

Preparing Future Teachers in Trauma-Informed Practices

May 21, 2020 | Volume I, Number 4



Did you know?

Experiencing a traumatic event does not always lead to developing traumatic stress. Many protective factors exist. Caregivers' reactions are one example. When caregivers believe children and respond to their needs this can make a big difference in the after-effects of trauma.

A HUGE thank you to all the teachers, faculty members and others who quickly pivoted to online teaching for the remainder of the school year! This was not an easy feat and took time, passion and dedication.

The newsletter will take a hiatus during summer months and will be back in September.

Updates:

CALL FOR PROPOSALS: SOE faculty Ofelia Schepers and Philip Bernhardt, and Megan Brennan of [Resilient Futures](#), are working on an edited text [Developing Trauma-Informed Teachers: Creating Classrooms that Foster Equity, Resiliency and Asset-Based Approaches](#). [Apply to submit a chapter](#) by July 15, 2020.

The trauma-informed practices (TIP) initiative was accepted to present at the National Council of Teachers of English (NCTE) annual convention in November 2020.

2019-2020 TIP professional learnings yielded statistically significant increases in student knowledge on cultural humility, building resilience, compassionate relationships and attachment, and many other competencies.

Upcoming Events:

Webinar: [Join us Tue Jun 2 at 10:00am](#) for a webinar on Trauma, Resilience & Opportunities during COVID-19: Addressing Needs in Early Childhood Education

Community Event: We have rescheduled our movie screening and panel for **Thu Sep 10 from 5:45-8:00pm**. Please [RSVP HERE](#). This event will be held virtually if need be.

TIP strategies for the classroom:

Actively recognize and address historical trauma by interrupting oppression, providing culturally responsive student support, and acknowledging bias¹. This goes beyond the classroom and is essential to integrate on a school-wide level. Check out [Teaching Tolerance](#) for classroom and school-wide strategies.

¹Retrieved from <https://traumainformedoregon.org/wp-content/uploads/2016/03/Trauma-Informed-Care-in-the-Classroom.pdf>

Want to learn more?

Check out this [Teaching Tolerance article](#) to learn how to implement culturally responsive teaching in a remote classroom context.

Questions, comments or ideas? Want to get involved?

Email Anna Joseph at ajosep10@msudenver.edu