

Getting to Know Title IX

Welcome

The WEEAC Virtual College is an online learning format designed for educators to participate in workshops that increase awareness in equity related topics. These courses will be self-paced and free of charge to all participants. The content aligns with the mission of the Equity Assistance Center grant funded by the United States Department of Education.

**All areas highlighted in GRAY are video and document links that can be activated by clicking on the active link. The videos work best in the Google Chrome Browser. If your computer is set to open in different browsers, you might have to copy and paste the url address into Chrome to view open the link.*

Course Overview

This course provides an overview of the 1972 Education Amendment known as Title IX. You will learn that Title IX covers more than athletics, non-traditional vocations, and sexual harassment. This course will begin with some definitions that are often interchanged and misunderstood. In 2020 the U.S. Department of Education released a new rule for sexual harassment, sexual assault, sexual violence and dating violence that now pertains to K-12 and higher education and these will be defined. A summary overview of moving from a complaint to investigation will be covered. References links and products available from the WEEAC will be made available for participants.

Course Objectives

By the end of this course, participants will be able to:

- Define what Title IX Covers
- To know what constitutes a sport, according to the US Department of Education
- To know what makes up the three-prong test for athletic compliance
- To know how the US Department of education now defines sexual harassment, sexual assault, dating violence, domestic violence and stalking under Title IX
- To know the duties and responsibilities of the Title IX Coordinator
- To know what to update in your grievance procedures and policies
- To know what constitutes the basics of an investigation

Western Educational Equity Assistance Center (WEEAC)

This content was prepared by Dr. Jan Perry Evenstad, Executive Director at the Western Educational Equity Assistance Center. Watch the introduction video below to get to know Dr. Jan Perry Evenstad.

Introduction Video

[Dr. Jan Perry Evenstad – Click for introduction video](#)

Contact Information

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Communication Policy

If you have any questions, feel free to reach out via email or phone.

Section 1: Background on Title IX

Overview

Let's get started! This section will cover the 37 words that make up the law known as Title IX. A review of the areas Title IX covers will be discussed as well as some definitions that are often misunderstood. To begin, click on the video link below!

[Title IX – Background – Click to activate video](#)

[Section 1 Assessment – Click to launch](#)

Next Steps

When ready, continue to the next section.

Section 2: Athletics

Overview

Athletics is one of the area's most people think about when they hear Title IX. During this section participants will understand how the US Department of Education defines a sport that can be considered when reviewing athletic programs for compliance. The three-prong test for compliance will be explained as well as, the accompanying laundry list.

[Title IX – Athletics – Click to activate video](#)

[Section 2 Assessment – Click to launch](#)

Next Steps

When ready, continue to the next section.

Section 3: Sexual Harassment

Overview

Section 3 will review and discuss the new definitions of sexual harassment, sexual assault, dating violence, domestic violence and stalking.

[Title IX – Sexual Harassment – Click to activate video](#)

[Section 3 Assessment – Click to launch](#)

Next Steps

When ready, continue to the next section.

Section 4: Requirements of Title IX

Overview

The changes in May 2020 brought about some changes in requirements, one being an expanded role of the Title IX Coordinator in training and what the training should entail, and the new law also mentions training to eliminate racial bias.

[Title IX – Requirements of Title IX – Click to activate video](#)

[Section 4 Assessment – Click to launch](#)

Next Steps

When ready, continue to the next section.

Section 5: Grievance Procedures

Overview

Grievance procedures are your blueprint and what drives how your policy is enacted. Under the new rule, you now need one for sexual harassment and one for the other areas of civil rights obligations. The grievance procedure is the road map that provides information from how to file a grievance through investigation and determination.

[Title IX – Grievance Procedures – Click to activate video](#)

[Section 5 Assessment – Click to launch](#)

Next Steps

When ready, continue to the next section.

Section 6: Case Example and Procedural Responsibilities

Overview

The case example is your chance to put into practice what you now know about sexual harassment and Title IX. The procedural responsibilities further define the need for accurate recording keeping, the formal complaint process, investigation process, and decision-making process and who is responsible.

[Title IX – Case Examples – Click to activate video](#)

[Section 6 Assessment – Click to launch](#)

Next Steps

When ready, continue to the next section.

Section 7: Investigation Basics

Overview

The investigation basics cover the who, what, when, and where. Investigation covers the complainant and respondent and how they are to be treated during this process.

[Title IX – Investigation Basics – Click to activate video](#)

[Section 7 Assessment – Click to launch](#)

Next Steps

When ready, continue to the next section.

Section 8: Title IX Resources

Overview

Please review the following **TITLE IX Resources**:

- [WEEAC Checklist for Evaluating the Content of Grievance Procedures](#)
- [WEEAC Checklist for Implementing Informal Resolution Process](#)
- [WEEAC Checklist for Evaluating Title IX Policy](#)
- [WEEAC Checklist for Conducting Formal Investigations](#)
- [MAEC Title IX Coordinator Roles and Responsibilities](#)
- [MAEC Title IX Flowchart](#)
- [11 Facts About Teen Pregnancy](#)
- [Supporting the Academic Success of Pregnant and Parenting Students](#)

Next Steps

When ready, continue to Course Completion

Course Completion

Professional Development Units

The suggested amount of Professional Development Units for this course is **8** contact hours. MSU Denver will issue a certificate of completion and it is at the discretion of state licensing agencies, school districts, or local educational agency to recognize completion for professional development credits.

[Certificate Requirements – Click to activate](#)

Please fill out the following registration form in order to receive a completion certificate

[Feedback Survey – Click to activate](#)

Please fill out the following exit survey to provide feedback on this course.