

# KEYNOTE

## Allison Skerrett, PhD

### “Biography and Identity in Academic Inquiry”

Allison Skerrett is Professor of Curriculum and Instruction and Director of Teacher Education in the College of Education at The University of Texas at Austin. Professor Skerrett’s teaching and research focus young people’s literacy practices, secondary English education, and transnationalism toward educational justice for diverse students. Her publications appear in leading educational journals such as the *American Educational Research Journal* and *Reading Research Quarterly*. Dr. Skerrett’s book, *Teaching Transnational Youth: Literacy and Education in a Changing World* (Teachers College Press 2015), is the first to examine the educational opportunities and challenges arising from increasing numbers of students living and attending school across different countries. Her new book, *Teaching Literacy in Troubled Times: Identity, Inquiry and Social Action at the Heart of Instruction*, (Corwin Press, 2022) showcases teachers and students engaged in developing critical literacies and taking social action to create more just worlds.



Dr. Skerrett has received awards for her research and teaching including the Literacy Research Association’s Early Career Achievement Award, Edward B. Fry Book Award, and the Elizabeth Shatto Massey Award for Excellence in Teacher Education. She is currently an Editor for the *Journal of Literacy Research* and serves on other national and international journal editorial review boards. Dr. Skerrett also serves on national and international educational advisory boards including the US National Assessment of Educational Progress (NAEP) Reading Panel, the Research Advisory Committee of the Caribbean Education Council, and Scotland’s International Council of Education Advisors.