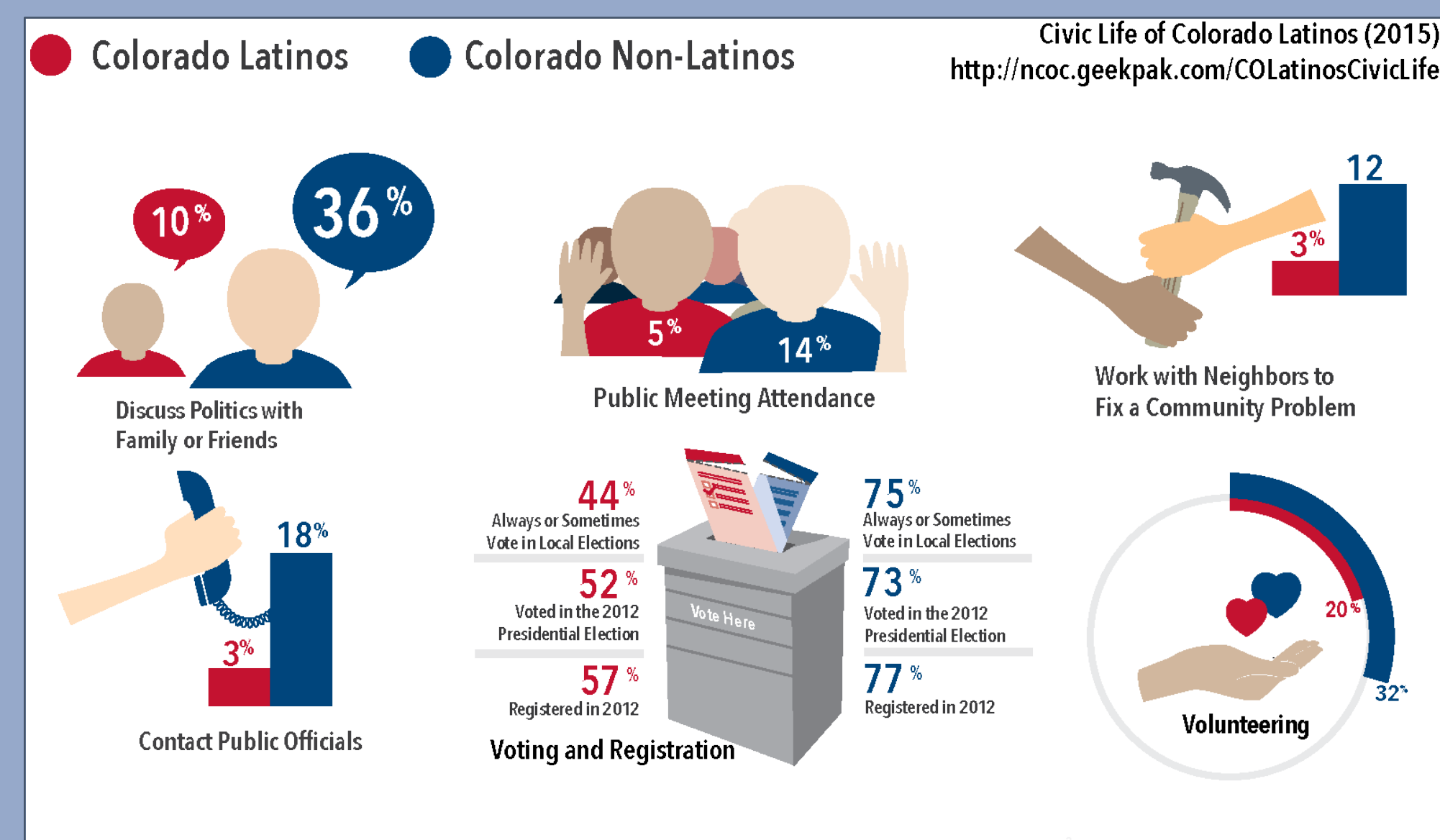


MSU Denver Latino Student Civic Engagement: Outcomes from the MSL

