section 5 in the *WFPTF Procedural Manual* available from the Office of Faculty Affairs for more details.
6. The Wilton Flemon Postdoctoral Teaching Fellows Program
- (a) See The Wilton Flemon Postdoctoral Teaching Fellows Program Guidelines available from the Office of Faculty Affairs for procedures and processes.

IV. UNIVERSITY COMPENSATION PHILOSOPHY

A. General Policies

1. Metropolitan State University of Denver is a teaching and learning community aspiring to national pre-eminence in public urban baccalaureate education. We believe that education is the key to a successful life and career. The University recognizes that to fulfill this mission, it requires a diverse group of highly qualified employees. The University expects superior performance and productivity from these employees. The primary role of the compensation system is to establish a clear relationship between professional performance, job duties, and compensation; to ensure that employees are recognized and rewarded appropriately for their contributions; and to ensure that the University's resources are used efficiently and effectively. The University supports a compensation system that:

- (a) Balances the need to be both externally competitive and internally equitable while working within the availability of institutional and department resources.
 - (b) Attracts highly skilled and competent faculty and staff and retains them by providing opportunities for learning, growth, and career development.
 - (c) Provides flexibility in applying the principles of the University's compensation system.
 - (d) Recognizes the value of current faculty and staff by maintaining internal equity with comparable duties and responsibilities.
 - (e) Encourages and rewards excellent performance in meeting the mission, goals, and objectives of the University by basing salary increases on performance.
 - (f) Allocates compensation in a fair, yet flexible, manner in compliance with all applicable legal requirements.
 - (g) Uses survey data consistent with peer institutions with similar demographics such as type of institution, size of budget, enrollment, etc.
 - (h) Assures communication of system principles, goals, design, procedures and relevant external market information to all departments and employees.⁷
 - (i) Remains open to emerging compensation practices to address changes in the workforce and the workplace over time.
2. The general goals of salary administration at the University are:
- (a) Primarily, to establish a clear relationship between professional performance and compensation.
 - (b) To encourage a high level of professional performance.
 - (c) To attract and maintain a high-quality faculty and administration.
 - (d) To promote a constructive relationship between exempt personnel's professional activities and the goals and objectives of the Board of Trustees and the University.

B. Salary Administration Policies

1. Increases in the base pay of the University faculty shall be categorized as follows:
- (a) Promotion or Other Awards
 - (i) For Category I Faculty:
 - Promotion from Assistant Professor to Association Professor
 - Promotion to Associate Professor to Professor (often referred to as Full Professor)
 - (ii) For Category II Faculty:
 - Promotion from Lecturer to Senior Lecturer
 - (b) Post-Tenure Review
2. Equity and Parity Increases
- (a) The Board of Trustees, in their sole and exclusive discretion and in response to specific annual budget requests, will determine whether salary increases addressing issues of equity and parity will be awarded and if so, in what amount.
 - (b) Equity increases address a declining relationship between salaries of presently employed personnel and newly hired personnel in the same discipline, commonly described as salary compression. "Equity" takes into account performance evaluations and other standards, including, but not limited to, education, experience, and rank.
 - (c) Parity increases address the competitiveness of University salaries with the salaries of faculty at similar institutions, taking into account performance evaluations and other standards, including but not limited to education, experience, rank, discipline, and variances among local economic conditions.
 - (d) Equity and parity issues will be studied periodically by the University.
3. Salary Policies Applicable to Faculty
- (a) Sufficient money, if available, will be set aside to fund promotions and other specified awards.
 - (b) Equity and/or parity increases, if any, will be awarded to individuals in accordance with a plan approved by the Board of Trustees.

V. OUTSIDE EMPLOYMENT AND CONFLICT OF INTEREST

A. Outside Employment, Personal Activities and Relationships

1. Outside employment or business ownership shall not interfere with the performance of contractual responsibilities.
2. Employees should be aware of their obligations and responsibilities as public employees of the University. An employee is bound to observe, in all official acts, the highest standards of ethics consistent with the code of ethics of the State of Colorado (Colorado Revised Statutes, Part 18, Article 24), the advisory opinions rendered with respect thereto, and University policies.
3. Nothing in this Article is intended to discourage an employee from engaging in personal activity to increase the employee's professional reputation, service to the community, or income, subject to the conditions stated herein.
4. Definitions
 - (a) "Personal Activity" shall mean any private practice, private consulting, teaching or research for another organization, or other similar services to third parties, whether compensated or uncompensated, which are not part of the employee's assigned duties for which the University has provided no compensation.
 - (b) "Personal Relationship" shall mean any close relationship of a personal nature than can be considered to affect the professional objectivity of the employee, such as a family relationship, an amorous relationship, or a business or professional relationship arising from a personal activity.
 - (c) "Conflict of Interest" shall mean:
 - (i) Any conflict between the personal activities of the employee and the public interests of the University, the Board of Trustees, or the State of Colorado, including conflicts of interest specified under Colorado Statutes.
 - (ii) Any conflict between a personal activity and the full and effective performance of the employee's duties and obligations to the University.
 - (iii) Any conflict or appearance of conflict between a personal relationship and the exercise of unbiased professional judgment in performance of the employee's institutional responsibilities or obligations.
 - (iv) Conflicts of interest are prohibited. Employees are responsible for disclosing and resolving conflicts of interest, working with their supervisors and other University officials.
5. Written Report of Personal Activities
 - (a) Any employee who proposes to engage in any compensated personal activity, or any other personal activity which the employee should reasonably conclude may create a conflict of interest, shall report to the employee's supervisor, in writing, the details of such proposed activity prior to engaging therein.
 - (b) Such personal activities will be reported to the Office of Academic Affairs.
 - (c) A new report shall be submitted for personal activity previously reported at such time as there is a significant change in the outside activity (nature, extent, funding, etc.).
 - (d) The reporting provisions of this section shall not apply to activities performed wholly during a period in which the employee has no appointment with the University.
 - (e) Upon receipt of the employee's report, the supervisor shall consult with the appropriate vice president and the University attorney. If the supervisor is a vice president, they will consult with the President or the President concludes that a conflict of interest exists, the employee will be directed to cease and desist the personal activity that created the conflict. Appropriate disciplinary action may also be initiated in accordance with University procedures.
6. Use of University Resources
 - (a) An employee engaging in any personal activity shall not use the facilities, equipment, or services of the University in connection with such outside activity without prior approval of the President or representative. Approval for the use of University facilities, equipment, or services may be conditioned upon reimbursement for the use thereof.
7. No University Affiliation
 - (a) Any employee engaging in personal activity shall take reasonable precautions to ensure that the outside employer or other recipient of services understands that the employee is engaging in such outside activity as a private citizen and not as an employee, agent, or spokesperson of the University.

VI. COMPLAINTS

A. General Policies

1. The most satisfactory procedure for resolving problems is discussion between the persons involved in the matter at the lowest level possible before filing any formal complaint. Such persons, and other affected individuals, should reason together to identify problems, develop understanding, and reconcile differences before they develop into formal complaints.
 2. Complaint records shall be placed in the employee's personnel file and held as confidential, to the fullest extent permitted by the Colorado Open Records Act.
 3. Any allegations of discrimination shall be reported to the University's Equal Opportunity Office.
 4. The University will not retaliate against a complaining individual for making a good-faith complaint under this section. This policy shall not be used to bring frivolous or malicious complaints. Disciplinary actions may be taken against any person bringing a complaint found to have been brought forward in bad faith.
- B. Complaint Procedure
1. Definitions and Policies Applicable to the Complaint Procedure
 - (a) "Complaint" means a report by an affected professional employee of improper, unfair, or arbitrary treatment and is not a matter for which an alternative method of review is prescribed. This complaint procedure is intended to address complaints by professional personnel concerning treatment by supervisors acting in an official capacity. It is not intended to address disputes of any kind between professional personnel.
 - (b) "Improper" means inconsistent with an established fact, or with a rule that is not a University policy.
 - (c) "Unfair" means unjustifiably biased or prejudiced.
 - (d) "Arbitrary" means without any rational basis.
 - (e) Matters of academic judgment relative to reappointment, tenure or promotion, post -tenure review, proposals, awards, grants, honors, and recognition, etc., are not subject to review under this provision.
 - (f) "Respondent" means the party who is alleged to have treated the complainant in an arbitrary, unfair or improper manner.
 - (g) Failure by an employee to give written notice of appeal to the next step within the specified time limits shall terminate the process and the case will be deemed closed.
 - (h) A complaint may be withdrawn at any time by the employee by filing a written withdrawal with the individual responsible for the step of the process that is active at the time.
 - (i) During any part of this complaint process, an employee may represent him/herself with or without an advisor. However, the advisor's role is not to speak on behalf of the employee but rather as an observer to provide the employee with advice or counsel.
 - (j) Prior to September 1 each year, the Office of Equal Opportunity shall prepare a report of the dispositions of all complaints initiated during the prior academic year. This report shall be prepared without names of the concerned parties and shall be submitted to the Faculty Senate, the Deans, the Council of Administrators, the Provost, and the President.
 2. Filing a Complaint
 - (a) A professional employee has 30 calendar days from the time the employee knew, or reasonably should have known, of the occurrence that gave rise to the complaint, to notify the respondent and initiate an informal discussion for the purpose of resolving the complaint.
 - (b) If the complainant is unsatisfied with the discussion, the complainant may submit a written Notice of Complaint to the immediate supervisor of the respondent and send a copy to the Office of Human Resources. Such Notice shall be filed no later than 60 calendar days from the date of the occurrence that gave rise to the complaint. In the Notice of Complaint, the complainant shall include a comprehensive and detailed statement of the facts and circumstances that form the basis of the complaint and shall include a statement of the remedies requested.
 - (c) A Notice of Complaint shall be filed no later than 60 calendar days from the date of the occurrence that gave rise to the complaint.
 - (d) A reviewer from the Office of Equal Opportunity shall investigate the complaint and respond in writing to the complainant and the respondent within 30 calendar days after receipt of the Notice of Complaint.
 - (e) Should the complainant be dissatisfied with the results of the reviewer's response, a Notice of Appeal may be submitted no more than five working days after receipt of the respondent's response to the complaint. In the Notice of Appeal, the complainant shall include a detailed statement of the errors and other deficiencies in the reviewer's response.

