

K-12 Physical Education Major, B.S.

2023-2024 Catalog

All courses must be passed with a grade of C- or better.

All licensure students must complete the [School of Education admission](#) process. Please see your Physical Education advisor to plan your course of study.

Some courses are offered in **(F)**all, **(S)**pring, **(Su)**mmmer only as noted in the course title.

| First Year - Semester 1 | | | First Year - Semester 2 | | |
|--|-------------|------------|--|-------------|------------|
| Course | Credit Hrs. | Field Hrs. | Course | Credit Hrs. | Field Hrs. |
| Written Communication I (General Studies) | 3 | | Written Communication II (General Studies) | 3 | |
| MTH 1610 – Integrated Mathematics I (General Studies: Quant. Literacy) | 3 | | Oral Communication (General Studies) – <i>COMM 1010 recommended</i> | 3 | |
| ITP 1500 – Dynamics of Health (General Studies: Soc. & Behav. Sci.) | 3 | | Arts & Humanities (General Studies) | 3 | |
| PETE 1601 – Intro to Teaching Physical Education (F, S) | 3 | | BIO 1000 – Human Biology for Non-Majors (Gen. Studies: Nat. & Phy. Sci.) | 3 | |
| PETE 1665 – Methods of Teaching Outdoor Education (F) | 3 | | PETE 1670 – Curricular Aspects of Elementary Physical Education (S) | 3 | |
| <i>* Global Diversity requirement can be fulfilled by other General Studies categories</i> | | | | | |
| Subtotal | 15 | 0 | Subtotal | 15 | 0 |
| Second Year - Semester 3 | | | Second Year - Semester 4 | | |
| NUT 2040 – Introduction to Nutrition (General Studies: Nat. & Phy. Sci.) | 3 | | EDS 3130 – Foundations of Ed. Psychology and Philosophy (General Studies: Social & Behavioral Science) (F, S) | 4 | |
| PETE 1680 – Curricular Aspects of Secondary Physical Education (F) | 3 | | EDS 3140 – First Field Experience in Secondary Education (F, S) | 1 | 60 |
| PETE 2010 – Methods of Teaching Team Activities (F) | 3 | | PETE 2030 – Teaching Weight Training & Fitness Education (S) | 3 | |
| PETE 2040 – Methods of Teaching Individual/Dual Activities I (F) | 3 | | PETE 2090 – Methods of Teaching Individual/Dual Activities II (S) | 3 | |
| PETE 3800 – Risk Prevent., Assmt., and Intervention for Teacher Ed. (F) | 3 | | PETE 3000 – School Health Education (S) | 3 | |
| SED 3600 – Exceptional Learners in the Classroom (F, S, Su) | 3 | | PETE 3010 – Clinical Experience in School Health Education (S) | 2 | 30 |
| Subtotal | 18 | 0 | Subtotal | 16 | 90 |
| Third Year - Semester 5 | | | Third Year - Semester 6 | | |
| Arts & Humanities (General Studies) | 3 | | CLD 3510 – Perspectives in Education for CLD Learners (F, S, Su) | 3 | |
| Historical (General Studies) | 3 | | PETE 3200 – Movement Science for Teacher Education (S) | 4 | |
| EDS 3150 – Issues in Multicultural Education in Urban Secondary Schools (ESSJ) (F, S) | 3 | | PETE 3400 – Methods Teaching Secondary Physical Education (S) | 3 | |
| EDT 3010 – Integrating Educational Technology into Teaching (F, S, Su) | 3 | | PETE 3410 – Clinical Experience in Secondary Physical Education (S) | 2 | 30 |
| PETE 3460 – Health and Physical Education Assessment (F) | 3 | | PETE 4620 – Methods of Teaching Adapted Physical Education (S) | 3 | |
| Subtotal | 15 | 0 | Subtotal | 15 | 30 |
| Fourth Year - Semester 7 | | | Fourth Year - Semester 8 | | |
| CLD 3310 – Integrated Methods of Teaching ESL (F, S) , or CLD 3910 – Assessment of English Language Learners (F, S, Su) | 3 | | EDU 4190 – Elementary Student Teaching and Seminar: K-6 (F, S) | 6 | |
| EDS 3280 – Disciplinary Literacy in CLD Schools (F, S) | 3 | | EDS 4290 – Student Teaching and Seminar: Secondary 7-12 (F, S) | 6 | |
| ESS 4500 – Motor Learning and Development (F) (Formerly HPS 4500) | 3 | | <i>* Students may take 6 credits of EDU 4190 and EDS 4290 or 12 credits of either student teaching course.</i> | | |
| PETE 3500 – Methods of Teaching Elementary Physical Education (F) | 3 | | | | |
| PETE 3510 – Clinical Experience in Elementary Physical Education (F) | 2 | 60 | | | |
| Subtotal | 14 | 60 | Subtotal | 12 | |
| TOTAL CREDIT HOURS IN PROGRAM: Minimum 120 | | | | | |

This 4-year plan is intended to support advising and course registration planning. For official documentation of degree requirements, please refer to your Degree Progress Report or the University Catalog.