

METROPOLITAN STATE COLLEGE of DENVER
Office of Academic Affairs

REGULAR COURSE SYLLABUS

School of: Letters, Arts, and Sciences

Department: Mathematical and Computer Sciences

CIP Code: 11.0701

Prefix & Course Number: CS 3240 Crosslisted With*: _____

Course Title: Introduction to the Theory of Computation

Check All That Apply: Required for Major: X Required for Minor: X Specified Elective: X
Required for Concentration: X Elective: X Service Course: _____

Credit Hours: 2 (2 + 0)

Total Contact Hours per semester (assuming 15-16 week semester):

Lecture 30 Lab 0 Internship 0 Practicum 0 Other (please specify type and hours): 0

Schedule Type(s): Lecture Grading Mode(s): Letter

Variable Topics Courses (list restrictions, including the maximum number of hours that can be earned**):

** NOTE: This information must be included in the course description.

Restrictions (Variable Topics Course): _____

Prerequisite(s): CS 2050 and MTH 3170 each with a grade of "C" or better, or permission of instructor.

Corequisite(s): none

Prerequisite(s) or Corequisite(s): _____

Banner Enforced:

Prerequisite(s): _____

Corequisite(s): _____

Prerequisite(s) or Corequisite(s): _____

Catalog Course Description:

This course explores language theory and computability. Language theory includes: regular expressions, regular languages, and finite automata (deterministic and non-deterministic); context-free languages and pushdown automata; and language grammars. Computability includes: Turing machines and their computing power; unsolvable problems; and intractable problems (NP-Completeness).

APPROVED:

C. Dallas Department Curriculum Committee 10/14/10 Date

D. K. D. Department Chair OR Program Director 10/14/10 Date

Ginola Yang-Penetta Dean OR Associate Dean 11/12/10 Date

Aberla S. Thompson Associate VP, Academic Affairs 3/4/11 Date

*If crosslisted, attach completed Course Crosslisting Agreement Form

Required Reading and Other Materials will be equivalent to:

Introduction to Theory of Computation, by Michael Sipser, Course Technology, 2006,
ISBN: 0-534-95097-3

Specific, Measurable Student Behavioral Learning Objectives:

Upon completion of this course the student should be able to

1. Determine the language represented by a regular expression
2. Create a regular expression from a language description
3. Construct a deterministic finite automaton accepting a given language
4. For a given finite automaton (deterministic or nondeterministic) determine if a string is accepted
5. Draw a state diagram for a finite automaton (deterministic or nondeterministic) that accepts a given language
6. For a given finite automaton (deterministic or nondeterministic) find a minimum-state equivalent deterministic finite automaton
7. Use a grammar to generate or accept a string
8. For a given grammar give the derivation(s) of a specified string and draw the corresponding parse tree(s)
9. Construct a context-free grammar for a language
10. Construct a pushdown automaton that accepts a given language
11. Show that a specific language is context-free
12. Trace the computation for a specified Turing machine
13. Create a Turing machine to solve a specified problem
14. Determine whether a problem about Turing machines is solvable or undecidable
15. Discuss the Chomsky hierarchy and arrange classes of languages in order of increasing generality
16. Discuss relative computational power of language recognizers (e.g., pushdown automata, regular expressions)

Detailed Outline of Course Content (Major Topics and Subtopics):

- I. Sets and Relations
 - A. Sets, relations, and functions
 - B. Closures and algorithms
- II. Languages
 - A. Alphabets and languages
 - B. Regular expressions
- III. Regular Languages
 - A. Deterministic finite automata
 - B. Nondeterministic finite automata
 - C. Languages that are and are not regular
 - D. State minimization
 - E. Algorithmic aspects of finite automata
- IV. Context-free Languages
 - A. Context-free grammars and languages
 - B. Parse trees
 - C. Pushdown automata
 - D. Determinism and parsing
- V. Programming Languages and Language Theory
 - A. Compilation issues
- VI. Turing Machines
 - A. Computing with Turing machines
 - B. Extensions of Turing machines – random access, nondeterministic, 2 tapes, etc.
 - C. Universal Turing machines
 - D. Grammars

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VII. Undecidability

- A. The Church-Turing thesis
- B. The halting problem
- C. Unsolvable problems about Turing machines
- D. Unsolvable problems about grammars
- E. Properties of recursive languages

VIII. Introduction to Computational Complexity

- A. P versus NP

Evaluation of Student Performance

A combination of the following:

1. Homework and Programming Assignments
2. Quizzes and Examinations
3. Final Examination