

Alfred W. Tatum, Ph.D.
Metropolitan State University of Denver
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EDUCATION

Ph.D. **Curriculum & Instruction – Literacy, Language, & Culture**
University of Illinois at Chicago

M.Ed. **Curriculum & Instruction – Literacy, Language, & Culture**
University of Illinois at Chicago

B.S. **Elementary Education**
Northern Illinois University

ADMINISTRATIVE POSITIONS

Provost and Executive Vice President for Academic Affairs, MSU Denver, 2021-Current
Dean, University of Illinois at Chicago, College of Education 2014-2020
Department Chair, University of Illinois at Chicago, Department of Curriculum & Instruction, 2013-2014
Director, UIC Reading Clinic, University of Illinois at Chicago, 2007-Current
Senior Research Associate, Learning Point Associates/North Central Regional Education Lab, 2004-2005
Assistant Director, Fund for Educational Excellence in Baltimore, 2003
Director, Reading Clinic, Buffalo State College, 2002-2003

ACADEMIC POSITIONS

Professor, Department of Curriculum & Instruction, University of Illinois at Chicago 2013-present
Associate Professor, Department of Curriculum & Instruction, University of Illinois at Chicago, 2007-2013
Assistant Professor, Department of Literacy, Northern Illinois University, 2005-2007
Assistant Professor, Department of Curriculum & Instruction, University of Maryland, 2003-2004
Lecturer/Assistant Professor, Department of Elementary Education and Reading, Buffalo State, 2002-2003
Instructor, Reading Department, South Suburban College, 1997-2001
Eighth-Grade Teacher, Reading, Language Arts & Social Studies, Mayo Elementary, Chicago, IL 1993-1997

Major Accomplishments as Dean working in Collaboration with UIC College of Education Faculty, Staff, Students, Alumni, and Community

- Created Office of Research
- Created Office of Recruitment & Student Success
- Established Dean Collaborative Community Engagement Grants
- Established College Wellness Council
- Conducted 37 successful faculty, staff, and administrative searches and increased diversity among faculty, staff, and administrators
- Established a 10-state Strategy Recruitment Plan
- Established Annual Alumni Gala now in its sixth year
- Funded faculty research clusters
- Increased % of Tenured, TT and Clinical Faculty teaching courses

- Increased Recruitment Activity
- Created Doctoral Fellow Packages
- Launched New Undergraduate Program in Human Development and Learning
- Launched New Master's Program in Urban Higher Education
- Launched concentration in Juvenile Justice Education
- Established \$100 IMPACT Challenge for Undergraduates
- Created a New Course Scheduling Model
- Created the College Digitization Council
- Established Chair's Exceptional Educational Experience Student Support Fund
- Established Chair's Research Tuition Waiver
- Secured 250k to Recruit and Support African American and Latino Males
- Partnered with Intercollegiate Athletics to support retention and graduate rates of student athletes
- Improved Data Infrastructure and System
- Initiated Graduate Special Interest Groups
- Established a Guaranteed TA Program for doctoral students
- Established and led the Post Release Educational Pathway (PREP) Institute for 15-18-year-old males on intensive probation for 2 years
- Funded student-friendly spaces in the College of Education- Commons Area, Student Oasis
- Initiated the College of Education Growth Orientation that is working to establish five new programs that include juvenile justice education, urban agriculture education, higher education, sports administration, and education innovation
- Co-Chaired UIC's Obama Presidential Library Bid, Education Committee - 2014
- Created and directed UIC ENGAGE, The Chancellor's University-wide Committee Engagement Initiative - 2015-Current
- Established Dean's Associate Professor Research, Travel, and Mentor Support Package
- Became a licensed Call Me MiSTER site to focus on the recruitment, retention, and graduation of African American males.
- Improved doctoral completion rates
- Served as mentor for the Faculty-Administrator Leadership Program, 2016-2018
- Led college through Illinois Board of Higher Education (IBHE) 8-year program review
- Increased the College's Research Productivity
- Created E-USE (Exceptional Undergraduate Student Experience) Task force to improve undergraduate student experience
- Raised adjunct, TAs and GAs salaries
- Provided professional development fund for staff

PUBLICATIONS

Books

Tatum, A. W. (in progress). *Teaching Black boys in the elementary grades: Advanced disciplinary reading and writing*. New York: Teachers College Press.

Tatum, A.W. (2013). *Fearless voices: Nurturing the next generation of African American adolescent male writers*. New York: Scholastic.

Tatum, A. W. (2009). *Reading for their life: (Re) Building the textual lineages of African American adolescent males*. Portsmouth, NH: Heinemann.

Tatum, A.W. (2005). *Teaching reading to Black adolescent males: Closing the achievement gap*. Portland, ME: Stenhouse Publishers.

Articles

Tatum, A. W. (in progress). African American boys' disciplinary writing in the elementary grades. (submitting to *Journal of Literacy Research*)

Tatum, A. W. (2019). The Fumbles and Foibles of the Race Toward Equity: Selecting Texts with Greater Aims. *Journal of Adolescent & Adult Literacy*.

Tatum, A. W. (2019). Texts, Entrepreneurship, and Identities: Cultural Capital and Cultural Capitalism. *Journal of Adolescent & Adult Literacy*, 63(2).

Tatum, A. W. (2019). Incarcerated youths, adults, and texts: The ambivalent literate identities. *Journal of Adolescent & Adult Literacy*, 63(1), 111-114.

