



METROPOLITAN
STATE UNIVERSITY™
OF DENVER



OPEN LAB

May the 4th be with you
Jedis: Tying it all together
for successful
programming strategies

Reimagine **possible**

May 4th, 2021

Grad Lab

Office of Social Work Student Services, Finance & Administration
Department of Social Work
College of Health & Applied Sciences



Introductions

- Amy Middleton, MS, Director OSWSS-FA
- Annjanette R. Alejano-Steele, Ph.D. | Associate Dean

Goals for this session

- Review major themes and takeaways from 2020-21 Open Lab series.
- Examine the integrated operations approach in relation to Open Lab themes and topics.
- Brainstorm future needs for graduate program operations.



Integrated Operations

- Intentional strategic partnerships that create the students' experience in your program.
- Becomes a strategy – for programming, a strategy for staffing, for job descriptions, and expectations
- It's a mindset
- It's our “special sauce”
- It can be scaled
- It's good for your undergraduate program too





Across the Lifespan

- Design your programming considering students from first contact through alumni engagement.
- Even if it's not you or your program – understand how it works for students and identify ways to do it better.

A Life Span & Integrated Interdependent Approach



For questions, contact Amy Middleton gienckea@msudenver.edu

Strategic Graduate Enrollment Management

- It provides meaning/ narrative for your graduate program.
- Brainstorm all of the inputs for S-GEM and think about how they connect/ make meaning.
- This becomes your S-GEM story – it can be changed, but only if you know how to interpret it.

CHOOSE YOUR OWN ADVENTURE® 1

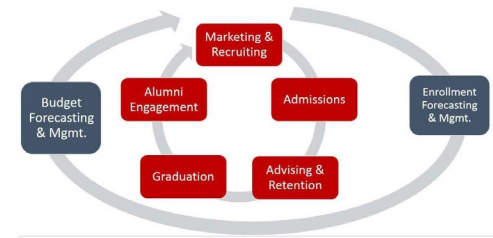
THE CLASSIC SERIES IS BACK!
CHOOSE FROM 28 POSSIBLE ENDINGS.

THE ABOMINABLE SNOWMAN

BY R. A. MONTGOMERY



Your Graduate Program's Developmental Model



- Provides design structure to build sustainable programs.
- Guides where you need support depending upon where you are on the developmental cycle.
- Helps develop nimble solutions, as program structure evolves from Year 1 to Year 5...and beyond
- Supports strategic planning rather than reactivity.



We are growing up
– what's next?!

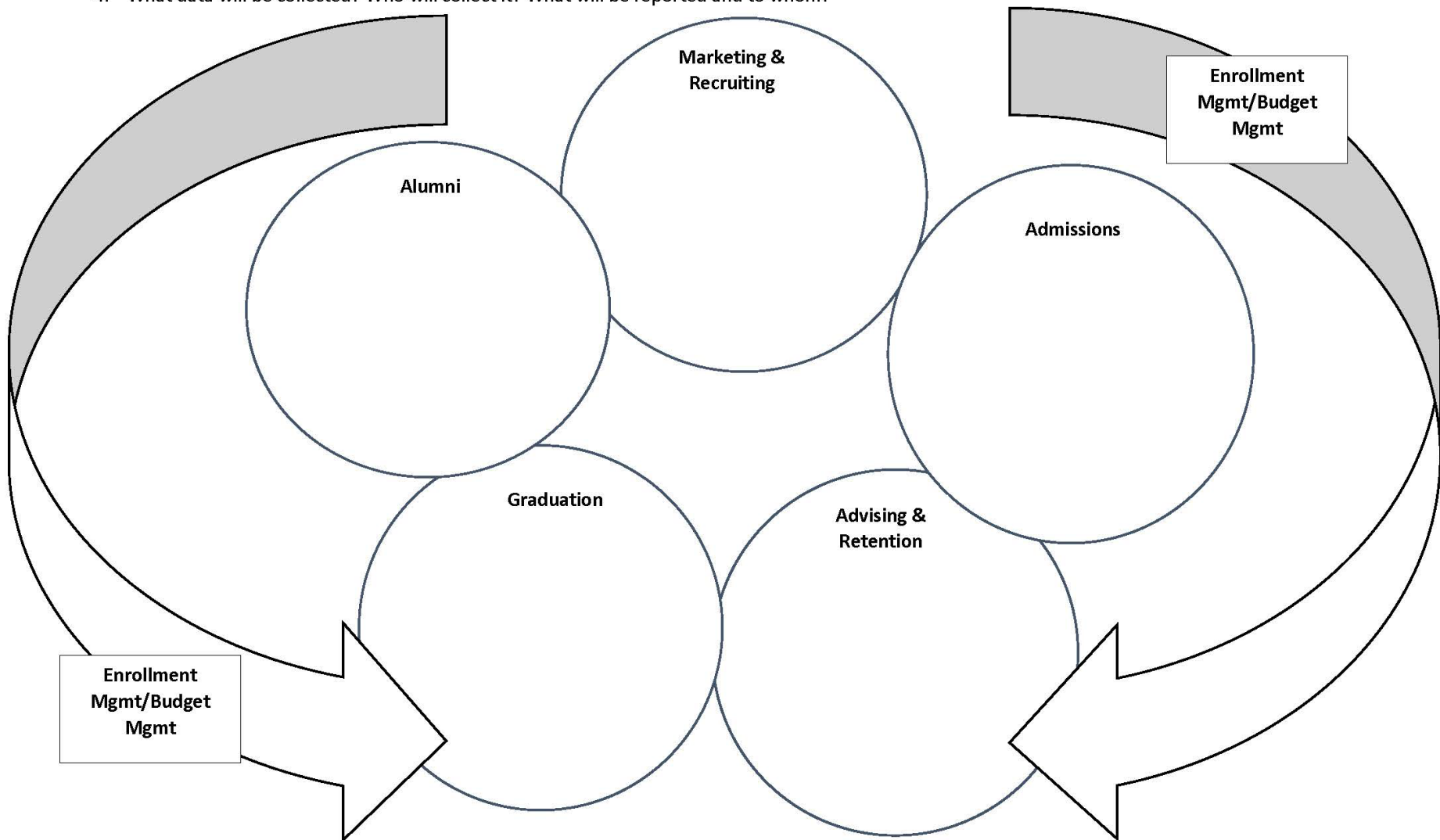
*Recommendations
for summer and
beyond*

Grad Lab Website

- 9 Open Lab Recorded Sessions, each linked to a phase on the Integrated Operations Model
- Program Development & Integrated Operations Toolkit is growing with resources
- Resource Library is also growing and each linked to a phase on the Integrated Operations Model.
- If you are responsible for one phase, explore the phase below and after you to understand the connection.
- Let's review the website

Supporting Students across the Lifespan Planning Worksheet

1. Who is responsible for each phase? Who will do the work and how many staff members are necessary? What expertise is needed?
2. What is the timeline for each phase?
3. How does each phase connect to the next? Who is responsible for the connection?
4. What data will be collected? Who will collect it? What will be reported and to whom?



Program Brainstorming/Visioning Idea

- In person, preferably, or using a tool like Jam Board.
- Large Sticky Notes or Jam Board tool
 - Faculty, Student Support, Staff, Leadership, Resources
 - Integrated Operations Phases
- Star stickers or alternative for online.
- Helpful documents to have – your strategic plan, enrollment plan, mission/vision for program/department





DREAM

Jam Board Time!

- What could the Grad Lab bring more content and/or support on?
- Dreaming Big.



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