

Introduction to the EAB Campus Climate Survey Report

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Overview of the EAB Campus Climate Survey

Purpose of the Survey

The EAB Sexual Violence Campus Climate Survey was developed in 2014-15 by EAB, a best-practice research firm located in Washington, DC. EAB provides research for student affairs executives on innovative practices for improving student engagement and enhancing the student experience.

The purpose of the climate survey is to understand the scope and nature of sexual violence on college and university campuses.

Survey Design

The EAB Campus Climate Survey is an anonymous online instrument that assesses students' perceptions, behaviors, attitudes, and experiences with regards to sexual violence on campus. The survey consists of a core section and three optional modules (Community Behaviors, Community Attitudes, and Relationship Dynamics).

Survey questions about prevention training received, bystander actions, and experiences with sexual violence, harassment, and intimate partner violence are restricted to students' experiences since the beginning of the fall 2016 semester.

Survey Development

To design the EAB Campus Climate Survey, the research team conducted a literature review on sexual violence that included empirical research studies, relevant legislation, existing surveys, and White House task force and Department of Education guidance about current issues of sexual violence across higher education institutions.

Testing the Survey

Individuals at colleges and universities in the U.S. and Canada reviewed and provided feedback on the EAB Campus Climate Survey. The individuals who reviewed the survey at these institutions filled the following roles: assessment expert, counselor, faculty, prevention specialist, sexual assault expert, Title IX Coordinator, and Vice President of Student Affairs. The survey was also cognitively tested with recent college graduates to ensure that the language and content of the survey was relevant to their experience.

Ongoing Improvements

Each year the research team reviews new guidance and literature and updates the EAB Campus Climate Survey accordingly.

Navigating the EAB Campus Climate Survey Report

Use the links in the left-hand column of this Excel workbook to access high-level findings from each of the report sections, as well as the raw survey data. Survey findings that are **highlighted in orange** throughout the report represent areas for additional research and/or opportunities for improvement.

You can break down some survey results by class standing or gender (female and male only). A **blue button** at the top of a chart indicates this option. The results are not segmented by other student demographic categories either because counts in a given category were too low (15 students or less) to ensure student privacy, or because results were not substantially different across demographic characteristics.

We encourage you to partner with researchers at your institution to conduct further analyses of the survey data. You will be able to answer many institution-specific questions and gain additional insights as you explore the data over time.

EAB Support and Resources

Using the Survey Data to Make an Impact

At eab.com, you can find guidance on how to best share findings with the campus community and how to use survey results to better target prevention and response strategies on campus.

Ongoing Research

The climate survey is just one component of EAB's ongoing work addressing campus sexual violence. Recent work from the Student Affairs Forum includes topics like prevention programming, building an effective university infrastructure, and campus reporting. You can access full white papers, studies, implementation toolkits, and archived webconferences about these topics at eab.com.

Additional Resources

The Sexual Violence Prevention and Response Resource Hub is an online repository of guidance documents, tools, and resources from EAB and others that provide promising practices to effectively address sexual violence on campus. You can access the hub on eab.com.

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EAB Campus Climate Survey Methods

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 Metropolitan State University of Denver
 Spring 2017 Administration


Student Sample and Response Rate

Number of students invited to take the survey	19800
Total number of respondents	547
Number of survey completers (reached the Thank You page)	438
Number of partial survey completers (answered at least one question, but did not reach Thank You page)	105
Number of disqualified respondents (did not consent to take the survey)	4
Total response rate	3%



Abnormal Response Patterns

Number of identified straight-line respondents (respondents who answered the same option for multiple survey questions)	3
Analytic sample size (total respondents - disqualified respondents - straight-line respondents)	540



Survey Timeline

Survey launch date (administrator invited students to take the survey and sent reminder emails)	2/27/2017
Survey close date	3/20/2017

 Frequently Asked Questions ?

If the survey response rate is low, how representative are the survey results of our student population?

EAB is not able to determine to what extent the survey respondents reflect the makeup of your student population. Survey results may not be generalizable to the entire student body. You can work with a research expert on your campus to determine how representative the survey results are.

How does my institution's survey response rate compare with other spring 2016 cohort institutions?

The average survey response rate across the 22 participating institutions was 14%. The highest institutional response rate was 29% and the lowest was 3%.

What questions were asked on the survey?

The full survey can be found in your institution's EAB Box folder.

A number of students only partially completed the survey. How do I know how many students answered each question?

Included next to each data chart or table is "n=." "N" is the number of students who responded to the question. The average number of responses is given in charts and tables that combine multiple questions. This is reported as "avg. n=."

Were any survey questions required?

Survey respondents were required to consent to take the survey in order to proceed to the survey questions. No other survey elements were required.

Why can I break out survey results only by class standing and gender (female and male only)? I want to see sexual violence, harassment, and intimate partner violence broken out by demographic characteristics like race, sexual orientation, and gender identity.

In this high-level analysis, the climate survey team selectively broke out survey results that could best guide sexual violence prevention and response strategy. We did not break out results by demographic characteristics when response counts for a given demographic category were so low (15 or less) that student privacy would be jeopardized. This is most notable in the sexual violence, harassment, and intimate partner violence sections. We recommend you work with a research expert to further explore the data to answer all your institution's questions.