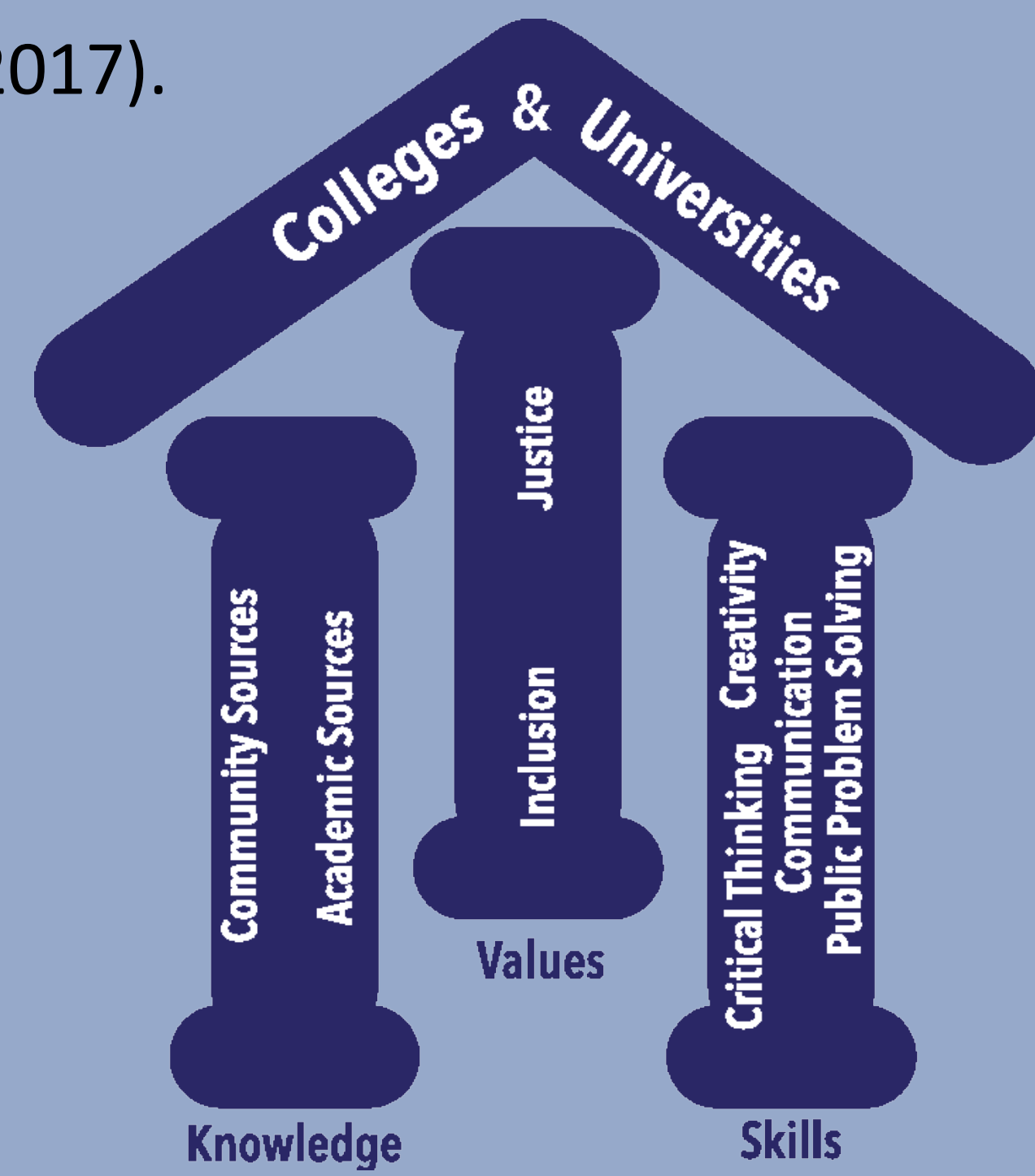
Bethany Fleck, Ph.D., Gretta Mincer, Ed.M., Robert Preuhs, Ph.D., & Lori McKinney, Ph.D.

