**MSU Denver Social and Behavioral Science Rubric**

**Definition:** Courses in Social and Behavioral Science study the behavior and actions of individuals, groups, and/or institutions using scientific methods and approaches. SBS also develops a student’s ability to examine and influence those behaviors and actions between and among larger social, economic, political, and/or geographic contexts.

*Evaluators are encouraged to assign a zero to any work, sample, or collection of work that does not meet introductory (1) level performance.*

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| **Student Learning Outcome** | **0** | **Introductory**  **1** | **Developing**  **2** | **Advancing**  **3** | **Capstone**  **4** |
| **Understand fundamental concepts—**Describefundamental concepts in the social and behavioral sciences. | Not  evident | Understanding of fundamental concepts in the social and behavioral sciences is emerging. | Describes a basic understanding of fundamental concepts in the social and behavioral sciences. | Adequately describes fundamental concepts in the social and behavioral sciences. | Describes fundamental concepts in the social and behavioral sciences with depth and clarity. |
| **Analyze relations—**Examinehow individuals, groups, communities, and social institutions relate or interact with each other and/or the natural world using theories and methods in the social and behavioral sciences. | Not  evident | Use an SBS tool, approach, method or theory to describe at an emerging level and with some inaccuracies how individuals, groups, communities, and social institutions relate or interact with each other and/or the natural world. | Use an SBS tool, approach, method or theory to describe at an introductory level with few inaccuracies how individuals, groups, communities, and social institutions relate or interact with each other and/or the natural world. | Use an SBS tool, approach, method or theory to describe at an intermediate level how individuals, groups, communities, and social institutions relate or interact with each other and/or the natural world. | Select and use the most appropriate SBS tool, approach, method or theory to describe comprehensively how individuals, groups, communities, and social institutions relate or interact with each other and/or the natural world. |
| **Engage critically—**Engagewith social and behavioral science tools, approaches, and skills to explore complex human, social, political, cultural, and/or global interactions and issues. | Not  evident | Selects, applies, and /or evaluates an SBS tool, approach, method or theory by creating a project that explores a relevant complex context at an emerging level. | Selects, applies, and /or evaluates an SBS tool, approach, method or theory by creating a project that explores a relevant complex context at an introductory level. | Selects, applies, and/ or evaluates an SBS tool, approach, method, or theory by creating a project that explores a relevant complex context at an intermediate level. | Selects, applies, AND evaluates an SBS tool, approach, method or theory by creating an original project that explores a complex context at an advanced level. |

*Updated February 19, 2020*