

Special Education Major, B.A.
Secondary Education Concentration – Social Studies Focus

2021-2022 Catalog

All courses must be passed with a grade of C- or better.

All licensure students must complete the School of Education admission process.

Please see your Special Education advisor to plan your course of study.

| First Year - Semester 1 | | | First Year – Semester 2 | | |
|---|-------------|------------|--|-------------|------------|
| Course | Credit Hrs. | Field Hrs. | Course | Credit Hrs. | Field Hrs. |
| ENG 1010 - Composing Arguments | 3 | | ENG 1020 – Research and Argument Writing | 3 | |
| COMM 1010 – Presentational Speaking | 3 | | MTH 2620 – Integrated Mathematics II | 3 | |
| MTH 1610 – Integrated Mathematics I | 3 | | PSY 1800 – Developmental Educational Psychology | 3 | |
| HIS 1210 – American History to 1865 (<i>recommended</i>) | 3 | | Arts & Humanities (General Studies) | 3 | |
| Arts & Humanities (General Studies) | 3 | | Natural & Physical Sciences (General Studies) | 3 | |
| Natural & Physical Sciences (General Studies) | 3 | | SED 2200 – Diversity and Multicultural Education | 3 | |
| Subtotal | 18 | 0 | Subtotal | 18 | 0 |
| Second Year - Semester 3 | | | Second Year - Semester 4 | | |
| CLD 3510 – Perspectives in Education for Culturally and Linguistically Diverse Learners | 3 | | SED 3650 – Understanding Special Education Law and the IEP | 3 | |
| SED 2700 – Social/Emotional Development and Disorders | 3 | | SLHS 2100 – Language Acquisition and Development | 3 | |
| SED 3600 – Exceptional Learners in the Classroom | 3 | | SED 3625 – Instructional Methods for Supporting Students with Disabilities | 3 | |
| RDG 3111 – Emergent Literacy K-3 | 3 | | EDT 3010 – Integrating Educational Technology into Teaching | 3 | |
| Social and Behavioral Sciences (General Studies) | 3 | | Social Studies Focus Course | 3 | |
| Subtotal | 15 | 0 | Subtotal | 15 | 0 |
| Third Year - Semester 5 | | | Third Year - Semester 6 | | |
| SED 3675 – Transition Planning and Instruction | 3 | 15 | SED 4050 – Assessment and Instructional Planning | 3 | 15 |
| SED 3750 – Assessment, Methods, and Assistive Technology for Severe Disabilities | 3 | 30 | SED 4200 – Reading Disabilities and Content Instruction | 3 | 15 |
| SED 3820 – Elementary Literacy: Intervention and Instruction for Students with Diverse Learning Needs | 3 | 30 | SED 4250 – Effective Behavioral Support Systems | 3 | |
| SED 3950 – Mathematics Instruction for Students with Disabilities | 3 | 15 | Social Studies Focus Course | 3 | |
| Social Studies Focus Course | 3 | | Social Studies Focus Course | 3 | |
| Subtotal | 15 | 90 | Subtotal | 15 | 30 |
| Fourth Year - Semester 7 | | | Fourth Year - Semester 8 | | |
| SED 4300 – Assessment and Methods for Emotional and Behavioral Disorders | 3 | 30 | SED 4490 – Special Education Student Teaching and Seminar | 12 | |
| SED 4440 – K-12 Practicum in Special Education | 6 | 240 | | | |
| Social Studies Focus Course | 3 | | | | |
| Social Studies Focus Course | 3 | | | | |
| Subtotal | 15 | 270 | Subtotal | 12 | |

TOTAL HOURS IN PROGRAM: 123

NOTE: 18 Credits are required for the Social Studies Focus area. Suggested 3 credit hour Social Studies Focus Courses: HIS 1010, HIS 1030, HIS 1040, HIS 1220, GEG 1000, ANT 1310, PSC 1010

This 4-year plan is intended to support advising and course registration planning. For official documentation of degree requirements, please refer to your Degree Progress Report or the University Catalog.

Updated 04/29/2021 MGK