

Metropolitan State University of Denver
Teacher Work Sample (TWS)

TWS Part A: Context

Part A consists of two subsections. The first section, ***Description of Context***, is a detailed, descriptive narrative in which you demonstrate your familiarity with your teaching context. In the second section, ***Significance and Implications***, you demonstrate your higher level thinking in regard to how you will proactively design your unit in response to context.

Description of Context: Describe the unique context in which you are student teaching. Integrate specific details and data into your descriptive narrative as a means of demonstrating your familiarity with your school and classroom context. As appropriate for your licensure area, you may selectively integrate some of your data-based information as a table(s) embedded within the narrative. Please include the following information:

- Description of *school and community* (i.e., free & reduced lunch, overall school performance patterns, SES, diversity, etc.)
- Description of *students* with whom you are directly teaching for the TWS (i.e., grade level, diversity, special needs, etc. Do not list individual student's names.)
- *Achievement/grouping patterns* relative to this unit (i.e., reading levels/groupings, math performance, etc. as appropriate to your teaching position and context)
- *Behavior management plan* utilized within teaching context
- *Resource assistance* (i.e., co-teaching, specialists, volunteers, etc.)
- *Other classroom and school conditions* influencing instruction of this unit and relevant to your particular teaching context and position

Significance and Implications: Explain the significance of this contextual information in regard to how you will adapt your particular TWS unit to build strategically upon strengths while meeting the instructional needs of students with whom you are teaching. Be specific in connecting particular contextual information to specific modifications in your unit and application of learning principles. Integrate references to key instructional principles and practices, as appropriate for demonstrating how you are applying your professional knowledge learned within your licensure program to this context and unit. Include any cited sources in your bibliography.