**Focused SoTL FLCs - Call for Facilitators**

Focused Scholarship of Teaching and Learning (SoTL) FLCs are small learning communities focused on scholarly exploration of a specific teaching and learning topic or question. Members of a focused SoTL FLC commit to working together during 2-3 semesters to conduct a SoTL study or create a piece of SoTL scholarship together. View our website to see past projects: <https://www.msudenver.edu/teaching-learning-design/programs/sotl/>

**How is this different from other FLCs?**

Similar to other CTLD FLCs, a group of faculty/staff members work together to explore a common teaching issue in depth. However, in these focused SoTL FLCs, there is a clear expectation to develop a collaborative scholarly project (publication, manuscript, conference presentation, etc.) under the guidance of the FLC Facilitator.

SoTL Projects will be prioritized if they:

* Foster connections across disciplines and departments (the CTLD will facilitate a process of matching faculty with projects)
* Align with MSU Denver priorities (inclusive teaching, improving retention, supporting first generation students, HIPs such as civic engagement, etc.)
* Strengthen evidence-based and reflective teaching practices
* Involve teaching and learning questions that resonate broadly with faculty

**FLC Facilitator Role**

The FLC Facilitator takes the role of designing the original project, ensuring that all FLC participants are engaging in meaningful ways, obtaining IRB approval if needed, and making sure a final product is completed. Facilitators should have familiarity with designing and completing SoTL projects and be willing to mentor other faculty members through this process. The CTLD can provide guidance throughout the process and will gather the facilitators together occasionally to guide the process and provide mutual support.

**Stipends**

Focused SoTL FLCS are outcome-based, rather than time-based. The facilitator takes on a leadership role by planning and organizing meetings, keeping the group on track, becoming PI on a study, and guiding the group towards a final product/outcome ($1600 stipend). The other group members (maximum of 4) support the study throughout in agreed-upon ways ($800 stipend each). If there are co-facilitators, each one receives a $1000 stipend. The total CTLD budget includes the required 21% benefit costs associated with the stipends.

Stipends are split into two payments that occur based on two benchmarks: a mid-point benchmark (such as project proposal/IRB approval), and final completion (submission of manuscript or conference proposal). We cannot provide funding for conference attendance or travel.