



MSUSM
DENVER

2ND ANNUAL MSU DENVER INTERPROFESSIONAL EDUCATION CONFERENCE

**FORGING THE FUTURE: CREATING
INTERPROFESSIONAL LEARNING
EXPERIENCES FOR STUDENTS**

APRIL 5TH 9:00AM - 1:00PM

**AES BUILDING
HYBRID EVENT**

2ND ANNUAL MSU DENVER INTERPROFESSIONAL EDUCATION CONFERENCE

**FORGING THE FUTURE: CREATING
INTERPROFESSIONAL LEARNING
EXPERIENCES FOR STUDENTS**

SCHEDULE

BREAKFAST 8:00 AM - 9:00 AM

WELCOME 9:00 AM - 9:30 AM

BREAKOUT SESSION 1 9:30 AM - 10:20 AM

BREAK 10:20 AM - 10:30 AM

BREAKOUT SESSION 2 10:30 AM - 11:20 AM

BREAK 11:20 AM - 11:30 AM

SESSION 3 WORKSHOP 11:30 PM - 12:30 PM

2ND ANNUAL MSU DENVER INTERPROFESSIONAL EDUCATION CONFERENCE

FORGING THE FUTURE

HYBRID EVENT AT A GLANCE

8:00-9:00 AM	BREAKFAST / ZOOM WEBINAR OPEN FOR CHECK-IN AES 210	<u>WEBINAR LINK HERE</u>
9:00-9:30 AM	WELCOME FROM JESS RETRUM, MSSW, PHD CHAIR, PROFESSOR DEPT SOCIAL WORK AES 210	
9:30 - 10:20 AM	BREAKOUT SESSION : READY EDWARDS-GAITHER, OLIFF, ROSSI-KATZ AND TUCKER: AES285 ZEILER, BAGWELL AND CHISM: AES210 ALEJANO-STEELE AES 220	<u>ZOOM LINK FOR 285</u> <u>ZOOM LINK FOR 210</u> <u>ZOOM LINK FOR 220</u>
10 : 20 - 10:30 AM	BREAK	
10 : 30 - 11:20 AM	BREAKOUT SESSION : SET KRENTZ & ALEJANO-STEELE AES220 TUCKER AES210	<u>ZOOM LINK FOR 220</u> <u>ZOOM LINK FOR 210</u>
11 : 20 - 11:30 AM	BREAK	
11: 30 - 12:30 PM	WORKSHOP SESSION: GO CALL TO ACTION AND LUNCH AES 220	<u>WEBINAR LINK HERE</u>

BREAKOUT SESSION 1: READY

EASY TO SWALLOW? A COLLABORATIVE SWALLOWING SIMULATION PILOT BETWEEN SPEECH, LANGUAGE, HEARING SCIENCES AND NURSING

EDWARDS-GAITHER, OLIFF, ROSSI-KATZ AND TUCKER
DEPARTMENT OF SPEECH, LANGUAGE, HEARING SCIENCES

9:30AM – 10:20 AM

LEARNING OBJECTIVES

- Describe the benefits of creating new interprofessional learning opportunities between established and emerging programs.
- Explore student and faculty interprofessional simulation collaborations and their alignment with learning outcomes.
- Illustrate how interprofessional education can enhance clinical skill development in professional training programs.

ABSTRACT

Speech-language pathologists (SLPs) evaluate and treat various speech and language disorders across the lifespan and in different clinical practice settings. Designing and implementing interprofessional opportunities for students entering the workforce can be challenging for academic programs. MSU Denver's Speech Language Hearing Sciences (SLHS) and Nursing programs collaborated to combine clinical knowledge, simulation space, scenarios, and standardized patients (SPs) to implement a clinical Simulation Pilot in 2022 and 2023 for Master of Science in Speech Language Pathology (MS SLP) graduate students.

This session will describe the interprofessional planning, development, implementation, and lessons learned from the perspectives of the SLHS and Nursing faculty and staff involved in the collaborative pilot. This panel session will illustrate how interprofessional education enhances relationships between existing (Nursing) and emerging (MS SLP) programs, and it will explore future applications of interprofessional education (IPE) simulations in didactic and clinical education.

BREAKOUT SESSION 1: READY

BIOGRAPHYS



LESLEY EDWARDS-GAITHER, PH.D.
DEPARTMENT OF SPEECH, LANGUAGE, HEARING SCIENCES

Dr. Edwards-Gaither's research interests include the use of technology, communication, and culture. She currently teaches undergraduate and graduate courses, including Clinical Assessment, Cultural-Linguistic Diversity, and Principles of Assessment. She advocates and supports the Audiology-SLP Interstate Compact and has testified to state and federal health committees. She is the author of the recently published, *Telepractice: A Clinical Guide for Speech-Language Pathologists*.



