Creating Interdisciplinary Course Offerings: Resources and Tools

Interdisciplinary faculty collaborations lead to better student outcomes by
- increasing cognitive abilities to think critically,
- seeing the same material through different lenses, and
- practicing collaboration skills.

This Faculty Learning Community will provide space, dedicated time and evidence-based practice resources to design an interprofessional activity to increase active learning in the classroom.

We will assist in goal setting, communication tactics, learning objectives and outcomes, and strategies to overcome barriers in collaboration.

Sample Activities

Case discussions, simulation, gaming, projects, trading guest lectures, situational role plays, and others--only limited to the imagination.

Questions?

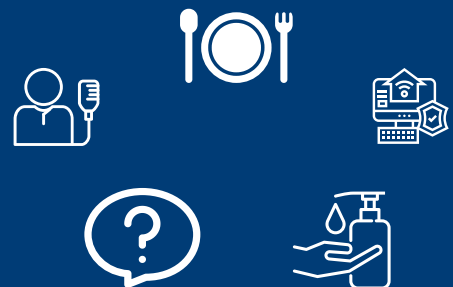Reach us by Teams chat or by Email:

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Join our community of interdisciplinary learners.

Supported by the Center for Teaching, Learning and Design, the CHAS IPE committee would like to connect with all interested to increase collaborative activities for the classroom, simulation, and practice settings, which may enable scholarly collaboration. Students with competencies for working in our interprofessional world are more marketable and competent as future employees.

This first FLC will enable us to cultivate partnerships among faculty in the spirit of co-learning and co-design.

For example collaborations to spark inspiration, click on the icons below.

Scan QR code for the application or click here