

Metropolitan State University of Denver
Teacher Work Sample (TWS)

TWS Part C: Teacher Reflection

During and upon completion of teaching your TWS unit, you will maintain a reflective journal in which you demonstrate your habits of mind as a reflective practitioner. Include analysis of students' demonstrated conceptual understandings based upon formative and summative assessments. Document your professional thinking around how and why you adjusted your instruction during implementation of the unit in order to improve your teaching practices and increase student learning. Reflect on the impact of your instructional choices and teacher talk, including ways to adjust your instructional delivery based upon these professional insights. As appropriate to your licensure area, integrate specific connections to professional knowledge, principles, and practices acquired in your licensure program that demonstrates your higher-level thinking. Include any sources cited in your bibliography.

Include one reflective entry for each lesson taught within your TWS as well as a reflective entry for the pre-assessment and upon completion of the final summative assessment. Analysis of the pre-assessment should be your first entry. Please write each lesson reflection on the day in which it is taught in order to best inform your subsequent teaching. Each entry should be dated and titled to indicate the lesson or assessment to which it corresponds.

Note: The total number of subsections (reflective entries) in Part C is dependent upon the number of representative unit lessons (4-8) that you included in your TWS; for example, if you included 5 lessons in your TWS, then you will have 5 lesson reflections plus the two additional reflections on the pre-assessment and summative assessment, for a total of 7 reflections.