

SUPPORTING STUDENTS GENDER IDENTITY AND EXPRESSION

Welcome

The WEEAC Virtual College is an online learning format designed for educators to participate in workshops that increase awareness in equity related topics. These courses will be self-paced and free of charge to all participants. The content aligns with the mission of the Equity Assistance Center grant funded by the United States Department of Education.

**All areas highlighted in GRAY are video and document links that can be activated by clicking on the active link. The videos work best in the Google Chrome Browser. If your computer is set to open in different browsers, you might have to copy and paste the url address into Chrome to view open the link.*

Course Overview

Supporting Students Gender Identity and Expression is an introductory course for educators looking to expand their knowledge on issues impacting the lesbian, gay, bisexual, transgender, and queer community. With a particular focus on gender identity, this course will give you language to better communicate with and support the LGBTQ+ community, as well as help you to practice how you might respond to common microaggressions towards LGBTQ+ students.

Western Educational Equity Assistance Center (WEEAC)

This content was prepared by Colleen Toomey, M.Ed., Principal Analyst with the Western Educational Equity Assistance Center. Watch the introduction video below to get to know Colleen Toomey.

Introduction Video

[Colleen Toomey – Click for introduction video](#)

Contact Information

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Communication Policy

If you have any questions, feel free to reach out via email or phone.

Section 1: Getting Started

Let's get started by watching the videos below!

[Supporting Students Gender Identity & Expression: Introduction Video – Click to activate](#)

[Sex & Gender Terms Explained - Video](#)

Course Objectives

By the end of this course, participants will be able to:

- Understand and articulate the difference between sex and gender

- Evaluate and reflect on personal awareness of equity-minded approaches to education, with a focus on sex and gender
- Become better equipped to interrupt issues of bullying and harassment as it relates to gender identity and sexual orientation

Section 2: Personal Self-Assessment of Anti-Bias Behavior

Overview

Before we begin, please take a few minutes to complete the Personal Self-Assessment on Anti-Bias Behavior by clicking on the link below.

[Personal Self-Assessment of Anti-Bias Behavior – Click to activate](#)

Next Steps

When ready, continue to the next section.

Section 3: Common Language and Terminology

Overview

This section will provide you with a number of common terms related to equity and gender. Working through this section will help you to better understand and articulate terms like transgender and cisgender, microaggressions, and intersectionality.

[Common Language and Terminology – Video](#)

[Check out Crenshaw’s TED Talk: The Urgency of Intersectionality – Click to activate](#)

Next Steps

When ready, continue to the next section.

Section 4: Scenarios and Best Practices

Overview

The last section will provide you two different scenarios that will help put to practice what you have learned in this course. Each scenario will be presented, followed by a series of best practice ideas in terms of how to respond. Before moving on to the best practices, consider pausing the video to determine how you might respond to the scenario.

[Scenarios and Best Practices – Video](#)

Next Steps

When ready, continue to the next section.

Section 5: References

Overview

Please review the following resources regarding supporting students gender identity and expression:

- [Resources on pronouns – Click to activate](#)
- [Examples of Microaggressions in the Classroom - PDF](#)
- [Gender Galaxy - PDF](#)
- [Ready, Set, RESPECT! \(GLSEN's Elementary School Toolkit\) - PDF](#)
- [Social Group Membership- PDF](#)

Next Steps

When ready, continue to the next item.

Post Assessment

Now that you have completed all sections in this course, it's time to do the post assessment!

[Post Assessment – Click to launch](#)

Course Completion

Professional Development Units

The suggested amount of Professional Development Units for this course is 2 contact hours. MSU Denver will issue a certificate of completion and it is at the discretion of state licensing agencies, school districts, or local educational agency to recognize completion for professional development credits.

[Certificate Requirements - Click to activate](#)

Please fill out the following registration form in order to receive a completion certificate

[Feedback survey - Click to activate](#)

Please fill out the following exit survey to provide feedback on this course.