- (f) The response to an appeal will be issued no more than five working days after receipt of the Notice of Appeal.
- (g) No appeal is allowed beyond the response to the Notice of Appeal.

VII. FACULTY LEAVES OF ABSENCE AND PART-TIME APPOINTMENT POLICIES AND PROCEDURES

A. Sabbatical Leave

1. Eligibility

- (a) Full-time tenure-line faculty members (NOTE: Under exceptional circumstances non-tenure track full-time, Category II faculty, may be considered, but tenure-track faculty will be prioritized), are eligible for a paid sabbatical leave when they have completed six academic years of continuous service to the University since the faculty member's initial appointment or completion of their most recent sabbatical leave. A maximum of one academic year per fiscal year may be accrued toward sabbatical leave eligibility. Credit toward eligibility may not be earned by service during summer sessions or mini terms except when such service is the result of redistributed load.
- (b) Service accrued toward eligibility for a sabbatical leave shall be lost by interruption of employment with the University, but accrued service shall not be lost because of a leave without pay or non-employment during summer sessions. Similarly, a faculty member terminated due to a reduction in force and subsequently rehired shall be reinstated without a break in service and without loss of service accrued toward sabbatical leave eligibility. (However, the time that such faculty member is not employed by the University shall not count as service accrued toward sabbatical leave eligibility.)
- (c) No faculty member shall be granted more than one sabbatical leave in a period of six academic years.
- (d) Eligibility for a sabbatical leave does not guarantee that a leave will be granted at the end of the six academic year period or at any time thereafter.

2. Accountability

- (a) Every participant in the procedures for applying for, approving, and granting sabbatical leaves is responsible for ensuring that each sabbatical leave complies with Sabbatical Assignments for University Professors must comply with C.R.S. § 23-5-123, and University policies. All leaves are coordinated through the Provost's office. Participants in the program are responsible for complying with the rules articulated in the sabbatical agreement. Any sabbatical granted but not authorized properly by the Provost's office is considered an unauthorized leave. Anyone granting unauthorized sabbatical assignments may be held personally liable for all salary, benefits or other compensation paid to the recipient by the University.

3. General Provisions

- (a) The Provost shall set the FTE and approximate dollar budget for the support of sabbatical leaves for each year. The number of sabbaticals granted will vary from year to year, depending on exogenous forces such as budget, enrollment, and/or Department workforce. These numbers will be determined by Department Chairs, Deans, and ultimately, the Provost. Additional limitations may be applicable, such as rules regarding percentages of department and/or college/school faculty that may simultaneously be on sabbatical leave. These will be determined at the department and/or college/school level.
- (b) Sabbatical application deadlines will be identified in the Procedural Calendar.
- (c) Sabbatical leave is granted to promote professional renewal and advancement for faculty who have demonstrated a commitment to the University.
- (d) Sabbatical leaves are intended to provide the recipients an opportunity to engage in activities that develop and enhance their expertise, thereby supporting academic excellence. As such, sabbaticals are granted judiciously by the Provost, for the purposes of benefiting the individual faculty member, the department, the University, and the students, and promoting excellence at the University.
- (e) Examples of Sabbatical Leaves include, but are not limited to, the following:
 - (i) Scholarly research.
 - (ii) Additional training retraining, or study of value to the University.
 - (iii) Writing a book or other document based on the applicant's research or special talents.
 - (iv) Writing a textbook for use in the classroom.
 - (v) Developing a process or procedure of educational benefit to the University or the community.
 - (vi) Creating an educational activity of service to the University or the community.

- (vii) Teaching and/or conducting research or program development at another educational institution in the U.S. or abroad.
 - (viii) Professional or artistic development or creative work.
 - (ix) Technology development or training and application to courses.
 - (x) Visiting other institutions, presenting programs, and analyzing their curricula.
 - (xi) Innovative projects related to academic advising.
 - (xii) Innovative projects, such as joint endeavors with community colleges or other academic institutions.
 - (xiii) Research projects with application to instruction.
4. Criteria for Evaluating Sabbatical Leave Proposals
- (a) Submission of all information required by VII.A.6, "Components of a Proposal for Sabbatical Leave."
 - (b) The quality of a faculty member's proposed activities while on sabbatical -as outlined in the Sabbatical Leave Rubric, developed and maintained by the Faculty Senate Professional Leave Committee, available on the Faculty Affairs website- are determined according to these areas:
 - (i) Feasibility of proposed timeline.
 - (ii) Likelihood of success in achieving proposed goals based upon the background, previous experience, and accomplishments demonstrated by the vitae of the applicant and others (from the University and/or external individuals) who will be involved in the proposed activities.
 - (iii) The benefits to be received from such activities by the faculty member.
 - (iv) The benefits to be received from such activities by the University, the College or School, and/or the department.
 - (v) The benefit to be received from such activities by the students.
 - (vi) The benefits to be received from such activities by the discipline and/or community.
5. Faculty Senate Professional Leave Committee (FSPLC)
- (a) The Professional Leave Committee will be a permanent unit of the Faculty Senate.
 - (b) Membership of the Faculty Senate Professional Leave Committee is established by the Senate by-laws.
 - (c) The chair will be chosen by the Faculty Senate Professional Leave Committee according to the Senate by-laws.
 - (d) Department chairpersons are not eligible to serve on the committee.
 - (e) The committee may aid applicants by, and only by, an announced workshop, but in no case shall members be advocates for their College/School's applicants.
6. Components of a Proposal for Sabbatical Leave
- (a) Applicant's current curriculum vitae.
 - (b) A written, detailed explanation of the proposed sabbatical including:
 - (i) A statement of goals and a detailed description of the activities planned to achieve the goals.
 - (ii) A description of the purpose, objectives, and expected outcome of the activities.
 - (iii) The location(s) where the activities will occur.
 - (iv) The timeline for the completion of each activity and the accomplishment of each objective (proposals for full academic year sabbaticals will include timelines for the completion of activities and the accomplishment of objectives in each semester of the academic year).
 - (v) Names of other people or organizations involved in the activities, including appropriate documentation, such as letters of support.
 - (vi) A statement describing how the proposed activities will benefit the faculty member, the University, School/College, and/or Department, the students, and the discipline and/or community.
 - (vii) A description of the proposed budget and budgetary support, such as grants, scholarships, and outside employment. The University will not automatically provide extra funding specifically for sabbatical projects; however, applicants are encouraged to apply for or use existing funding sources internal to the University

or external funding sources (such as external grants). Any financial arrangements must be approved by the Provost.

- (viii) Evidence that supports arrangements (such as travel and logistical arrangements) have been made or will be made.
- (ix) The final report(s) from previously awarded sabbaticals.

7. Application Procedure

(a) Review by the Chair

- (i) The proposal for sabbatical leave shall be submitted to the chair of the applicant's department.
- (ii) The chair will evaluate the proposal according to the rubric and will consider the resource implication on the department.
- (iii) If the department chair recommends approval of the proposal, it shall be forwarded to the dean.
- (iv) If the chair does not recommend approval of the proposal, the chair must notify the faculty member in writing of non-approval within three working days, and the faculty member may, by written request to the chair, have the proposal forwarded to the dean.
- (v) Included with any forwarded proposal shall be the complete rubric, evaluative comments, and any additional information the chair may deem appropriate to aid the dean, the Provost, and the FSPLC in their review and evaluation of the proposal.
- (vi) It is the responsibility of the department chair, working with the dean, to assure that the professional responsibilities of the faculty on leave can be fulfilled by either part-time support, temporary replacement, personnel exchanges, or other means.

(b) Review by the Dean

- (i) The Dean will evaluate the proposal according to the rubric and will consider the priorities and resource implications on the School/College.
- (ii) If the dean recommends approval of the proposal, it shall be forwarded to the FSPLC.
- (iii) If the dean does not recommend approval of the proposal, the dean must notify the faculty member in writing of non-approval within three working days, and the faculty member may, by written request to the dean, have the proposal forwarded to the Provost.
- (iv) Included with any forwarded proposal shall be the completed rubric, evaluative comments, and additional information provided by the chair and any evaluative comments and additional information that the dean deems appropriate to aid the FSPLC and the Provost in their review and evaluation of the proposal.

