



# SCHOOL OF EDUCATION ADVISING GUIDE

## Special Education Major for Bachelor of Arts with Generalist (K-12) Licensure

*Concentrations: Elementary, Early Childhood,  
or Culturally & Linguistically Diverse  
(Fall 2016 catalog year and later)*

Name: \_\_\_\_\_ 900# \_\_\_\_\_

All courses required for licensure must be passed with a grade of C- or better.

All licensure students must complete the School of Education admission process.

Please see your Special Education advisor to plan your course of study.

### GENERAL STUDIES COURSES

Course	Substitute Course # / Title / College	Credit Hours	When?	Grade	Advisor Initials
ENG 1010-3	Composing Arguments				
ENG 1020-3	Research and Argument Writing				
MTH 1610-3	Integrated Mathematics I				
MTH 2620-3	Integrated Mathematics II				
CAS 1010-3 (SPE 1010-3) <b>or</b> CAS 1710-3 (SPE 1710-3)	Public Speaking <b>or</b> Interpersonal Communication				
HIS 1210-3 <b>or</b> HIS 1220-3	American History to 1865 American History since 1865				
ENG 2460-3	Introduction to Children's Literature for Non-English Majors				
ARTE 2060-3	The Arts and Creative Thinking (substitutes MUS/ARTH 3060)				
GEG 1000-3*	World Regional Geography (substitutes GEG 1920)				
PSY 1800-3	Developmental Educational Psychology				
SCI 2610-3	Integrated Natural Science I				
SCI 2620-3	Integrated Natural Science II				
<b>GENERAL STUDIES TOTAL (FOR ELEMENTARY, ECE and LDE):</b>		<b>36 hrs.</b>			

\* Meets Global Diversity requirement for graduation.

#### Notes:

303-556-6228

[www.msudenver.edu/education](http://www.msudenver.edu/education)

**SPECIAL EDUCATION CORE**

Course	Substitute Course # Title / College	Semester Credit Hrs.	When?	Grade	Advisor Initials
<b>SEQUENCE I</b>					
SLHS 1500-3	Introduction to Communication Sciences				
SED 2200-3	Diversity & Multicultural Education <i>(meets Multicultural graduation requirement)</i>				
SED 2700-3	Social/Emotional Development and Disorders				
EDT 3610-2 or EDT 3010-3	Applications of Educational Technology or Integrating Educational Technology into Teaching				
SLHS 2890-3	Language Acquisition <i>(pre-req: SLHS 1500 or PSY 1800)</i>				
RDG 3111-3*	Emergent Literacy K-3 <i>(pre-req/co-req: SED 2200)</i>				
SED 3600-3	Exceptional Learners in the Classroom				
SED 3650-3	Individualized Education and Curriculum <i>(pre-req: SED 3600)</i>				
<b>SEQUENCE II</b>					
SED 3675-3*	Transition Planning and Instruction <i>(15 hrs. field exp.) (pre-req: SED 3650)</i>				
SED 3700-3*	Educational and Medical Aspects of Disabilities <i>(15 hrs. field exp.) (pre-req: SED 3600)</i>				
SED 3750-3*	Assessment, Methods, and Assistive Technology for Severe Disabilities <i>(45 hrs. field exp.) (pre-req: SED 3700)</i>				
SED 3820-3**	Elements of Literacy Instruction for Students with Disabilities <i>(30 hrs. field exp.) (pre-req: SED 3600, pre-req/co-req: SED 3650)</i>				
SED 3950-3**	Mathematics Instruction for Students with Disabilities <i>(15 hrs. field exp.) (pre-req: SED 3600, pre-req/co-req: SED 3650)</i>				
<b>SEQUENCE III</b>					
SED 4050-3**	Assessment and Instructional Planning <i>(15 hrs. field exp.) (pre-req: SED 3650)</i>				
SED 4200-3**	Reading Disabilities and Content Instruction <i>(15 hrs. field exp.) (pre-req: SED 3820)</i>				
SED 4250-3**	Effective Behavioral Support Systems <i>(pre-req: SED 3650)</i>				
SED 4300-3**	Assessment and Methods for Emotional and Behavioral Disorders <i>(30 hrs. field exp.) (pre-req: SED 4250)</i>				
<b>SEQUENCE IV</b>					
SED 4440-6**	K-12 Practicum in Special Education <i>(240 hrs. field exp.) (pre-reqs: SED 4050 and SED 4200; co-reqs: SED 4250 and 4300) (Senior Experience)</i>				
<b>SEQUENCE V</b>					
SED 4490-6**	Special Education Student Teaching and Seminar				
XXX XXXX-6**	6 credits of Student Teaching in Concentration Area (See following page)				
<b>SPECIAL EDUCATION CORE TOTAL</b>		<b>62-63</b>			

