

JANUARY, 2022

The Office News

The Office of Education Solutions



FAREWELL TO ANNA JOSEPH

By Christine Muldoon, EdD

The Office of Education Solutions would like to extend a heartfelt farewell to Anna Joseph our Trauma-Informed Practices Director. Anna came to MSU Denver in September 2019, and has grown and improved the program ever since.

But more than growing a program, Anna has become part of our MSU Denver family. Anna, we're sad to see you leave us, but we know you will help so many people as a full-time therapist. You are so gifted. You are leaving big shoes to fill. I wish you nothing but success.

TAPPING INTO THE POWER OF OUR STUDENTS - 2022 CONFERENCE

By Ed Solutions Staff

Our first Office of Education Solutions Conference, "Tapping into the Power of our Students," will be on February 25 from 8:00-3:00 in the Tivoli Student Center on Auraria Campus in the Turnhalle room.

Presentations will focus on diversifying the teacher workforce, using language as an asset, and strategies for diverse K-12 students (i.e., TIP, cultural responsiveness, and emerging bilingual strategies).

Register at: www.msudenver.edu/oes



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OF DENVER
Office of Education Solutions

The Office Highlights

Farewell to Anna Joseph

Tapping into the Power of Our Students

Social Emotional and Social Justice Learning

Save the Date for Upcoming Events

Did You Know?

The growth of TIP:

Fall 2018 we held 2 TIP student professional learning sessions and had 45 participants

Fall 2021 we held 10 TIP professional learning sessions and had over 360 participants

Fall 2019 TIP was formally integrated into 7 courses

Fall 2021 TIP was formally integrated into over 50 courses

Website:
www.msudenver.edu/oes
Email:
oes@msudenver.edu



Dr. Kathy Whitmore

SOCIAL EMOTIONAL AND SOCIAL JUSTICE LEARNING THROUGH CHILDREN'S LITERATURE

By Dr. Kathy Whitmore

Dr. Krista Griffin (TED1) and Dr. Kathy Whitmore (TED2) are conducting a study called, "Preparing Preservice Teachers to Use Children's Literature that Supports Social Emotional and Social Justice Learning." In this qualitative arts-based study, they document the learning that occurs when teacher education students engage with high quality children's literature with themes about social emotional and social justice experiences and respond to them in a Visual Verbal Journal.

Drs. Griffin and Whitmore want to learn how engaging in these children's books with visual arts affects teacher education students' meaning making and supports trauma-informed practices and ideas about equity.

Dr. Griffin and Dr. Whitmore presented initial findings at the National Council of Teachers of English in November, 2021 and several publications are currently in preparation.



Dr. Krista Griffin

SAVE the DATE - Trauma-Informed Practices (TIP)

2022 Thursday Night Virtual Classes 5:00-7:30

TIP Part 1: How Trauma and Stress Impact Learning

February 10 and March 3

TIP Part 2: Cultural Humility

February 17 and March 17

Tip Part 3: Social Emotional Learning and Resilience

April 7

TIP Part 4: Empowerment and Safety

April 21

2022 Weekend In-person Classes

9:00-2:30

Parts 1 and 2: March 12

Parts 3 and 4: April 23

Please check our Website for registration links: www.msudenver.edu/TIP