

## Dispositions Assessment: Field Placement Settings

Candidate : \_\_\_\_\_ 900: \_\_\_\_\_ Major: \_\_\_\_\_

Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_ Semester: \_\_\_\_\_ Year: \_\_\_\_\_

Please rate the teacher candidate on each aspect of dispositions based on the following scale:

**Exemplary** = teacher candidates who excel in skills listed

**Acceptable** = teacher candidates who meet expectations for their level of development

**Needs Remediation**=area of concern the teacher candidate needs to make an active effort to improve

Dispositions and Associated Indicators	Exemplary 3	Acceptable 2	Needs Remediation 1
<b>1. Demonstrates Professionalism</b>	3	2	1
<p><i>May include but not limited to the following:</i></p> <ul style="list-style-type: none"> <li>▪ <b>Demonstrates high ethical standards &amp; sound judgment</b></li> <li>▪ <b>Meets expected attendance &amp; punctuality guidelines</b></li> <li>▪ <b>Exhibits independence/initiative in the field placement</b></li> <li>▪ <b>Is reliable</b></li> <li>▪ <b>Willing to accept &amp; adapt to change</b></li> <li>▪ <b>Maintains professional boundaries with students, staff, &amp; teachers</b></li> <li>▪ <b>Follows all directives given by field placement personnel</b></li> <li>▪ <b>Adheres to district/school policies (i.e., dress code, hygiene, tobacco use)</b></li> </ul>	Comments regarding areas for growth:		
<b>2. Demonstrates A Positive Attitude</b>	3	2	1
<p><i>May include but not limited to the following:</i></p> <ul style="list-style-type: none"> <li>▪ <b>Demonstrates high energy &amp; enthusiasm for teaching/learning</b></li> <li>▪ <b>Is intrinsically motivated to succeed</b></li> <li>▪ <b>Seeks solutions to problems instead of complaining</b></li> <li>▪ <b>Open to new ideas</b></li> <li>▪ <b>Persists in the face of difficulty, stress, or adversity</b></li> <li>▪ <b>Has high expectations for all students</b></li> <li>▪ <b>Actively engages with students</b></li> </ul>	Comments regarding areas for growth:		
<b>3. Demonstrates Effective Oral Communication</b>	3	2	1
<p><i>May include but not limited to the following:</i></p> <ul style="list-style-type: none"> <li>▪ <b>Models academic English</b></li> <li>▪ <b>Has an effective presentation style (i.e., projects voice, eye contact, expressive)</b></li> <li>▪ <b>Uses appropriate language in the classroom</b></li> <li>▪ <b>Speaks well spontaneously</b></li> <li>▪ <b>Facilitates communication among all students</b></li> <li>▪ <b>Oral communication with staff, parents, &amp; students is respectful</b></li> </ul>	Comments regarding areas for growth:		
<b>4. Demonstrates Effective Written Communication</b>	3	2	1
<p><i>May include but not limited to the following:</i></p> <ul style="list-style-type: none"> <li>▪ <b>Models academic English, grammar, punctuation, &amp; spelling in all written communication</b></li> <li>▪ <b>Employs both formal &amp; informal writing styles</b></li> <li>▪ <b>Written communication with staff, parents, &amp; students is respectful</b></li> </ul>	Comments regarding areas for growth:		

<b>5. Exhibits Appreciation &amp; Value For Diverse Learners &amp; Their Families</b>	3	2	1
<p><i>May include but not limited to the following:</i></p> <ul style="list-style-type: none"> <li>▪ Demonstrates rapport with all students</li> <li>▪ Welcomes diversity in the classroom</li> <li>▪ Refrains from use of racial, gender, or class stereotypes</li> <li>▪ Interacts positively with those from diverse backgrounds</li> <li>▪ Considers all points of view &amp; shows appreciation for diversity</li> </ul>	Comments regarding areas for growth:		
<b>6. Prepared To Teach &amp; Learn</b>	3	2	1
<p><i>May include but not limited to the following:</i></p> <ul style="list-style-type: none"> <li>▪ Participates actively</li> <li>▪ Engages in the teaching/learning process</li> <li>▪ Comes to the classroom prepared to teach</li> <li>▪ Follows through with commitments</li> </ul>	Comments regarding areas for growth:		
<b>7. Collaborates Effectively With School Staff &amp; Supervisors</b>	3	2	1
<p><i>May include but not limited to the following:</i></p> <ul style="list-style-type: none"> <li>▪ Willingly shares ideas &amp; materials</li> <li>▪ Listens &amp; respects the contributions of others</li> <li>▪ Demonstrates flexibility</li> <li>▪ Actively contributes to lesson planning, assessment, &amp; management of the classroom</li> <li>▪ Sensitive to others' feelings &amp; opinions</li> </ul>	Comments regarding areas for growth:		
<b>8. Self Regulated Teacher/Learner</b>	3	2	1
<p><i>May include but not limited to the following:</i></p> <ul style="list-style-type: none"> <li>▪ Takes initiative to find solutions &amp; solve problems</li> <li>▪ Asks questions proactively</li> <li>▪ Accepts responsibility for quality of work</li> <li>▪ Handles responsibilities independently</li> <li>▪ Is able to manage multiple tasks &amp; changes in routines</li> <li>▪ Uses technology appropriately in field placement (i.e., cell phones, internet)</li> </ul>	Comments regarding areas for growth:		
<b>9. Reflects On Teaching &amp; Responses To Feedback</b>	3	2	1
<p><i>May include but not limited to the following:</i></p> <ul style="list-style-type: none"> <li>▪ Is open to constructive feedback</li> <li>▪ Uses feedback to improve</li> <li>▪ Identifies areas for growth</li> <li>▪ Solicits feedback</li> <li>▪ Reflects critically on teaching &amp; students' performance</li> </ul>	Comments regarding areas for growth:		
<b>10. Follows Policies Outlined In The Student Handbook</b>	3	2	1
<p><b>*If any of the following are a concern the disposition will be forwarded through the formal judicial process.</b></p> <ul style="list-style-type: none"> <li>▪ Academic Integrity (i.e., cheating, plagiarism, forgery, alteration, or misuse of University documents or records)</li> <li>▪ Safety (i.e., verbal threats, harassment, intimidation, physical aggression, or any unwelcome conduct)</li> <li>▪ Disruption of the Learning Environment</li> <li>▪ Misuse of drugs &amp; alcohol</li> <li>▪ Follows all Teacher Education program policies &amp; procedures</li> <li>▪ Other _____</li> </ul>	Comments regarding areas for growth:		