Tatum, A. W. (2019). Brownsville and Einstein, Expanding potential text attributions. *Journal of Adolescent & Adult Literacy*, 62(6), 691-694.

Tatum, A.W. (2019). Meaningful literacy and life exchanges with texts: An uncommon trilogy. *Journal of Adolescent & Adult Literacy*, 62(5), 579-582.

Tatum, A.W. (2018). When Violence and Tears Become the Texts for Adults. *Journal of Adolescent & Adult Literacy*, 62(2), 233-236.

Tatum, A. W. (2018). Texts' Distant Shores: Philosophy in and Philosophy Out. *Journal of Adolescent & Adult Literacy*, 62(1), 115-117.

Tatum, A.W. (2015). Writing through the labyrinth of fears: The legacy of Walter Dean Myers. *Journal of Adolescent & Adult Literacy*, 58(7), 536-540.

Muhammad, G. E. & Tatum, A. W. (2015). "I know what the caged bird feels, alas!": Mentoring and scholarship in the academy. *Journal of Education*, 195(2), 15-18.

Tatum, A. W. (2014). Orienting African American male adolescents toward meaningful literacy exchanges with print. *Journal of Education*, 194(1), 35-48.

Tatum, A.W. & Muhammad, G. (2012). African American males and literacy development in contexts that are characteristically urban. *Urban Education*, 47(2), 434-463.

Tatum, A.W. & Gue, V. (2012). The sociocultural benefits of writing for African American adolescent males. *Reading & Writing Quarterly*, 28(2), 123-142.

Tatum, A.W. & Gue, V. (2010). Raw Writing: A critical support for adolescents. *English Journal*, 99(4), 90-93.

Tatum, A.W. (2009). Texts, troubled teens, and troubling times. *English Journal*, 98(4), 117-119.

- Tatum, A. W. (2008). Toward a more anatomically complete model of literacy instruction: A focus on African American male adolescents and texts. *Harvard Educational Review*, 78(1), 155-180).
- Tatum, A. W. (2008). Over-served or underserved? A focus on adolescents and texts. *English Journal*, 98(2), 82-85.
- Tatum, A.W. (2007). The last word: An interview with Alfred W. Tatum. *Journal of Advanced Academics*, 19(1), 139-145.
- Tatum, A. W. (2006). Engaging African American males in reading. *Educational Leadership*, 63(5), 44-49.
- Carrier, K., & Tatum, A. W. (2006). Creating sentence walls to help English language learners develop content literacy. *The Reading Teacher*, 60(3), 285-288.
- Elish-Piper, L., & Tatum, A. W. (2006). Addressing the literacy needs of adolescent students: Listening to their voices. *The New England Reading Association Journal*, 42(1), 6-12.
- Tatum, A. W. (2006). Motivating African American teenage boys to read text. Adolescent Literacy In Perspective. An online journal of the Ohio Resource Center. www.ohiorc.org.
- Tatum, A.W. & Finders, M. (2005). Hybridization of literacy practices: A Review of What they Don't Learn in School: Literacy in the Lives of Urban Youth. *Reading Research Quarterly*, 40(3), 388-397.
- Tatum, A. W. (2005). Text matters: A focus on African American adolescent males. *The High School Educator*, California League of High Schools, p. 4.
- Tatum, A.W. (2004). A roadmap for reading specialists entering schools without exemplary reading programs: Seven quick lessons. *The Reading Teacher*, 58(1), 28-38.
- Tatum, A.W. (2004). Moving beyond school stuff: Literacy instruction that honors students' realities. *Illinois Reading Council Journal*, 32(1), 22-29.
- Tatum, A.W. (2003). All degreed up and no where to go: Black male literacy education and beyond. *Journal of Adolescent & Adult Literacy*, 46(8), 620-623.
- Tatum, A.W. (2003). School's Out!: Bridging out-of-school literacies with classroom practice. *Journal of Adolescent & Adult Literacy*, 47(3), 276-278.
- Tatum, A.W. (2003). Conversational borderlands: Language and identity in an alternative urban high school. *Journal of Adolescent & Adult Literacy*, 46(5), 451-452.
- Tatum, A.W. (2002). Professional development for teachers of African American adolescents. *Illinois Reading Council Journal*, 30(1), 42-52.

- Tatum, A.W. (2001). Nesting grounds. *Principal Leadership*, 2(2), 25-32.
- Tatum, A.W. (2000). Breaking down barriers that disenfranchise African American adolescent readers in low-level tracks. *Journal of Adolescent & Adult Literacy*, 44(1), 52-64.
- Tatum, A.W. (2000). Against marginalization and criminal curriculum standards for African American adolescents in low-level tracks: A retrospective of Baldwin's essay. *Journal of Adolescent & Adult Literacy*, 43(6), 570-572.
- Tatum, A.W. (Dec 2000/Jan 2001). African American males in school and society: Practices & policies for effective education. *Journal of Adolescent & Adult Literacy*, 44(4), 390-392.
- Tatum, A.W. (1999). Using racialized text in a college developmental reading course: An interview study. *Journal of College Reading and Learning*, 30(1), 94-107.
- Tatum, A.W. (1999). Reading and the African American male: Identity, equity and power. *Journal of Adolescent & Adult Literacy*, 43(1), 62-64.
- Tatum, A.W. & Wong, K. (1999). Literacy and diversity: A conversation with Ronald Takaki, *Illinois Reading Council Journal*, 27(1), 62-67.

