

SIOP[®] Lesson Plan Template #1

Teacher(s): _____

Date(s): _____

Key: SW = Students will; TW = Teacher will; SWBAT = Students will be able to...:	
Topic:	Grade/Class:
Content Objective(s):	Language Objectives:
Materials (including supplementary and adapted):	
Higher Order Questions:	
Building Background	
Links to Students' Past Experience:	
Teacher links to Prior Learning:	
Key vocabulary:	

SIOP[®] Lesson Plan Template #1

Comprehensible Input

This component comprises some of the features that make SIOP[®] instruction different from “just good instruction.” Check those that apply and describe below. Include those selected to the lesson sequence section below.

- Speech appropriate for students’ proficiency level
- Clear explanation of academic task
- Techniques used to make content concepts clear (e.g., modeling, visuals, hands-on activities, demonstrations, gestures, body language) for the following levels:
 - Newcomers/Entering (Level 1)
 - Novice/Emerging (Level 2)
 - Developing (Level 3)
 - Expanding (Level 4)
 - Bridging (Level 5)

Scaffolding

Verbal Scaffolding:

Procedural Scaffolding:

Instructional Scaffolding:

- Modeling Guided Practice Independent Practice

Interaction

Description of Cooperative Learning Structure/s:

Use of Students’ Primary Language/s:

- Whole class Small group Partners Independent

Practice & Application

Integration of Language Domains

Description of Hands-on activity:

- Hands-on Meaningful Linked to objectives Promotes engagement

- Listening Speaking Reading Writing

Lesson Delivery

Description of Lesson Delivery features:

- Pacing Student engagement Content objectives Language objectives

SIOP[®] Lesson Plan Template #1

Time:	Lesson Sequence	Notes regarding differentiation

Review & Assessment (Check all that apply and describe)

Individual Group Oral Written

Formative Assessment Summative Assessment

Review Key Vocabulary:

Review Key Concepts:

Adapted from Echevarría, J., Vogt, M.E., & Short, D. (2017). *Making content comprehensible for English learners: The SIOP[®] Model*. (5th ed.) Boston, MA: Pearson Allyn and Bacon.

SIOP[®] Lesson Plan Template #2

Date:

Grade/Class/Subject:

Topic:

Class Periods:

Standard(s):

Content Objective(s):

Language Objective(s):

Key Vocabulary	Supplementary Materials						
<p>Included in this lesson...</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; vertical-align: top; padding: 5px;"> <p>Lesson Preparation</p> <p><input type="checkbox"/> Adaptation of content</p> <p><input type="checkbox"/> Links to background</p> <p><input type="checkbox"/> Links to past learning</p> <p><input type="checkbox"/> Learning strategies incorporated</p> </td> <td style="width: 33%; vertical-align: top; padding: 5px;"> <p>Scaffolding</p> <p><input type="checkbox"/> Modeling</p> <p><input type="checkbox"/> Guided practice</p> <p><input type="checkbox"/> Independent practice</p> <p><input type="checkbox"/> Comprehensible input</p> </td> <td style="width: 33%; vertical-align: top; padding: 5px;"> <p>Group Options</p> <p><input type="checkbox"/> Whole class</p> <p><input type="checkbox"/> Small groups</p> <p><input type="checkbox"/> Partners</p> <p><input type="checkbox"/> Independent</p> </td> </tr> <tr> <td style="vertical-align: top; padding: 5px;"> <p>Integration of Language Domains</p> <p><input type="checkbox"/> Reading</p> <p><input type="checkbox"/> Writing</p> <p><input type="checkbox"/> Speaking</p> <p><input type="checkbox"/> Listening</p> </td> <td style="vertical-align: top; padding: 5px;"> <p>Application</p> <p><input type="checkbox"/> Hands-on</p> <p><input type="checkbox"/> Meaningful</p> <p><input type="checkbox"/> Linked to objectives</p> <p><input type="checkbox"/> Promotes engagement</p> </td> <td style="vertical-align: top; padding: 5px;"> <p>Assessment</p> <p><input type="checkbox"/> Individual</p> <p><input type="checkbox"/> Group</p> <p><input type="checkbox"/> Written</p> <p><input type="checkbox"/> Oral</p> </td> </tr> </table>		<p>Lesson Preparation</p> <p><input type="checkbox"/> Adaptation of content</p> <p><input type="checkbox"/> Links to background</p> <p><input type="checkbox"/> Links to past learning</p> <p><input type="checkbox"/> Learning strategies incorporated</p>	<p>Scaffolding</p> <p><input type="checkbox"/> Modeling</p> <p><input type="checkbox"/> Guided practice</p> <p><input type="checkbox"/> Independent practice</p> <p><input type="checkbox"/> Comprehensible input</p>	<p>Group Options</p> <p><input type="checkbox"/> Whole class</p> <p><input type="checkbox"/> Small groups</p> <p><input type="checkbox"/> Partners</p> <p><input type="checkbox"/> Independent</p>	<p>Integration of Language Domains</p> <p><input type="checkbox"/> Reading</p> <p><input type="checkbox"/> Writing</p> <p><input type="checkbox"/> Speaking</p> <p><input type="checkbox"/> Listening</p>	<p>Application</p> <p><input type="checkbox"/> Hands-on</p> <p><input type="checkbox"/> Meaningful</p> <p><input type="checkbox"/> Linked to objectives</p> <p><input type="checkbox"/> Promotes engagement</p>	<p>Assessment</p> <p><input type="checkbox"/> Individual</p> <p><input type="checkbox"/> Group</p> <p><input type="checkbox"/> Written</p> <p><input type="checkbox"/> Oral</p>
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<p>Motivation:</p> <p>Building Background:</p>							

