COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M) Metropolitan State University of Denver MASTER of SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: EMBEDDED ASSIGNMENTS			
Dimension(s) assessed:	Knowledge		
When/where students are assessed:	Embedded Assignments (EA) mapped in core curriculum		
Who assessed student competence:	Instructors		
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2 or better on EA rubric		
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%		
Assessment Measure #2: FINAL FIELD EVALUATION	ON		
Dimension(s) assessed:	Values, Skills, Cognitive & Affective processes		
When/where students are assessed:	Final Field Evaluation		
Who assessed student competence:	Field Instructors		
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2 or better on Final Evaluation		
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%		

Summary of the Program's Assessment Plan | Specialized Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: EMBEDDED ASSIGNMENTS			
Dimension(s) assessed:	Knowledge		
When/where students are assessed:	Embedded Assignments (EA)		
	mapped in core curriculum		
Who assessed student competence:	Instructors		
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies	2 or better on EA rubric		
1-9:			
Competency Benchmark (percent of students the program expects to have achieved the	80%		
minimum scores, inclusive of all measures) for Competencies 1-9:			
Assessment Measure #2: FINAL FIELD EVALUATION	ON .		
Dimension(s) assessed:	Values, Skills, Cognitive &		
	Affective processes		
When/where students are assessed:	Final Field Evaluation		
Who assessed student competence:	Field Instructors		
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies	2 or better on Final Evaluation		
1-9:			
Competency Benchmark (percent of students the program expects to have achieved the	80%		
minimum scores, inclusive of all measures) for Competencies 1-9:			

Assessment Data Collected during the Academic Year (2019-2020) Generalist Practice (MSU-Denver/Mixed Traditional)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Aggregate of All Program Options	Program Option #1 (MSU-Denver/Mixed Traditional)	
		n = 108	n = 108	
Competency 1: Demonstrate	80%			
Ethical and Professional Behavior	of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	99%	99%	
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	competence through on evaluation rubrics (2		
Competency 3: Advance	80%			
Human Rights and Social,	of students will demonstrate competence through	99%	99%	
	achievement of a "2 or better" on evaluation rubrics (2	77 /0		
Justice	measures)			
Competency 4: Engage in	80%			
Practice-informed Research	of students will demonstrate competence through	95%	95%	
and Research-informed	achievement of a "2 or better" on evaluation rubrics (2	75 70		
Practice	measures)			
	80%			
Competency 5: Engage in Policy Practice	Policy Practice achievement of a "2 or better" on evaluation rubrics (2		94%	
	measures)			
Competency 6: Engage with	80%			
Individuals, Families, Groups,	of students will demonstrate competence through	99%	99%	
Organizations, and	achievement of a "2 or better" on evaluation rubrics (2			
Communities	measures)			

Competency 7: Assess	80%		
Individuals, Families, Groups,	of students will demonstrate competence through	97%	97%
Organizations, and	achievement of a "2 or better" on evaluation rubrics (2	9170	9170
Communities	measures)		
Competency 8: Intervene with	80%		
Individuals, Families, Groups,	of students will demonstrate competence through	97%	97%
Organizations, and	achievement of a "2 or better" on evaluation rubrics (2	9170	9170
Communities	measures)		
Competency 9: Evaluate	80%		
Practice with Individuals,	of students will demonstrate competence through		
Families, Groups,	achievement of a "2 or better" on evaluation rubrics (2	95%	95%
Organizations, and	measures)		
Communities			

Assessment Data Collected during the Academic Year (2019-2020) Specialized Practice (MSU-Denver/Mixed Traditional)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of All Program Options	Program Option #1 (MSU-Denver/Mixed Traditional)
		n = 150	n = 150
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	98%	98%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	100%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	of students will demonstrate competence hrough achievement of a "2 or better" on	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	94%	94%
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	99%	99%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	iduals, Families, Groups, Organizations, and of students will demonstrate competence through achievement of a "2 or better" on		99%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities 80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)		99%	99%

Competency 8: Intervene with			
Individuals, Families, Groups,	of students will demonstrate competence	98%	98%
Organizations, and	through achievement of a "2 or better" on	90 /0	30 /0
Communities	evaluation rubrics (2 measures)		
Competency 9: Evaluate	80%		
Practice with Individuals,	of students will demonstrate competence		
Families, Groups,	through achievement of a "2 or better" on	97%	97%
Organizations, and	evaluation rubrics (2 measures)		
Communities			

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES (Aggregate Findings for All Program Options Combined)

Assessment Data Collected during the Academic Year (2019-2020)

COMPETENCY	COMPETENCY BENCHMARK	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMA	
	(Generalist)	(Integrative Practice)		
			Generalist Practice	Area of Specialized Practice (Integrative Practice)
Competency 1: Demonstrate Ethical and Professional Behavior	better" on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	99%	98%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	98%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	99%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	95%	94%
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	94%	99%

Competency 6: Engage	80% of students will	80% of students will		
with Individuals,	demonstrate competence	demonstrate competence		
Families, Groups,	through achievement of a "2 or	through achievement of a "2 or	99%	99%
Organizations, and	better" on evaluation rubrics (2	better" on evaluation rubrics (2		
Communities	measures)	measures)		
Competency 7. Aggeg	80% of students will	80% of students will		
Competency 7: Assess	demonstrate competence	demonstrate competence		
Individuals, Families,	through achievement of a "2 or	through achievement of a "2 or	97%	99%
Groups, Organizations, and Communities	better" on evaluation rubrics (2	better" on evaluation rubrics (2		
and Communities	measures)	measures)		
Competency 8:	80% of students will	80% of students will		
Intervene with	demonstrate competence	demonstrate competence		
Individuals, Families,	through achievement of a "2 or	through achievement of a "2 or	97%	98%
Groups, Organizations,	better" on evaluation rubrics (2	better" on evaluation rubrics (2		
and Communities	measures)	measures)		
Competency 9:	80% of students will	80% of students will		
Evaluate Practice with	demonstrate competence	demonstrate competence		
Individuals, Families,	through achievement of a "2 or	through achievement of a "2 or	95%	97%
Groups, Organizations,	better" on evaluation rubrics (2	better" on evaluation rubrics (2		
and Communities	measures)	measures)		