**METROPOLITAN STATE UNIVERSITY of DENVER**

**BOARD OF TRUSTEES**

*Academic and Student Affairs Committee Meeting*

Thursday, September 3, 2020

**CALL TO ORDER:**

Chairwoman of the Academic and Student Affairs (ASA) Committee, Trustee Marissa Molina, called the ASA Committee meeting to order at 1:49 p.m.

**Board of Trustees Present:** Trustee Marissa Molina, Trustee Barb Grogan, Trustee Russell Noles, Trustee Albus Brooks, Trustee Mario Carrera, Trustee Mike Johnston, Trustee Kristin Hultquist, Faculty Senate Representative Bethany Fleck, and Student Representative, Alaura Ward.

**APPROVAL OF MINUTES:**

**Approval of June 4, 2020 Academic and Student Affairs Committee Meeting Minutes**

Trustee Carrera **moved for approval** of the June 4, 2020 ASA Committee meeting minutes, with a **second** by Trustee Hultquist. The motion was **unanimously approved**.

**ACTION ITEMS**

**Approval of Faculty Emeritus Recommendation for Mr. Robert Amend** *– Bill Henry*

Emeritus status is an honor that may be bestowed on retired faculty and administrators with privileges consisting of their names in the future versions of catalog, library access, and an MSU Denver email address. Faculty must have a record of no less than 10 years at MSU Denver; the department chair or faculty nominate the retired faculty member, it is voted on by the faculty, and ultimately approved by the dean, provost, and president. The Board has final authority to approve emeritus status. Robert Amend was a professor in Journalism and Media Production.

Professor Amend, a long-time member of Journalism and Media Production, retired last year and should have been included in the list of emeritus faculty at the board meeting in June 2020. The nomination is unanimously supported by his peers, the chair, dean, and provost.

Trustee Noles **moved for recommendation of approval** by the Board of Trustees of Faculty Emeritus status for Mr. Robert Amend, with a **second** by Trustee Brooks. The motion was **unanimously approved**.

**DISCUSSION ITEMS**

**Academic Reorganization** – *Bill Henry*

The university is continuing to move forward with the academic reorganization. Dr. Henry gave an overview of the current academic structure focusing on the College of Letters, Arts, and Sciences (CLAS) and the College of Professional Studies (CPS.)

The objective of the academic reorganization is to group departments into functional units that will increase interdisciplinary coherence, allow departments that are disciplinarily similar to share resources, streamline curriculum, and promote disciplinary identity within functional units. The process could lend itself to additional colleges or schools in the future.

CPS is in the process of an internal reorganization, which includes changing its name to the College of Health and Applied Sciences (CHAS) to make it more descriptive. The Departments of Journalism and Criminal Justice and Criminology will transition into CLAS in the Fall 2021 semester.

CLAS is creating two divisions: 1) Mathematics and Sciences; and 2) Social Sciences, Arts and Humanities. This change will increase the marketability of programs and coherence for fundraising.

**C2’s Industry Strategy** – *Adrienne Martinez*

The Classroom to Career Hub (C2 hub) has been in development for over a year and a half with efforts focused on priority areas and staffing. Transitioning students into the workforce with the appropriate skills is a main focus of the C2 Hub.

Maluwa Behringer, Director of Industry Partnerships, joined the C2 Hub in March 2020 and will be building on the framework of equity and justice. Maluwa works directly with students assisting them with persistence and making the transition from student to professional. She will also work with faculty to better understand how they integrate career development into their curriculum. In addition, Maluwa will be creating robust industry partnerships and will encourage student experiential learning.

The mission of the C2 Hub is engaging industry, campus, and community stakeholders in mutually beneficial experiences to provide students with robust, career-focused opportunities. The vision of the program is to make sure every MSU Denver student has equitable access to pursue their career ambitions through purposeful employer engagement, programs and opportunities.

The goal is to double number of students with industry partnerships in three years with a larger goal of positively impacting the trajectory of every student at MSU Denver.

* Phase 1 – Learning through work through internships/co-ops service learning and final career jobs;
* Phase 2 – Softer but impactful experiences; learning about work;
* Phase 3 – Value creation, quantify, and benchmark.

The strategic priorities include people partnerships and programs. The C2 Hub is being intentional on their expansion strategy and putting the right programs in place that will be of mutual benefit to the partner and the student. There will be industry clusters that allow the students to connect with industry partners. Industry navigators will connect with Board members and industries throughout Colorado.

**Trustees Discussion: Concurrent Enrollment** *–* *Terry Bower*

Concurrent enrollment is earning college credit while a student is still in high school. There are four models of concurrent enrollment: 1) The Ascent program, which is paid for by the Colorado Department of Education; 2) Courses taught at the high school with an MSU Denver instructor; 3) Courses taught at the high school with a high school instructor; and 4) Self-pay courses at the main campus.

The long-term goal for concurrent enrollment is recruiting students. In 2017, concurrent enrollment was delegated to extended campus and enrollment has gone from 100 students to 1000 students. The students are more diverse compared to the MSU Denver student body; their high school GPA is slightly higher than other first-time matriculating students. Concurrent enrollment students have better grades overall than other students in the same classes; it is helpful to have these students take classes on our campus to ensure matriculation.

There are 30 school districts who have requested pathways; MSU Denver has picked 15 career pathways by professions and liberal arts. These pathways are launching in fall 2020 and are recruiting for spring 2021. The future will hold more districts, schools, pathways, increased matriculation, and innovative partnerships to enroll more students. There will be wrap-around support with high schools to encourage matriculation and persistence, and there will also be family concurrent enrollment where students and parents take classes together.

**ADJOURNMENT**

The meeting of the ASA Committee was adjourned at 3:06 p.m.

**Academic and Student Affairs Committee Members**

Marissa Molina, Chair

Barb Grogan

Russell Noles

Albus Brooks

Kristin Hultquist

Mike Johnston