(c) Review by the Faculty Senate Professional Leave Committee

- (i) The committee members will review and evaluate the proposals according to the rubric.
- (ii) Committee members will discuss the proposals only within the committee.
- (iii) The committee will prepare a composite evaluation for each proposal.
- (iv) The committee will list the proposals in a recommended order of priority, based on the committee evaluations and submit the proposals, the completed rubrics, the composite evaluation for each proposal, the priority list, and evaluative comments, and any additional information that the committee deems appropriate to aid the Provost in their review and evaluation of the proposal to the Provost.

(d) Review by the Provost

- (i) The Provost will review the employment records of faculty applicants for sabbatical leave to verify eligibility.
- (ii) The Provost shall review all information submitted by the candidate and the recommendations from each level of review.
- (iii) The Provost has the final authority to approve or deny sabbatical leaves.

8. Post-Sabbatical Reports and Evaluation

- (a) A written report shall be provided to the Provost and Dean within 30 days after completion of the sabbatical regardless of the faculty member's contract. The report shall include a summary of:
 - (i) The faculty member's activities while on sabbatical.

- (ii) The benefits the faculty member derived from the leave, in sufficient detail to permit a determination whether the faculty member achieved the goals specified in the sabbatical plan.
- (iii) Completion of objectives and activities as stated in the approved timeline as required by the sabbatical.
- (iv) Regardless of sabbatical status, any faculty member in a post-tenure review year will remain responsible for timely submission of the post-tenure review dossier as specified in the Procedural Calendar.
- (v) The Provost will evaluate the sabbatical and provide this to the faculty member and their chair in a timely manner.

B. Faculty Administrative Leave

1. The Provost may authorize administrative leave with full or partial pay that, in the judgment of the supervisor, is beneficial to the University or essential to the welfare of the individual.

C. Faculty Part-Time Appointment

1. Tenured faculty are eligible to apply for a part-time appointment of up to one year. This part-time appointment may be renewable at the discretion of the department chair and the Dean. Faculty who have full-time or part-time administrative roles (directors, executive directors, chair, etc.), on Performance Improvement Plans, or in transitional retirement are not eligible to apply.
2. Part-time appointments must include teaching six hours per semester and be 0.5 FTE.
3. Faculty should apply to their immediate supervisor, i.e., department chair, by the deadline specified in the Procedural Calendar. As faculty complete their part-time tenure application, they should meet with their immediate supervisor to discuss class and work assignments, how part-time status will count towards the next review cycle (promotion or PTR).
4. A faculty member on a part-time appointment for one or more semesters in an academic year can choose whether to have that academic year counted toward eligibility for promotion. Within 30 days of the beginning of the semester following the academic year in which the part-time appointment occurred, the faculty member shall submit a written statement to the Department Chair and Dean indicating whether they want that academic year to count toward such eligibility. The Dean shall forward that statement to the Provost or Provost's designee.
5. Faculty on part time appointments shall remain subject to those provisions of the Faculty Employment Handbook not inconsistent with the terms of their position and have rights and responsibilities similar to full time tenured faculty including:
 - The right to retain their academic rank, tenure, and rights to continued employment by the University.
 - The right to the same participation and voting rights as full time faculty members in the shared governance structure of the institution.
 - The right to and responsibility, as determined by their Chair and Dean, to serve on committees.
 - The responsibility to attend all department meetings.

VIII. TRANSITIONAL RETIREMENT

A. Application

1. A transitional retiree is a faculty member who is gradually reducing their work responsibilities and transitioning towards full retirement. Transitional retirement appointments allow the university to retain valuable experience and knowledge while providing faculty with a gradual path to retirement. Faculty who apply for transitional retirement should submit their application to their immediate supervisor, i.e., department chair, by the deadline specified in the Procedural Calendar. As Faculty complete their transitional retirement application, they should meet with their immediate supervisor and a Human Resources Total Rewards team member. This will ensure a seamless, transparent process and facilitate a successful move to transitional retirement.
2. Discussion points should include:
 - (a) Work assignments
 - (b) Dates and Duration of Transitional Retirement Appointment
 - (c) Benefits
 - (d) Retirement
3. To Do:
 - (a) Submit transitional retirement application to immediate supervisor
 - (b) Schedule 2 meetings to discuss details of transitional retirement.
 - (i) First meeting with supervisor.
 - (ii) Second meeting with HR Total Rewards team member.

B. Application Process

1. The transitional retirement application process includes several levels of approvals and can take up 12 weeks to complete. Applicants should consider this timeline when planning for transitional retirement.
2. Once a faculty member has completed their application, it will undergo the following review and approval process. Specified deadlines can be found the Procedural Calendar.



3. An application for transitional retirement shall not be approved unless the faculty member executes a release of the University and its Board of Trustees, employees, and agents from all claims in any way arising out of or relating to the faculty member's employment with the University.

C. Transitional Retirement Contract Appointment Period and Renewal

1. Transitional contract appointments shall be mutually agreed to by the faculty member and the Dean. The total period of Transitional Appointment is one academic year but can be up to three academic years under qualify circumstances. Transitional appointments must align with faculty contracts, which are based on a 9-month academic year from August 15 to May 15. However, faculty salaries will be paid across twelve months from August 31 through July 31, during which benefit premiums will be deducted too.
2. Transitional contract appointments are based on the University's need. They should not be considered permanent employment or be interpreted as legally binding with rights for automatic renewal of transitional employment for any additional period(s).
3. Extensions of the initial transitional appointment of one or more additional academic year(s) are at the Provost's sole discretion and cannot exceed three fiscal years. The Provost will consider requests for extensions carefully and with good faith. Factors to be considered by the Provost will include, but not be limited to:
 - (a) The Trustees' annual resident instruction allocation to the University and the University's budgetary priorities.
 - (b) The best interest of the affected program.
 - (c) Recommendations of appropriate University officials including the faculty member, department chair and dean.
 - (d) The University's need for the transitional faculty member's continued service.
 - (e) The transitional faculty member's annual performance review(s) for preceding transitional employment periods.

D. Duties, Rights and Responsibilities During Transitional Employment Period

1. Transitional retirees shall not retain their tenure or other rights to continued employment or reemployment by the University. They shall, however, retain their academic rank, if any.
2. During periods of transitional appointment, transitional retirees shall remain subject to those provisions in the Faculty Employment Handbook that are not inconsistent with this section or with the terms of their transitional retirement contracts.
3. Transitional retirees shall perform the duties and undertake the responsibilities as specified in their transitional retirement employment contract.
4. Transitional retirees may serve on committees at the discretion of the dean or department chair.

E. Salary

1. Salary for transitional retirees will be the percentage of the retiree's regular base salary for the year preceding retirement. This base salary corresponds to the contract FTE, which can be no less than 0.50 FTE. Any corresponding salary adjustment percentages given as part of the University's salary administration plan will also be included.
2. Any salary adjustment for additional transitional retirement contracts will be based on an annual review of the performance of teaching and other duties agreed to on the transitional contract, consistent with the University evaluation procedures and annual salary administrative plan.

F. Retirement Benefits

1. PERA participants must be fully retired from MSU Denver by June 30. Retirees considering a transitional contract appointment must take a complete 30-day break in service from the University during July (July 1 – 30) before starting their transitional appointment. This break in service is mandatory per PERA rules and guidelines and necessary to ensure University transitional retirees maximize their PERA benefits.
2. Defined Contribution Retirement Plan (DCRP) participants may postpone plan distributions until they are subject to IRS minimum distribution requirements.

G. Health Benefits

1. Transitional retirees on contracts of 0.50 FTE or more during any fiscal year are eligible to participate in the University's Colorado Higher Education Insurance Benefit Alliance (CHEIBA) Trust on the same terms and conditions that apply to non-retired employees.
2. Contracts for less than 0.50 FTE are not eligible for benefits.

IX. TERMINATION OF FACULTY APPOINTMENTS

A. General Policy

1. The University may terminate the employment of a faculty member either through nonrenewal or through dismissal for cause or by layoff due to program reduction or elimination or financial exigency. The *Faculty Employment Handbook* sets forth the definitions, standards and procedures that govern termination of faculty.

2. Definitions

(a) Faculty Types

- (i) Category I Faculty hold a tenure line. There are two types of Category I Faculty:
 - Probationary faculty members who have not yet been tenured and hold a contract for a one-year term.
 - Tenured faculty members who hold a contract of continuing employment.
- (ii) Category II Faculty are full-time and non-tenured and hold one of the titles, classification or rank defined in Section III.A.3.
- (iii) Category III faculty are hired to teach part-time on a per credit hour basis for specific classes.

3. Termination of Faculty Appointments

(a) Nonrenewal

- (i) Nonrenewal means not offering an additional contract to a faculty member who has been hired on a yearly or semester-by-semester basis at the expiration of the existing contract.
 - Probationary Category I faculty members may be non-renewed according to procedures specified in Section B below.
 - Category II and Category III faculty may be non-renewed for any legitimate reason or no reason and have no right of appeal except as provided in other University policies and procedures.

