COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
Metropolitan State University of Denver MASTER of SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: EMBEDDED ASSIGNMENTS	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Embedded Assignments (EA) mapped in core curriculum
Who assessed student competence:	Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2 or better on EA rubric
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: FINAL FIELD EVALUATION	
Dimension(s) assessed:	Values, Skills, Cognitive & Affective processes
When/where students are assessed:	Final Field Evaluation
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2 or better on Final Evaluation
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Form AS 4(M): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program's Assessment Plan | Specialized Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: EMBEDDED ASSIGNMENTS	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Embedded Assignments (EA) mapped in core curriculum
Who assessed student competence:	Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2 or better on EA rubric
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: FINAL FIELD EVALUATION	
Dimension(s) assessed:	Values, Skills, Cognitive & Affective processes
When/where students are assessed:	Final Field Evaluation
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2 or better on Final Evaluation
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2019-2020)
Generalist Practice (MSU-Denver/Mixed Traditional)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of All Program Options n = 108	Program Option #1 (MSU-Denver/Mixed Traditional) n = 108
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**99%**	**99%**
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**98%**	**98%**
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**99%**	**99%**
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**95%**	**95%**
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**94%**	**94%**
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**99%**	**99%**

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**97%**	**97%**
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**97%**	**97%**
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**95%**	**95%**

Assessment Data Collected during the Academic Year (2019-2020)
Specialized Practice (MSU-Denver/Mixed Traditional)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of All Program Options n = 150	Program Option #1 (MSU-Denver/Mixed Traditional) n = 150
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**98%**	**98%**
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**100%**	**100%**
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**100%**	**100%**
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**94%**	**94%**
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**99%**	**99%**
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**99%**	**99%**
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**99%**	**99%**

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	98%	98%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	97%	97%

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Program Options Combined)

Assessment Data Collected during the Academic Year (2019-2020)

COMPETENCY	COMPETENCY BENCHMARK (Generalist)	COMPETENCY BENCHMARK (Integrative Practice)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	**Area of Specialized Practice (Integrative Practice)**
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**99%**	**98%**
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**98%**	**100%**
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**99%**	**100%**
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**95%**	**94%**
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**94%**	**99%**

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**99%**	**99%**
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**97%**	**99%**
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**97%**	**98%**
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	80% of students will demonstrate competence through achievement of a "2 or better" on evaluation rubrics (2 measures)	**95%**	**97%**