Book Chapters

- Tatum, A.W. (2018). Toward a More Anatomically Complete Model of Literacy Instruction: A Focus on Black Male Students and Texts. In D. Alvermann, N. Unrau, M. Sailors, and Robert B. Ruddell (Eds.), *Theoretical Models and Processes of Literacy*, 7th edition, (pp. 297-316). New York: Routledge.
- Tatum, A. W. (2016). Using reading and writing to nurture the intellectual development of Black boys. In *Being Black is Not a Risk Factor: Statistics and Strengths-based Solution in the State of Illinois*, (pp. 14-23). Chicago, IL: National Black Child Development Institute.
- Tatum, A. W. (2015) Technology and the workplace: A focus on educational pathways. In M. Pagano (Ed.). *Technology and the Resilience of Metropolitan Regions*, (pp. 115-118). Champaign, IL: University of Illinois Press.
- Tatum, A. W. (2014). Text and adolescents: Embracing connections and connectedness. In K. Hinchman and H.K. Sheridan-Thomas (Eds.), *Best practices in adolescent literacy instruction*, (pp. 3-19). New York: Guilford.
- Tatum, A.W. (2013). Common core state standards: Structuring and protecting equitable pathways for African American boys. In S. Neuman & L. Gambrell (Eds.). *Quality Reading Instruction in the Age of Common Core Standards*, (pp. 75-89) Newark, DE: International Reading Association.
- Tatum, A.W. (2013). Identity and literacy instruction for African American males. In R. Wolfe, A. Steinberg, & N. Hoffman (Eds.), *Anytime Anywhere: Student-centered learning for schools and teachers*, (pp. 103-121). Cambridge, MA: Harvard Education Press.

- Tatum, A.W. (2012). Nurturing resiliency among African American Adolescent males: A focus on writing. In J. Moore & C. Lewis (Eds.), *African American students in urban schools: Critical issues and solutions for achievement* (pp. 53-74). New York: Peter Lang.
- Tatum, A. W. (2011). Diversity and literacy. In J. Samuels & A. Farstrup (Eds.), *What research has to say about reading instruction* (pp. 425-447). Newark, DE: International Reading Association.
- Tatum, A.W. (2011). The Legitimacy of Culturally Relevant Pedagogy: Resolved or UnResolved. In L. Scherff and K. Spector, (Eds.). *Culturally Relevant Pedagogy: Exploring Tensions and Negotiations*. Lanham, MD: Rowman and Littlefield.
- Tatum, A. W. (2008). African American males at risk: A researcher's study of endangered males and literature that works. In S. Lehr (Ed.), *Shattering the Looking Glass: Issues, Controversy, and Trends in Children's Literature* (pp. 137-153). Norwood, MA: Christopher Gordon Publishers.
- Tatum, A.W. & Fisher, T. A. (2008). Nurturing resilience among adolescent readers. In S. Lenski & J. Lewis (Eds.), *Addressing the Needs of Struggling Middle Level and High School Readers* (pp. 58-73). New York: Guilford.
- Tatum, A.W. (2008). Discussing texts with adolescents in culturally responsive ways. In K. Hinchman & H. K. Sheridan-Thomas (Eds.), *Best Practice in Adolescent Literacy Instruction* (pp. 3-19). New York: Guilford.
- Tatum, A. W. (2007). Building the textual lineages of African American male adolescents. In K. Beers, R. Probst, and L. Rief (Eds.), *Adolescent literacy: Turning Promise into Practice* (pp. 81-85). Portsmouth, NH: Heinemann.
- Tatum, A. W. (2007). Literacy development of African American males In A. Berger, L. Rush, & J. Eakle (Eds.), *Secondary School Reading and Writing: What Research Reveals* (184-202). Urbana, IL: NCTE.
- Tatum, A. W. (2006). Adolescents' multiple identities and teacher professional development: In D. Alvermann, K. Hinchman, D. Moore, S. Phelps, and D. Waff (Eds.), *Reconceptualizing the Literacies in Adolescents' Lives II* (pp. 65-79). Mahwah, NJ: Lawrence Erlbaum.

Monographs/Reports/Briefs

- Tatum, A. W. (2018). Texts and engagement. Monograph for Pearson *My View*. (4 pp.)
- Tatum, A.W. (2013). Literacy practices for African American-male adolescents. Policy Report of Jobs for the Future. (46 pp.)
- Tatum, A.W. (2011). Becoming an insider: Reaching all students. Monograph for Inside: Language, Literacy, and Content. Carmel, CA: National Geographic School Publishing/Hampton Brown. (4 pp.)

- Tatum, A.W. (2011). Reading fluency. Monograph for Inside: Language, Literacy, and Content. Carmel, CA: National Geographic School Publishing/Hampton Brown. (4 pp.)
- Tatum, A.W. & Short, D. (2011). Comprehensive and responsive assessment. Monograph for Inside: Language, Literacy, and Content. Carmel, CA: National Geographic School Publishing/Hampton Brown. (4 pp.)
- Tatum, A.W. (2010). Reading and resilience. Monograph for Scott Foresman Reading Street. (10 pp.)
- Tatum, A.W. (2009). Enabling texts: Texts that matter. Monograph for Edge: Reading, Writing & Language. Carmel, CA: National Geographic School Publishing/Hampton Brown. (4 pp.)
- Tatum, A.W. (2009). Capturing the reader, Not the responses. Monograph for Edge: Reading, Writing & Language. Carmel, CA: National Geographic School Publishing/Hampton Brown. (4 pp.)