\* Requires at least provisional admission to the teacher licensure program.

\*\* Requires formal admission to the teacher licensure program.

**EDUCATION CONCENTRATION COURSES**

**ELEMENTARY**

Course	Sem/Yr	Grade	Adv	Course	Sem/Yr	Grade	Adv
MTL 3600-3 - Mathematics of the Elementary Curriculum				HIS 3425-3 - Colorado and the Nation			
EDU 3550-3 - Teaching Elementary School Science and Health**				EDU 4011-2 - Teaching Elementary School Social Studies**			
EDU 3665-1 - Field Experience: Teaching Science, Health and Mathematics**				EDU 4015-1 - Field Experience: Teaching Elementary School Social Studies**			
EDU 3666-3 - Teaching Elementary School Mathematics**				EDU 4190-6 - Elementary Student Teaching and Seminar: K-6**			

**Total Concentration Credits for Elementary: 23**

**EARLY CHILDHOOD**

Course	Sem/Yr	Grade	Adv	Course	Sem/Yr	Grade	Adv
ECE 2100-3 - Introduction to Early Childhood Education				ECE 4310-2 - Working with Families and Communities			
ECE 2950-4 - Developmentally Effective Practice I: Promoting Social Emotional Competence in Young Children*				ECE 3350-3 - Documentation and Assessment in Early Childhood Education**			
ECE 3120-3 - Early Literacy Development: Birth to Age 5*				ECE 4390-6 - Student Teaching and Seminar: Early Childhood (Preschool through Third Grade)**			
ECE 3140-3 - Math and Science: Birth to Age 5*							

**Total Concentration Credits for Early Childhood: 24**

**CULTURALLY AND LINGUISTICALLY DIVERSE (This concentration earns you an added endorsement in CLD)**

Course	Sem/Yr	Grade	Adv	Course	Sem/Yr	Grade	Adv
ANT 2330-3 - Cross-Cultural Communication <u>Or</u> CAS 3760-3 - Diversity and Communication in the U.S.				CLD 3510-3 - Perspectives in Education for Culturally and Linguistically Diverse Learners			
CLD 2890-3 - Second Language Acquisition: K-12 Educational Implications				CLD 3910-3 - Assessment of English Language Learners			
CLD 3290-3 - Literacy Development for Culturally and Linguistically Diverse Students K-12				CLD 4590-6 - Culturally and Linguistically Diverse: ESL Student Teaching and Seminar			
CLD 3310-3 - Integrated Methods of Teaching English as a Second Language							

**Total Concentration Credits for Linguistically Diverse: 24**

\* Requires at least provisional admission to the School of Education.

\*\* Requires formal admission to the School of Education.

**GRAND TOTAL FOR PROGRAM**

**121-123 CREDIT HOURS**

**Before you begin student teaching, you will need your advisor's initials for all courses and signature below.**

Based on my review, this student is eligible to apply for student teaching.

SIGNATURE OF ADVISOR: \_\_\_\_\_

DATE: \_\_\_\_\_

**Please visit the School of Education website for updated licensure exam requirements for Special Education.**