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Survey Respondent Demographics

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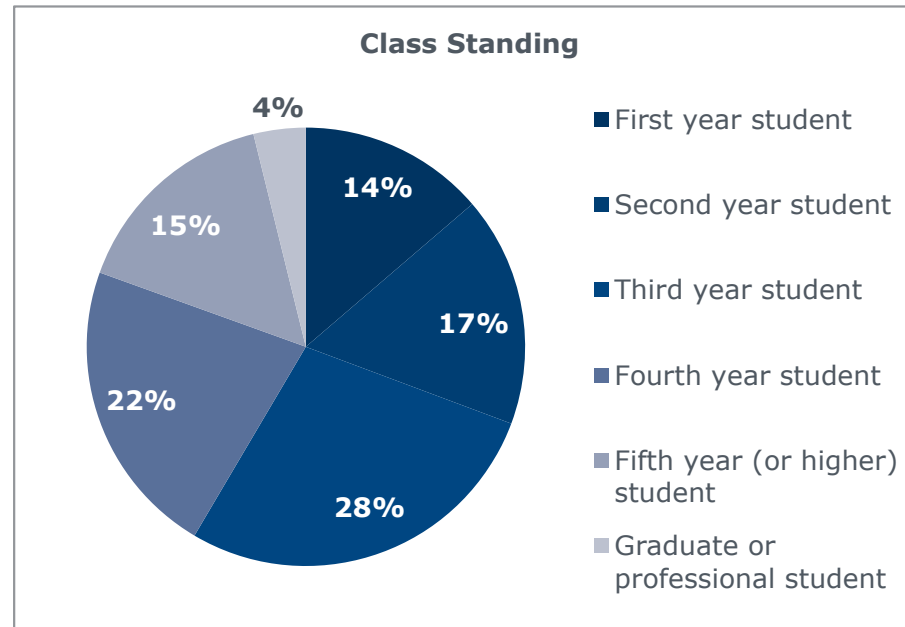
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Quick Takes

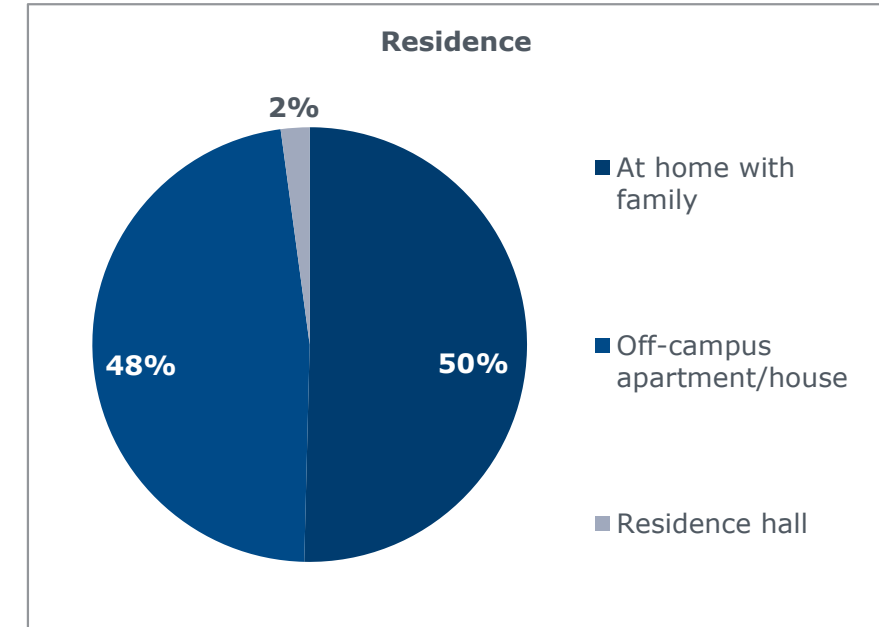
- The majority of survey respondents were white, heterosexual, and female.
- Most respondents were in their first four years of school.
- Nearly all respondents lived at home with family or off campus.

Selected Demographics	%
Heterosexual	78%
White/Caucasian	78%
Hispanic or Latino	24%
Female	68%