(b) Dismissal

- (i) Dismissal means severing the employment contract, including a tenure contract, at any time for cause.
- (ii) All Categories of faculty members may be dismissed for adequate cause.

(c) Layoff

- (i) Layoff means terminating a tenured faculty member due to a program reduction or elimination or the declaration of financial exigency and the faculty member maintains certain rights of return.

(d) Program Reduction and Elimination

- (i) Program reduction and elimination involves reduction of the number of faculty in a program or the elimination of a program in its entirety.

(e) Financial Exigency

- (i) A financial exigency is an imminent financial crisis that threatens the survival of the institution as a whole and that cannot be alleviated by less drastic means. It involves the reduction of the number of tenured faculty members in the employment of the University.

4. Computation of Time

- (a) All references to "days" mean calendar days.
- (b) The number of days specified for an act or process shall be extended during campus holidays or closures.

- (c) The number of days specified for an act or process may be modified upon agreement of the faculty member and administration for good cause.

B. Nonrenewal of Non-Tenured/Tenure Track Faculty Contracts

1. Grounds Unspecified for Nonrenewal of Non-Tenured Faculty

- (a) Part-time and temporary faculty may not appeal a decision of nonrenewal. No reason need be given for the nonrenewal of the contract of a non-tenured faculty member in the final notification.
- (b) A faculty member who has been notified of a tenure denial is subject to the procedures specified in Section II.I.5.

2. Notice of Nonrenewal of Probationary Faculty

(a) Time of Notice

(i) First Probationary Contract

- In the case of a probationary faculty member's first contract with the institution, notice of nonrenewal shall be given no later than March 15th of the academic year in which the contract is to expire.

(ii) Additional Probationary Contracts

- In the case of a probationary faculty member's second through fifth year contract with the institution, under normal circumstances, notice of nonrenewal shall be given no later than the end of the Fall semester of the academic year in which the contract is to expire.

(iii) Tenure Denial

- In the case of a probationary faculty member who is not awarded tenure in the sixth year, notice of a terminal one-year contract shall be given no later than the end of the academic year in which the tenure decision was made in accordance with the procedures in Section II.I.5.

(b) Form of Notice

- (i) Notice shall be given in writing and shall be either delivered in person or by electronic transmission and by certified mail to the home address shown on personnel records of the institution.

(c) Source of Notice

- (i) The Provost has the responsibility for giving notice of nonrenewal.

(d) Content of the Notice

- (i) Notice shall inform the faculty member of the nonrenewal and of their right to a hearing and review, if any, pursuant to the *Faculty Employment Handbook*.

C. Dismissal of Faculty for Cause

1. Faculty shall be guided by a commonsense interpretation and application of the general standards of professional conduct summarized in this section relating to academic responsibilities and responsibilities to students, colleagues, staff and the University. The University hereby adopts and incorporates by reference the AAUP's 1987 Statement on Professional Ethics as the standard against which faculty conduct will be measured.
2. After the expiration of a probationary period, faculty members who attain tenure have permanent and continuous employment with the University and their service should be terminated only for adequate cause. Untenured faculty members with term appointments are subject to the same standard of adequate cause if the University seeks to dismiss them during such appointment period.
3. "Adequate cause" is an appropriate standard under which to terminate faculty so long as the justification for dismissal involves behavior related directly and substantially to the fitness of the faculty member in their professional capacity as a teacher or researcher.
4. Adequate cause refers especially to certain substantive grounds for dismissal, including but not limited to demonstrated incompetence or dishonesty in teaching or research; substantial and manifest neglect of duty; personal conduct which substantially impairs the individual's fulfillment of their institutional responsibilities or incapacity.
5. The following list of substantive grounds is not an exhaustive list but is instead intended to assist decision makers in determining whether the contemplated dismissal is supported by adequate cause:
 - (a) Academic fraud or dishonesty (e.g., misrepresentation of academic credentials or professional contributions, falsification of research data or results, plagiarism, or similar unethical behavior.)

- (b) A mental or physical disability, which even with reasonable accommodation, substantially interferes with the person's ability to perform the essential functions of the job. Dismissal under these grounds shall be in compliance with Federal law, which prohibits discrimination against disabled persons.
 - (c) Neglect of duty (the willful and repeated nonperformance of duties or responsibilities reasonably required of faculty or willful and repeated noncompliance with reasonable directives of another that is within the authority of that person).
 - (d) Unlawful conduct, conviction of a felony or acceptance of a guilty plea or a plea of nolo contendere to a felony that renders the faculty member unable or unfit to perform their duties.
 - (e) Failure to meet material standards of performance included in the *Faculty Employment Handbook*, written job descriptions, post-tenure performance improvement plans, or other specific performance improvement plans or warnings instituted in the *Faculty Employment Handbook*.
 - (f) Unprofessional conduct as described in Section IX.C.1. If the nature, gravity, and/or frequency of the unprofessional conduct justifies dismissal.
 - (g) Violation of University policies which apply to all employees if the nature, gravity and/or frequency of the violation justifies dismissal.
6. Notice of Dismissal of Faculty for Cause
- (a) Form of Notice
 - (i) Notice shall be given in writing and shall be either delivered in person or by electronic transmission and by certified mail to the address shown on the personnel records of the institution.
 - (b) Source of Notice
 - (i) The Provost has responsibility for giving notice of dismissal.
 - (c) Contents of Notice
 - (i) The notice shall set out each ground claimed as justification for the dismissal with reasonable particularity. In addition, the notice shall inform the faculty member of the effective date of the dismissal and of their right to a hearing and review pursuant to the *Faculty Employment Handbook*.
7. Effective Date of Dismissal for Faculty
- (a) Salary and benefits remain until the effective date of dismissal.
 - (b) The effective date of a dismissal for cause is one of the following:
 - (i) If no timely request for a hearing is made, the day following the day on which the time for requesting a hearing expires, or any subsequent day designated in the notice.
 - (ii) If the faculty member withdraws a timely request for a hearing, the day after the withdrawal.
 - (iii) If a timely request for a hearing is made, the day on which the hearing officer makes an initial decision upholding the dismissal.
 - (iv) If a timely request for a hearing is made and the hearing officer makes an initial decision reversing the dismissal, the date on which the Board of Trustees upholds the dismissal.
 - (v) If the Board of Trustees reverses the dismissal and a hearing officer's decision upholding the dismissal, the faculty member's salary and benefits shall be restored retroactively.

D. Appeal of the Decision of Dismissal for Cause

1. A faculty member who has been notified of a dismissal for cause may appeal the decision using the process described below.
2. Formal Review of Dismissal Decisions:
 - (a) Hearing Officer Review
 - (i) The affected faculty member is entitled, upon timely and complete application, to a full and fair hearing before a hearing officer.
 - (ii) An application for hearing before a hearing officer is timely if it is delivered in writing to the office of the Provost within fourteen calendar days after the faculty member receives the notice of dismissal. The application must include the notice, a written reply thereto by the faculty member, and a written request for a hearing in accordance with this section. The written reply may be in the form of a letter or

memorandum. A timely application for a hearing shall be deemed a request for all documents considered by the University Provost to be relevant to dismissal of the faculty member. Within fourteen days after the receipt of a timely application for hearing, the Provost shall make available to the faculty member all requested documents, subject to restrictions pertaining to the confidentiality of personnel records of other employees. The hearing officer shall be empowered to rule on all issues pertaining to the production of records.

- (iii) Upon receipt of a timely application for hearing before a hearing officer, the faculty member and Provost shall select a hearing officer from a panel of individuals provided by a neutral external source (e.g., American Arbitration Association, Judicial Arbitrator Group, or the Colorado Office of Administrative Courts.) Three names from the panel will be chosen by lot, and the faculty member and the Provost shall each strike one name from the list and the remaining person will serve as hearing officer. The selection shall be made no more than fourteen days after the receipt of the list from the external source.
- (iv) Costs for the hearing officer procedure, including the recording of the hearing, shall be borne by the University, except that the faculty member and the University shall each be responsible for expenses incurred at their individual requests during the grievance process, such as the expenses for transcripts, witnesses, and attorneys.
- (v) The hearing is governed by the provisions of this subsection. The faculty member is entitled to the active participation of legal counsel of their own choosing and at their own expense. The Provost is entitled to legal counsel by the University's General Counsel's office. The hearing officer shall give notice of a hearing to be held within fourteen days after the hearing officer's initial appointment or at such other time as is agreed to by the faculty member and the administration. The notice of dismissal and the reply of the faculty member shall be deemed to be the pleadings for purposes of the hearing, except that the faculty member may amend their reply at any time at or before the commencement of the hearing. The Provost, or their representative, shall bear the burden to go forward with evidence and the burden of persuasion, with respect to the grounds for dismissal stated in the notice. The burden of going forward with the evidence and the burden of persuasion rest upon the faculty member as to any affirmative assertion or allegation contained in the reply as amended, other than a denial of any ground or reason stated in the notice. No evidence may be admitted at the hearing which is not relevant either to a ground stated in the notice or to an assertion contained in the reply.
- (vi) Upon conclusion of the hearing, the hearing officer shall have 35 days to make findings of fact and conclusions and issue an initial decision.
- (b) Board of Trustees' Review
 - (i) The hearing officer shall promptly transmit the initial decision, along with the record and the findings of fact and conclusions, to the President of the University for review by the Board of Trustees.
 - (ii) The Board of Trustees shall review and act on the decision of the hearing officer at its next regularly scheduled meeting or as soon as practicable.
 - (iii) The decision of the Board of Trustees is the final decision by MSU Denver.