ILANA OLIFF, MA, CCC-SLP, DIRECTOR OF CLINICAL EDUCATION
DEPARTMENT OF SPEECH, LANGUAGE, HEARING SCIENCES

Ilana holds a MA in Speech Language Pathology from the George Washington University, and a BA in Elementary Education from American University. She has worked as a bilingual speech-language pathologist in acute rehabilitation, acute care hospitals, public schools and home health. Her recent work includes trauma informed supervision and launching the on-campus speech language clinic at MSU Denver.



JESSICA ROSSI-KATZ, PH.D. CHAIR AND PROFESSOR
DEPARTMENT OF SPEECH, LANGUAGE, HEARING SCIENCES

In addition to serving as department chair, Dr. Rossi-Katz serves as the director of the new graduate program in speech-language pathology. Dr. Rossi-Katz received a Ph.D. and M.A. in Audiology from the University of Colorado at Boulder, and a B.S. in Communication Disorders from the University of New Hampshire. Her recent scholarly work explores intergenerational communication, including attitudes and beliefs student-in-training have about aging.



MARY TUCKER, PH.D., NURSING SIMULATION COORDINATOR
DEPARTMENT OF NURSING

Dr. Tucker has been a practicing nurse for 28 years and still loves being a nurse. The endless opportunities that accompany the nursing field keep her passionate about the care she provides and the quality of which she teaches. When she is not having fun at work, she is committed to lifelong learning, trips to the beach, the outdoors, coffee, and a good book!

BREAKOUT SESSION 1: READY

BRINGING PUBLIC SAFETY (EMT) EXPERIENCES TO CAMPUS THROUGH INTERPROFESSIONAL COLLEGIALITY WITH COMMUNITY ENGAGEMENT

**ZEILER, BAGWELL AND CHISM
DEPARTMENT OF HEALTH PROFESSIONS**

9:30AM – 10:20 AM

LEARNING OBJECTIVES

- Articulate strategies teams can use to work cooperatively and support each other.
- Create role and relationship conversations that allow all team members to better understand goals and responsibilities.
- Create a template that allows for future, interprofessional collaboration and project growth.

ABSTRACT

This session will explore how interprofessional educational opportunities do not need to be complicated if shared knowledge is put to work for the goal of enhancing the student experience. If students benefit and community engagement can be achieved, benefits will be reaped by all that are involved in the process. Attendees will learn how the Emergency Medical Technician (EMT) Memo of Understanding (MOU) was originally planned and developed and how the ongoing relationship between numerous departments at MSU Denver as well as the greater Denver Metro area has led to continuous succession planning for new projects. Finally, lessons learned will be presented with concrete “tips” as to how you, your department and colleagues can apply these principles to make your collaborative projects a reality.

BREAKOUT SESSION 1: READY

BIOGRAPHY



KEVIN ZEILER, JD, MBA, CHAIR & PROFESSOR DEPARTMENT OF HEALTH PROFESSIONS

Mr. Zeiler is Chair & Professor in the Health Care Management Program at the Metropolitan State University of Denver, Colorado. Professor Zeiler has 20-plus years of experience working in the health care field, as a paramedic, supervisor and educator. His professional area of interest is in health policy and law. Professor Zeiler holds a Juris Doctor degree from the University of Denver, an MBA from Regis University, and a BS in Health Care Management from the Metropolitan State University of Denver.



BRIAN BAGWELL, PH.D., DEPARTMENT OF HUMAN SERVICES AND COUNSELING

Dr. Bagwell is a professor at MSU Denver and a licensed clinical psychologist with a background in firefighting. He has expertise in topics such as workplace violence, trauma-informed care, anxiety treatment for first responders, diversity in mental health services, and the impact of COVID-19 on first responders' mental health. He also coordinates MSU Denver's Fire and Emergency Response Administration program and is a member of the CARE Team.



GARRETT CHISM, MBA, EMT-P DIRECTOR DEPARTMENT OF HEALTH PROFESSIONS, MHA PROGRAM

Mr. Chism is a healthcare leader with 30 years of experience, starting as a Paramedic in Los Angeles and then working at Denver Health Paramedic Division. He transitioned to hospital administration at Sky Ridge Medical Center, overseeing EMS, trauma, and disaster preparedness. He is also an affiliate faculty member in Health Care Management at MSU Denver and currently serves as the Director for the Master of Health Administration program at the university. Garrett holds a Bachelor's Degree in Health Care Management from MSU Denver and a Master's Degree in Business from Regis University.