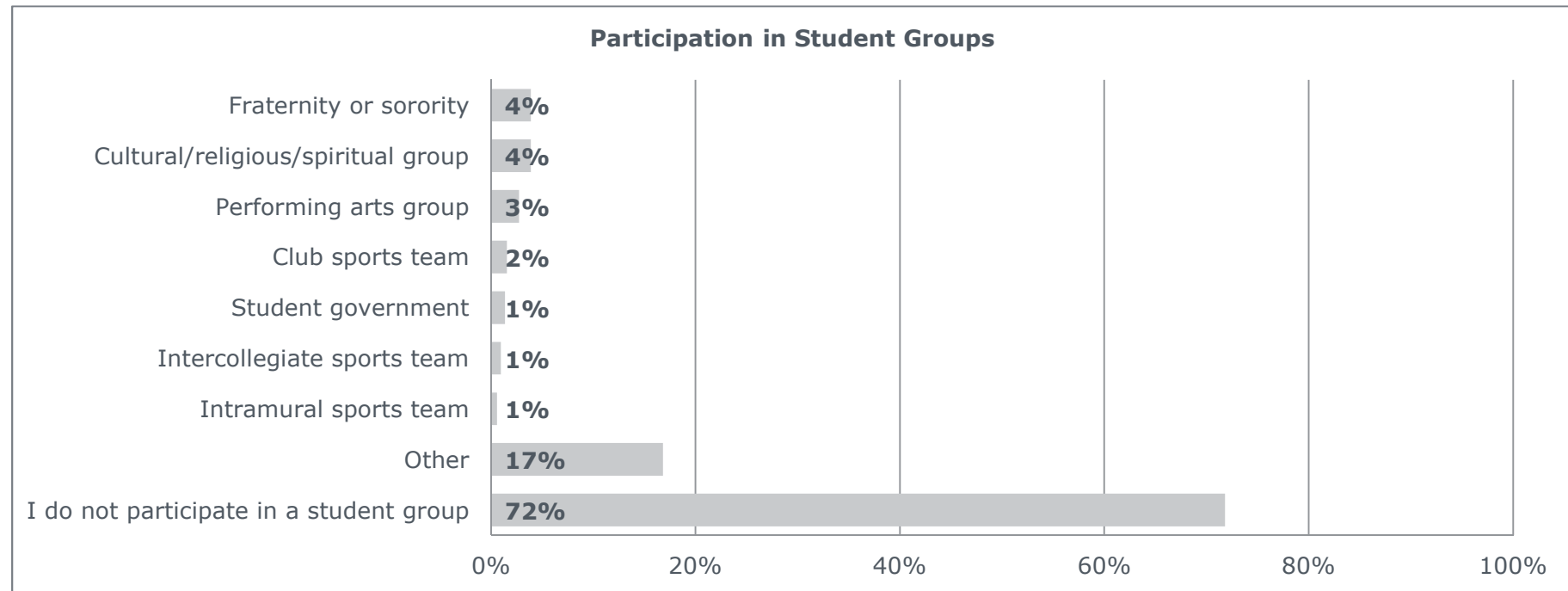
Avg. n= 502



n= 518



n= 519



n= 511

Campus Climate and Harassment

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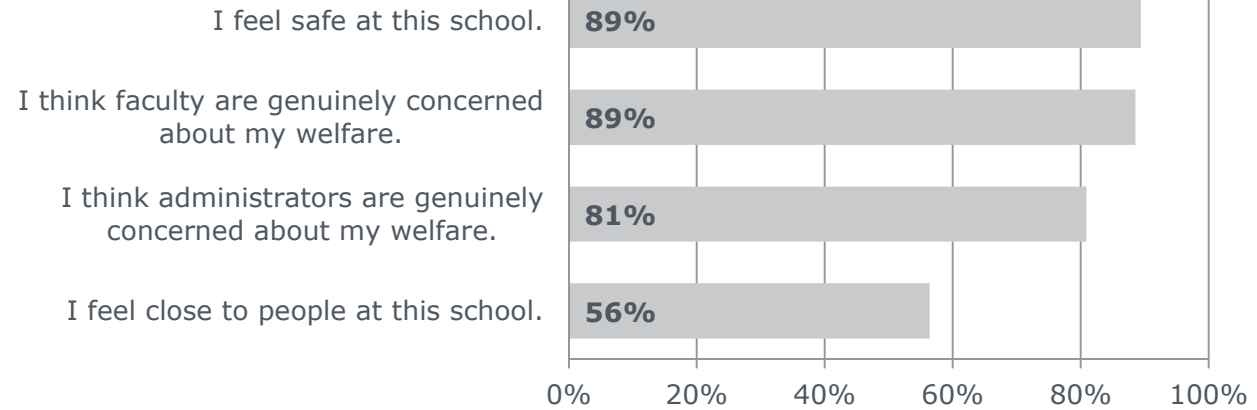
Quick Takes

- Most respondents had a generally positive perception of the campus climate.
- Over one third of survey respondents had someone make sexist remarks or jokes in their presence.
- Over one third of respondents indicated that a person making a report would experience retaliation.
- Twenty-eight percent of respondents indicated that the educational achievement or career of the person making the report would suffer.

Has anyone done the following to you since the beginning of the school year?	Yes
Made sexist remarks or jokes in your presence	38%
Said crude, sexual things to you	15%
Emailed, texted, or used social media to send offensive content	6%
Seemed to be bribing you if you agreed to engage in a romantic or sexual relationship	5%

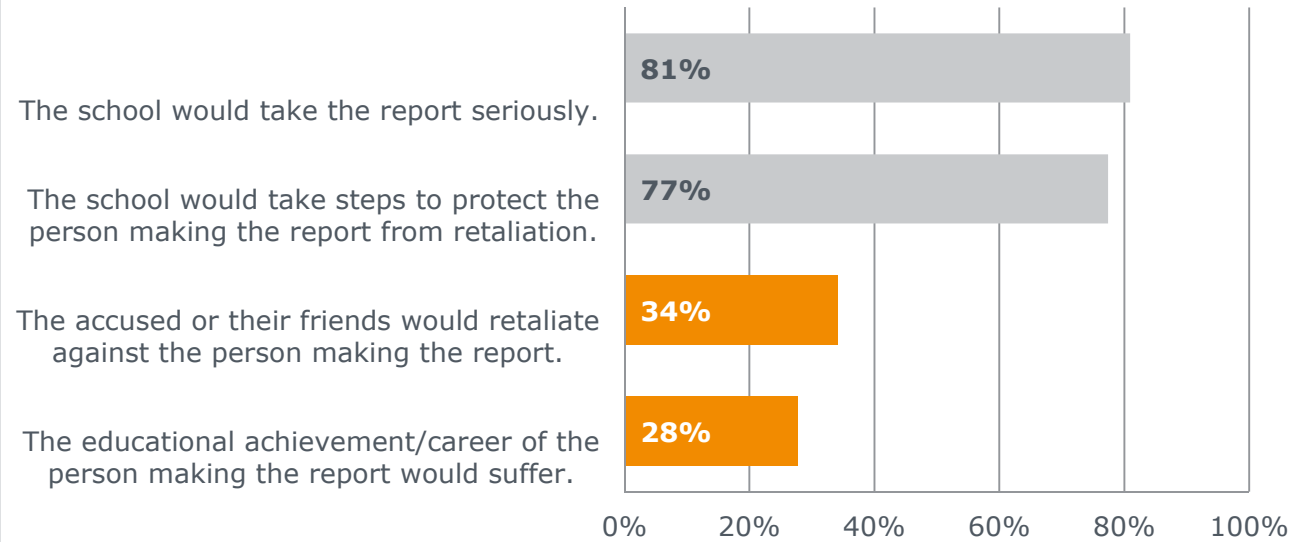
n= 455

Percent of respondents who agreed/strongly agreed with the following statements...