E. Layoff of Faculty Due to Program Reduction or Elimination Not Mandated by Financial Exigency

1. Layoff of faculty with an appointment of continuous tenure, or of a probationary appointment before the end of the specified term, may occur as a result of bona fide formal reduction or discontinuance of a program or department of instruction.
2. The decision to reduce or discontinue formally a program or department of instruction will be based upon educational considerations as determined primarily by the faculty as a whole. Educational considerations do not include cyclical or temporary variations in enrollment. They must reflect long-range judgments that the educational mission of the institution as a whole will be enhanced by discontinuance.
3. In recognition of the importance of the faculty's expertise in academic decision making, and consistent with the recommendations of the AAUP, the Provost shall present all proposals to eliminate or reduce programs or departments for essentially educational reasons to a body elected by the faculty, currently the Faculty Senate. That elected body shall review the matter and shall report to both the President and the Board of Trustees.
4. If the Board of Trustees determines that faculty positions should be eliminated due to the reduction or elimination of an educational program, faculty members, including tenured faculty, may be laid off in accordance with the "Considerations for Layoff" stated forth below. The Board of Trustees shall require that program changes that entail layoff of faculty be planned and justified sufficiently in advance to permit compliance with the *Faculty Employment Handbook's* requirements on notice of layoff.

5. This section is subject to the provisions of the “Notice of Layoff of Faculty” below. If no position is available within the institution, with or without retraining, the faculty member’s appointment may then be terminated, but only with provision for notice and/or severance detailed below. If placement in another position would be facilitated by a reasonable period of training, financial and other support for such training will be proffered.

F. Layoff of Faculty Due to Financial Exigency

1. Faculty may be laid off due to a financial exigency as defined in the *Faculty Employment Handbook*. This policy defines the rights and privileges to be accorded to tenured faculty when programs are reduced, reorganized, or terminated due to a financial exigency.
2. Definition
 - (a) Financial exigency is an imminent financial crisis that threatens the survival of the institution as a whole and that cannot be alleviated, in the judgment of the Board of Trustees, by less drastic means. Examples of these events include, but are not limited to significant declining student enrollments, reductions in state appropriations, loss of other income, or some serious event or events requiring unanticipated major expenditure reductions.
3. Declaration of Financial Exigency
 - (a) Financial exigency can be declared by the Board of Trustees after consideration of a recommendation by the President or on its own motion after considering the positions of the President and Faculty Senate as described below. In seeking a declaration of financial exigency, the President shall make a presentation to the Board of Trustees concerning the reasons that the President believes a financial exigency exists. The President shall also describe the steps taken to evaluate and alleviate the financial condition of the University. The presentation shall include a review of all reasonable alternatives to declaration of a financial exigency.
4. Response to a Financial Exigency
 - (a) The President shall develop a plan to respond to the exigency, considering the criteria below as appropriate in their judgment, and present it to the Faculty Senate for its review, comment, and recommendations, which shall also be presented to the Board of Trustees along with the President’s plan. The President has the final responsibility for the development of the administration’s plan presented to the Board of Trustees. The Faculty Senate may make a presentation to the Board of Trustees, giving the board an opportunity to hear the range of opinions and recommendations considered.
 - (b) Educating students is the University’s reason for existence and its highest priority. Consequently, the response plan shall place priority on preserving and supporting academic programs. The President should consider taking any of the approaches listed below, without limitation, prior to recommending layoff off tenured faculty:
 - (i) Offering cash funded courses and other options.
 - (ii) Offering early retirement and/or temporary leave programs.
 - (iii) Reductions in compensation.
 - (iv) Program reduction or elimination.
5. Implementation of the Response Plan
 - (a) For a response to be put into effect the Board of Trustees must approve the plan.

G. Considerations for Layoffs

1. In cases where faculty members are to be terminated due to program reduction or elimination or financial exigency, the following priority process shall be used:
 - (a) First, any part-time faculty.
 - (b) Second, any temporary faculty.
 - (c) Third, any probationary faculty.
 - (d) Finally, and as a last resort, tenured faculty.
2. Tenured Faculty
 - (a) In reducing the number of tenured faculty, the department chairs and deans shall strive to maintain the viability of academic programs. Decisions regarding reduction of the tenured faculty within a program shall be based on the following information: length of service at the University, experience, department needs, documented evidence of past performance, and other information appropriate to the decision. Recommendations regarding layoff of tenured faculty will be made to the Provost for review and recommendation and thereafter to the President for final decision.

When a recommendation is made primarily on criteria other than seniority, the dean and the department chair must present a statement supporting the recommendation to the Provost.

- (b) Before layoff of a tenured faculty member, the institution, with faculty participation, will make every effort to place the faculty member in another suitable position within the institution.
- (c) In all cases of layoff of tenured faculty, the place of the faculty member affected will not be filled by a replacement within a period of three years, unless the affected faculty member has been offered reinstatement and a reasonable time in which to accept or decline it or the faculty member has notified the University that the faculty member has retired and will not return.

3. Notice of Layoff of Faculty

(a) Time of Notice

(i) Tenured Faculty

- In the case of tenured faculty laid off because of program reduction or elimination not due to financial exigency, notice of layoff shall be given no later than one academic year prior to the layoff.
- In cases of layoff due to financial exigency, tenured faculty shall be given notice as soon as practicable and severance shall be considered if institutional resources permit to give the faculty member a combination of notice and severance equal to one academic year.

(ii) Non-tenured Faculty

- Notice shall be given as soon as practicable.

(b) Form of Notice

- (i) Notice shall be given in writing and shall be either delivered in person or by electronic transmission and by certified mail to the address shown on the personnel records of the institution.

(c) Source of Notice

- (i) The President has the responsibility for giving notice of layoff.

(d) Content of the Notice

- (i) Notice shall inform the faculty member of the effective date of the layoff and of their right to a hearing and review, if any, pursuant to the *Faculty Employment Handbook*. The notice shall set out each ground claimed as justification for the layoff.

H. Appeal Procedure for Layoffs

1. Appeal Process

- (a) Any tenured faculty member who has been notified of their layoff may appeal the decision using a hearing officer as described in Section IX.D. Failure to appeal as provided herein shall be deemed the faculty member's acceptance of the layoff decision and a waiver of their right to a hearing. This policy shall not prevent the faculty member from filing complaints to State and Federal agencies responsible for enforcing the civil rights laws.
- (b) Within twenty-one calendar days after receiving a notice of layoff the affected faculty member may initiate an appeal of the decision by filing a notice of appeal. To be effective, the notice of appeal does not require detail and may be a simple notification of the appeal, without specific grounds stated. The notice of appeal must be received at the office of the President within this 21-day period, except that the President may, at their sole discretion and for demonstrated good reason, accept a late notice. A timely notice of appeal shall be deemed a denial of every ground for layoff. A timely notice of appeal shall be deemed a request for all documents considered by the President to be relevant to the selection of the individual faculty member for layoff.
- (c) The President shall notify the appealing faculty member of receipt of the appeal notice within seven (7) days. Within fourteen days after receipt of the appeal notice, the President shall make available to the faculty member all requested documents, subject to restrictions pertaining to confidentiality of personnel records of other employees.
- (d) The hearing officer shall be empowered to rule on all issues pertaining to the production of records.
- (e) 21 calendar days after the receipt of the requested records, the faculty member must submit a comprehensive appeal statement. This document shall outline the reason(s) for the appeal and shall fully set out their rebuttal.
- (f) Upon the President's receipt of a timely stage three comprehensive appeal statement, the faculty member and President shall select a hearing officer and a hearing shall be conducted and a decision rendered in accordance with Section IX.D.

- (i) If more than one appeal arises from the layoff, the hearing officer may consider consolidating the hearings so long as consolidation is consistent with all parties' rights of due process of law and considering similarities among the comprehensive appeal statements.
 - (ii) The notice of layoff, the notice of appeal and the comprehensive appeal statement shall be deemed to be the pleadings for purposes of the hearing.
 - (iii) The Board's financial exigency declaration shall be affirmed by the hearing officer unless they find that the decision was not based on substantial evidence.
 - (iv) The hearing officer shall determine in the initial decision whether the University has violated the policies and procedures concerning layoff.
- (e) The transmittal of the initial decision of the hearing officer and the Board of Trustees' review shall take place in accordance with Section IX.D.