BREAKOUT SESSION 1: READY

INTERPROFESSIONAL CLASSROOM TRAINING IN PRACTICE: HUMAN TRAFFICKING RESPONSES IN COLORADO COMMUNITIES

ANNJANETTE ALEJANO-STEELE, PH.D., DEPARTMENT OF
HEALTH PROFESSIONS, PUBLIC HEALTH PROGRAM

9:30AM – 10:20 AM

LEARNING OBJECTIVES

- Using design principles, participants will gain knowledge and tools to apply interprofessional principles and design to deliver a cross-listed IPE course
- Participants will learn about IPE tools for this course, among them facilitation tools for teaching interprofessionally, incorporating community scholars (guest lecturers), and providing civic engagement opportunities for students. These tools are drawn from Alejano-Steele, A.R. (2021). Civically engaged and inclusive pedagogy: Facilitating a multidisciplinary course on human trafficking. Special Issue: Anti-trafficking Education. Anti-Trafficking Review, issue 17, pp91-112, <https://doi.org/10.14197/atr.201221176>

ABSTRACT

Come join in this session to parse out a human rights issue that reflects interprofessional response in the field! Human Trafficking 4160 began as one of the earliest undergraduate interprofessional offerings in the country in 2007. Originally homebased in GWS and now offered in PUB, the course has been crosslisted with AAS, CJC, HEP, HSC, HON, and SWK, among others). The course draws students from different majors and mirrors the interdisciplinary nature of anti-trafficking coalitions around the state and globally. Many students additionally seek ways of entry into the anti-trafficking field from parallel movement efforts. For example, those who already work in the fields of child abuse, immigrant rights advocacy, or interpersonal violence support clients with lived experiences of violence and exploitation. Human trafficking lenses are then added to the knowledge they already possess in order to best serve their communities.

Goals and Benefits: This session offers interprofessional tools and building blocks in the planning, implementation and sustenance of the course across multiple departments, sectors and issue areas. Through this IPE course, students are prepared for the realities of a complex field, gaining knowledge from multiple disciplines. Students learn from the wisdom of lived experience experts (survivors) and community scholars from multiple sectors who illustrate the challenges inherent in co-building community responses (inclusive of community survivor leaders, advocates, service providers, law enforcement, prevention educators, prosecutors, FBI agents, among countless others). Participants will gain tools and lessons learned from this crosslisted IPE course, among them engaging guest lecturers, simulations, and volunteering for agencies in the community.

BREAKOUT SESSION 1: READY

**ANNJANETTE ALEJANO-STEELE,
PH.D.**

**DEPARTMENT OF HEALTH
PROFESSIONS, PUBLIC HEALTH
PROGRAM**



BIOGRAPHY

In addition to her role as Professor at MSU Denver, Dr. Alejano-Steele is the co-founder and Research Director of the Laboratory to Combat Human Trafficking. Her health expertise has focused on local and global issues, including reproductive health equity and community responses to human trafficking.

She has supported over 70 survivors of labor and sex trafficking to attend college. She has served on five national task forces focused on trauma and human trafficking, most recently serving as an advisor for a global human trafficking project based in London.

She recently edited a book on global women's health, focusing on social determinants of health and violence. She has spent well over 30 years in academia, recently and gratefully returning to faculty after holding several administrative roles.

BREAKOUT SESSION 2: SET

DEVELOPING INTERPROFESSIONAL EDUCATION OPPORTUNITIES FOR STUDENTS: TOOLS AND LESSONS LEARNED FROM THE IPE FACULTY LEARNING COMMUNITY

CINDY KRENTZ, DNP, RN, ACUE ASSOCIATE PROFESSOR,
DEPARTMENT OF NURSING

&

ANNJANETTE ALEJANO-STEELE, PH.D., DEPARTMENT OF
HEALTH PROFESSIONS, PUBLIC HEALTH PROGRAM

10:30AM – 11:20 AM

LEARNING OBJECTIVES

- Goal setting using design principles
- Communication tools and tactics
- Establishing IPE learning objectives and outcomes
- Strategies to overcome barriers in collaboration

ABSTRACT

Join this session as we share tools and lessons learned from the Spring 2023 Interprofessional Education Faculty Learning Community (FLC). This IPE FLC shared evidence-based practice resources to help design interprofessional activities to increase active learning in our classrooms. The intention was to build momentum to systematize ways in which faculty can collaborate and co-design for multiple departments.