Avg. n= 499

Percent of respondents who agreed/strongly agreed that if someone were to report an incident of sexual violence...



Avg. n= 482

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Sexual Violence Prevention Training and Student Knowledge

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Quick Takes

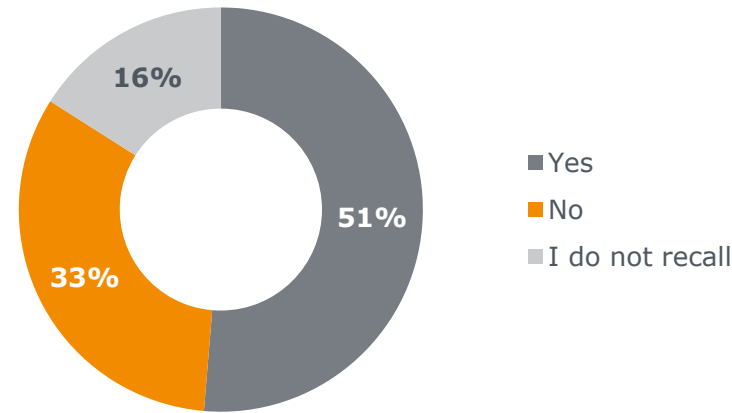
- Thirty-five percent of first-year respondents received prevention training. The number of respondents receiving training in subsequent years increased.
- Most respondents who received training thought it was useful in increasing their knowledge.
- Over half of respondents understand what the school would do to address a sexual violence complaint.

Respondents who reported that training was very useful/useful in increasing their knowledge of...	Percent
The definition of sexual violence	88%
Reporting an incident of sexual violence	85%
Sexual violence prevention strategies (e.g., asking for consent, responsible alcohol use)	81%
Bystander intervention	78%
The school's procedures for investigating an incident of sexual violence	66%

Avg. n= 227

All Years n= 450

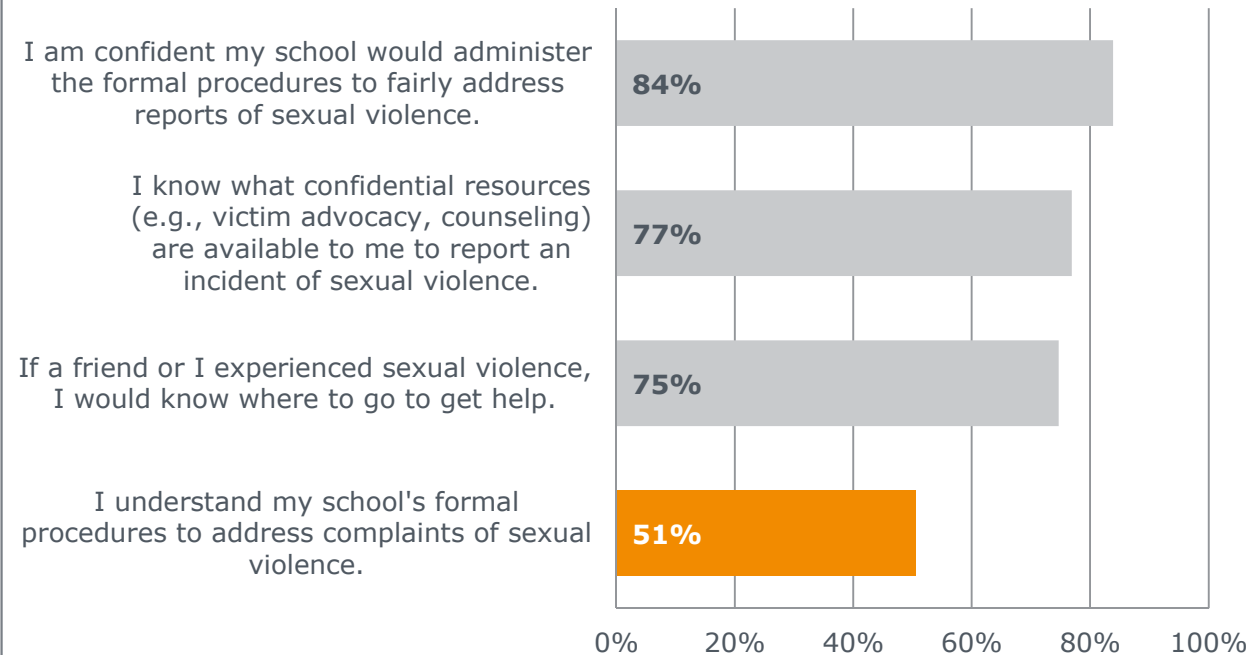
Have you received sexual violence prevention information or training?



Interpreting This Chart

- Students were asked if they received information and training in any of the following areas:
- Understanding the definition of sexual violence
- Reporting an incident
- The school's procedures for investigation
- Accessing resources
- Sexual violence prevention strategies
- Bystander intervention

Percent of respondents who agreed/strongly agreed with the following...



