

## Minimum Criteria for Post Tenure Review in Modern Languages

	Teaching	Scholarly Activity	Service
Rank	Meets Standards	Meets Standards	Meets Standards
<b>Associate Professor</b>	In keeping with standards and expectations in teaching required for promotion and tenure outlined in the <b>Department Guidelines</b> , the candidate must provide evidence of continued contributions to the teaching mission of the department through varied approaches to teaching, the integration of scholarly activity, course design, student advising/mentoring, and delivery techniques that enhance his/her effectiveness in teaching. Instructional design, resources, and approach and pedagogical techniques to content delivery and classroom performance demonstrate consistently high-level effectiveness as verified by SRI, Peer Review performance evaluation and recognition in the department. Incorporates a variety of course materials that provide students the opportunity to master the subject matter.	In keeping with standards and expectations in scholarly activity required for promotion and tenure outlined in the <b>Department Guidelines</b> , the candidate must provide evidence of on-going scholarship through presentation at professional conferences, workshops, and seminars; evidence of continued and substantial high quality scholarly activity and/or creative endeavor validated by peer review; significant refereed contributions via articles, reviews, chapters in books, books, electronic media or technology-based productions; evidence of participation in regionally, nationally or internationally competitive seminars, workshop, conferences; reception of award or other recognition.	In keeping with standards and expectations in service required for promotion/tenure outlined in the <b>Department Guidelines</b> , the candidate must provide evidence of continued participation in department, university, or community engagement; evidence of contributions in leadership roles in department, university, community, and professional organizations.
<b>Professor</b>	In keeping with standards and expectations in teaching required for promotion and tenure outlined in the <b>Department Guidelines</b> and the requisites outlined in <b>Criteria for Promotion to Professor</b> , the candidate must provide evidence of continued, significant, contributions to the teaching mission of the department through varied approaches to teaching, the integration of scholarly activity, course design, student advising/mentoring, and delivery techniques that enhance his/her effectiveness in teaching. Instructional design, resources, and approach and pedagogical techniques to content delivery and classroom performance demonstrate consistently high-level effectiveness as verified by SRI, Peer Review performance evaluation and recognition in the department. Incorporates a variety of course materials that provide students the opportunity to master the subject matter.	In keeping with standards and expectations in scholarly activity required for promotion and tenure outlined in the <b>Department Guidelines</b> and the requisites outlined in <b>Criteria for Promotion to Professor</b> , the candidate must provide evidence of continued, significant contributions to scholarship through presentation at regional, national, and international professional conferences, workshops, and seminars; evidence of continued and substantial high quality scholarly activity and/or creative endeavor validated by peer review; significant refereed contributions via articles, reviews, chapters in books, books, electronic media or technology-based productions; evidence of participation in regionally, nationally or internationally competitive seminars, workshop, conferences; reception of award or other recognition	In keeping with standards and expectations in service required for promotion and tenure outlined in the <b>Department Guidelines</b> and the service requisites outlined in <b>Criteria for Promotion to Professor</b> , the candidate must provide evidence of continued, significant engagement in department, university, or community activity; evidence of contributions in leadership roles in department, university, community, and professional organizations.