

Metropolitan State University of Denver

Additional Special Education Student Teaching Requirements

Student Name: _____

School: _____

University Supervisor: _____

Cooperating Teacher: _____

The student teacher and university supervisor should check off these activities as they are completed during the student teaching experience.

_____ Complete at least 1 informal and 2 formal assessments.

_____ Participate in at least two staffings.

_____ Take the main responsibility for writing at least two IEPs.

_____ Participate in at least two collaborative meetings with a general education teacher.

_____ In collaboration with a classroom teacher, develop at least two lessons that are modifications of the general education required curriculum.

_____ Participate in conferences with parents/guardians of your students regarding progress and reflect on the experience.

_____ Develop and implement at least one individualized behavior management plan.

_____ Develop and implement a transition plan for at least one student (secondary).

OR (turn over)

ELIGIBILITY CONFERENCE OBSERVATION

On your own paper answer these questions:

DO NOT use the student's name in this assignment to protect confidentiality!

1. List and describe the participants at the meeting and their apparent roles.
2. Describe the eligibility process. What seem to be the criteria used to determine if a student qualifies as having a disability?
3. Describe what are identified as the student's strengths.
4. Describe how the professionals think this student learns best (learning modalities, etc.).
5. Identify and describe the student's areas of need. What were the classroom teacher's main concerns regarding this student?
6. Describe why the student qualifies to receive special services (or why not).
7. If the student qualifies for services, what is the primary category used to describe the problem (Specific Learning Disability, Intellectual Disability, Serious Emotional Disability, Autism Spectrum Disorder, etc.)?
8. Describe the recommended special education services.
9. What adaptations/modifications are recommended to the classroom teacher for the student in the regular classroom?
10. What role do the parents play at this meeting?
11. Describe the special educator's roles in this meeting and process.

OR (turn over)