Avg. n= 454

Sexual Violence Experiences Since the Beginning of the School Year (Fall 2016)

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Quick Takes

- Seven percent of respondents experienced at least one incident of sexual misconduct at least one time since the beginning of the school year.
- Respondents most commonly experienced someone fondling, kissing, or rubbing against the private areas of their body or removing some of their clothes.
- Forty-two percent of female respondents experienced unwanted sexual contact prior to college.

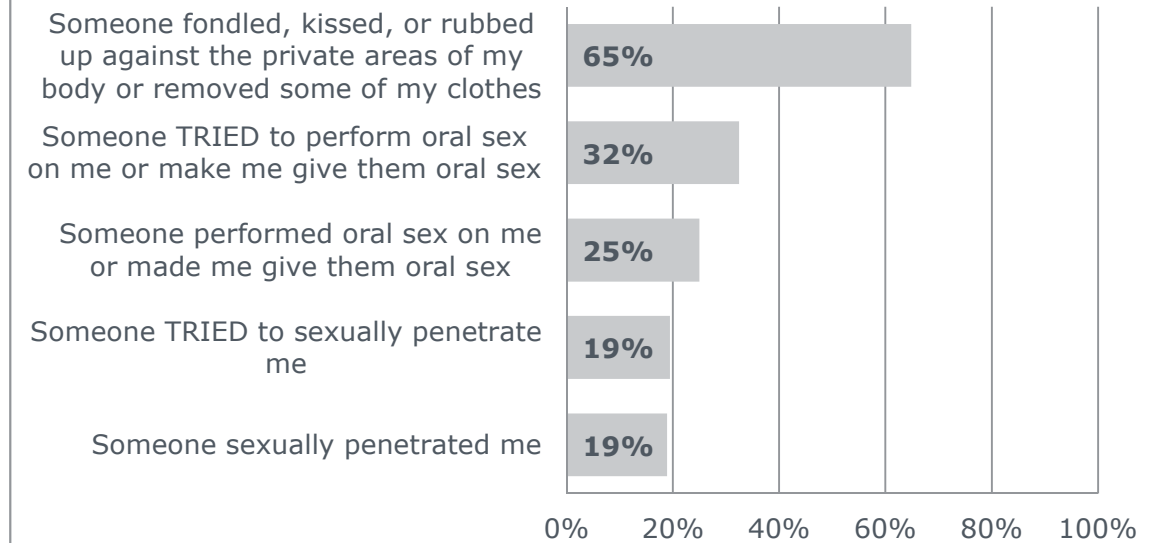
Survey respondents who experienced at least one instance of sexual misconduct

7%

Percentage of respondents that experienced at least one incident of sexual misconduct at least one time since the beginning of the school year.

n=447

Percent of survey respondents who nonconsensually experienced the following one or more times...

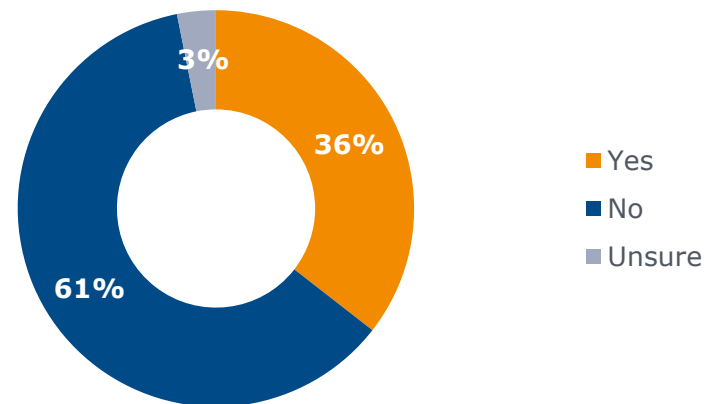


Avg. n= 37

All Students

n= 442

Has anyone had or attempted to have unwanted sexual contact with you prior to going to college?



Note

Respondents were only asked this question if they indicated they experienced at least one incident of sexual misconduct at least one time since the beginning of the school year.

Notes

- Respondents were not asked details about the unwanted contact prior to college.
- Ensure that your institution's training and resources address this population of students who come to campus having already experienced sexual violence.

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Perpetrator Behavior, Relationship, and Location of the Incident