BACKGROUND INFORMATION

- This presentation will share information about MSU Denver's Latino students' level of civic engagement through analysis of data from the 2015 Multi-Institutional Study of Leadership (MSL).



- Most basically, high levels of civic engagement equate to being a committed, active participant, and an informed member of one's community (ADP, 2017).



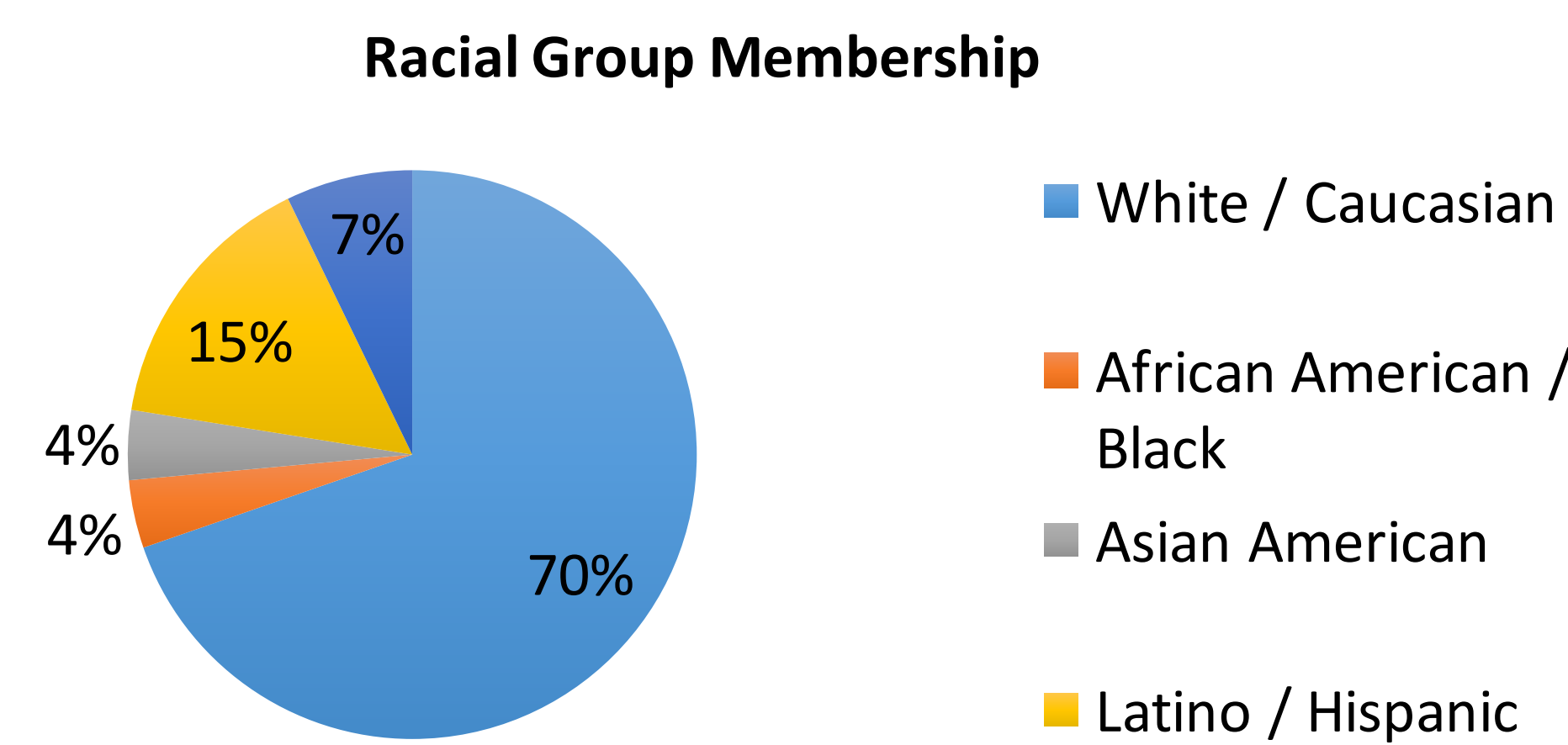
- A report from the Aspen Institute Latinos and Society suggests that Latino levels of civic engagement are lower than other demographic groups (Rapporteur, 2016). This goes beyond voting rates and includes levels of volunteering, political participation, group membership and social connectedness.
- However, the methods of tracking such participation are recognized to be difficult. In fact pockets of Latino millennials seem to be engaging more in issues such as immigration, housing, and the utilization of social media for grassroots campaigning (Rapporteur, 2016).