SIOP[®] Lesson Plan Template #2

Presentation:

(Language and content objectives, comprehensible input, strategies, interaction, feedback)

Practice & Application:

(Meaningful activities, interaction, strategies, practice & application, feedback)

Review & Assessment:

(Review objectives and vocabulary, assess learning, feedback)

Extension:**Reflection:**

Adapted from Echevarría, J., Vogt, M.E., & Short, D. (2017). *Making content comprehensible for English learners: The SIOP[®] Model*. (5th ed.) Boston, MA: Pearson Allyn and Bacon.

SIOP[®] Lesson Plan Template #3

Grade:	Subject:
Topic:	
Standards:	
Key Vocabulary:	
Higher Order Questions and Tasks:	
Multimedia/Materials:	
Building Background:	

SIOP[®] Lesson Plan Template #3

Objectives	Lesson Sequence	Review & Assessment
<p>Content Objective(s):</p> Language Objective(s):		

SIOP[®] Lesson Plan Template #3

Included in this lesson...		
Lesson Preparation <input type="checkbox"/> Adaptation of content <input type="checkbox"/> Links to background <input type="checkbox"/> Links to past learning <input type="checkbox"/> Learning strategies incorporated	Scaffolding <input type="checkbox"/> Modeling <input type="checkbox"/> Guided practice <input type="checkbox"/> Independent practice <input type="checkbox"/> Comprehensible input	Group Options <input type="checkbox"/> Whole class <input type="checkbox"/> Small groups <input type="checkbox"/> Partners <input type="checkbox"/> Independent
Integration of Language Domains <input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Speaking <input type="checkbox"/> Listening	Application <input type="checkbox"/> Hands-on <input type="checkbox"/> Meaningful <input type="checkbox"/> Linked to objectives <input type="checkbox"/> Promotes engagement	Assessment <input type="checkbox"/> Individual <input type="checkbox"/> Group <input type="checkbox"/> Written <input type="checkbox"/> Oral
Wrap-up (including review of content and language objectives):		
Lesson Reflection/Extension:		

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SIOP[®] Lesson Plan Template #4

Key: **SW** = Students Will **TW**= Teacher(s) Will **SWBAT** = Students will be able to... **HOTS** = Higher Order Thinking Skills

<p>Lesson Title:</p> <p>Content Standards:</p>	<p>Teacher(s):</p> <p>Grade:</p>
<p>Key Vocabulary:</p> <p>HOTS:</p>	<p>Visuals/Resources/ Supplementary Materials:</p>

SIOP[®] Lesson Plan Template #4

Connections to Prior Knowledge/ Links to Past Learning/ Building Background:

<p>Content Objective(s):</p>	<p>Meaningful Activities:</p>	<p>Review & Assessment:</p>
<p>Language Objective(s):</p>	<p>Meaningful Activities:</p>	<p>Review & Assessment:</p>

SIOP[®] Lesson Plan Template #4

Wrap-Up:

Included in this lesson...

Lesson Preparation

- Adaptation of content
- Links to background
- Links to past learning
- Learning strategies incorporated

Scaffolding

- Modeling
- Guided practice
- Independent practice
- Comprehensible input

Group Options

- Whole class
- Small groups
- Partners
- Independent

Integration of Language Domains

- Reading
- Writing
- Speaking
- Listening

Application

- Hands-on
- Meaningful
- Linked to objectives
- Promotes engagement

Assessment

- Individual
- Group
- Written
- Oral

Adapted from Echevarría, J., Vogt, M.E., & Short, D. (2017). *Making content comprehensible for English learners: The SIOP[®] Model*. (5th ed.) Boston, MA: Pearson Allyn and Bacon.