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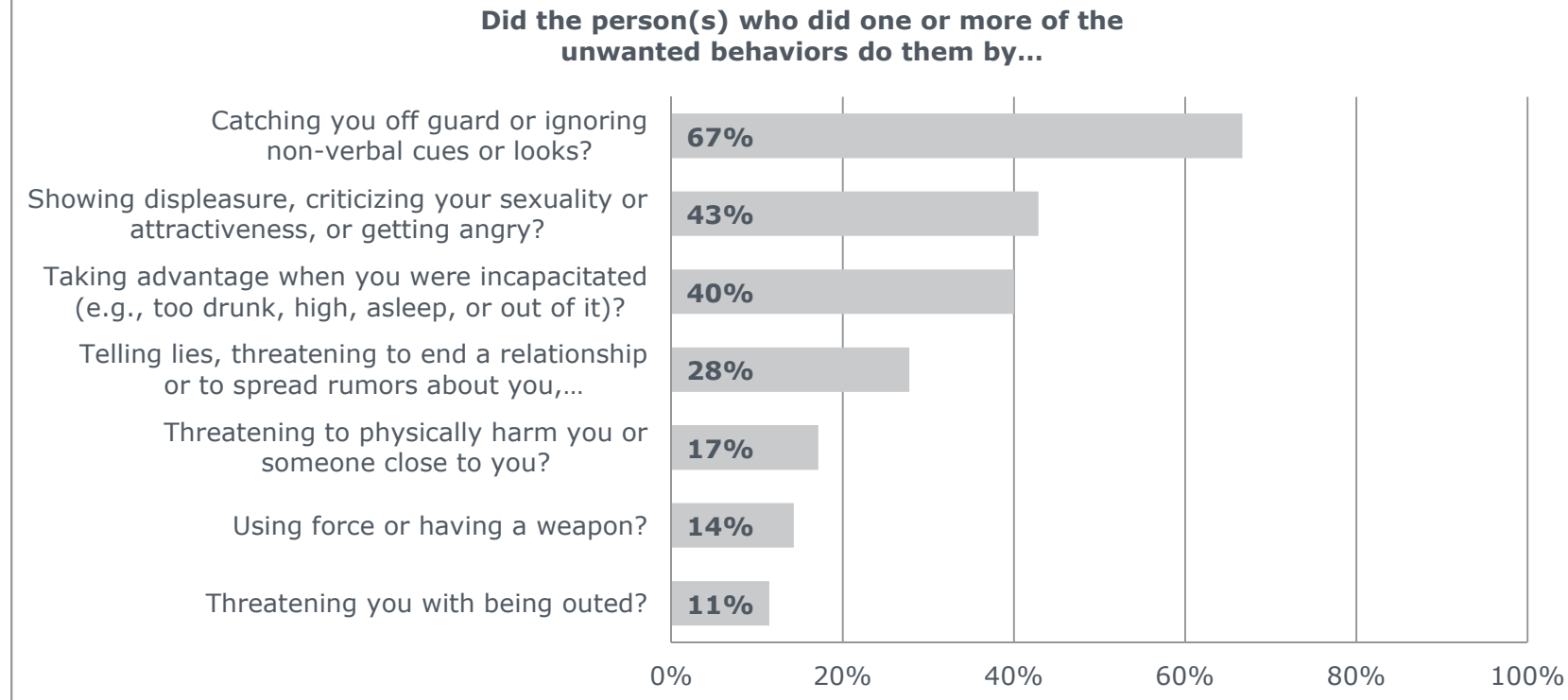
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Quick Takes

- Over two-thirds of respondents who experienced unwanted sexual contact were caught off guard by the perpetrator or the perpetrator ignored the respondent's non-verbal cues.
- The unwanted behavior was most commonly perpetrated by an individual with no prior relationship to the respondent.
- Common locations of incidents of unwanted sexual contact were an off-campus residence, on-campus locations other than residences, and off-campus locations other than residences.



Avg. n= 35



Relationship to the perpetrator		%	Count
No. 1	No prior relationship	42%	13
No. 2	Acquaintance or peer	26%	8
No. 3	Friend	26%	8

n= 31



Location of the incident		%	Count
No. 1	Off-campus residence	31%	10
No. 2	Other on-campus location	28%	9
No. 3	Other off-campus location	13%	4

n= 32

Interpreting These Charts

- Respondents who didn't experience unwanted sexual contact were not asked follow up questions about the incident.
- The same respondent could have selected multiple responses to the questions about unwanted behaviors and the relationship to the perpetrator. For example, a respondent could have selected that the perpetrator caught them off guard and threatened to spread rumors.

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Quick Takes

- Respondents who experienced unwanted sexual contact most commonly told a roommate, friend, or classmate about the incident.
- Most respondents received a positive response from the individuals they told.
- Common concerns respondents who experienced unwanted sexual contact had about sharing their experience include not thinking the incident was serious enough to report and lack of proof that the incident happened.
- Ninety percent of respondents did not report the incident to the school.



Top 3 people respondents told about an incident of unwanted sexual contact		%	Count
No. 1	Roommate/friend/classmate	50%	16
No. 2	No one	31%	10
No. 3	Romantic partner	28%	9

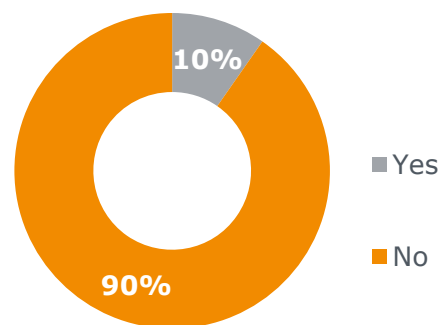
n= 32



Top 3 responses the respondent got when they told someone about the incident		%	Count
No. 1	Responded in a way that made you feel supported	81%	17
No. 2	Listened sympathetically without criticizing or blaming you	67%	14
No. 3	Validated and believed your experience	38%	8

