**GT-HI1 History**

The Colorado Commission on Higher Education has approved [course] for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-HI1 category. For transferring students, successful completion with a minimum C‒ grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to <https://highered.colorado.gov/guaranteed-transfer-gt-pathways-general-education-curriculum-0>.

**Content Criteria**

*A GT Pathways History course:*

* Introduces students to the method of historical inquiry, which involves asking an important historical question, investigating and analyzing historical sources, and drawing conclusions.
* Employs historical thinking and concepts, which include context, change over time, continuity, multiple causation, and human agency.
* Investigates multiple historical primary sources and secondary accounts.
* Analyzes multiple perspectives to create written narratives, interpretations, or syntheses.

**Additional Requirement for Designating a History Course as GT Pathways:**

* A GT Pathways History course must also require in-class writing and a graded outside-of-class writing assignment that applies historical concepts to a question in the discipline of history.

**Competencies and Student Learning Outcomes**

[***Critical Thinking***](http://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/competency.html)***:***

1. **Formulate an Argument**
2. Ask a question relevant to the discipline.
3. Synthesize perspectives that answer it.
4. Take a specific position.
5. **Incorporate Evidence**
6. Interpret/evaluate sources to develop an analysis or synthesis.
7. **Understand Implications and Make Conclusions**
8. Establish a conclusion that is tied to the range of information presented.
9. Reflect on implications and consequences of stated conclusion.

## [*Information Literacy*](http://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/competency.html)*:*

1. **Evaluate Information Critically**
2. Utilize a variety of information sources appropriate to the scope and discipline of the research question.
3. Consider the importance of multiple criteria, such as relevance to the research question, currency, authority, audience, and bias or point of view, when evaluating information source.
4. **Use Information Effectively to Accomplish a Specific Purpose**
5. Synthesize information from sources to fully achieve a specific purpose.
6. **Use Information Ethically and Legally**
7. Demonstrate a full understanding of the ethical and legal restrictions on the use of information from a variety of sources through correct citation practices.