# Worksheet for MSU Denver Social Work Policy Conference Breakout Sessions

## Call-to-Action: Ensuring Anti-Racist, Anti-Oppressive, and Equitable Social Work Licensing Practices

Objectives:

* Reflect on information shared by keynote panel
* Identify potential action steps toward licensure reform in the state of Colorado.
* Develop an advocacy action plan to use during the next legislative session.
* Create connections and build community.

## Note for Participant

Your breakout session facilitator will guide you through a series of reflections and discussions. Use this worksheet to collect your thoughts & ideas to develop your personal advocacy action plan. At the end of the session, take this with you and save it so that you can return to it when the call-to-action comes and you can put your advocacy skills to practice!

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| **Keynote Reflection** | | |
| What do you recall from the panel conversation? What did you hear? What stood out? What are 1-2 takeaways? |  | |
| How do you feel about the information shared and learned? How is this information sitting with you? Were you surprised or challenged by anything? |  | |
| **Prepping Your Advocacy Toolbox** | | |
| Consider the various ways you can take action to help pass a bill:   * Contact your legislators (phone &/or email) * Meet with your legislators * Be present at the Capitol when committees &/or chambers hear the bill * Provide testimony to legislative committee about your experiences with licensure * Listen to live legislative committee hearings (via General Assembly website) * Watch live chamber votes (via Colorado Channel.net) * Organize your friends, family, and colleagues to contact their legislators * Post about it on social media * Write a letter to the editor | | |
| What is relatively easy for me to do?  What is more challenging?  What experiences do I have in this arena? | | What knowledge, skills, or resources do I have as an advocate?  What questions do I have? |
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| What are some potential next steps?  What knowledge, skills, or resources do I need? Where can I get it?  Who are my allies? | | Who do I know that needs to know this information?  Who can join these efforts? |
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| **Action Planning** | | |
| What can I commit to doing?  What’s my first next step? What about a second step?  Who will I ask to join me in my efforts? | | Where will I get the knowledge, skills, or resources I need?  Who are my accountability partners? |
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