**CCWSC Scholarship Application – Returning CCWSC Scholars**

**Short Answer Questions**

Note: each short answer has a maximum word count

**Returning CCWSC Scholars:**

Respond to the following questions if you have already received at least one child welfare scholarship/stipend from a Colorado-based university (aka returning scholar).

Choose from one of the following case scenarios to answer the questions below.

Part-Time Scholars: Please select a case scenario that you have not responded to in a previous application.

**Note:** Your responses will be shared with county DHS staff (e.g. field instructor, task supervisor, internship coordinator, field liaison) in the county where you plan to complete your internship to help support your continued growth and learning next year.

1. **CASE SCENARIO 1 - MARY S.**

Reporting Party (RP) is the biological mother, Susan, of child, Jason (15years old). The boy’s mother, Susan, alleged that Mary S., the boy’s maternal grandmother and legal guardian is physically abusive and intimidating to Jason. Yesterday, September 28th, Mary reportedly punched Jason in the face after telling him to clean his bedroom. This is not the first time Mary has used physical force to intimidate Jason. He is afraid of his grandmother, as she has threatened to shoot him if he ever hits her back. Also, the grandmother goes out of town for days at a time and does not leave Jason any money for food. The last time she left was on Saturday and did not return until Monday. Mary does not make an alternate plan for Jason’s care when she travels out of state.

Jason’s mother, Susan, says she and her husband gave custody of Jason to Mary when Susan was 17 because they did not have any health insurance. Susan says she went to court and filed a petition to revoke her mother’s guardianship, and the next court date is October 26th; however, she has to serve Mary the paperwork first. Susan says her mother is a retired New York State corrections officer and may still have her weapon.

1. **CASE SCENARIO 2 - BETTE**

Reporting Party (RP) is the school social worker. Bette was referred to the school social worker because she became absolutely hysterical when the teacher turned the lights down to watch movies. The teacher often has to sit by Bette and comfort her. Bette is in kindergarten. In one instance when the teacher had to sit with her, the teacher thought that she saw a bruise on Bette’s check. Bette is a very pale child with iridescent white skin. She is so pale that her veins are visible. When RP spoke with Bette, she put her hand to her cheek and put her hair behind her ear. RP saw the imprint of a hand across Bette’s cheek. The finger marks are quite visible. The bruising is in various stages of healing yellows, greens and purple. RP also put the hair on the other side of Bette’s cheek behind the ear. RP observed the same sort of marks there, but it seemed to be more recent. Bette’s ear was very, very purple and blue. The marks of the fingers extended to the side of Bette’s head. When RP told the elementary school principal, he refused to report the family because he knew the father who was “a military man” and wouldn’t think of anything like that. Besides, he said that Bette was so pale she probably bruised easily.

1. **CASE SCENARIO 3 - LILA**

Reporting Party (RP) is the school nurse. Lila is 15 and was referred to the school nurse because of frequent infections, absenteeism, and very provocative behaviors with the male teachers with whom she came into contact. The nurse learned that Lila’s mother is divorced, and she has a live-in-boyfriend, Earl. Earl and Lily’s mother work opposite shifts. Lila is frequently alone with the Earl, while her mother is working. In the past, Lila has frequently been on prescribed medications for UTIs. She told the school nurse that she was sexually active with her boyfriend, Zach, although the two recently broke up. When the nurse spoke with Lila, Lila appeared very despondent and said she was trying to geta new man fast to fi ll his place. She wanted an older man---someone who “really knew what he was doing.” She denied having any suicidal thoughts. She just said she is really lonely because now the only person she ever talked to outside school was Earl. She doesn’t have any friends of her own---only friends of Zach’s, who now wanted no part of her. She denies drug usage and alcohol consumption, but she does admit to smoking. She babysits sometimes for the 3 kids who live next door to her.

**Note:** The questions below have limits on the number of words you can use. You may want to develop your answers in a Word document first, edit and do a word count, and then paste your answer onto this form.

**Questions:**

1. Which scenario have you chosen?
2. Multiple Choice Responses:
3. Case Scenario 1 – Mary S.
4. Case Scenario 2 – Bette
5. Case Scenario 3 – Lila

1. Using what you learned during your current internship and the position you are in, discuss how you would approach this family.
2. What would your next/first steps be? (Do not exceed 500 words)
3. What other gray areas or information about the scenario would you need/want to know to best move forward with working with this family? (Do not exceed 500 words)

1. Reflect on this year’s internship experience and all that you have learned so far. Think about what you feel you still want/need to learn. How would you like to focus your next internship experience to hone your child welfare knowledge and skill?  (Do not exceed 750 words.)

1. Think about a time when you experienced stress in your child welfare role (internship, job, etc.). Answer the following questions related to this stressful experience. ?  (Do not exceed 750 words.)
	1. What did you notice (internally, physically, etc.) about how you reacted?
	2. What did you do to handle or manage those reactions?
	3. What would you have done differently?
	4. What will you do to ensure you are prepared to manage these reactions in the future?