



Intercultural responsiveness is a key capability of working effectively with people from different cultures. It transcends ethnocentrism and establishes effective, positive relations across cultural boundaries. Continued growth in intercultural development increases the ability to shift cultural perspectives and engage in culturally responsive practices.

The Intercultural Development Inventory®, or IDI®, is a theory-based, reliable, comprehensive, and cross-culturally validated assessment instrument that assesses intercultural competence along a developmental continuum. This tool is available in multiple languages and provides group and individualized results regarding capacity to connect and bridge cultures. The IDI provides individualized Intercultural Development Plans (IDP) to support growth along this continuum.

The Colorado Child Welfare Scholars Consortium (CCWSC), is committed to supporting scholars in their intercultural development to create a more equitable child welfare system. The IDI is an exceptional learning opportunity to advance intercultural development and inclusive multicultural organizations.

All graduating BSW and MSW Child Welfare Scholars are required to participate in this **IDI Series** to better understand yourselves and how your intercultural development impacts your work with children, youth, and families. All activities will occur via Zoom (unless otherwise specified) and can be counted towards internship hours.

## IDI Series

**September 2023 | IDI Orientation.** Scholars should watch this 25 minute [virtual overview](#) that will provide more information about the IDI, the IDI Series and an explanation of what we mean by intercultural competence. [LB1]

**Individual IDI Assessments** must be completed online **by September 29, 2023**. A Link will be emailed to you. The assessment takes approximately 30 minutes to complete.

**October 5, 2023, 9-10am MST | Group Profile Presentation.** We will review the cumulative IDI results from all participating scholars.

**Between October 5<sup>th</sup>, 2023 and November 30<sup>th</sup>, 2023 |** Scholars will schedule an **individual IDI debrief session**. To receive your individual IDI assessment results and your Intercultural Development Plan (IDP), you must meet with a Qualified Administrator (QA) for a 1:1 debrief session. This is an opportunity to review the IDI assessment results and discuss what to include when undertaking a learning development plan to guide your progress along the intercultural continuum.

**Between January 2024 and April 2024**, there will be eight **IDI Learning Opportunities** available. Scholars are required to attend **at least three of the Learning Opportunities** to enhance your development along the intercultural developmental continuum. There will be an opportunity to complete one independent IDI learning opportunity in place of a facilitated learning opportunity.

**To view explanatory videos, see sample IDI documents, or read more about the IDI, go to:**  
<https://idiinventory.com/generalinformation/>

For more information about this IDI Series, contact your Kristin Clark at [Kristin.R.Clark@du.edu](mailto:Kristin.R.Clark@du.edu).