RESEARCH QUESTIONS

- What levels of civic engagement are present among MSU Denver's Latino students?
- How do Latino students differ in civic engagement variables from other racial group memberships?

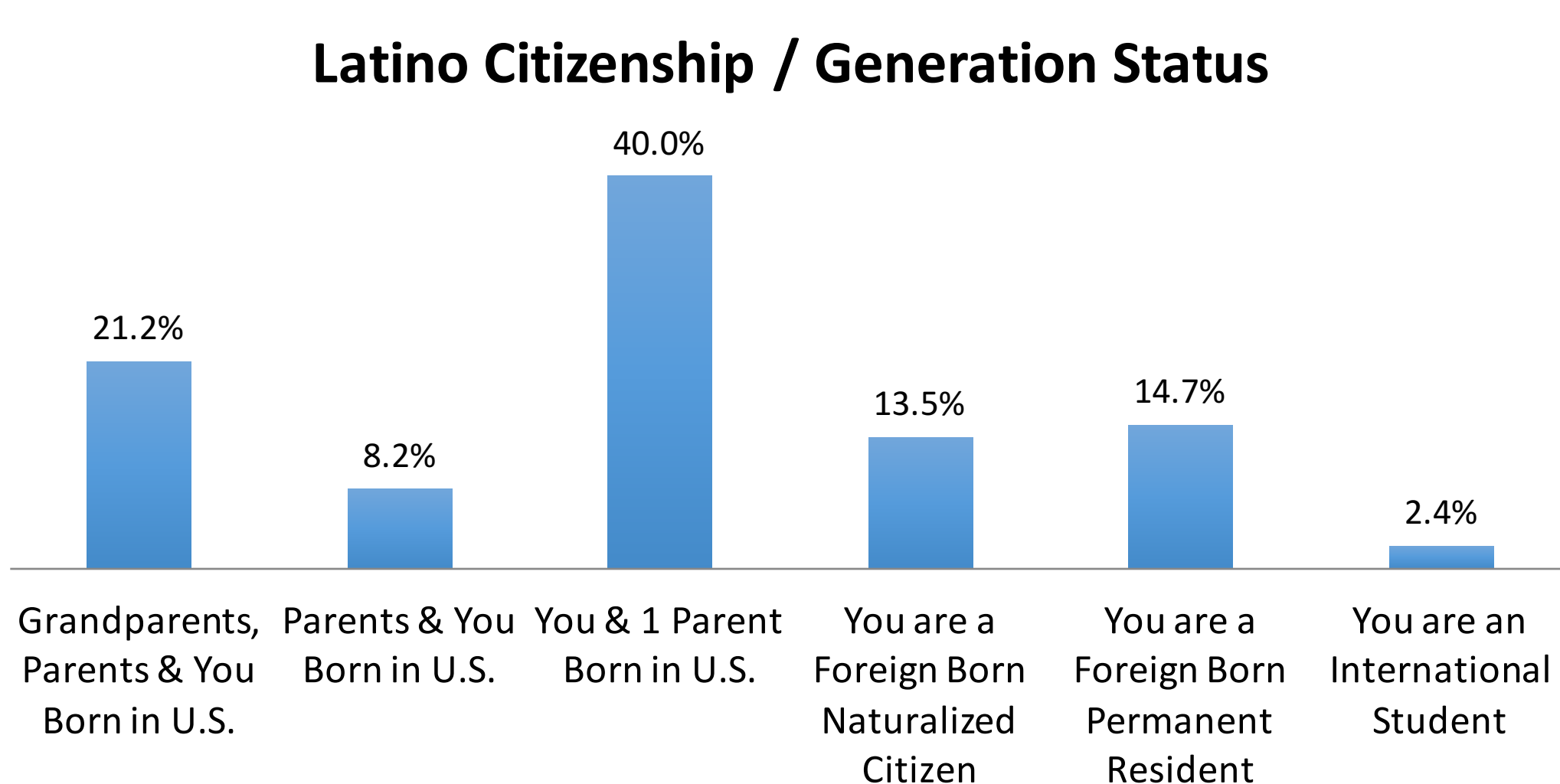
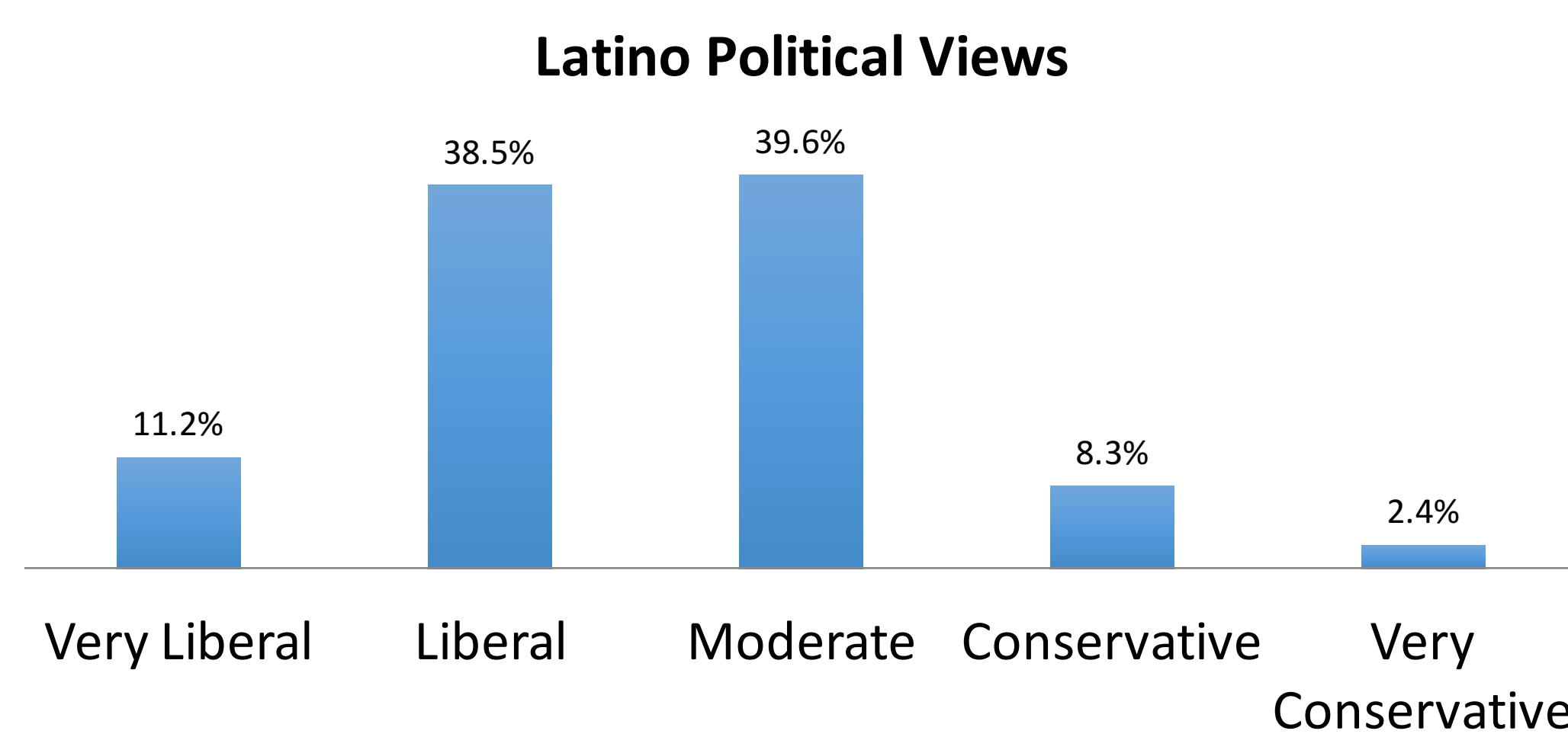
PARTICIPANTS

