Checklist for Conducting Formal Investigations

This below are questions that can be used to evaluate the processes used to conduct formal investigations. These questions are organized into the following sections: Training of Investigators, Initiation of a formal investigation, Reporting Requirements, and Retaining documentation.

Training of Investigators

Does the school or district:

1.	Train investigators in the formal definition of sexual harassment?	Yes	No
2.	Train investigators not to rely on sex stereotypes and promote impartial investigations?	Yes	No
3.	Train investigators in how to conduct an investigation, including how to convene hearings and appeals?	Yes	No
4.	Train investigators in the informal resolution process?	Yes	No
5.	Train investigators in impartiality, bias, conflict of interest and no prejudgment?	Yes	No
6.	Train investigators in understanding issues of relevance?	Yes	No
7.	Train investigators in how to report findings that summarizes relevant evidence?	Yes	No
8.	Train investigators in proper cross examination procedures?	Yes	No
9. 10.	Publish or post materials used to train investigators?	Yes	No
Initia	tion of a Formal Investigation		
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Does t	he school or district:		
11.	Presume that the respondent is not responsible for an allegation until a determination is made?	Yes	No
12.	Understand that the burden of proof is on them and not on the parties involved?	Yes	No
13.	Communicate that the parties involved may have an advisor?	Yes	No
14.	Allow the advisor to participate in all meetings, interviews and hearings?	Yes	No
15.	Investigate the allegations in any formal complaint?	Yes	No
16.	Send written notice to both parties (complainants and respondents) of the allegations upon receipt of a formal complaint and before any formal interviewing?	Yes	No
17.	Provide equal opportunity for the parties to present facts and expert witnesses and other evidence?	Yes	No
18.	<i>Not</i> restrict the ability of the parties to discuss the allegations or gather evidence (e.g., no "gag orders")?	Yes	No
19.	Allow parties to have the same opportunity to select an advisor of the party's choice?	Yes	No
20.	Send written notice of any investigative interviews, meetings, or hearings?	Yes	No

21.	Send the parties, and their advisors, evidence directly related to the allegations, in electronic format or hard copy, with at least 10 days for the parties to inspect, review, and respond to the evidence? (first 10 review)	Yes	No
22.	Send the parties, and their advisors, an investigative report that fairly summarizes relevant evidence, in electronic format or hard copy, with at least 10 days for the parties to respond? (second 10 day review)	Yes	No
23.	Dismiss allegations of conduct that do not meet the Final Rule's definition of sexual harassment or did not occur in a school's education program or activity against a person in the U.S. <i>under Title IX?</i>	Yes	No
24.	Give the parties written notice of a dismissal (mandatory or discretionary) and the reasons for the dismissal?	Yes	No
25.	Protect the privacy of a party's medical, psychological, and similar treatment records by stating that schools cannot access or use such records unless the school obtains the party's voluntary, written consent to do so?	Yes	No
Repo	rting Requirements		
Does t	the school or district require that investigators:		
26.	Retain all documentation for 7 years?	Yes	No
27.	Documentation of all sexual harassment investigations?	Yes	No
28.	Summarize relevant evidence?	Yes	No
29.	Provide all evidence directly related to allegations to parties and advisors (in electronic or hard copy form)?	Yes	No
30.	Share written responses to preliminary reports with all parties involved?	Yes	No
31.	Share all final reporting with the Title IX Coordinator and Decision Maker?	Yes	No
Retai	ning Documentation		
Does t	the school or district retain:		
32.	Retain all documentation for 7 years?	Yes	No
33.	Documentation of all sexual harassment investigations?	Yes	No
34.	Hearings, recordings or transcripts?	Yes	No
35.	Descriptions of disciplinary sanctions?	Yes	No
36.	Descriptions of remedies provided to the complainant?	Yes	No
37.	Descriptions of appeals and results?	Yes	No
38.	Descriptions of informal resolutions and results?	Yes	No
39.	Descriptions of supportive measures provided?	Yes	No
40.	Explanation of measure taken to restore/preserve equal access to educational programs or activities?	Yes	No