Metropolitan State University of Denver Regular Course Syllabus

CS 3120 Machine Learning

Spring 2018

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Status	completed		
Hierarchy Entities	Department of Mathematical and Computer Sciences		
Approval Process Name	10. UG New Course No Special Designation (17-18)		
Current Step	Registrar's Office		
Originator	Steve Beaty		
Department	Department of Mathematical and Computer Sciences		
Status:	Active-Visible		
Prefix:	CS		
Course Number:	3120		
Course Type:	Computer Science		
Course Title:	Machine Learning		
Transcript Course Title:	Machine Learning		
Equivalent/ Crosslisted?			
List all equivalent courses:			
List all crosslisted courses:			
Check All That Apply:	Elective		
Resource Implication Narrative	We've been teaching independent study courses on this subject, and we have the resources to put it in our regular course rotation. The CS group offers a rotating selection of 6-7 upper division electives each semester, according to faculty availability, and this course will be slotted into that selection of electives.		
Justification for Proposal	Machine learning is becoming a very important topic in computer science and we need a course that addresses this. It is also the case that machine learning is a part of data science and the statistics professors have requested the computer science faculty create this course.		
Justification for Proposal Credit Hours:	Machine learning is becoming a very important topic in computer science and we need a course that addresses this. It is also the case that machine learning is a part of data science and the statistics professors have requested the computer science faculty create this course. 4		
Justification for Proposal Credit Hours: Distribution of Credit Hours	Machine learning is becoming a very important topic in computer science and we need a course that addresses this. It is also the case that machine learning is a part of data science and the statistics professors have requested the computer science faculty create this course. 4 4+0		
Justification for Proposal Credit Hours: Distribution of Credit Hours Schedule Type:	Machine learning is becoming a very important topic in computer science and we need a course that addresses this. It is also the case that machine learning is a part of data science and the statistics professors have requested the computer science faculty create this course. 4 4+0 Lecture		
Justification for Proposal Credit Hours: Distribution of Credit Hours Schedule Type: Grade Mode:	Machine learning is becoming a very important topic in computer science and we need a course that addresses this. It is also the case that machine learning is a part of data science and the statistics professors have requested the computer science faculty create this course. 4 4+0 Lecture Letter		
Justification for Proposal Credit Hours: Distribution of Credit Hours Schedule Type: Grade Mode: Lecture:	Machine learning is becoming a very important topic in computer science and we need a course that addresses this. It is also the case that machine learning is a part of data science and the statistics professors have requested the computer science faculty create this course. 4 4+0 Lecture Letter 60		
Justification for Proposal Credit Hours: Distribution of Credit Hours Schedule Type: Grade Mode: Lecture: Lab:	Machine learning is becoming a very important topic in computer science and we need a course that addresses this. It is also the case that machine learning is a part of data science and the statistics professors have requested the computer science faculty create this course. 4 4+0 Lecture Letter 60		
Justification for Proposal Credit Hours: Distribution of Credit Hours Schedule Type: Grade Mode: Lecture: Lab: Internship:	Machine learning is becoming a very important topic in computer science and we need a course that addresses this. It is also the case that machine learning is a part of data science and the statistics professors have requested the computer science faculty create this course. 4 4+0 Lecture Letter 60		
Justification for Proposal Credit Hours: Distribution of Credit Hours Schedule Type: Grade Mode: Lecture: Lab: Internship: Practicum:	Machine learning is becoming a very important topic in computer science and we need a course that addresses this. It is also the case that machine learning is a part of data science and the statistics professors have requested the computer science faculty create this course. 4 4+0 Lecture Letter 60		
Justification for Proposal Credit Hours: Distribution of Credit Hours Schedule Type: Grade Mode: Lecture: Lab: Internship: Practicum: Other:	Machine learning is becoming a very important topic in computer science and we need a course that addresses this. It is also the case that machine learning is a part of data science and the statistics professors have requested the computer science faculty create this course. 4 4+0 Lecture Letter 60		
Justification for Proposal Credit Hours: Distribution of Credit Hours Schedule Type: Grade Mode: Lecture: Lab: Internship: Practicum: Other: Additional Student Work Hours per course:	Machine learning is becoming a very important topic in computer science and we need a course that addresses this. It is also the case that machine learning is a part of data science and the statistics professors have requested the computer science faculty create this course. 4 4+0 Lecture Letter 60 120		
Justification for Proposal Credit Hours: Distribution of Credit Hours Schedule Type: Grade Mode: Lecture: Lab: Internship: Practicum: Other: Additional Student Work Hours per course: Variable topics umbrella course:	Machine learning is becoming a very important topic in computer science and we need a course that addresses this. It is also the case that machine learning is a part of data science and the statistics professors have requested the computer science faculty create this course. 4 4+0 Lecture Letter 60 120 No		
Justification for Proposal Credit Hours: Distribution of Credit Hours Schedule Type: Grade Mode: Lecture: Lab: Internship: Practicum: Other: Additional Student Work Hours per course: Variable topics umbrella course: If yes, number of credits/ repeats allowed	Machine learning is becoming a very important topic in computer science and we need a course that addresses this. It is also the case that machine learning is a part of data science and the statistics professors have requested the computer science faculty create this course. 4 4+0 Lecture Letter 60 120 No		
Justification for Proposal Credit Hours: Distribution of Credit Hours Schedule Type: Grade Mode: Lecture: Lab: Internship: Practicum: Other: Additional Student Work Hours per course: Variable topics umbrella course: If yes, number of credits/ repeats allowed Specified repeatable course:	Machine learning is becoming a very important topic in computer science and we need a course that addresses this. It is also the case that machine learning is a part of data science and the statistics professors have requested the computer science faculty create this course. 4 4+0 Lecture Letter 60 120 No		

