**GT-SS1 Economic or Political Systems**

The Colorado Commission on Higher Education has approved [course] for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-SS1 category. For transferring students, successful completion with a minimum C‒ grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <https://highered.colorado.gov/guaranteed-transfer-gt-pathways-general-education-curriculum-0>.

**Content Criteria**

1. Demonstrate knowledge of economic **or** political systems.
2. Use the social sciences to analyze and interpret issues.
3. Explain diverse perspectives and groups.

**Additional Requirements for Designating a Social & Behavioral Science Course as GT Pathways:**

A course in the Social & Behavioral Sciences must show evidence of significant high impact educational practices such as writing, collaborative learning, immersive learning, community/civic engagement, or research. Assigned writing, for instance, need not be limited to polished paper writing but might include low-stakes write-to- learn or write-to-engage for purposes of enhanced learning. Research suggests that students learn and retain more when they write about what they are learning. Additionally, students can learn a great deal about content through revision processes associated with writing that focus on responding to a peer or instructor’s advice and revising to demonstrate their growing understanding of a subject.

**Competencies and Student Learning Outcomes**

[***Critical Thinking***](http://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/competency.html)***:***

1. **Explain an Issue (required for GT-SS1)**
2. Use information to describe a problem or issue and/or articulate a question related to the topic.
3. **Utilize Context (required for GT-SS1)**
4. Evaluate the relevance of context when presenting a position.
5. Identify assumptions.
6. Analyze one’s own and others’ assumptions.
7. **Understand Implications and Make Conclusions (required for GT-SS1)**
8. Establish a conclusion that is tied to the range of information presented.
9. Reflect on implications and consequences of stated conclusion.

[***Civic Engagement***](http://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/competency.html)***:***

1. **Civic Knowledge (required for GT-SS1)**
2. Connect disciplinary knowledge to civic engagement through one’s own participation in civic life, politics, and/or government.