



SCHOOL OF EDUCATION ADVISING GUIDE

Special Education Major for Bachelor of Arts with Generalist (K-12) Licensure Concentration: Secondary Education *(Fall 2010 and 2011 catalog years only)*

Name: _____ 900# _____



Use this document to learn about specific requirements for your major and accompanying teacher licensure courses, and to work with your Education advisor to plan your course of study and track your progress. Please keep an updated copy of this form and leave the original on file in the School of Education Student Services Office.

For general requirements pertaining to Special Education licensure, visit the School of Education Student Services Office, WC 162, or online at <http://www.msudenver.edu/tes>, and **be sure to talk with your advisor**. "Highly Qualified" status is determined by the Colorado Department of Education

Visit your advisor

- Your Special Education faculty advisor is located in the Department of Special Education, Early Childhood & Culturally and Linguistically Diverse Education (Call 303-556-6228 or visit WC 162 to make an appointment).
- You will need to choose a concentration for your Special Education major; Elementary, Early Childhood, Linguistically Diverse, or Secondary Education (requirements for the ECE, Elementary and CLD concentrations are on a separate guide).

Before you can register for most education courses:

- Apply to the School of Education.
- Obtain provisional and/or formal admission to the program. Some courses require provisional admission, while most advanced courses require formal admission.

If you are interested in majoring in Special Education with a concentration in Secondary Education, you will need to select a content focus area. The General Studies and additional focus area courses you will need are specific to the content area. Please meet with an advisor in Special Education to discuss your options before registering for classes.

The following page outlines the General Studies courses needed depending on the content focus area you choose. Following the general studies is the major sequence, and then the content courses for your focus area. It is important to meet with your Special Education advisor throughout your entire degree to be sure you are taking the appropriate courses.

Quick Contacts:

Department of Special Education, Early Childhood & Culturally and Linguistically Diverse Education	West Classroom 162	303-556-6228
School of Education Student Services Office	West Classroom 162	303-556-3691
School of Education, Office of the Dean	West Classroom 136	303-556-6228

1. GENERAL STUDIES COURSES

As a Special Education major, you will need to complete the General Studies requirements specified below depending on the content area you have selected with your Special Education advisor. All courses required for licensure must be passed with a grade of C or better. General Studies coursework should be the first priority in your degree program. **Also, please note that MTH 2620-3 is not a General Studies course, but we include it in this section for consistency.**

Secondary Math Focus:

Secondary Science Focus:

Course	Substitute Course	Sem./ Year	Grade	Adv	Course	Substitute Course	Sem./ Yr	Grade	Adv
ENG 1010-3 Composing Arguments					ENG 1010-3 Composing Arguments				
ENG 1020-3 Freshman Composition II					ENG 1020-3 Freshman Composition II				
SPE 1010-3 Public Speaking					SPE 1010-3 Public Speaking				
MTH 1610-3 Integrated Mathematics I					MTH 1610-3 Integrated Mathematics I				
MTH 2620-3 Integrated Mathematics II					MTH 2620-3 Integrated Mathematics II				
History: 3 Credits of Historical General Studies					History: 3 Credits of Historical General Studies				
Arts & Letters: 6 Credits of Arts & Letters General Studies					Arts & Letters: 6 Credits of Arts & Letters General Studies				
PSY 1800-3 Developmental Ed. Psych.					PSY 1800-3 Developmental Ed. Psych.				
**Social Science: 3 Credits of Social Science General Studies					**Social Science: 3 Credits of Social Science General Studies				
Natural Science: 6 Credits of Natural Science General Studies					*BIO 1080-3 General Biology I				
					*CHE 1100-4 Principles of Chem.				
Math Focus General Studies Total :					36				
					Science Focus General Studies Total:				
					37				

*Please note: BIO 1080-3 must be taken concurrently with BIO 1090-1, and CHE 1100-4 must be taken concurrently with CHE 1150-1. These two 1-credit lab courses can be counted toward the 17 credits for the Science focus area courses on page 4.

Secondary English Focus:

Secondary Social Studies Focus:

Course	Substitute Course	Sem./ Year	Grade	Adv	Course	Substitute Course	Sem./ Yr	Grade	Adv
ENG 1010-3 Composing Arguments					ENG 1010-3 Composing Arguments				
ENG 1020-3 Freshman Composition II					ENG 1020-3 Freshman Composition II				
SPE 1010-3 Public Speaking					SPE 1010-3 Public Speaking				
MTH 1610-3 Integrated Mathematics I					MTH 1610-3 Integrated Mathematics I				
MTH 2620-3 Integrated Mathematics II					MTH 2620-3 Integrated Mathematics II				
History: 3 Credits of Historical General Studies					HIS 1210-3 American History to 1865				
Arts & Letters: 6 Credits of Arts & Letters General Studies					Arts & Letters: 6 Credits of Arts & Letters General Studies				
PSY 1800-3 Developmental Ed. Psych.					PSY 1800-3 Developmental Ed. Psych.				
Social Science: 3 Credits of Social Science General Studies					Social Science: 3 Credits of Social Science General Studies				
Natural Science: 6 Credits of Natural Science General Studies					Natural Science: 6 Credits of Natural Science General Studies				
English Focus General Studies Total:					36				
					Social Studies Focus General Studies Total:				
					36				