- 1212 total student participants
- 428 Males, 498 Females, 10 Transgender
- Because there are only 5 Middle Eastern, 3 American Indian/Alaska Native these people are not included in the analysis



The 170 Latino / Hispanic students reported to be

- 57 Male, 113 Female
- 20 1st year, 49 2nd year, 47 3rd year, 53 4th year
- 103 traditional age, 67 nontraditional age
- 66 non-first generation college, 97 1st generation



VARIABLES

Citizenship <ul style="list-style-type: none"> Believing in a process whereby an individual or group become responsibly connected to the community and to society through some activity. 	Controversy with Civility <ul style="list-style-type: none"> Recognizing two fundamental realities: 1) differences in view points are inevitable, 2) differences must be aired openly but with civility.
Social Change Behaviors <ul style="list-style-type: none"> Students activity in making a difference for the common good. 	Community Service <ul style="list-style-type: none"> In an average month, do you engage in any community service (Y/N)?
Social Perspective Taking <ul style="list-style-type: none"> The ability to take another person's point of view and/ or accurately infer the thoughts and feelings of others. 	Sociocultural Conversation <ul style="list-style-type: none"> Frequency with which students engage with their peers outside the classroom around a set of compelling social and cultural issues.

RESULTS

RQ 1: What levels of civic engagement are present among MSU Denver's Latino students?