I. Administrators with Faculty Tenure

1. Terminated administrators who possess faculty tenure and, under certain circumstances, terminated administrators who held probationary faculty positions before transferring to the administration, may return to the faculty in accordance with the following provisions.
2. Transfer from Faculty Status to Administrative Status
 - (a) Probationary and tenured faculty who transfer to full-time administrative positions retain the seniority earned as faculty members and, if tenured, retain their tenure as faculty members. The administrative appointment is agreed upon in a separate contract, apart from the faculty employment agreement. Probationary faculty who transfer to full-time administrative positions have the right to return to faculty status subject to the availability of a position. Any academic year during which probationary faculty members are employed as administrators for one or more semesters shall not be included in their probationary periods.
3. Transfer from Administrative Status to Faculty Status
 - (a) Tenured faculty members who transfer to full-time administrative positions have the right to return to the University department, program area or other similar academic unit in which they acquired tenure upon termination or resignation from the administrative appointment. Should a faculty member's right to return to the faculty under this section conflict with another faculty member's retention rights under the *Faculty Employment Handbook*, the faculty member with retention rights shall be appointed to the position if both faculty members are either probationary or tenured. However, if one faculty member is tenured and the other is probationary, the tenured faculty member shall be appointed to the position. Administrators at the executive level (Provost, Vice Presidents, Deans) may return to their tenured faculty position upon conclusion of the administrative appointment.
 - (b) For individuals returning to faculty that served in interim or reassigned administrative roles, the annual salary upon return to faculty shall be calculated based on the faculty rank at time of administrative appointment and at a base salary resulting from the projected salary as a result of any increases that occurred during the administrative appointment and with the average of "n" number of evaluations.
 - (c) Executives (Provost, Vice-Presidents, Deans) upon leaving office through termination or resignation who have been awarded tenure by the board may choose to remain at the University as a Professor with a tenured appointment. The salary shall be no less than the salary of the highest paid full professor in the affected department.
 - (d) Professional employees initially hired in administrative positions who were neither appointed with nor subsequently granted academic rank and tenure do not have a right to faculty status or positions. This policy does not preclude administrators from being appointed to part-or full-time faculty positions, but faculty seniority and other faculty rights must be earned through service as a faculty member.
 - (e) Administrators who, prior to September 18, 1981, and prior to assuming administrative positions, were given faculty status shall retain a right to return to faculty status subject to the availability of a position and to assurance that they are qualified to teach in their assigned academic disciplines. Such eligible individuals are to be identified and their names reported to the Board.
 - (f) Chief academic officers and senior academic deans who were appointed with or granted rank and tenure on or after March 10, 1989, have the right to transfer to the University department, program area or other similar academic unit in which they were tenured. This right shall be subject to the limitations applicable to tenured faculty members returning to the faculty from administrative positions.
4. Transfer from a Temporary Appointment to Either a Faculty or an Administrative Appointment
 - (a) Professional personnel serving in a temporary capacity may be appointed to probationary faculty positions or to administrative positions if they are selected following the normal selection procedures of the University for such

positions. However, time spent on temporary contracts, whether full-time or part-time, does not count as service time for seniority or, in the case of faculty appointments, probation, and such faculty appointees must be given probationary contracts and begin de novo the accrual of probationary service time.

J. Relationship of Academic Rank and Tenure to Professional Status

1. The classification of professional personnel as faculty or administrator is independent of faculty rank and tenure. Thus, certain administrators may hold faculty rank and tenure if they are qualified and if they have been awarded rank and tenure the Board of Trustees. However, the procedure applicable in the case of termination is to be determined solely by professional status and not by rank and tenure.

X. DISCIPLINARY PROCEDURES AND SANCTIONS

A. Coordination with Grievance Procedures

1. Grievance procedures have been adopted by the University to review allegations that professional personnel violated institutional rules prohibiting unlawful discrimination (including sexual harassment).
2. To avoid duplicative proceedings and the risk of inconsistent decisions, affirmative action grievance proceedings that satisfy constitutional due process requirements shall constitute the investigative steps in this procedure.
3. If a faculty member is found responsible for violation of University anti-discrimination policies through the affirmative action grievance proceedings, the supervisor may initiate sanctions consistent with the procedures described below. Should the affirmative action grievance proceeding result in a recommendation of termination for cause, the President may commence a termination proceeding in accordance with the articles of the *Faculty Employment Handbook*.

B. Levels of Disciplinary Action

1. Disciplinary actions can be categorized as either “minor” or “major.”
 - (a) A minor disciplinary action includes, but is not limited to, written reprimands or temporary loss of Department privileges (for example, loss of access to discretionary resources for one semester).
 - (b) A major disciplinary action includes, but is not limited to, mandated training/counseling, removal from certain types of service roles at School/College or University levels, reassignment, demotion in academic rank, reduction in salary, suspension, or termination.
2. Faculty will have the right to appeal the imposition of any disciplinary action.

C. Causes for Disciplinary Action

1. Any attempt to list all possible potential causes for disciplinary action will necessarily be incomplete. However, the *Faculty Employment Handbook* identifies certain types of behaviors as problematic and subject to sanction. These types of behaviors can vary in severity and frequency, and as such, should be subject to disciplinary sanctions that also differ in severity. These types of behaviors vary, from gross neglect of job duties eligible for termination to minor infractions that require conversations between a supervisor and faculty member, warnings, and/or letters of reprimand.
2. Minor misconduct is behavior and conduct demonstrating neglect of academic responsibilities or a lapse in professional judgement or actions that does not violate the rights or well-being of others under the law. Minor infractions and transgressions may include, but are not limited to:
 - (a) Unintentional misuse of university property.
 - (b) Neglect of duty, including failure to fulfill obligations associated with teaching (including advising), scholarship, and service.
 - (c) Failure to meet material standards of performance included in the *Faculty Employment Handbook* or written job descriptions.
3. Major misconduct is behavior and conduct violating the law; serious violation of policy or ethics of an academic discipline; persistent and consistent failure to fulfill academic responsibilities; or a violation of the rights and well-being of others. Gross negligence and major infractions include, but are not limited to:
 - (a) Academic fraud or dishonesty.
 - (b) Misuse or destruction of university property.
 - (c) Gross neglect of duty, including significant failure to fulfill obligations associated with teaching, advising, scholarship and service.
 - (d) Repeated and/or continued minor infractions.

- (e) Unlawful conduct, commission of a crime or conviction of a felony or acceptance of a guilty plea or a plea of nolo contendere to a felony (while employed at MSU Denver) that renders the faculty member unable or unfit to perform their duties.
 - (f) Significant or persistent failure to meet material standards of performance included in the *Faculty Employment Handbook*, written job descriptions, post-tenure performance improvement plan, or other specific performance improvement plan or warnings instituted under the *Faculty Employment Handbook*
- 4. When evaluating causes of action, all reviewing bodies and supervisory levels shall independently consider the impact of investigation and sanctions on the academic freedom inherent in the role of all members of the faculty, as defined by the AAUP's 1940 Statement of Principles of Academic Freedom and Tenure. Anybody or individual beyond the complainant recommending investigation or imposing sanctions shall explicitly note their analysis of the academic freedom impact in their recommendations or in their justification of the imposition of sanctions.
- D. Progressive Disciplinary Action and Sanctions
 - 1. Disciplinary sanctions should be progressive in nature. Repeated incidents of the same or similar forms of misconduct should be referred to a higher supervisory level and may result in increasingly severe sanctions.
 - 2. Different types of sanctions are available to different supervisory levels – i.e., the University President will have a greater range of sanctions at her/his disposal than will a Department Chair.
 - 3. For disciplinary actions involving a faculty member not serving as a Department Chair, the supervisory chain of command will include Department Chair, School/College Dean (or their designee), Provost (or their designee), President (or their designee), and Board of Trustees. For disciplinary actions involving a Department Chair, the supervisory chain of command will include School/College Dean (or their designee), Provost (or their designee), President (or their designee), and Board of Trustees.
- E. Procedures
 - 1. Nothing contained in this document precludes a voluntary attempt by the relevant parties to resolve potential disciplinary actions informally. In cases of a first instance of minor misconduct, the supervisor should make every effort to resolve the issue informally.
 - 2. In any instance in which a supervisor considers the imposition of a disciplinary sanction, the respondent's rights of due process and appeal must be protected.
 - 3. Professional misconduct complaints should be submitted to the supervisory level closest to the employee against whom the complaint was made. In cases involving faculty, this would normally be the Department Chair. For cases involving Department Chairs, this would normally be the School/College Dean.
 - 4. For Minor Misconduct
 - (a) Upon becoming aware of an allegation of misconduct against a faculty member, the Department Chair will conduct an initial assessment of the severity of the alleged misconduct. If the alleged misconduct is relatively minor the Department Chair should address the issue directly with the faculty member. This may result in no sanction, or the imposition of a minor disciplinary sanction. In cases of minor misconduct, a written warning is a required first step. The Department Chair should only proceed to sanctions if there are repeated occurrences of the same or similar minor misconduct.
 - (b) Written Warning
 - (i) A written statement from the supervisor to the faculty member identifying the precise nature of the faculty member's misconduct and notifying the faculty member that subsequent misconduct may result in official sanction. The warning will be shared with the faculty member and the next level supervisor but will not be placed in the faculty member's personnel file, nor will it be included in the portfolio for the purposes of faculty evaluation. The faculty member will have the right to submit a response to the Department Chair and School/College Dean. The preliminary discussion with the faculty member and/or a written warning do not constitute disciplinary sanctions and are not subject to the appeal procedures described in Section F.
 - (c) Imposition of Additional Sanction or Referral to Dean
 - (i) In cases of repeated occurrences of the same or similar minor misconduct, the Department Chair may impose an additional minor sanction or may refer this issue to the School/College Dean. The School/College Dean should assess the severity of the misconduct and, if appropriate, assign a sanction.
 - 5. For Major Misconduct
 - (a) In cases of ongoing minor misconduct (e.g., repeated failure to maintain office hours), or in cases of serious misconduct (e.g., intentional refusal to adhere to University policy regarding accommodations for students with disabilities), the Department Chair receiving the complaint will inform the respondent, in writing, that a complaint has

been received, the name of the complainant, the specific allegations included in the complaint, and that the complaint will be reviewed to determine whether or not a formal investigation is warranted.

