IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025

User ID: P1275651

12-month Enrollment 2022-23

Institution: Metropolitan State University of Denver (127565)

User ID: P1275651

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added at the end of the Part A to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories throughout the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- · A part-time column was added for graduate student unduplicated enrollment counts.
- · References to summer term were changed to summer session.
- FAQ #4 has been removed as it refers to an old change.
- FAQ #7 on consistent reporting of EF, E12, and OM has been updated for clarification.
- · FAQ on reporting undocumented and DACA students has been updated along with instructions.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2021 - June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>Degree</u>	/certificate-se	N	Total,	
Students enrolled for <u>credit</u>		Non-f	irst-time	Total	Non-degree/ non-certificate-	Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	degree/certificate- seeking	seeking	
U.S. Nonresident	9	5	26	40	2	42
Hispanic/Latino	293	176	1,008	1,477	19	1,496
American Indian or Alaska Native	3	4	11	18	0	18
Asian	42	35	165	242	4	246
Black or African American	55	48	212	315	3	318
Native Hawaiian or Other Pacific Islander	0	3	6	9	0	9
White	328	400	1,853	2,581	7	2,588
Two or more races	31	34	178	243	1	244
Race and ethnicity unknown	5	5	58	68	0	68
Total men	766	710	3,517	4,993	36	5,029
Total men prior year	845	798	3,946	5,589	8	5,597

Women

Nomen						
		<u>Degree</u>	/certificate-se		Total,	
Students enrolled for <u>credit</u>		Non-f	irst-time	Total	Non-degree/ non-certificate-	Full-time
	<u>First-time</u>	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	degree/certificate- seeking	seeking	undergraduate students
U.S. Nonresident	6	16	34	56	2	58
Hispanic/Latino	431	250	1,500	2,181	34	2,215
American Indian or Alaska Native	3	2	18	23	0	23
Asian	44	27	176	247	5	252
Black or African American	51	57	262	370	2	372
Native Hawaiian or Other Pacific Islander	4	2	6	12	0	12
White	281	414	1,861	2,556	12	2,568
Two or more races	36	47	232	315	7	322
Race and ethnicity unknown	5	10	50	65	1	66
Total women	861	825	4,139	5,825	63	5,888
Total women prior year	1,016	952	4,757	6,725	4	6,729
Grand total (2021-22)	1,627	1,535	7,656	10,818	99	10,917

Grand total (2021-22)	1,627	1,535	7,656	10,818	99	10,917
Prior year data:						

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Grand total (men+women) prior year	1,861	1,750	8,703	12,314	12	12,326
Total Full-time undergraduate enrollment Fall 2021 NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.	1,519	1,111	7,088	9,718	133	9,851

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2021 - June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>Degree</u>	/certificate-se	N	Total,	
Students enrolled for <u>credit</u>		Non-f	irst-time	Total	Non-degree/ non-certificate-	Part-time undergraduate
	<u>First-time</u>	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	degree/certificate- seeking	seeking	students
U.S. Nonresident	0	0	19	19	0	19
Hispanic/Latino	119	109	707	935	170	1,105
American Indian or Alaska Native	1	1	16	18	0	18
Asian	11	16	131	158	25	183
Black or African American	32	40	208	280	25	305
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	88	199	1,446	1,733	293	2,026
Two or more races	13	22	143	178	25	203
Race and ethnicity unknown	2	6	60	68	17	85
Total men	266	393	2,731	3,390	555	3,945
Total men prior year	320	517	3,024	3,861	380	4,241

Women

		Degree/	certificate-se		Total,	
Students enrolled for <u>credit</u>		Non-fi	rst-time	Total	Non-degree/ non-certificate-	Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	degree/certificate- seeking	seeking	
J.S. Nonresident	0	1	9	10	2	12
lispanic/Latino	145	246	1,195	1,586	337	1,923
American Indian or Alaska Native	3	2	22	27	1	28
<u>Asian</u>	15	41	176	232	32	264
Black or African American	32	73	246	351	41	392
Native Hawaiian or Other Pacific Islander	0	2	9	11	1	12
<u>Vhite</u>	112	337	1,723	2,172	369	2,541
wo or more races	20	26	191	237	37	274
Race and ethnicity unknown	3	5	44	52	30	82
otal women	330	733	3,615	4,678	850	5,528
otal women prior year	372	866	3,760	4,998	657	5,655
Grand total (2021-22)	596	1,126	6,346	8,068	1,405	9,473

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Grand total (men+women) prior year	692	1,383	6,784	8,859	1,037	9,896
Total Part-time undergraduate enrollment Fall 2021 NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.	493	718	4,696	5,907	757	6,664

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Undergraduate</u> Student Total

