

METROPOLITAN STATE UNIVERSITY OF DENVER

Office of Clinical Experiences and Partnerships

Directions for Student Teaching Mid-term Report

Listed on the mid-term report are the Colorado Teacher Quality Standards (rev. 2018) and Professional Qualities for Teacher Licensure. To be recommended for licensure at the end of student teaching the student must achieve a proficient level for every standard on the evaluation.

Developing is defined as:

The teacher candidate demonstrates an increasing knowledge and understanding of the standard. The teacher candidate is able to begin demonstrating, with assistance, the standard in the student teaching placement, and to evaluate, with assistance, the success of the teaching performance.

Proficient is defined as:

The teacher candidate demonstrates substantial knowledge and understanding of the standard or disposition and is able to demonstrate the standard in the student teaching placement independently and to assess student learning and evaluate teaching performance. This is the level expected for recommendation for provisional license.

Exceeds Expectations is defined as:

The teacher candidate demonstrates expanded, comprehensive knowledge and understanding of the standard; can consistently apply the standard in the student teaching placement; can skillfully integrate appropriate standard behaviors into an overall lesson; and can critically evaluate student learning and teaching effectiveness in order to guide subsequent instruction. This evaluation is reserved for candidates who substantially exceed the expectations for proficiency. Receiving this evaluation does not raise the “satisfactory” grade received for student teaching.

Mid-term Expectations

The standards are sufficiently challenging and the teacher candidate has usually not had the opportunity for the extended, independent demonstration of the standards to receive a proficient evaluation on many of the standards at this point. The mid-term evaluation is used to provide specific feedback and set goals based on their initial performance to ensure proficiency by the end of the student teaching period. A small number of evaluations at the proficient level on the mid-term does not indicate a lack of progress at this point. The mid-term is a formative evaluation. A separate form will be used for the final evaluation.

Please indicate the source of the performance (observation, lesson plan, teaching artifacts, and/or conference/seminar) for the demonstration of licensure candidate proficiency.