- (b) The Department Chair will consult with the School/College Dean to determine jurisdiction. Depending on the nature and/or severity of the complaint, this consultation may also include other relevant parties such as the Provost, the University General Counsel, the Equal Opportunity Office, and/or the Director of Human Resources.

This initial consultation will determine:

- (i) Whether there is sufficient basis for investigating the complaint; and if there is sufficient basis for investigation.
 - (ii) The appropriate level (Department Chair, Dean, Provost, or President) to manage the complaint.
 - (iii) The determination of the appropriate level to manage a complaint will be based on factors such as:
 - The severity of the alleged professional misconduct.
 - The respondent's prior history of professional misconduct.
- (c) If the initial consultation concludes that there is insufficient basis for investigation, the Department Chair receiving the complaint will dismiss the complaint without further action. The Department Chair will inform the complainant and the respondent, in writing, that the complaint has been dismissed.
- (d) If the initial consultation concludes that there is sufficient basis for investigation, once jurisdiction is determined, the responsible supervisor will conduct the investigation or will appoint an investigatory committee or individual to conduct the investigation. The investigator or investigatory committee must have no conflicts of interest in the case and must conduct a fair and objective investigation. The nature and extent of the investigation will differ depending on the nature and severity of the alleged misconduct. All interviews conducted as part of the investigative process shall be recorded by the institution and those recordings will be retained for the duration of the investigation. In those cases where disciplinary sanctions are imposed, the recording will be retained for the duration of the sanction. Interview subjects shall also have the option of making personal recordings and being accompanied to any interview by an observer of their choosing. They may consult with their observer during the interview. The subject of the interview is responsible for arranging for this observer. If an observer is going to be present, the subject of the interview shall notify the interviewer of the identity and role of that observer no less than 24 hours in advance.
- (e) Within 5 days of the determination that an investigation will be undertaken, the responsible supervisor will inform the respondent and complainant, in writing, that an investigation will be conducted.
- (f) Regardless of the structure of the investigation, any investigation of alleged misconduct must include an opportunity for the faculty member to respond to the allegations. Such responses, whether they be oral or written, will become part of the investigative record, and will be subject to the retention guidelines specified above.
- (g) The responsible supervisor will review the findings of the investigation and either will dismiss the allegations without further action or will meet with the respondent to review the findings of the investigation.
- (h) The responsible supervisor will determine sanctions if allegations concerning major infractions, minor infractions, and/or transgressions are substantiated.⁷(25-26 FEH)
- (i) Identified sanctions available to the Department Chair, Dean, Provost, and President include, but are not limited to:
- (i) Written Reprimand
 - A written statement from the supervisor to the faculty member identifying the precise nature of the faculty member's misconduct and notifying the faculty member that subsequent misconduct may result in more severe sanction. The written reprimand is to be placed in the faculty member's official personnel file in the Office of Human Resources. A written reprimand can be appealed per the procedures described in Section X.F.
 - (ii) Temporary Loss of Privilege(s)
 - An example of a temporary loss of privileges would be losing access to discretionary funds.
 - This sanction can be appealed per the procedures described in Section X.F.
- (j) Identified sanctions available to the Deans, Provost, and President include, but are not limited to:
- (i) Required counseling, participation in a rehabilitation program, remedial instruction, or other training to be paid for by the University.
 - These sanctions can be appealed per the procedures described in Section X.F.

- (ii) Removal from and/or ineligibility to serve on Department, College/School, and/or University committees or other shared governance bodies for a period not to exceed 3 academic years.
 - If this sanction is imposed, the supervisor imposing the sanction is required to develop a plan, in consultation with the faculty member and Department Chair, to ensure that the faculty member will have other opportunities to meet their service requirements, as defined in the faculty member's Department Evaluation Guidelines.
 - These sanctions can be appealed per the procedures described in Section X.F.
- (k) Identified sanctions available to the Provost and President include, but are not limited to:
 - (i) Reassignment to other professional positions or different job duties, with or without a reduction in pay.
 - (ii) Reduction in salary or a reduction or denial of a salary increase.
 - (iii) Reduction in rank or denial of promotion.
 - (iv) Suspension with or without pay not to exceed one academic year.
 - (v) Termination for cause in accordance with the *Faculty Employment Handbook*, as applicable, if the nature, gravity, and/or frequency of the unprofessional conduct justifies termination.

F. Appeals/Faculty Right to Respond to Sanction(s) for Minor Misconduct

1. In cases in which a written warning is issued, the Department Chair will provide copies of the warning to the faculty member and to the School/College Dean. The faculty member will have the right to submit a response to the written warning to the Department Chair and School/College Dean. No further action is necessary.
2. The faculty member may appeal any sanction.
3. A memorandum specifying any sanction will be written by the responsible supervisor imposing the sanction, and will be placed in the faculty member's personnel file, along with relevant supporting documentation (e.g., copies of complaints, investigation reports, etc.):
 - (a) The faculty member shall be provided with a copy of the memorandum and all other documentation at least 10 working days prior to the possible placement of such materials in the faculty member's personnel file.
 - (b) The faculty member may appeal the sanction by requesting, no later than 5 working days after receipt of the memorandum and materials, a conference with the next level supervisor to discuss the reasons for the sanction. Such a request shall not be unreasonably denied.
 - (c) The next level supervisor, after meeting with the faculty member and consulting with the supervisor imposing the sanction, may dismiss the proposed sanction, impose an alternative sanction, or uphold the proposed sanction.
 - (d) If a sanction is imposed, the faculty member shall have the right to attach a rebuttal to the memorandum and/or materials, or to request correction of the record. Such rebuttal and/or correction will also be placed in the employee's personnel file.
 - (e) Three years from its effective date, the faculty member may submit a request to the Associate Vice President of Human Resources to remove documentation of the sanction, and any rebuttal submitted by the faculty member in response to that sanction, from the employee's personnel file. Such a request shall not be unreasonably denied. If approved, a statement verifying the permanent removal of the materials shall be provided to the faculty member. Neither the request for such a removal nor the statement verifying the removal shall be placed in the official personnel file. This provision shall not be implemented under the following conditions:
 - (ii) A notice of disciplinary action has been served on the faculty member and documentation of the prior sanction is related to the pending disciplinary action.
 - (iii) A subsequent sanction(s) of a similar nature has been placed in the personnel file within the three-year period. If, after three years from its effective date, the faculty member requests the removal of the subsequent sanction, then the faculty member may also request the removal of the prior sanction(s) of a similar nature.
 - (f) A sanction in the faculty member's personnel file will be included in the faculty evaluation portfolio only if the sanction was imposed because of a finding of misconduct in the areas of Teaching, Scholarship, or Service. In such case, the Department Chair will add documentation pertaining to the sanction, along with any response submitted by the faculty member, to the evaluation portfolio. Reviewers must consider the material included in the sanction in their deliberations and may address the sanction in their evaluation letters. The information included in the sanction relating to the faculty member's performance in Teaching, Scholarship, or Service will be weighed by reviewers assessing whether the faculty member has met performance standards articulated in the Department Evaluation

guidelines. The presence of a sanction will not automatically disqualify the faculty member from a successful review; rather, the information included in the sanction will be considered as one part of the total body of evidence.

4. Sanctions unrelated to the areas of Teaching, Scholarship, and Service will not be included in the evaluation portfolio, nor will they be referenced in any evaluation letters.