2. SPECIAL EDUCATION CORE

The courses on the following list are all required for your major. You may take courses within a sequence cluster in any order (if you have met the pre-requisites); but you may only select courses from a higher-numbered sequence after you have successfully completed the courses in the previous sequence. **See your Special Education advisor to plan your course of study.**

Course	Substitute Course # / Title / College	Semester Credit Hrs.	When?	Grade	Advisor Initials
SEQUENCE I (23 hours required)					
SLHS 1500-3	Introduction to Communication Sciences				
SED 2200-3	Diversity & Multicultural Education				
SED 2700-3	Social/Emotional Development and Disorders				
EDT 3610-2 or EDT 3010-3	Applications of Educational Technology Inst. Delivery for Interactive Lrng. Env.				
SLHS 2890-3	Language Acquisition				
RDG 3110-3	Foundations of Literacy Instruction in Grades P-6				
SED 3600-3	Exceptional Learners in the Classroom				
SED 3650-3	Individualized Education & Curriculum				
SEQUENCE II (15 hours required)					
SED 3675-3* (Replaced SLHS 3590)	Transition, Planning and Instruction (15 hrs. field exp.)				
SED 3700-3*	Educational and Medical Aspects of Disabilities (15 hrs. field exp.)				
SED 3750-3*	Assess., Methods, and Asst. Tech. for Severe Disabilities (45 hrs. field exp.)				
SED 3820-3** (was SED 390E)	Elements of Literacy Instruction for Students with Disabilities (30 hrs. field exp.)				
SED 3950-3** (was SED 390C)	Mathematics Instruction for Students with Disabilities (15 hrs. field exp.)				
SEQUENCE III (12 hours required)					
SED 4050-3**	Assessment & Instructional Planning (15 hrs. field exp.)				
SED 4200-3**	Reading Disabilities & Content Instruction (15 hrs. field exp.)				
SED 4250-3**	Effective Behavioral Support Systems				
SED 4300-3**	Assessment & Methods for Emotional & Behavioral Disorders (30 hrs. field exp.)				
SEQUENCE IV (6 hours required)					
SED 4440-6**	K-12 Practicum in Special Education (240 hrs. field exp.)				
SEQUENCE V (12 hours required)					
SED 4490-12**	Special Education Student Teaching and Seminar				
SPECIAL EDUCATION CORE TOTAL		68			

* Requires at least provisional admission to the teacher licensure program.

** Requires formal admission to the teacher licensure program.

3. CONTENT FOCUS AREA COURSES

You will need to complete Content Focus Area courses depending on the focus area you choose. Your licensure endorsement will be the same with each focus area; Special Education K-12 Generalist. **All courses required for licensure must be passed with a grade of C or better.** See your Special Education advisor to discuss application of previous coursework and to select remaining courses, if applicable.

Math Focus:

Course	Sem/Yr	Grade	Adv	Course	Sem/Yr	Grade	Adv	
<i>In addition to the required General Studies, 18 credits in Mathematics are required for this focus area.</i> <i>Suggested courses: MTH 1110-4, MTH 1120-3, MTH 1210-4, MTH 1400-4, MTH 1410-4</i>							Total Credits:	

Science Focus:

Course	Sem/Yr	Grade	Adv	Course	Sem/Yr	Grade	Adv	
BIO 1090-1 General Biology Laboratory I								
CHE 1150-1 Principles of Chemistry Lab								
<i>In addition to the required General Studies, 17 credits in Science are required for this focus area .</i> <i>Suggested courses: BIO 1090-1, CHE 1150-1, CHE 2100-5, PHY 2010-4, PHY 2030-1, PHY 2020-4, PHY 2040-1</i>							Total Credits:	

English Focus:

Course	Sem/Yr	Grade	Adv	Course	Sem/Yr	Grade	Adv	
<i>In addition to the required General Studies, 18 credits in English are required for this focus area .</i> <i>Suggested courses: ENG 2010-3, ENG 2100-3, ENG 2210-3, ENG 2500-3, ENG 3020-3, ENG 3440-3, ENG 3470-3, ENG 3510-3</i>							Total Credits:	

Social Studies Focus:

Course	Sem/Yr	Grade	Adv	Course	Sem/Yr	Grade	Adv	
<i>In addition to the required General Studies, 18 credits in Social Studies are required for this focus area .</i> <i>Suggested courses: HIS 1010-3, HIS 1030-3 or HIS 1040-3, HIS 1220-3, GEG 1000-3, ANT 1310-3, PSC 1010-3</i>							Total Credits:	

GRAND TOTAL FOR PROGRAM

122 CREDIT HOURS

Before you begin student teaching, you will need your advisor's initials for all courses and signature below.

Based on my review, this student is eligible to apply for student teaching.

SIGNATURE OF ADVISOR: _____ DATE: _____

Please visit the School of Education website for updated licensure exam requirements for Special Education.