Dispositions Assessment: University Settings

| Candidate : 90 | 00: | Major: |
|----------------|---------------|-----------|
| Evaluator: D | Date: Semeste | er: Year: |

Please rate the candidate on each aspect of dispositions based on the following scale:

Exemplary = teacher candidates who excel in skills listed

Acceptable = teacher candidates who meet expectations for their level of development Needs Remediation=area of concern the teacher candidate needs to make an active effort to improve

| Dispositions and Associated Indicators | Exemplary | Acceptable | Needs |
|---|--------------------------------------|--------------------|-------------|
| • | | _ | Remediation |
| | 3 | 2 | 1 |
| | 2 | 2 | 1 |
| 1. Demonstrates Professionalism | 3 | 2 | 1 |
| May include but not limited to the following: | Comments regarding areas for growth: | | |
| Maintains high ethical & professional standards (i.e., maintains | | | |
| confidentiality) Exhibits regular attendance & punctuality | | | |
| Engages in the learning process | | | |
| Willing to accept & adapt to change | | | |
| Prepares, organizes, & meets due dates | | | |
| | | | |
| 2. Demonstrates A Positive Attitude | 3 | 2 | 1 |
| May include but not limited to the following: | Comments regarding areas for growth: | | |
| Demonstrates high energy & enthusiasm for learning | _ | | |
| Is intrinsically motivated to succeed | | | |
| Avoids complaining or gossiping | | | |
| Open to new ideas | | | |
| Persists in the face of difficulty, stress, or adversity | | | |
| | 2 | 2 | 1 |
| 3. Demonstrates Effective Oral Communication | 3 | 2 | |
| May include but not limited to the following: | Comments regarding areas for growth: | | |
| Uses academic English Uses an effective presentation style | | | |
| Has an effective presentation style Refrains from profanity | | | |
| Uses a broad vocabulary | | | |
| Contributions are appropriate to class discussion | | | |
| | | | |
| 4. Demonstrates Effective Written Communication | 3 | 2 | 1 |
| May include but not limited to the following: | Comments regarding areas for growth: | | |
| Uses academic English, grammar, punctuation, & spelling in | | - | - |
| all written communication | | | |
| Conveys messages clearly & effectively | | | |
| Employs both formal & informal writing styles | | | |
| Adheres to assignment guidelines | | | |
| Formats papers according to course guidelines | | | |
| | | | 1 |
| 5. Exhibits Appreciation & Value For Diversity | 3 | 2 | |
| May include but not limited to the following: | Comments reg | arding areas for g | growth: |
| Approaches diversity with a positive attitude Befraing from use of regial gender or along storectures | | | |
| Refrains from use of racial, gender, or class stereotypes Interacts positively with those from diverse backgrounds | | | |
| Interacts positively with those from diverse backgrounds Considers all points of view | | | |
| | | | |
| | | | |

| 6. Prepared To Learn | 3 | 2 | 1 |
|--|--------------------------------------|------------------|---------|
| May include but not limited to the following: | Comments reg | arding areas for | growth: |
| Participates actively | | | |
| Engages in group discussion | | | |
| Listens well | | | |
| Arrives to class coherent & focused | | | |
| Comes to class with needed materials | | | |
| Demonstrates readiness in the learning exchange | | | |
| Follows through with commitments | | | |
| | | | |
| 7. Collaborates Effectively With Others | 3 | 2 | 1 |
| May include but not limited to the following: | Comments rega | arding areas for | growth: |
| Respectful of and sensitive to others' feelings & opinions | | | |
| Addresses professors, staff, & peers appropriately | | | |
| Discusses disagreements with professor outside of class | | | |
| Keeps appointments | | | |
| Willingly shares ideas & materials | | | |
| Willingness to work with all class members | | | |
| Listens quietly while others are speaking Galla barreta a smaller during surgery mark | | | |
| Collaborates equally during group work | | | |
| Contributions to group work are relevant | | | |
| 9 Colf Doculated Learnan | 3 | 2 | 1 |
| 8. Self Regulated Learner | - | | I |
| May include but not limited to the following: | Comments reg | arding areas for | growin: |
| Takes initiative to find solutions & solve problems Asks questions proactively | | | |
| Asks questions proactively Accepts responsibility for quality of work | | | |
| Handles responsibilities independently | | | |
| Manages multiple tasks well | | | |
| Uses technology appropriately in class | | | |
| | | | |
| 9. Reflects On Learning & Responses To Feedback | 3 | 2 | 1 |
| May include but not limited to the following: | Comments rega | arding areas for | growth: |
| Accepts & acts on constructive criticism | | - | - |
| Identifies areas for growth | | | |
| Solicits feedback | | | |
| Uses feedback to improve | | | |
| | | | |
| 10. Follows Policies Outlined In The Student Handbook | 3 | 2 | 1 |
| *If any of the following are a concern the disposition will be | Comments regarding areas for growth: | | |
| forwarded through the formal judicial process. | | | |
| Academic Integrity | | | |
| • Academic integrity (i.e., cheating, plagiarism, forgery, alteration, or misuse of University | | | |
| documents or records) | | | |
| Safety | | | |
| (i.e., verbal threats, harassment, intimidation, physical aggression, or | | | |
| any unwelcome conduct) | | | |
| Disruption of the Learning Environment | | | |
| Misuse of drugs & alcohol | | | |
| Follows all Teacher Education program policies & | | | |
| procedures | | | |
| • Other | | | |
| | | | |