



TRANSFER SUMMIT

FEB. 25, 2025



This engagement strengthens transfer pathways, enhances post-graduate outcomes, and aligns institutional goals to meet Colorado's workforce needs.





Vision Statement

Our vision is to provide a high-quality, seamless experience for students shared by the Community College of Denver (CCD) and Metropolitan State University of Denver (MSU Denver). To realize this vision, we will establish a transformative partnership between CCD and MSU Denver that is both an extension of best practices for public institutions across the country and an implementation of the vision that created our Auraria campus. The state of Colorado strategically placed the Community College of Denver and Metropolitan State University of Denver on the same physical campus to create a shared community. This shared

space and mission alignment allows our institutions to focus on efficiently delivering academic excellence and student support services, from non-credit offerings through bachelor's degrees and beyond, that align to the labor market needs of our community. Our partnership aims to break down barriers to higher education and to empower students from diverse backgrounds to transition seamlessly between CCD and MSU Denver. Our joint goal is to foster a culture of academic excellence, inclusivity, and opportunity for Colorado students seeking economic mobility through higher education.



THROUGH THIS INNOVATIVE COLLABORATION, WE ENVISION:

1. **Streamlined Transfer Pathways:**

Developing clear and accessible pathways that guide CCD students towards a smooth transition to MSU Denver, ensuring that credits earned at CCD align seamlessly with MSU Denver's programs and degree requirements resulting in no loss of credit for students who remain on their degree path.

2. **Cross Institutional Enrollment:**

Building on our long-time ties through an inter-institutional agreement, CCD and MSU Denver will work to develop programs that better allow students to take courses at both institutions simultaneously and seamlessly.

3. **Holistic Student Support:**

Providing comprehensive support services to help students successfully navigate the transfer process, including academic advising, mentoring, career counseling, and financial aid assistance to ensure their academic and personal growth.

4. **Enhanced Academic Partnerships:**

Cultivating strong academic partnerships between faculty and staff at CCD and MSU Denver, fostering collaboration in curriculum development aligned to dynamic labor market needs, student engagement initiatives, and research opportunities, enriching the educational experience for all students.

5. **Diversity and Inclusion:**

Leveraging our Hispanic Serving Institution designations to celebrate and embrace our diverse student body by enhancing the welcoming and inclusive learning environment at both institutions with systems, data sharing, and institutional processes that are user-friendly and student centered.

6. **Continuous Improvement and Innovation:**

Committing to ongoing assessment and evaluation of the transfer partnership to identify areas for improvement and innovation, ensuring that we adapt to the evolving needs of our students and communities.

By embracing this shared commitment to collaboration and partnership, we aspire to empower our students to achieve their academic and professional goals, enriching their lives and their communities. Together, CCD and MSU Denver will serve as a beacon of excellence in higher education, driving positive change and transformation for generations to come.



AGENDA

8:30–9:00 am Breakfast & Attendee Check-In

9:00–9:45 am Presidential Welcome & Transfer Student Panel

9:45–10:45 am National Trends by Josh Wyner of the Aspen Institute



For over two decades, **Josh Wyner** has been dedicated to improving transfer student outcomes. Drawing on his work with the Jack Kent Cooke Foundation and the Aspen College Excellence Program, Josh will share research-based practices that lead to higher and more equitable levels of bachelor's degree attainment among students who begin at community colleges and transfer to four-year universities. This session will highlight findings from two editions of the *Transfer Playbook and Tracking Transfer* (2016 and 2024/25), co-published by Aspen and the Community College Research Center, Teachers College, Columbia University.

10:45–11:00 am Break

11:00–11:45 am National Transfer Student Models by Jason Dodge of Partnership for Education Advancement



Dr. Jason Dodge will explore innovative transfer student support models implemented at leading institutions nationwide. This session will focus on strategies to streamline transfer and transition processes, increase transfer enrollment, foster academic success, and strengthen partnerships between two- and four-year institutions. Attendees will gain actionable insights into designing tailored support systems that enhance the transfer experience while advancing institutional goals.

11:45 am–12:30 pm Lunch and Status of CCD + MSU Denver Partnership
Peter Lindstrom & Matt Makley – Academic Affairs
Tina Garcia & Will Simpkins – Student Affairs

12:30–12:45 pm Break





CONCURRENT SESSIONS | 12:45 - 2:00 PM

*****Exception for *Senior Leadership Concurrent Session* that ends at 1:30 pm**

Transfer and Cross Enrollment – Confluence, Assembly Rooms 105 & 107

Led by: Peter Lindstrom and Tina Garcia (CCD)

Shaun Schafer and Long Huynh (MSU Denver)

The session has two main goals: the first is to develop a common understanding among participants of the current transfer experiences of our students and how those experiences impact key performance metrics of both CCD and MSU Denver; the second is to identify the ideal state the participants would like to create in order to develop a road map for improvement.

Career and Workforce – Bear Creek, Conference Room 110/113

Led by: Katrina Wert (CCD) and Adrienne Martinez (MSU Denver)

This session explores the dynamic partnership between MSU Denver and the Community College of Denver, designed to create seamless pathways for student success and workforce readiness. By aligning academic programs with local industry needs and removing barriers to credential completion, this collaboration enhances retention and professional development opportunities for students from both institutions. Join us to co-create innovative strategies that ensure a strong return on investment for students and a thriving talent pipeline for the region.

Data – Confluence, Room 213 (2nd Floor)

Facilitated Discussion led by: Jason Dodge of Partnership for Education Advancement

This session explores data-sharing agreements and collaborative practices between community colleges and universities to streamline the transfer process. With institutional research, registrar, admissions, and IT staff in mind, the session highlights strategies for minimizing administrative burdens on students while enhancing institutional efficiency. Participants will engage in discussions on creating seamless data-sharing frameworks to support transfer student success.