Textbook Authorship

- Afflerbach, P., Anderson, J., Blachowicz, C., Boyd, C., Cummins, J., Fierro, A., Juel, C., Kame'enui, E., Leu, D., Paratore, J., Pearson, D., Scieszka, J., Simmons, D., Taffe, S., Tatum, A., Vaughn, S., Wiggins, G., & Wixson, K. (2013). *Reading Street*. Glenview, IL: Pearson.
- Moore, D., Short, D., Smith, M., & Tatum, A.W. (2011). *Inside: Language, Literacy, and Content*. Carmel, CA: National Geographic School Publishing/Hampton Brown.
- Moore, D., Short, D., Smith, M., & Tatum, A.W. (2009). *Edge: Reading, Writing & Language*. Carmel, CA: National Geographic School Publishing/Hampton Brown.
- Tatum, A.W. (2010). *ID: Voice, Vision, & Identity*. New York: Scholastic.

LEADERSHIP AND INVOLVEMENT IN PROFESSIONAL ORGANIZATIONS

International and National

Literacy Research Association (formerly National Reading Conference)

- Co-Chair for Research Committee, 2017-present
- Board of Directors, 2008-2011
- Co-Chair for Area 6, Adolescent, College, and Adult Literacy Processes
- Liaison to Oscar Causey Award Committee

International Reading Association

- Board of Directors, 2008-2009
- Standards 2010 Revision Committee
- Quality Undergraduate Elementary & Secondary Teacher Education in Reading (QUESTER) Task Force - This task force established rubrics to award Certificates of Distinction to reading programs based on:
 - Content
 - Faculty and Teaching

- Apprenticeships, Field Experiences, and Practica
- Diversity
- Candidate and Program Assessment
- Governance, Resources, and Vision

IRA–NCTE Joint Task Force on Assessment – This task force developed the Standards for the Assessment of Reading and Writing

Publications Committee

Search Committee for the New Editors of *The Reading Teacher*

I was one of nine members internationally to serve of the search committee for the new editors of *The Reading Teacher*, one of the flagship journals in the field of reading. As a member of the search committee, I evaluated applications from qualified candidates and participated in all deliberations related to the evaluations and selection of the new editors.

American Educational Research Association (AERA)

Scholars of Color in Education Committee – 2008-2010

Editorship

Journal of Adolescent & Adult Literacy – Column Editor: Texts and Identities, 2017-present

English Journal - Column Editor: Adolescents and Texts, 2008-2010

Editorial Review Boards

Journal of Adolescent & Adult Literacy

Educational Research

Journal of Literacy Research

Reading Research Quarterly

Journal of Education

The Reading Teacher

Guest Reviewer

Research in the Teaching of English

Review of Educational Research

Urban Education

Memberships

International Reading Association

National Council of Teachers of English

American Educational Research Association

GRANTS AND CONTRACTS

Tatum, A. W. UIC ENGAGE: A University-wide Community Engagement Initiative, The Baum Foundation, (2016-2018). (\$300,000)

Tatum, A. W. Early Literacy Impact Project, W.K. Kellogg Foundation, (2015-2017). (\$969,053) - Principal Investigator

Tatum, A. W. Nurturing the next generation of literacy leaders of color, Scholastic, Inc., (2011-2014) (Award \$250,000)

Tatum, A. W. Outreach Grant to Conduct a Summer Literacy Institute, Scholastic, Inc., (2011). (\$34,000) - Principal Investigator

Tatum, A. W. Outreach Grant to Conduct a Summer Literacy Institute, Scholastic, Inc., (2010). (\$46,000) - Principal Investigator

Tatum, A. W. A survey study of texts adolescents find meaningful and significant: A look toward resilience, Carnegie Corporation of New York, (2009). (\$50,000) - Principal Investigator

Tatum, A. W. Outreach Grant to Conduct a Summer Literacy Institute, Scholastic, Inc., (2009) (\$24, 000) - Principal Investigator

Tatum, A. W. Grant for Technology and Literacy Support. Steans Family Foundation, (2008). (\$10,000)

Tatum, A.W. Scholastic Outreach Grant to Conduct a Summer Literacy Institute (Awarded \$17,450)

A.W. Tatum Mini Grant to Study Students' Textual Lineages, UIC College of Education, 2005. (\$8,020)

A.W. Tatum Urban Education Research Fellow Grant, University of Maryland, College Park, 2004. (\$5,000)

RESEARH PRESENTATIONS

Presentations at Professional Conferences

International /National Level - Refereed

More than 100 presentations between 2012-2019

Abbreviated list last updated in 2012.

Tatum, A.W. (2012, June). Does a diverse teaching force mean diverse teaching in an era of reform: An inside look at literacy? National Association of Multicultural Education National Conference. DeKalb, IL.

Tatum, A.W. (2011, December). Sociocultural benefits of writing with African American Adolescent Males: A qualitative case study. Presentation at the 61st Annual Convention of the Literacy Research Association. Jacksonville, FL.

