

Metropolitan State University of Denver: Logic Model

<i>Inputs</i>	<i>Activities</i>	<i>Outputs</i>	<i>Short-Term Outcomes</i>	<i>Long-Term Outcomes</i>
*Partnerships with Community College of Denver, Red Rocks Community College, Front Range Community College, Otero Junior College, Grand County Higher Education *MSU staff: 3 FTE case managers/ advisors, .5 FTE data coordinator, .15 FTE project director, .20 FTE Health Institute director *MSU support services: TRIO, ISP, B2B *External evaluators (Joining Vision and Action)	*Launch HCOP Ambassadors and Non-Traditional Program *Identification and recruitment *Intrusive advising *Mentoring *Provision of stipends and scholarships *Primary care exposure/clinical experience *Trainings, including Designing Your Life, health equity and Books to Bedside lectures *Academic support services	*30 enrolled in HCOP Ambassadors Program each year (two 15-student cohorts) *15 enrolled in Non-Traditional Program each year *Enrollment and matriculation data *Post-graduation employment data *Advisor–student meetings *Each enrolled student will have a minimum of five meetings with their advisor during the year	(1) Students from disadvantaged backgrounds receive the opportunity to prepare for a career in healthcare, (2) Enrolled students feel supported and engaged in the program, (3) Enrolled students gain knowledge and health research training, study skills, awareness of current issues in healthcare (including health equity and cultural responsiveness), leadership skills and financial literacy, (4) Enrolled students gain valuable hands-on experience in their chosen field of healthcare (5) Enrolled students demonstrate an interest in and positive attitudes toward pursuing a career in healthcare (6) Enrolled students are confident in their abilities to pursue a career in healthcare (7) Enrolled students identify and develop a plan to pursue their chosen career in healthcare (8) Enrolled students are prepared for a career in healthcare, (9) Enrolled students graduate from the program and leverage their education and experience to get hired into the healthcare field.	(1) Diversify the health workforce in Colorado (2) Improve culturally responsive healthcare in Colorado (3) Increase health equity in Colorado

Target Population: The target audience for MSU Ambassadors is educationally or economically disadvantaged allied health undergraduate transfer students. The target audience for the MSU Non-Traditional Program is educationally or economically disadvantaged “non-traditional” undergraduate students who are age 25 and older or veterans.

Project Goals: To empower diverse undergraduate students who come from underrepresented economic and education backgrounds to succeed in the pre-health/allied health degree program—retention, matriculation, graduation and employment. MSU has the ultimate goal of diversifying Colorado’s healthcare workforce, thereby improving access to care, reducing health inequities and improving culturally responsive healthcare in Colorado.

Assumptions: The program model, a combination of the evidence-based Healthcare Interest Program and an intrusive advising approach, will increase the academic success of disadvantaged students (low-income, first generation and underrepresented minorities), leading to successful retention, matriculation and graduation from MSU’s health professions program.