CONCURRENT SESSIONS

Senior Leadership – Confluence, Assembly Room 109

Facilitated by Discussion led by: Josh Wyner of Aspen Institute

** May attend transfer/cross enrollment discussion at 1:30 pm*

This session will include a brief presentation about the role of college leaders in improving the success of community college students in transfer and bachelor's attainment, rooted in a decade of research into high-performing colleges and work with college leaders and teams. He will then answer questions and facilitate a conversation about the practical relevancy of those lessons to current and future transfer reforms being pursued by the Community College of Denver and its four-year partners.

2:00-2:15 pm Break

2:15-3:00 pm Concurrent Session Leads Share Out & Action Plan

3:00-3:05 pm Closing Remarks - Presidents DeSanctis and Davidson

3:05-3:15 pm *Joint Presidential Vision Statement Signing*

3:15-3:30 pm Informal Networking & Summit Closure





BIOGRAPHIES

Dr. Marielena DeSanctis

President

Community College of Denver



Dr. Marielena DeSanctis is a distinguished leader in higher education, serving as President of the Community College of Denver (CCD). With over 26 years of experience in classroom instruction, curriculum development, instructional design, and leadership in both K-12 and higher education, she brings a wealth of expertise to her role.

She holds a Ph.D. in Educational Leadership and a bachelor's degree in mechanical engineering from Georgia Tech. Her vision extends beyond traditional two-year institutions—she believes that community colleges are leaders in innovation, redefining higher education for future generations.

Under her leadership, CCD prioritizes workforce-aligned education and student-centered learning, ensuring that academic programs directly support high-wage labor market needs. She has spearheaded partnerships with businesses and community organizations to provide students with real-world experience, strengthening the connection between education and economic opportunity.

A nationally recognized thought leader in education and workforce development, Dr. DeSanctis represented CCD at the White House's Classroom to Career Summit, collaborating with national leaders to expand career pathways; and has served in multiple roles for the National Academies of Sciences, Engineering, and Medicine including as

co-chair of the Board on Higher Education and the Workforce. Her leadership is defined by a commitment to collaboration and driving economic mobility through higher education.

Beyond her professional achievements, she is a dedicated advocate for lifelong learning and community engagement. As CCD's President, she remains focused on creating pathways that empower students to achieve financial stability and long-term success, ensuring CCD continues to be a hub of academic excellence and the talent pipeline to Colorado's thriving economy.



Janine Davidson, Ph.D.

President

Metropolitan State University of Denver



Janine Davidson, Ph.D., has served as president of Metropolitan State University of Denver since 2017. She is a national thought leader in higher education, public service, U.S. foreign policy and national security.

Davidson's administration has increased funding from the State of Colorado, grown the University's endowment significantly, expanded online learning opportunities and improved financial aid and transfer experiences. In 2023, MSU Denver earned the prestigious Seal of *Excelencia* for our long record of serving Latino students.

As President of Colorado's third-largest public university, Davidson launched the University's Classroom to Career Hub, connecting students with approximately 5,5000 workforce partners across 21 industries. She has also overseen the creation of the MSU Denver Health Institute – a collaboration of 10 academic departments in health-related fields that addresses state healthcare-industry shortages – and the Institute for Public Service, which is focused on inspiring, preparing, and enabling students to serve with an emphasis on careers in government and the nonprofit sector.

Davidson began her career as an Air Force officer and cargo pilot. She was a distinguished graduate of the Air Force Squadron Officer School and was the first woman to fly the Air Force's tactical C-130. Prior to her time at MSU Denver, Davidson served

as the 32nd undersecretary of the U.S. Navy, appointed by then-President Barack Obama.

She has taught at George Mason University, Georgetown University, Davidson College, and various professional military schools, and was an aviation and aerobatics flight instructor at the U.S. Air Force Academy. She returned to the classroom in 2020 at MSU Denver, co-teaching a course on the philosophical and legal origins of freedom of speech in the United States.



Josh Wyner

Founder and Executive Director
College Excellence Program, Aspen Institute



Joshua Wyner is the founder and executive director of the College Excellence Program at the Aspen Institute, where he also serves as a vice president. CEP aims to advance college and university practices, policies, and leadership that significantly improve student outcomes, with a focus on students who are historically underserved in higher education.

Josh has spent the past three decades designing and building new organizations that promote talent development and social mobility. He has authored numerous publications about education, including a book, *What Excellent Community Colleges Do: Preparing All Students for Success*.

He has a B.A. from Vassar College, a MPA from Syracuse University, and a J.D. from New York University School of Law.

Dr. Jason Dodge

Associate Vice President

**Services & Solutions at the Partnership for
Education Advancement**



Dr. Jason Dodge serves as Associate Vice President of Services and Solutions at the Partnership for Education Advancement. In this role, he oversees and manages the strategic roadmap for enrollment management and student success-related services and solutions and provides subject matter expertise to cross-organization projects.

With 15 years of experience in higher education leadership at the community college and university level, Jason’s experience across the student lifecycle includes leading programs and units focused on student recruitment and admissions, marketing and communications, retention and graduation, and program operations.

Before joining Ed Advancement, Jason held positions at George Mason University and the University of Central Florida, focusing on strategic enrollment management and the development of cross-campus and cross-institutional coordinated student services networks.

Jason holds an M.Ed in Student Personnel in Higher Education and an Ed.D in Higher Education Administration & Policy, both from the University of Florida.