G. Appeals/Faculty Right to Respond to Sanction(s) for Major Misconduct - Excluding Termination for Cause

1. Procedures for Appeal

- (a) No less than 10 working days prior to the imposition of any major disciplinary sanction, the supervisor imposing the sanction (i.e., Provost, President) will provide the employee with written notice of the pending sanction. The written notice will include:
 - (i) The cause(s) for disciplinary action.
 - (ii) The pending sanction.
 - (iii) The proposed effective date of the pending sanction.
 - (iv) The right of the faculty to appeal the pending disciplinary action and to have the matter heard.
- (b) Within five (5) working days of the receipt of the notice of a pending major disciplinary sanction, the faculty member may, if they so choose, submit a written notice of their intent to appeal the sanction.
 - (i) The appeal may challenge the manner in which the investigation was conducted, the interpretation of the findings of the investigation, or the severity of the pending sanction.
 - (ii) The faculty member should submit the notice of intent to appeal to the supervisor proposing the sanction (i.e., Provost, President), the next level supervisor (i.e., President, Board of Trustees), and the Faculty Senate Vice President, who serves as Convener and non-voting chair of the Disciplinary Appeals Committee (hereto referred to as the DAC) as defined in Section X.G.2.
 - (iii) The supervisor proposing the sanction will not impose any disciplinary sanctions while the appeal is being adjudicated.
- (c) Immediately on receipt of the faculty member's intent to appeal, the supervisor proposing the sanction shall provide the Faculty Senate Vice President, as Convenor of the DAC, a copy of the notice of pending sanction (Section X.G.1.a), and a copy of the faculty member's notice of intent to appeal (Section X.G.1.b).
- (d) Within 10 working days after submitting a notice of intent to appeal, the faculty member may, if they so choose, notify the supervisor proposing the sanction, the next level supervisor, and the Faculty Senate Vice President of their intent to invite legal counsel, or other advocate to, and/or their interest in having an audio recording made of, the hearing (Section X.G.2).
- (e) No more than 10 working days after receiving a notice of intent to appeal, the Faculty Senate Vice President must submit a list of eligible members of the DAC to the faculty member and the next-level supervisor. The faculty member and the supervisor proposing the sanction will take turns removing names until three remain (if four remain after the faculty member and the supervisor proposing the sanction have removed the same number of names, the Faculty Senate Vice President will remove the final name). If either party fails to participate in this step within five (5) working days, the Faculty Senate Vice President will remove names on their behalf. The three (3) remaining members of the DAC, and the Faculty Senate Vice President, will comprise the Hearing Panel for the appeal. The Faculty Senate Vice President will serve as the non-voting Chair of the Hearing Panel.
- (f) No more than 20 working days after the notice of intent to appeal is submitted, the faculty member and the supervisor proposing the sanction shall submit their respective appeal materials to each other and to the Faculty Senate Vice President. The Faculty Senate Vice President must provide the materials to the rest of the Hearing Panel once convened. The materials should include detailed documentation of the disputed facts and defenses to the allegation of misconduct, and the names of any relevant witnesses. The Hearing Panel may, at their discretion, request additional materials, which shall be delivered five (5) working days after the request is made. Non-delivery of any additional materials requested by the Hearing Panel shall not cause the date of the hearing to extend beyond the deadline, unless an extension is agreed upon by both sides.
- (g) No more than 10 working days after receiving the appeal materials, the Hearing Panel will meet to hear the appeal. The conduct of the hearing will adhere to the requirements of Section X.G.2. After hearing the appeal, the Hearing Panel will have five (5) working days to provide a written report detailing its findings and recommendations to the faculty member, the supervisor proposing the sanction, and the next level supervisor. The Hearing Panel may:
 - (i) Reject the finding of culpability and recommend that the case be dismissed, no sanctions imposed, and that the sanction be removed from the faculty member's personnel file.

- (ii) Support the finding of culpability and recommend a less severe sanction.
 - (iii) Support both the finding of culpability and the proposed sanction.
 - (h) The next level supervisor (i.e., President, Board of Trustees) will review the report and recommendations of the Hearing Panel, along with information relied upon by the Hearing Panel and will make a Final Determination within 10 working days of receiving the report of the Hearing Panel.
 - (i) If the next level supervisor decides to deviate from the recommendations of the Hearing Panel in any way, the next level supervisor must state reasons for their decisions in the Final Determination.
 - (j) The faculty member, supervisor proposing the sanction and/or the Hearing Panel may rebut the Final Determination within five (5) working days of receiving it. The next level supervisor must then reconsider the Final Decision based upon the rebuttal before imposing any penalty. If, after this reconsideration, the Final Determination still differs from the Hearing Panel's recommendation, the next level supervisor must again provide the reasons supporting its decision to the supervisor proposing the sanction, the faculty member and the Hearing Panel.
 - (k) If the Final Determination contains a finding of culpability, the report of the Hearing Panel, copies of the documents upon which the report relied, all rebuttals and responses shall become part of the employee's personnel file. A description of these materials shall be provided to the faculty member, along with any copies of any of the documents that the faculty member requests.
 - (l) Three (3) years from its effective date, the faculty member may submit a request to the Associate Vice President of Human Resources to remove records of the sanction, and any rebuttal submitted by the faculty member in response to that sanction, from the employee's personnel file. Such a request shall not be unreasonably denied. If approved, a statement verifying the permanent removal of the materials shall be provided to the faculty member. Neither the request for such a removal nor the statement verifying the removal shall be placed in the official personnel file. This provision shall not be implemented under the following conditions:
 - (i) A notice of disciplinary action has been served on the faculty member and documentation of the prior sanction is related to the pending disciplinary action.
 - (ii) A subsequent sanction(s) of a similar nature has been placed in the personnel file within the three (3) year period. If, after three years from its effective date, the faculty member requests the removal of the subsequent sanction, then the faculty member may also request the removal of the prior sanction(s) of a similar nature.
 - (m) A sanction in the faculty member's personnel file will be included in the faculty evaluation portfolio only if the sanction was imposed as a result of a finding of misconduct in the areas of Teaching, Scholarship, or Service. In such case, the Department Chair will add documentation pertaining to the sanction, along with any response submitted by the faculty member, to the evaluation portfolio. Reviewers must consider the material included in the sanction in their deliberations and may address the sanction in their evaluation letters. The information included in the sanction relating to the faculty member's performance in Teaching, Scholarship, or Service will be weighed by reviewers assessing whether the faculty member has met performance standards articulated in the Department Evaluation guidelines. The presence of a sanction will not automatically disqualify the faculty member from a successful review; rather, the information included in the sanction will be considered as one part of the total body of evidence.
 - (n) Sanctions unrelated to the areas of Teaching, Scholarship, and Service will not be included in the evaluation portfolio, nor will they be referenced in any evaluation letters.
2. The Disciplinary Appeals Committee (DAC)
- (a) The DAC shall consist of:
 - (i) The Faculty Senate Vice President, who serves as Convener with non-voting membership on the committee. The Convener also serves as the Chair of the committee.
 - (ii) If the Faculty Senate Vice President is not an eligible DAC member, the Vice President's duties will devolve to these positions in the following order: Faculty Senate Secretary; Faculty Senate Parliamentarian; a Faculty Senate President appointee.
 - (iii) Two tenured faculty members elected from each School/College. Each School/College must provide the Vice President of the Faculty Senate with the names of its DAC members by the third Faculty Senate meeting each Fall semester.
 - (b) Each DAC member must view a Hearing Panel training video before participating on the Hearing Panel. The Hearing Panel training video will present procedural best practices, guidance about determining which information is relevant and suggestions for maintaining neutrality. The training video will include equal perspectives of both general counsel and a faculty advocate. The Office of General Counsel is responsible for preparing and updating the Hearing Panel training video by the third Faculty Senate meeting of each Fall semester.

(c) DAC members serve two years.

3. The DAC Convening and Hearing Process

- (a) Upon receipt of the notice of intent to appeal and a copy of the notice of pending sanction (Section X.G.1), the Convener will identify eligible members of the DAC. Eligible members of the DAC are those Eligible members of the DAC are those who do not have a direct relationship to the investigation and who have not voluntarily recused themselves in for the case to be heard. The Hearing Panel will be chosen from the eligible members in accordance with Section X.G.1.e).
- (b) Once the Hearing Panel is chosen, the Convener will convene the Hearing Panel by providing Hearing Panel members with the initial documentation received from the faculty member and the next level supervisor.
- (c) The Convener will schedule the appeal hearing at a date and time in coordination with the faculty member, and in accordance with the timelines in Section X.G. 1.
- (d) As Chair, the Convener shall conduct the appeal hearing in a manner consistent with the best practices suggested in the Hearing Panel training video. In general, the Hearing Panel must provide the opportunity for all affected parties to be heard, to present the evidence and witnesses supporting their position, and to question the evidence and testimony presented against their position.
- (e) The DAC Hearing Panel will keep its internal discussions about the appeal confidential.
- (f) At the faculty member's request, the Hearing Panel must make an audio or video recording of the appeal hearing. This recording will be provided, without edits, to the faculty member, the supervisor proposing the sanction and the next level supervisor. No one else may record the appeal hearing.
- (g) The appealing faculty member must be permitted to attend the hearing.

H. Reporting

- 1. Each academic year, the Associate Vice President of Faculty Affairs will gather reports from Department Chairs, Deans, and Provost regarding any disciplinary sanctions imposed against any faculty member. These reports, including demographic data on faculty members against whom sanctions were imposed, will be provided to the Director of Equal Opportunity (EO). The Director of EO will provide a summative report of disciplinary actions, with a particular examination of any disproportionalities associated with any demographic characteristic, to the Faculty Senate Diversity Committee and the Faculty Senate Faculty Welfare Committee. This report shall be submitted in accordance with the deadlines specified in the Procedural Calendar.

I. Appeals/Faculty Right to Respond to Termination for Cause

- 1. Termination of a faculty member for cause will be managed in accordance with the procedures identified in Section IX.

J. Allegations of Misconduct Against Department Chairs

- 2. All policies and procedures described in this section will apply in cases of alleged misconduct involving a Department Chair.
- 3. In cases of alleged misconduct involving a Department Chair, the School/College Dean will initially review the allegations and the Provost will serve as the next-level supervisor.