BREAKOUT SESSION 2: SET

BIOGRAPHY



**CINDY KRENTZ, DNP, RN, ACUE ASSOCIATE
PROFESSOR
DEPARTMENT OF NURSING**

Cindy obtained her MSN in 2011 from Walden University and her DNP in 2017 from American Sentinel University. She has worked in Medical-Surgical and Critical Care units and has been at MSU Denver since 2017. She has an interest in Interprofessional Education and would love to see it thrive at MSU Denver.



**ANNJANETTE ALEJANO-STEELE, PH.D.
DEPARTMENT OF HEALTH PROFESSIONS, PUBLIC
HEALTH PROGRAM**

PLEASE SEE PREVIOUS BIO

BREAKOUT SESSION 2: SET

INTERPROFESSIONAL EDUCATION VS. INTERPROFESSIONAL EDUCATION SIMULATION: WHAT'S THE DIFFERENCE?

MARY TUCKER, PH.D., NURSING SIMULATION
COORDINATOR, DEPARTMENT OF NURSING

10:30AM – 11:20 AM

LEARNING OBJECTIVES

- Discuss Interprofessional Education
- Describe Simulation-enhanced Interprofessional Education.
- Compare IPE and Sim-IPE

ABSTRACT

To promote interprofessional educational (IPE) and simulation, MSU Denver is building a new, 18,000 square foot simulation and skills lab. The space is supported by the Health Institute and aims to grow the next generation of professionals by bridging the gaps that exist in healthcare and other professional settings.

You might be asking yourself, IPE and Simulation-enhanced interprofessional education (Sim-IPE), what is the difference? What kind of IPE activities can be done? How do I get started? Who can I work with? Is it beneficial? Is it hard to do? Well, this presentation will answer all those questions and more. So, come on over and learn from our success and mistakes.

You will leave understanding the difference and similarities in IPE and Sim-IPE, be provided examples of activities, resources for activities, how-to for building activities, ideas for collaborations, and more!

BREAKOUT SESSION 2: SET

**MARY TUCKER, PH.D.
NURSING SIMULATION
COORDINATOR**

DEPARTMENT OF NURSING



BIOGRAPHY

Dr. Tucker has been a practicing nurse for 28 years and still loves being a nurse. The endless opportunities that accompany the nursing field keep her passionate about the care she provides and the quality of which she teaches. When she is not having fun at work, she is committed to lifelong learning, trips to the beach, the outdoors, coffee, and a good book!

SESSION 3

“GO” WORKSHOP

CALL TO ACTION AND LUNCH

**JESS RETRUM, MSSW, PHD CHAIR, PROFESSOR
DEPARTMENT OF SOCIAL WORK**

**ANNJANETTE ALEJANO-STEELE, PH.D., DEPARTMENT OF
HEALTH PROFESSIONS, PUBLIC HEALTH PROGRAM
&
THE IPE COMMITTEE**

11:30AM – 12:30 AM

ABSTRACT

Building off of the presentations in the first two sessions, come connect with colleagues to practice the tools and design IPE projects. We will share toolkits and IPE Calls to Action going forward and share lunch together as we wrap up the conference.

2ND ANNUAL
INTERPROFESSIONAL
EDUCATION CONFERENCE
FORGING THE FUTURE

THANK YOU!



THANK YOU TO OUR PRESENTERS FOR SHARING THEIR TIME, WISDOM, AND EXPERTISE WITH US!

THIS EVENT IS SPONSORED BY THE COLLEGE OF LETTERS, ARTS AND SCIENCES, THE COLLEGE OF HEALTH AND HUMAN SCIENCES, THE DEPARTMENT OF SOCIAL WORK AND THE HEALTH INSTITUTE.

For IPE resources:



ALL CONFERENCE MATERIALS ARE AVAILABLE ON THE IPE CONFERENCE WEBSITE

[HTTPS://WWW.MSUDENVER.EDU/SOCIAL-WORK/SPECIAL-EVENTS/IPE-CONFERENCE/](https://www.msudenver.edu/social-work/special-events/ipe-conference/)

PLEASE TAKE A MOMENT TO COMPLETE THE POST CONFERENCE SURVEY FOUND [HERE](#).

YOUR FEEDBACK IS IMPORTANT TO ENSURING WE'RE ABLE TO CONTINUE OFFERING SUCCESSFUL INTERPROFESSIONAL EDUCATION OPPORTUNITIES AND FUTURE EVENTS