Tatum, A.W. (2011, November). Writing: False promises or real possibilities. Presentation at the 100th Annual Convention of National Council for Teachers of English. Chicago, IL.

Tatum, A.W. (2010, April). The sociocultural benefits of writing for African American Adolescent Males. Presentation at the 55th Annual Conferences of the International Reading Association. Chicago, IL.

- Tatum, A.W. (2009, November). Recovery, resilience, and reconciliation: Moving toward a broader framework for advancing the literacies of African American males. Presentation at the 98th Annual Convention of the National Council of Teachers of English. San Antonio, TX.
- Tatum, A. W. (2007, May). African American adolescent males: Using texts to interrupt the spoils of failure. Presentation at the 52nd Annual Convention of the International Reading Association. Toronto, Ontario.
- Tatum, A. W. (2007, May). Rebuilding textual lineages with enabling books for middle school readers. Presentation at the 52nd Annual Convention of the International Reading Association. Toronto, Ontario.
- Tatum, A. W. (2006, November). Rebuilding the textual lineages of African American males. Presentation at the 95th Annual Convention of the National Council for Teachers of English, Nashville, TN.
- Tatum, A. W. (2006, May). A qualitative case study of literacy development with an African American adolescent male. Presentation at the 51st Annual Convention of the International Reading Association, Chicago, IL.
- Tatum, A.W. (2006, May). Selecting and discussing texts with African American adolescent males. Presentation at the 51st Annual Convention of the International Reading Association, Chicago, IL.
- Tatum, A. W. (2006, May). Nurturing resilience among middle school readers. Presentation at the 51st Annual Convention of the International Reading Association, Chicago, IL.
- Tatum, A. W. (2006, April). Text as a tool to reshape life outcome trajectories of African American males. Presentation at the 2006 American Educational Research Association Annual Convention, San Francisco, CA.
- Tatum, A.W. (2005, December). Texts and the literacy development of African American adolescent males. Paper presented at the 55th Annual Meeting of National Reading Conference, Miami, FL.
- Tatum, A.W. (2004, December). Critical texts and teacher professional development. Paper presented at the 54th Annual Meeting of National Reading Conference, San Antonio, TX.
- Tatum, A. W. (1999, December). Breaking down barriers that disenfranchise African American adolescent readers. Paper presented at the 49th Annual Meeting of the National Reading Conference. Orlando, FL.

State Level – Refereed

- Tatum, A.W. (2012, October). Literacy development in the context of educational reform. Annual Meeting of the Florida Reading Association. Orlando, FL.
- Tatum, A.W. (2009, March). (Re) Building textual lineages: Reconnecting our students to texts

Recovery, resilience, and reconciliation. Presentation at the Illinois Reading Council. Springfield, IL. (Invited)

Tatum, A.W. (2009, March). It's not just about their literacy development, It's about their lives: Toward a new national imagination. Presentation at the Michigan Reading Association. Grand Rapids, MI. (Invited)

Tatum, A.W. (2009, January). From resistance to resilience: Using a "more" anatomically complete model of literacy instruction to foster new imaginations. Presentation at the Duval County Reading Council. Jacksonville, FL. (Invited)

Tatum, A. W. (2007, April). Bridging the gap: How we can address the literacy needs of striving secondary students. Florida Secondary Reading Council Conference. Daytona Beach, FL.

Tatum, A. W. (2007, March). Teaching reading to black adolescent males: Lessons from a year ago. Presentation at the 51st Annual Michigan Reading Association Conference. Flint, MI.

Tatum, A. W. (2006, March). Teaching reading to black adolescent males. Presentation at the 50th Annual Michigan Reading Association Conference. Detroit, MI. (Invited)

Tatum, A. W. (2006, February). Teaching reading to black adolescent males. Presentation at the 39th Annual Colorado Council of the International Reading Association Conference on Literacy, Denver, CO. (Invited)

Tatum, A. W. (2005, June) Addressing the literacy needs of adolescent students of color. Presentation at the 2005 Ohio Literacy Institute, Dublin, OH. (Invited)

Local Level - Refereed

Tatum, A.W. (2006, October). Literacy for middle and high school students: Caring, commitment and culpability. Northern Illinois Reading Council. Malta, IL.

Tatum, A. W. (2005, June). Creating nesting grounds for middle school readers. Northern Illinois University Summer Reading Conference, Sugar Grove, IL. (Invited)

Invited Plenary Address

Tatum, A.W. (2008, December). Literacy and African-American boys: Shifting the paradigm. Plenary Address at the 58th Annual Convention of the National Reading Conference. Orlando, FL.

Invited Keynote Addresses

Number>50 since 2009

Tatum, A.W. (2009, February). From resistance to resilience: Using a "more" anatomically complete model of literacy instruction to foster new imaginations. Presentation at the Annual Meeting of North Carolina ASCD. Pinehurst, NC.