CS 3210

Prerequisite(s):	CS 2050 or MTH 2520, MTH 2140, and MTH 3210 all with a grade of C- or better $% \left({{\left[{{\left[{{\left[{\left[{\left[{\left[{\left[{\left[{\left[$		
Corequisite(s):			
Prerequisite(s) and/or Corequisite(s):			
Banner Prerequisite(s):	CS 2050 or MTH 2520, MTH 2140, and MTH 3210		
Minimum Passing Grade for Banner Enforced Prerequisite Courses	C-		
Banner Corequisite(s):			
Minimum passing grade for Banner enforced corequisite course(s)			
Banner Prerequisite(s) and/or Corequisite(s):			
Minimum passing grade for Banner enforced pre/co-requisites			
Level			
Class			
Program			
Student attribute			
Major			
Other Registration Restrictions			
Catalog Course Description:	Machine learning is the ability of computers to learn without explicitly programming an algorithm. Machine learning techniques learn about hyper- dimensional spaces with either explicit direction or implicit reinforcement. This course covers a variety of machine learning techniques and their application to actual data. Topics include the clustering of data and the retrieval of related data, the use of machine learning for recommender systems, and the creation of deep learning systems. This course includes both the underlying theory of machine learning and the creation of machine learning software for real-world problems.		
Required Reading and Other Materials will be equivalent to:	Hands-On Machine Learning with Scikit-Learn and TensorFlow: Concepts, Tools, and Techniques to Build Intelligent Systems, (2017) 1st Edition, Aurélien Géron		
Specific, Measurable Student Behavioral Learning Objectives:	 Evaluate and choose an appropriate machine learning technique for a given problem. Analyze how a neural network model is represented and how it encodes non-linear features. Select appropriate neural networks and deep learning for differing problems. Create and analyze models that reflect real-world data. Perform back propagation for a neural network. Assess how hidden layers contribute to a neural network's capabilities. Compare supervised, unsupervised, and reinforcement learning. Construct a recommender system. Uncover hidden patterns and structures in data with clustering. 		

Detailed Outline of Course Content (Major Topics and Subtopics) or Outline of Field Experience/ Internship	I. II. III. IV. V. VI.	 I. Biological basis a. Neurons b. Perceptrons i. The XOR problem c. Multi-layer neural networks i. Deep learning II. Training a. Linear regression b. Gradient descent c. Back propagation II. Hyperparameters a. Topology i. Feed forward iii. Convolutional iiii. Recurrent b. Weights c. Activation functions i. Sigmoid etc. V. Data quality a. Dimensionality reduction V. Overfitting and generalization a. Cross validation //. Learning a. Supervised and unsupervised i. Support vector machines b. Reinforcement c. Ensemble i. Random forests II. Problem types a. Classification b. Clustering c. Regression i. Lasso d. Text, image, language, etc. recognition e. Recommender systems f. Sentiment analysis combination of the following. Quizzes I. Exams II. Participation V. Classwork V. Homework VI. Papers Projects 	
Evaluation of Student Performance	VII. A comb I. II. III. IV. V. VI.		
Learning Objectives			
Steps	Decisio	on	Date
Originator			
Steve Beaty	approve	2	02/08/2018 05:35AM

CS 3210

Department Curriculum Committee Chair		
Clark Dollard	approve	02/14/2018 06:59PM
Department Chair		
Lindsay Packer	approve	02/15/2018 08:26AM
Substantive College Level		
Carla Aguilar	approve	04/16/2018 12:01PM
Linda Lang-Peralta	approve	04/16/2018 02:37PM
Steve Beaty	approve	04/09/2018 12:02PM
Curriculum Manager		
Erica Buckland	approve	04/17/2018 12:57PM
AVP Academic and Student Affairs		
Chad Harris	approve	04/27/2018 04:01PM
Registrar's Office		
Connie Sanders	None	
Manny Escarcega	None	
Erica Buckland	restart	04/30/2018 10:46AM
Registrar's Office		
Manny Escarcega	approve	05/08/2018 02:08PM