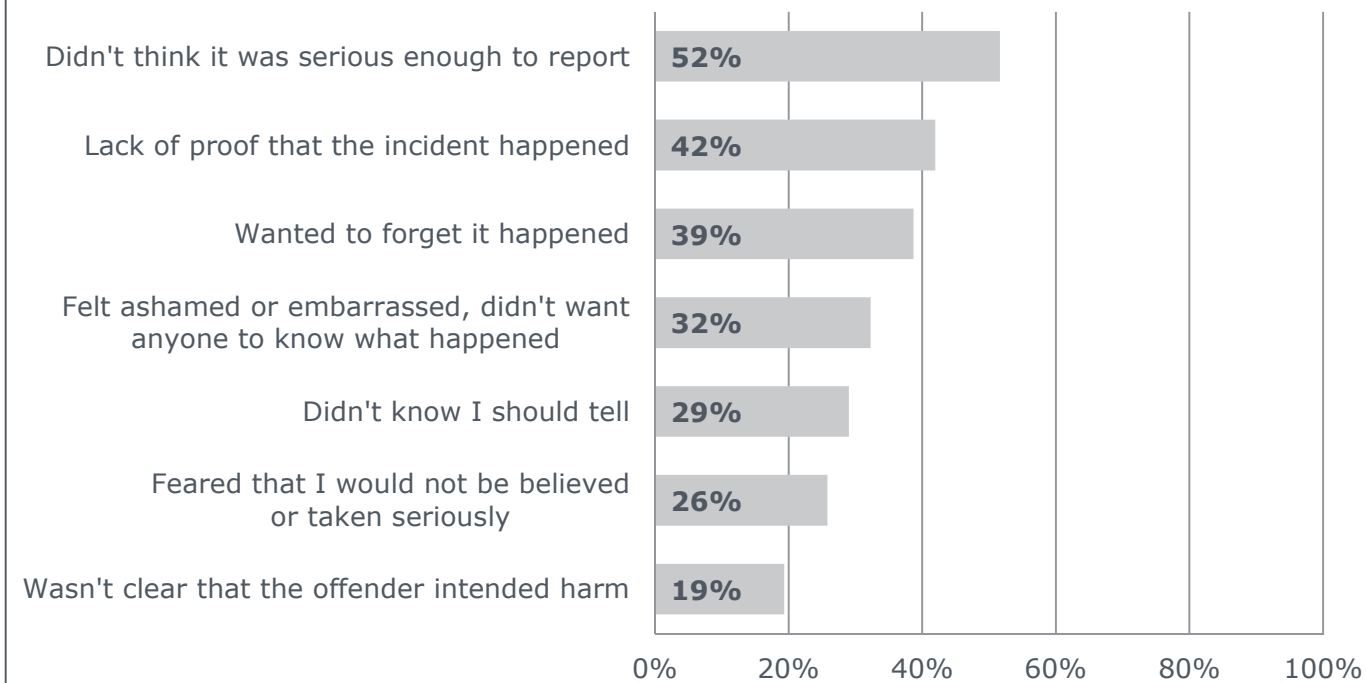
n= 21

Did you use the school's formal procedures to report the incident(s)?



n= 31

Did any of the following thoughts and concerns cross your mind when deciding whether to report an incident?



n= 31

Interpreting This Chart

The same respondent could have selected multiple thoughts and concerns. For example, a respondent could have selected they felt ashamed **and** wanted to forget the incident happened.

Stalking and Harassment Experiences Since the Beginning of the School Year (Fall 2016)

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Quick Takes

- Sixteen percent of respondents experienced at least one form of stalking or harassment since the beginning of the current school year. The most common form of harassment respondents experienced was receiving unwanted phone calls or voice messages.
- Twenty-eight percent of respondents reported that the perpetrator of the unwanted behavior was an ex-romantic partner or spouse.
- Over half of respondents who experienced stalking or harassment told a roommate, friend, or classmate.

Experiencing Harassment

16%

Percentage of respondents that experienced at least one form of stalking or harassment since the beginning of the current school year.

n=418



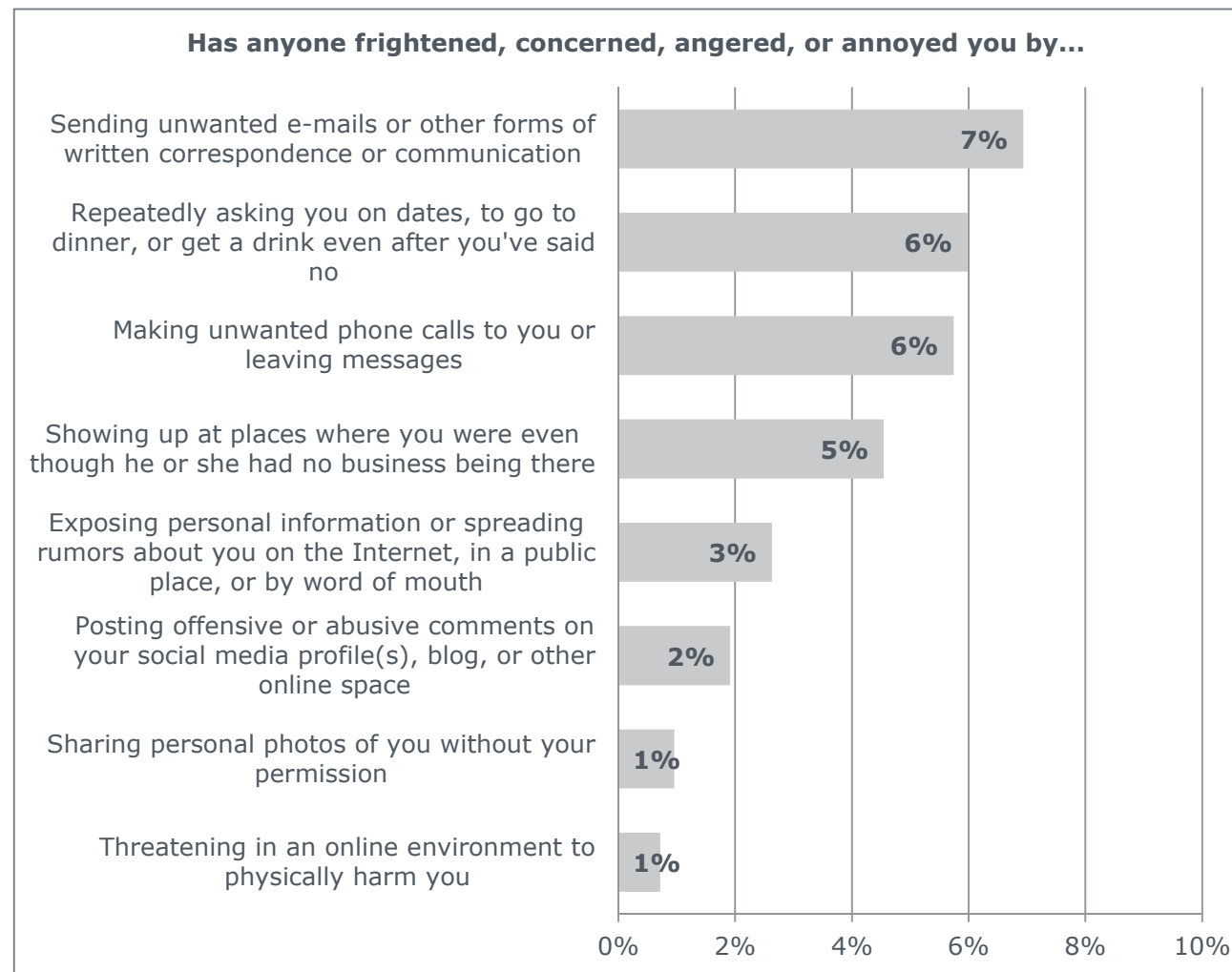
Top 3 most common relationships to the perpetrator		Percent
No. 1	Ex-romantic partner or spouse	28%
No. 2	Friend	23%
No. 3	No prior relationship	23%