- Tatum, A.W. (2008, December). From resistance to resilience: Using a “more” anatomically complete model of literacy instruction. Presentation at the 40th Annual Convention of the National Staff Development Council. Washington, D.C.
- Tatum, A.W. (2008, February). Improving the literacy of adolescent males: Toward a more anatomically complete model. Presentation at the Annual NCLB State Conference. Chicago, IL.
- Tatum, A.W. (2007, September). The vital signs of literacy instruction: Closing the achievement gap. Presentation for the Council of Public School Improvement at Kansas State University. Manhattan, KS.
- Tatum, A. W. (2007, June). Rescuing and refining the significance of literacy instruction for all children. Anchorage, AK.
- Tatum, A. W. (2007, June). Bridging the gap: How we can address the literacy needs of striving adolescent students. 2nd Annual USD 475 K-12 Summer Literacy Institute. Junction City, KS.
- Tatum, A. W. (2007, May). Vital signs of literacy instruction for adolescents: Closing the achievement gap. University of Connecticut 2nd Annual Closing the Achievement Gap Conference. Storrs, CT.
- Tatum, A. W. (2007, April). Rebuilding textual lineages: Reconceptualizing the literacy development of African American males. National Urban Alliance. Birmingham, AL.
- Tatum, A. W. (2007, March). Using the vital signs of literacy instruction to close the achievement gap. Writer’s Workshop. Teachers College/Columbia University. NY.
- Tatum, A. W. (2007, March). Addressing the literacy needs of African American boys. National Conference for Educating the Black Child. Norfolk, VA.
- Tatum, A. W. (2006, November). Teaching reading the black adolescent males. New York State Reading Association. Saratoga Springs, NY.
- Tatum, A. W. (2006, May). Closing the reading achievement gap: Using texts with African American adolescent males. Middle School Matters Conference-Philadelphia Education Fund. Philadelphia, PA.
- Tatum, A.W. (2006, May). Secondary literacy issues and solutions. The Newark Public Schools Superintendent’s Annual Curriculum Seminar, Newark, NJ.
- Tatum, A.W. (2006, April). Teaching reading to black adolescent males: Closing the achievement gap. Kansas State Department of Education Annual Conference, Wichita, KS.
- Tatum, A. W. (2005, December). Addressing the literacy needs of adolescents of color. Destination Diploma: The Journey to Adolescent Literacy. University at Albany, State University of New York, Albany, NY.

Tatum, A. W. (2005, July). Addressing the needs of all students using an anatomically complete model of literacy instruction. University of Illinois Chancellor's Summer Academy, Champaign, IL.

SERVICE TO UNIVERSITY, COLLEGE, AND DEPARTMENT

University of Illinois at Chicago

University

Faculty Senate 2009-2011

Chancellor's Graduate Research Fellowship Committee - 2011

Vice Chancellor for Research Community of Disparities Council – Education Subcommittee – 2011

U.S. Fulbright Student Program Campus Evaluation Committee - 2010

Senate Committee on Educational Policy - 2012-2014

Vice Chancellor for Academic Affairs and Provost and Vice Chancellor for Student Affairs Internal

Review Team for Student Support Review - 2012-2014

Obama Presidential Library Bid, Co-Chair of Education Committee - 2014

UIC ENGAGE, Executive Director and University Liaison of the UIC's community engagement initiative – 2015-Present

Chair, Carnegie Classification for Community Engagement Committee – 2018-2019

College of Education

Dean Search Committee - 2013

Department Executive Committee – 2010-2013

Coordinator of the Literacy, Language & Culture Ph.D. Committee – 2008-2013

Director of Graduate Studies for Literacy, Language & Culture – 2008-2013

Faculty Research Day, Co-Chair – 2009-2013

Program Area

Faculty Search Committees

Literacy, Language, and Culture, Co-Chair

Secondary Education, Committee Member

Northern Illinois University

University

Faculty Senate – 2005-2007

Department

Student Committee Member – Spring 2005

Student Committee, Chair – Fall 2005-2006 - As chair of the student committee, I was directly involved with the following:

- Master's Comprehensive Exams
- Doctoral Admissions in the Reading Department
- Student Performance Reviews

Program AreaFaculty Search Committees

Literacy – College Reading Search Committee and Learning Enhancement Program, 2006
 Bilingual/ESL –Spring 2006
 Educational Psychology –Fall 2005
 Teaching and Learning – Spring 2006

NATIONAL, STATE, AND LOCAL PRESENTATIONS/WORKSHOPS

- Tatum, A.W. (2009, March). From resistance to resilience: Improving achievement in literacy “An orientation for school leaders”. University of Minnesota Urban Leadership Academy. St. Paul, MN.
- Tatum, A.W. (2009, February). Building textual lineages of African American adolescent males Recovery, resilience, and reconciliation. Scholastic Book Summit. Phoenix, AZ.
- Tatum, A.W. (2009, January). From resistance to resilience: Using a “more” anatomically complete model of literacy instruction to foster new imaginations. Presentation at the Literacy Symposium: Boys and Reading K-12. Community Unit School District 300. Carpentersville, IL.
- Tatum, A.W. (2008, November). Transforming middle schools through literacy development of African American adolescent males. Inaugural Address for the New York City Public School’s Closing the Gap Series. New York.
- Tatum, A.W. (2008, November). Toward a different ethos of reading. Presentation for the Dallas Independent School District. Dallas, TX.
- Tatum, A.W. (2008, October). Toward a more anatomically complete model of literacy instruction. Presentation at the 19th IRA West Regional Conference. Seattle, WA.
- Tatum, A.W. (2008, October). Toward a different “ethos” of reading for adolescents: Shifting the paradigm. Presentation for School Leaders in Howard County Maryland. Baltimore, MD.
- Tatum, A.W. (2008, September). Reconnecting African American males with text: A Focus on reading and writing. Presentation at the Florida Reading Conference. Orlando, FL.
- Tatum, A.W. (2008, August). Toward a “more” anatomically complete model of literacy instruction: An orientation for school leaders. Merrillville, IN.
- Tatum, A.W. (2008, July). Bringing students in: A quick look at developing textual lineages. Presentation at the National Geographic School Publishing Summer Conference. Washington, D.C.
- Tatum, A.W. (2008, July). Building textual lineages: A look at reading and writing. Presentation at the Walloon Institute. Delavan, WI.