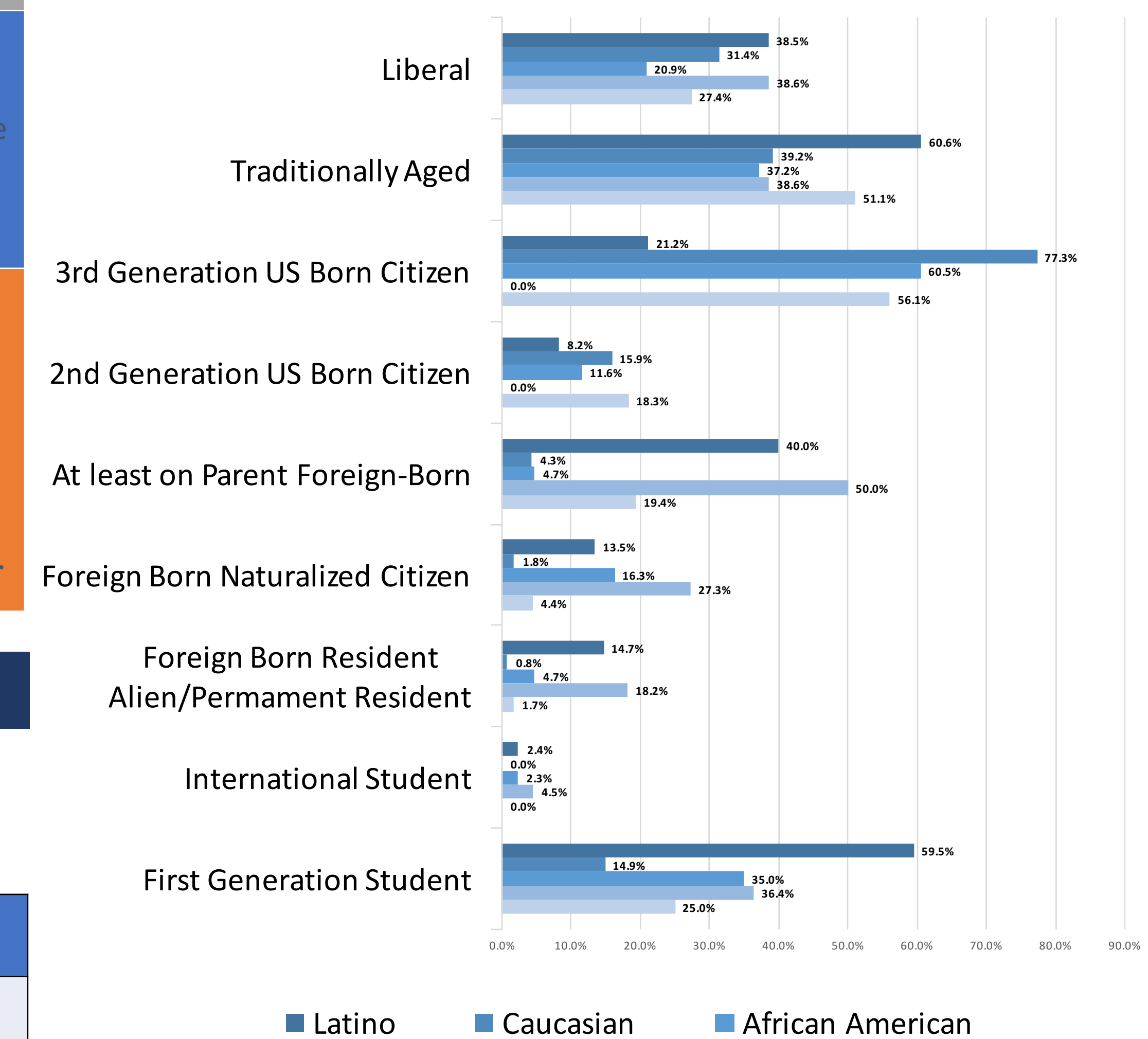
Variables	M (SD) or F	Range
Citizenship	3.96 (.70)	1 = Strongly Disagree 5 = Strongly agree
Controversy with Civility	4.29 (.54)	
Social Perspective Taking	3.96 (.74)	
Sociocultural Conversation	1.41 (.87)	0 – Never, 1 = Once, 2 = Sometimes 3 = Often
Social Change Behaviors	.83 (.78)	
Community Service	70 = Yes 100 = No	Yes or No

RQ 2: How do Latino students differ in civic engagement variables from other racial group memberships?

- Oneway ANOVA tests, with Tukey post hoc comparisons, were used to test differences on all scale variables based on Racial Group Membership.
- There are no differences** between Latino students and any other student groups in their levels of citizenship, controversy with civility, social change behaviors, or social perspective taking or sociocultural conversations ($p > .05$).

RESULTS

- For nominal variables chi-square nonparametric tests were used with adjusted residuals to examine post hoc significant differences. There is no differences between Latino students and the overall sample in their community service.
- Significant differences exist between Latinos and the overall sample in the following aspects:



DISCUSSION

- Even though Latino students were more likely to be younger (traditional age) than non-Latino students and more likely to be first generation students, overall Latino students did not differ from non-Latino students on any of the measures of civic engagement.
- Students at MSU Denver, in general, were strong to moderate in several areas of civic engagement. However, these results did not obtain across all measures.
- Given the low scores for Social Change Behaviors and Community service across the board, our findings suggest that all students could benefit from awareness of, and involvement in, curricular and co-curricular community service and social change activities.

For a copy of this poster, references or other questions please email Bethany Fleck: bfleck2@msudenver.edu