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# **REGULAR COURSE SYLLABUS**

School of: Letters, Arts, and Sciences

**Department: Mathematical and Computer Sciences** 

CIP Code: 11.9999

Prefix & Course Number: CS 4284 Crosslisted With\*:

Course Title: Software Product Engineering

Required for Major: \_\_\_\_\_ Required for Minor: \_\_\_\_\_ Specified Elective: \_\_\_\_\_ Check All That Apply: Required for Concentration: \_\_\_\_\_ Elective: X Service Course: X

Credit Hours: 3(3+0)

Total Contact Hours per semester (assuming 15-16 week semester):

Lecture 45 Lab 0 Internship 0 Practicum 0 Other (please specify type and hours): 0

Schedule Type(s): Lecture Grading Mode(s): Letter

Variable Topics Courses (list restrictions, including the maximum number of hours that can be earned\*\*):

\*\* NOTE: This information must be included in the course description.

Restrictions (Variable Topics Course):

Prerequisite(s): CS 4250 or permission of department

Corequisite(s):

Prerequisite(s) or Corequisite(s):

**Banner Enforced:** 

Prerequisite(s): \_\_\_\_\_ Corequisite(s): \_\_\_\_ Prerequisite(s) or Corequisite(s): \_\_\_\_

**Catalog Course Description:** 

This course surveys fundamental topics necessary for successful software product engineering, including usability engineering, software configuration management (SCM), and an overview of legal issues for software engineers.

ARPROVED: Yarar	1-17-06
Department Curriculum Committee	119 Date
Department Chair OR Program Director	1 (31 10G
Dean OR Associate Dean	2/2/06 Date
Associate VP. Academic Affairs	Date

Associate VP, Academic Affairs

\*If crosslisted, attach completed Course Crosslisting Agreement Form

## Required Reading and Other Materials will be equivalent to:

An Introduction to Usability by Jordan, Taylor & Francis, 1998.

Usability Engineering by Nielsen, Academic Press, 1993.

User and Task Analysis for Interface Design by Hackos & Redish, Wiley, 1998.

A Guide to Software Configuration Management by Leon, Artech House, 2000.

Various articles and reprints from journals and conference proceedings (IEEE Computer, CACM, IEEE Software)

## Specific, Measurable Student Behavioral Learning Objectives:

Upon completion of this course the student should be able to:

- 1. Define and describe usability and the components of usability.
- 2. Explain why usability is important and how it can be measured.
- 3. Conduct user and task analyses:
  - i. Plan and execute site visits
  - ii. Document findings
  - iii. Analyze and present collected data.
- 4. Develop usability prototypes
- 5. Apply principles of usability design
- 6. Utilize methods for usability evaluation.
- 7. Describe the essential characteristics of software configuration management (SCM) and its value.
- 8. Distinguish among the components of SCM
- 9. Identify the applicable tools and techniques.
- 10. Select appropriate methods for protecting rights of software engineering products and concepts
- 11. Explain essential characteristics of software development agreements.

### Detailed Outline of Course Content (Major Topics and Subtopics):

- I. Usability engineering (45%)
  - A. User and task analysis
  - B. Interface Cognitive science principles
  - C. Design for usability-practical usability heuristics
  - D. Usability assessment
- II. Software configuration management (45%)
  - A. Maintaining software integrity, traceability and accountability
  - B. Version control
  - C. Configuration management
  - D. Tools and techniques
- III. Legal issues in software development (10%)
  - A. Overview of protection of software-relevant intellectual property rights (patent, copyright, etc.)
  - B. Introduction to software development agreements (source code ownership, consultancy, etc.)

### **Evaluation of Student Performance:**

- 1. Homework assignments
- 2. Quizzes and examinations
- 3. Final examination
- 4. Projects
- 5. Research papers and/or book reports
- 6. Oral presentations

as determined by the instructor. Written and verbal communication skills will be applied in this course.