

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
Metropolitan State University of Denver MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST COMPLETED ON AUGUST 1, 2023

Form AS 4 (M) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

4.0.3 The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Summary of the Program's Assessment Plan | Generalist practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: EMBEDDED ASSIGNMENTS	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Embedded Assignments (EA) mapped in core curriculum
Who assessed student competence:	Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2 or better on EA rubric
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: FINAL FIELD EVALUATION	
Dimension(s) assessed:	Values, Skills, Cognitive & Affective processes
When/where students are assessed:	Final Field Evaluation
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2 or better on Final Evaluation
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Summary of the Program's Assessment Plan | Specialized practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized practice: Integrative Practice

Assessment Measure #1: EMBEDDED ASSIGNMENTS	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Embedded Assignments (EA) mapped in core curriculum
Who assessed student competence:	Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2 or better on EA rubric
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: FINAL FIELD EVALUATION	
Dimension(s) assessed:	Values, Skills, Cognitive & Affective processes
When/where students are assessed:	Final Field Evaluation
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2 or better on Final Evaluation
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2022-2023)
Program Option: Mixed Traditional

COMPETENCY	COMPETENCY BENCHMARK Generalist practice (%)	COMPETENCY BENCHMARK Specialized practice (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist practice	Specialized practice
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures)	96% (n=142)	99% (n=201)
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures)	99% (n=126)	100% (n=198)
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures)	98% (n=139)	99% (n=198)
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures)	96% (n=122)	94% (n=186)
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures)	94% (n=118)	98% (n=198)

COMPETENCY	COMPETENCY BENCHMARK Generalist practice (%)	COMPETENCY BENCHMARK Specialized practice (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist practice	Specialized practice
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures)	96% (n=142)	99% (n=201)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures)	96% (n=133)	98% (n=191)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures)	99% (n=127)	99% (n=201)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures)	98% (n=122)	95% (n=209)