- Tatum, A.W. (2008, July). Becoming an effective literacy leader. Presentation for the New Leaders for New Schools. Boston, MA.
- Tatum, A.W. (2008, May). Bridging the gaps: How we can address the literacy needs of striving adolescent readers. Presentation for the Literacy Leaders of West Palm Beach Florida.
- Tatum, A.W. (2008, May). Toward a “more” anatomically complete model of literacy instruction: An orientation for school leaders. Presentation for New Leaders of New Schools at National –Louis University. Chicago, IL.
- Tatum, A.W. (2008, April). Literacy development: From resistance to resilience to *recovery*. Presentation at the South Suburban Superintendent’s Conference. Schaumburg, IL.
- Tatum, A.W. (2008, February). Improving the literacy achievement of African American males: The importance of text and context. Maryville, University. St. Louis, MO.
- Tatum, A.W. (2008, January). African American males and texts. Presentation at the Scholastic Book Summit. Dallas, TX.
- Tatum, A.W. (2007, December). The vital signs of literacy instruction: Closing the achievement gap. Two-day presentation for the Birmingham Public Schools. Birmingham, AL.
- Tatum, A.W. (2007, November). Towards a new ethic of literacy instruction for African American boys. Presentation for the National Association of Black School Educators. Nashville, TN.
- Tatum, A.W. (2007, October). Engagement and motivation: Establishing a climate for literacy learning. Presentation at the Administrators Literacy Summit sponsored by Scholastic. New York.
- Tatum, A.W. (2007, August). Using a more anatomically complete model of literacy instruction for or struggling adolescent readers. Orange County Public Schools. Orlando, FL.
- Tatum, A.W. (2007, August). Using a more anatomically complete model of literacy instruction for or struggling adolescent readers. University of Memphis Striving Reader’s Kickoff. Memphis, TN.
- Tatum, A.W. (2007, August). Using a more anatomically complete model of literacy instruction for or struggling adolescent readers. Champaign/Urbana Public School. Champaign, IL.
- Tatum, A.W. (2007, July). Using a more anatomically complete model of literacy instruction for or struggling adolescent readers. Greenville School District. Greenville, SC.
- Tatum, A. W. (2007, June). Rescuing and refining the significance of literacy instruction for all children. Scholastic National Advisory Board Meeting. New York.
- Tatum, A.W. (2007, June). Vital signs of literacy instruction: Closing the Gap. Principal’s Leadership Conference at Bell Multicultural Senior High School. Washington, D.C.

- Tatum, A.W. (2007, February). Teaching reading to black adolescent males. Presentation to Chicago Public School Principals. Chicago, IL.
- Tatum, A.W. (2006, December). The literacy development of African American male adolescents: The influence of texts and contexts. Presentation for the Harvard Graduate School of Education. Boston, MA.
- Tatum, A. W. (2006, December). Teaching reading to black adolescent males. Wheelock College. Boston, MA.
- Tatum, A. W. (2006, December). Structuring professional development to address the needs of African American males in a middle school. Mildred Avenue Middle School. Boston, MA.
- Tatum, A. W. (2006, December). Teaching reading to black adolescent males. Michigan City, IN.
- Tatum, A. W. (2006, December). African American boys: Literacy teaching to interrupt the spoils of failure. Museum of Science and Industry, Office of Literacy, Chicago Public Schools District 299. Chicago, IL.
- Tatum, A. W. (2006, December). Using text and teaching to promote the literacy development of African American middle school boys. Alaine Locke School, Chicago Public Schools District 299. Chicago, IL.
- Tatum, A. W. (2006, November). Teaching reading to black adolescent males. Los Angeles Unified School District. Los Angeles, CA.
- Tatum, A.W. (2006, November). Creating conditions for success in the adolescent classroom. National Association of Black School Educators. Orlando, FL.
- Tatum, A.W. (2006, November). Teaching reading to black adolescent males. National Urban Alliance: Teaching for Intelligence Conference. Minneapolis, MN.
- Tatum, A.W. (2006, November). Teaching reading to black adolescent males. St. Louis Cooperating School Districts. St. Louis, MI.
- Tatum, A. W. (2006, October). The literacy development of African American male adolescents. The research we have. The research we need. 2nd Annual Michigan State University-LARC Literacy Symposium. East Lansing, MI.
- Tatum, A. W. (2006, October) Addressing the literacy needs of African American males. Keeneyville School District. Hanover Park, IL.
- Tatum, A.W. (2006, August). Paying attention to the vital signs of literacy instruction for high school students. National Geographic School Publishing Group 2006 National Sales Meeting. Monterey, CA.

