

**METROPOLITAN STATE UNIVERSITY OF DENVER**

*Student Teaching Office*

**Cooperating Teacher Lesson Observation Form**

Opportunities to be formally observed and receive written feedback from the cooperating teacher have proven to be beneficial to the student teacher’s progress. Please schedule an observation, fill out one of these forms, and conference with your student teacher at least once prior to the midterm evaluation (8 weeks, or 4 for K-12) and at least once after mid-term. Student teachers should prepare a written plan and give it to you before the beginning of the observation.

**Student Teacher’s Name**

**Grade or Subject**

**Topic of the Lesson**

**Date**

**I. PLANNING** Does the licensure candidate include: identification of Colorado Standards addressed, specific student performance objectives, adaptations for special needs students, integration of reading, writing or math skills, plan for immediate or delayed evaluation of student achievements?

**II. INSTRUCTION** Does the licensure candidate include: focusing pupil attention and motivation, demonstration of strong content knowledge, selection and preparation of materials, giving directions, questioning/discussion skills, pacing, incorporation and use of technology?

**III. CLASSROOM MANAGEMENT** Does the licensure candidate include: behavior expectations clearly communicated to the pupils, consistent follow through on expectations, transitions handled effectively, classroom awareness and anticipation and avoidance of predictable disruptions?

**IV. ASSESSMENT** Does the licensure candidate include: objectives stated to facilitate assessment, evidence of formal or informal pre-assessment to target appropriate levels of instruction, high achievement expectations, use of rubrics as a guide when appropriate?

**V. SUMMARY**

**Greatest Strengths:**

**Areas for More Focus:**

**Recommendations:**

**Signature of Cooperating Teacher**

**(Please make copies of this to give to your student teacher and the university supervisor.)**