



**Special Education Major, B.A.**  
**Licensure Concentration**

**2023-2024 Catalog**

All courses must be passed with a grade of C- or better.

All licensure students must complete the [School of Education admission](#) process.

Please see your Special Education advisor to plan your course of study.

Some courses are offered in **(F)**all, **(S)**pring or **(Su)**mmmer only as noted in the course title.

First Year - Semester 1			First Year - Semester 2		
Course	Credit Hrs.	Field Hrs.	Course	Credit Hrs.	Field Hrs.
Written Communication I	3		Written Communication II	3	
Oral Communication – <i>COMM 1010 or COMM 1100 recommended</i>	3		MTH 2620 – Integrated Mathematics II	3	
Historical – <i>HIS 1210 or HIS 1220 recommended</i>	3		Arts & Humanities – <i>ARTE 2060 recommended</i>	3	
MTH 1610 – Integrated Mathematics I	3		Social & Behavioral Science – <i>GEG 1000 recommended. Global Diversity requirement can be fulfilled by other General Studies categories</i>	3	
PSY 1800 – Developmental Educational Psychology	3		SCI 2600 – Integrated Bio & Earth Science	3	
SED 2700 – Social/Emotional Development and Disorders <b>(F, Su)</b>	3		SED 2200 – Diversity and Multicultural Education	3	
<b>Subtotal</b>	<b>18</b>	<b>0</b>	<b>Subtotal</b>	<b>18</b>	<b>0</b>
Second Year - Semester 3			Second Year - Semester 4		
ENG 2460 – Introduction to Children’s Literature for Non-English Majors	3		SED 3100 – Communication Supports for Inclusive Classrooms <b>(S)</b>	3	
SCI 2610 – Integrated Physical and Chemical Science	3		SED 3250 – Effective Behavioral Support Systems <i>(Formerly SED 4250)</i>	3	
SLHS 2100 – Language Acquisition and Development <i>(Formerly SLHS 2890)</i>	3		SED 3625 – Instructional Methods for Students with Disabilities <b>(S)</b>	3	
SED 3050 – Designing Instruction & Assessment Practices for All Learners <i>(Formerly SED 4050)</i>	3		SED 3650 – Understanding Special Education Law and the IEP	3	
SED 3300 – Introduction to Responsive Pedagogy <b>(F)</b>	3		SED 3820 – Elementary Literacy: Intervention & Instruction for Students with Diverse Learning Needs	3	
SED 3600 – Exceptional Learners in the Classroom	3		SED 3821 – Special Education Field Experience: Teaching Students with Mild/Moderate Disabilities	1	45
<b>Subtotal</b>	<b>18</b>	<b>0</b>	<b>Subtotal</b>	<b>16</b>	<b>45</b>
Third Year - Semester 5			Third Year - Semester 6		
EDU 3550 – Teaching Elementary School Science and Health	3		EDS 3210 – Classroom Management, Planning, & Assessment in Sec. Ed.	3	
EDU 3666 – Teaching Elementary School Math	3		EDS 3240 – Field Experience: Classroom Management, Planning, & Assessment in Secondary Education	1	60
EDU 3665 – Field Experience: Teaching Science, Health and Mathematics	1	60	SED 3675 – Transition Planning for Inclusive Adulthoods	3	
SED 3550 – Introduction to Inclusive Supports and Services for Students with Significant Needs <b>(F)</b>	3		SED 4200 – Reading Disabilities and Content Instruction <b>(S)</b>	3	
SED 3950 – Mathematics Instruction for Students with Disabilities	3		SED 4300 – Assessment and Methods for Emotional & Behavioral Disorders	3	
SED 4100 – Including Students with Significant Support Needs <b>(F)</b>	3		SED 4301 – Special Education Field Experience: Teaching Students with Emotional & Behavioral Disabilities	1	45
SED 4101 – Special Education Field Experience: Teaching Students with Significant Disabilities <b>(F)</b>	1	45			
<b>Subtotal</b>	<b>17</b>	<b>105</b>	<b>Subtotal</b>	<b>14</b>	<b>105</b>
Fourth Year - Semester 7			Fourth Year - Semester 8		
CLD 3510 – Perspectives in Education for CLD Learners	3		SED 4490 – Student Teaching	12	640
EDT 3010 – Integrating Educational Technology into Teaching	3				
SED 4440 – Practicum	6	240	<b>Subtotal</b>	<b>12</b>	<b>640</b>
<b>Subtotal</b>	<b>16</b>	<b>240</b>			
<b>TOTAL CREDIT HOURS IN PROGRAM: Minimum of 120 Credit Hours</b>					