- Tatum, A.W. (2006, July/August). Teaching reading to black adolescent males. Akron Public School's Principal's Summer Institute. Akron, OH.
- Tatum, A. W. (2006, May). Closing the achievement gap. University of Kentucky Literacy Symposium. Lexington, KY.
- Tatum, A. W. (2006, April). African American adolescent males and texts. University of Illinois-Chicago Literacy Colloquium. Chicago, IL.
- Tatum, A. W. (2006, March). Teaching reading to black adolescent males. ATLAS Principal's Institute. Weston, FL.
- Tatum, A. W. (2006, February). Teaching reading to black adolescent males. Genesee Intermediate School District. Flint, MI.
- Tatum, A. W. (2006, February). Teaching reading to black boys: Why and how to get them hooked at an early age. Kansas City Kansas Public School. Kansas City, KS.
- Tatum, A. W. (2005, December). Teaching reading to black adolescent males. Stark County Education Services and the Ohio Department of Education. Cuyahoga Falls, OH.
- Tatum, A. W. (2005, November). Addressing the performance gap in reading: A focus on students of color. Geary County Unified School District No. 475. Junction City, KS.
- Tatum, A.W. (2005, November). Improving the reading (achievement) of all students in grades 6-12. Oswego Community Unit School District # 308, Oswego, IL.
- Tatum, A. W. (2005, November). Teaching reading to black adolescent males. The Illini Reading Council. Champaign, IL.
- Tatum, A.W. (2005, October). Nurturing resilience among African American adolescent males: A Focus on texts and contexts. A. Maceo Walker Middle School. Memphis, TN.
- Tatum, A. W. (2005, August). Leadership for literacy instruction that "heads" in the right direction. Oswego Community Unit School District # 308, Geneva, IL.
- Tatum, A. W. (2005, July). Reading coaches' training. New Jersey State Department of Education, Trenton, NJ.
- Tatum, A. W. (2005, March). Guided reading and popsicle sticks: An eye towards culturally responsive literacy instruction, high academic achievement and positive life outcomes. Chicago Public School District # 299, Chicago, IL.
- Tatum, A. W. (2004, October). From fly specks to spectacles: Vocabulary development in grades K-3. Posen/Robbins School District # 143.5, Posen, IL.
- Tatum, A. W. (2004, October). Using assessments to plan responsive literacy instruction. Bertha Boschulte Middle School, Charlotte Amalie, St. Thomas, United States Virgin Islands.

- Tatum, A. W. (2004, October). Secondary literacy coaches' training. Charlotte Amalie High School, Charlotte Amalie, St. Thomas, United States Virgin Islands.
- Tatum, A. W. (2004, October). Secondary literacy coaches' training. St. Croix School District, St. Croix, United States Virgin Islands.
- Tatum, A. W. (2004, April). Establishing a model literacy classroom. West Baltimore Middle School. Baltimore, MD.
- Tatum, A. W. (2004). Accelerating the achievement of African American males: A call to action. Howard County Public Schools Joint Level Meeting, Columbia, MD.
- Tatum, A. W. (2003). Reading and multicultural education. Posen/Robbins School District # 143.5, Posen, IL.
- Tatum, A. W. (2003, February). Reading difficulties: Hidden indicators and visible solutions. Buffalo State College, Buffalo, NY.
- Tatum, A. W. (2002). Literacy: Our children can read. Simeon High School, Chicago, IL.
- Tatum, A. W. (2001). Educating African American adolescents. Simeon High School, Chicago, IL.
- Tatum, A. W. (2001). Culturally responsive teaching. Prairie Hills School District, Markham, IL.
- Tatum, A. W. (1997). Content area reading. Phillips High School, Chicago, IL.

Reading Program Authorships

National Geographic/Hampton-Brown

I serve as one of four nationally selected authors to develop a high school reading program aimed at addressing the literacy needs of struggling adolescent readers and English language learners. I am primarily responsible for ensuring that the program provides ample support for struggling readers and that texts are appropriately selected to address the multiple literacy needs of culturally and linguistically diverse adolescents. The other nationally recognized authors are David Moore (University of Arizona), Michael Smith (Temple University) and Deborah Short (Center for Applied Linguistics). The high school reading program is schedule for production in 2007.

Pearson Scott Foresman

I serve as an author for Pearson Scott Foresman Reading Street 2010 program aimed at developing reading instructional materials for grades K-6.

Scholastic

I was the lead consultant for the writing program, ID: Voice, Vision, and Identity, targeted toward urban adolescents. I served as a lead consultant on Muhammad Ali's Go the Distance Classroom Libraries. I am also served as a member of Scholastic's National Advisory Board.

AWARDS AND HONORS

- Invited to deliver Hornsby Distinguished Lecture, William & Mary (2019)

- UIC Administrator and Faculty Trailblazer Award, University of Illinois at Chicago (2017)
- Northern Illinois University College of Education Outstanding Alumni Award (2014)
- Invited to deliver Annual Jeanne Chall Lecture, Harvard Graduate School of Education (2014)
- Scholastic Heroes Award (2010) – Dedication to Advancing Adolescent Literacy and Improving Life Outcomes for All Young People
- Sigma Gamma Rho Sorority, Theta Chi Sigma Alumnae Chapter – RHOyal Educator Award (2010)
- James Britton Award from the National Council of Teachers of English for *Teaching Reading to Black Adolescent Males* (2005)
- American Library Association CHOICE Book Award, Outstanding Academic Titles for *Teaching Reading to Black Adolescent Males* (2005)
- Literacy Research Association, Board of Directors
- International Reading Association, Board of Directors
- Invited Plenary Speaker for the 58th Annual Convention of the Literacy Research Association