n= 61



Top 3 people who respondents told about the incident		Percent
No. 1	Roommate/friend/classmate	57%
No. 2	Family member	26%
No. 3	Romantic partner	26%

n= 61



n= 418

Reporting Harassment

2

Number of respondents used the school's formal procedures to report the harassment.

n=61

Intimate Partner Violence Since the Beginning of the School Year (Fall 2016)

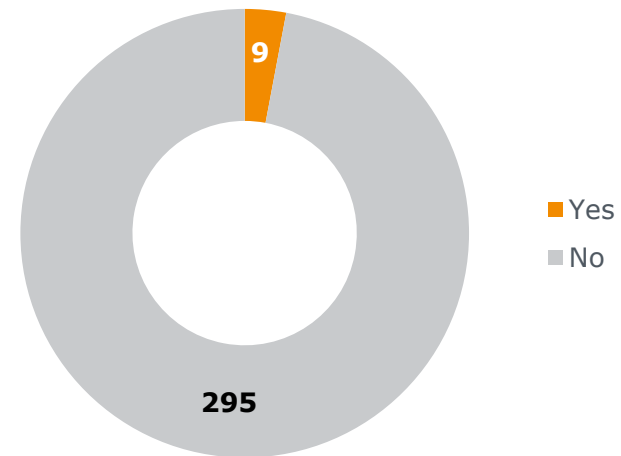
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Quick Takes

- Nine survey respondents who had a partner indicated experiencing some form of intimate partner violence.

Number of respondents who had a partner and experienced intimate partner violence



n= 304

Interpret This Chart

Respondents were asked if their casual, steady, or serious dating or intimate partner had done any of the following:

- Slapped you
- Pushed or shoved you
- Hit you with a fist or something hard
- Kicked you
- Hurt you by pulling your hair
- Slammed you against something
- Tried to hurt you by choking or suffocating you
- Beaten you
- Burned you on purpose
- Used a knife, gun, or other weapon on you

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The hub is a repository of carefully vetted guidance documents, tools, and resources that provide best practices to effectively address sexual violence on campus. This is a growing space that will continue to expand as new guidance emerges on this topic.

The hub is organized into six critical categories.

Federal Legislation and Guidance

Resources to help institutions determine if they are compliant with recent federal legislation and guidance from the Department of Education regarding Title IX and the Clery Act.

Prevention and Response

Recommendations for creating strong sexual violence prevention programs and response structures, including a dedicated task force, on campus.

Policies, Procedures, and Community Partnerships

Guidance in developing sexual misconduct policies and procedures and building effective community partnerships.

Reporting, Investigations, and Adjudications

Strategies for improving reporting structures on campus, resolving sexual harassment claims, adjudicating sexual misconduct cases, and imposing student sanctions.

Public Relations

Strategies for working with local and national media so that issues of on-campus sexual violence are accurately contextualized and reported.

Websites

Online centers that provide research, resources, training, and tools on sexual violence prevention, response, policy, and legislative requirements.

Sexual Misconduct Reporting: Critical Areas for Colleges and Universities to Address

Study, Toolkit, and On-Demand Webconferences

Instances of sexual misconduct are vastly underreported on college and university campuses. This study discusses how to recalibrate education and outreach for the campus community, redesign reporting options for students, and streamline institutional report intake and management processes. This study also explores how institutions are using campus climate and reporting data to drive decision-making on campus.

Building an Effective University Infrastructure: Addressing Sexual Violence on Campus

Study, Toolkit, and On-Demand Webconference

This study discusses how to establish an effective sexual violence task force, implement comprehensive prevention programming, and evaluate institutional efforts. The study also explores innovative strategies to build campus-wide awareness among students, faculty, and staff.

Beyond Orientation: New Approaches to Sexual Violence Prevention Programming

Online White Paper and On-Demand Webconference

This white paper discusses the current state of sexual violence prevention on campus and shares innovative strategies and practices that provide students with high-quality learning opportunities to expand their knowledge and build their prevention skills throughout their time on campus.

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