

Note-Catcher

| Session #2: Identifying Barriers to and Strategies for Recruitment Policies | |
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| | Notes |
| <p>Pre-Work/Reflection</p> <p>Review the following directive from Dilworth and Coleman (2014): “Be more explicit about the desire for teachers from under-represented groups in federal, state, and local legislation and policy guidelines for recruitment and other programs; fund them sufficiently and monitor progress on a regular basis.”</p> <ul style="list-style-type: none">• Do you agree with Dilworth and Coleman? To what extent?• How does your work in your current role specifically support your position? | |
| <p>PAUSE:</p> <p>View the video: Teachers of Color Showcase: Why I Teach</p> <p>Take a moment to think about experiences that you had as a K-12 student that may have influenced you to become an educator.</p> <ul style="list-style-type: none">• What was your overall image of school? Was it a place in which you felt successful? Safe? Supported?• Was your path to education one that you were always sure of?• Consider the key players in your decision. Do you think of impactful teachers? Transformational leaders? What were they like? | |
| <p>PAUSE: Final Reflection</p> <ul style="list-style-type: none">• As you consider current recruitment policies and the possibilities moving forward, what information in this lesson was affirming for you?• Are there points in which you would argue or disagree based on your knowledge, practice, and experience?• What questions do you have?• What are your immediate next steps as it relates to policies that will serve to diversify the teaching workforce? What are your long-term goals? | |

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