July 1, 2021 - June 30, 2022

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	42	19	61
<u>Hispanic/Latino</u>	1,496	1,105	2,601
American Indian or Alaska Native	18	18	36
Asian	246	183	429
Black or African American	318	305	623
Native Hawaiian or Other Pacific Islander	9	1	10
White	2,588	2,026	4,614
Two or more races	244	203	447
Race and ethnicity unknown	68	85	153
Total men	5,029	3,945	8,974

Women

vomen			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	58	12	70
<u>Hispanic/Latino</u>	2,215	1,923	4,138
American Indian or Alaska Native	23	28	51
<u>Asian</u>	252	264	516
Black or African American	372	392	764
Native Hawaiian or Other Pacific Islander	12	12	24
<u>White</u>	2,568	2,541	5,109
Two or more races	322	274	596
Race and ethnicity unknown	66	82	148
Total women	5,888	5,528	11,416
Grand Total (men+women)	10,917	9,473	20,390

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Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2021 - June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	1	4	5
<u>Hispanic/Latino</u>	17	39	56
American Indian or Alaska Native	2	0	2
Asian	3	7	10
Black or African American	9	15	24
Native Hawaiian or Other Pacific Islander	1	0	1
<u>White</u>	69	105	174
Two or more races	3	9	12
Race and ethnicity unknown	2	2	4
Total men	107	181	288
Total men prior year			292

Women

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
U.S. Nonresident	4	6	10
Hispanic/Latino	130	82	212
American Indian or Alaska Native	1	2	3
Asian	24	23	47
Black or African American	20	28	48
Native Hawaiian or Other Pacific Islander	0	2	2
White	385	270	655
Two or more races	23	14	37
Race and ethnicity unknown	2	4	6
Total women	589	431	1,020
Total women prior year			978

Grand total (2021-22)	696	612	1,308
Prior year data:			
Unduplicated headcount (2020-21)			1,270
1 Total enrollment Fall 2021 NOTE: Grand total (2021-22) calculated above is expected to be greater than Total enrollment Fall 2021.	664	499	1,163

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Part A - Gender Unknown or another gender than Men/Women categories

12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

◉	Yes
0	No
rodi	ate students:
Gradi	ate students.
•	Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of st	tudents
	Undergraduate students	Graduate students
Grand total	20,390	1,308
Gender unknown (i.e., gender information is not known or not collected).	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	191	10
Total of Gender unknown + Another gender	191	10
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	20,199	1,298

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2021 - June 30, 2022

	<u>Underg</u>	Graduate Students		
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students	
Students enrolled exclusively in distance education courses	4,573	181	477	
Students enrolled in at least one but not all distance education courses	12,242	96	788	
Students not enrolled in any distance education courses	2,071	1,227	43	
Total (from prior part A screens)	18.886	1.504	1.308	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).	

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any <u>doctor's professional practice</u> activity, the total of those students' FTE is entered separately instead. FTE Reporting Reminder:
 - Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2021-22 total activity	Prior year data
Undergraduate level:		
Credit hour activity	378,660	409,226
Graduate level:		
Credit hour activity	22,228	21,165

Full-Time Equivalent (FTE) of Students			
Calendar system (as reported on the prior year IC Header survey comp	Semester		
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND you "Institution reported FTE" column below and save the page. This option comparisons.	should be used ONLY if the calculated estim	nate is not reasonable for your institu	tion and IPEDS
Please provide your best estimate of undergraduate and graduate FTE for comparison purposes. Please provide an explanation in the context box			t reasonable for IPEDS
	Calculated FTE 2021-22	Institution reported FTE 2021-22	Prior year FTE 2020-21
Undergraduate student FTE	12,622	12,622	13,641
Graduate student FTE	926	926	882
Total FTE students	13,548	13,548	14,523
Context notes will be posted on the College Navigator website. There punctuation) and common language that can be easily understood by st	-		entences with

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.

3.00 Number of Staff (including yourself)

- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
•	Keyho	lder	0	SFA Contact	0	HR Contact
0	Financ	ce Contact	0	Academic Library Contact	0	Other
	Name: Sean	Petranovich				
	Email: spetr	an1@msudenver.edu				
How many staff from your institution only were involved in the data collection and reporting process of this survey component?						

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements Entering Data		Revising and Locking Data		
Your office	4.00 hours	4.00 hours	2.00 hours	1.00 hours		
Other offices	2.00 hours	1.00 hours	0.00 hours	0.00 hours		

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

	12-Month Unduplicated Headcount and Full-Time Equivalent Students			
Total 12-month unduplicated headcount				
	Undergraduate student unduplicated headcount	20,390		
	Graduate student unduplicated headcount			
Total 12-month full-time equivalent (FTE) student enrollment		13,548		
	Undergraduate student FTE	12,622		
	Graduate student FTE	926		

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Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.