



# SCHOOL OF EDUCATION ADVISING GUIDE

## Early Childhood Education Major for Bachelor of Arts with Early Childhood Education Licensure (PreK-3<sup>rd</sup> Grade)

(Fall 2014 and Fall 2015 catalog only)

Name: \_\_\_\_\_ 900# \_\_\_\_\_



**Use this document** to learn about specific requirements for your major and licensure courses, and to work with your Education advisor to plan your course of study and track your progress. Please keep an updated copy of this form and leave the original on file in the School of Education Student Services Office.

For general requirements pertaining to Early Childhood Education licensure, visit the School of Education Student Services Office, WC 162, or online at <http://www.msudenver.edu/education>, and **be sure to talk with your advisor**.

### Visit your advisor

- Your Early Childhood Education faculty advisor is located in the Department of Special Education, Early Childhood & Culturally and Linguistically Diverse Education (Visit WC 162 or call 303-556-6228 to make an appointment).

### Before you can register for most education courses:

- Apply to the School of Education.
- Obtain provisional and/or formal admission to the program. Some courses require provisional admission, while most advanced courses require formal admission.

There are two parts to this program (described in detail on the following pages).

## 1. GENERAL STUDIES COURSES

The following courses meet Colorado content standards for teachers and are the first courses to focus on completing. As an Early Childhood Education major, you will need to complete the General Studies requirements specified below. You need a total of **33 credit hours** from the following list. **All courses are required for licensure and must be passed with a grade of C or better.**

Course	Substitute Course # / Title / College	Credit Hours	When?	Grade	Advisor Initials
ENG 1010-3	Composing Arguments				
ENG 1020-3	Freshman Composition II: Analysis, Research & Documentation				
MTH 1610-3 §	Integrated Mathematics I				
SPE 1010-3	Public Speaking				
HIS 1210-3 <u>or</u> HIS 1220-3	American History to 1865 American History since 1865				
MUS 3060-3 <u>or</u> ARTH 3060-3	Art and Music for Elementary Teachers (Cross-listed)				
ENG 1100-3	Introduction to Literature				
GEG 1000-3*	World Regional Geography				
PSY 1001-3	Introduction to Psychology				
SCI 2610-3	Integrated Natural Science I				
SCI 2620-3	Integrated Earth Systems				
<b>GENERAL STUDIES TOTAL:</b>		<b>33 Credits</b>			

\* Meets "Global Diversity" requirement for graduation.

## 2. EARLY CHILDHOOD EDUCATION MAJOR

The courses on the following list are all required for your major. Focus on one sequence at a time. Courses are listed in the suggested order. See your Early Childhood Education advisor to plan your course of study. All courses must be passed with a grade of "C" or better to qualify for licensure.

Course	Substitute Course # Title / College	Semester Credit Hrs.	When?	Grade	Advisor Initials
<b>SEQUENCE I (24 hours required)</b> (These classes can be taken prior to admission to the licensure program)					
SOC 1010-3	Introduction to Sociology				
PSY 1800-3 §	Developmental Educational Psychology				
ECE 2100-3 §	Introduction to Early Childhood Education				
ECE 2500-3	Health, Safety and Nutrition				
ECE 2600-3 §	The Exceptional Child (pre- or co-req: ECE 2100)				
MTH 2620-3^	Integrated Math II (Pre-req: MTH 1610)				
PSY 3240-3	Infancy (Pre-req: PSY 1001)				
PSY 3340-3	Cognitive Development and Learning (Pre-req: PSY 1800)				
<b>SEQUENCE II (24 hours required)</b> (Several classes in this sequence require at least provisional admission to the licensure program)					
ECE 2370-3* §	Curriculum for the Young Learner (includes 15 hours of field exp.)				
ECE 2950-3* §	Developmentally Effective Practice (DEP) I: Birth – Age 5 (incl. 45 hours of field exp.)(pre-req: ECE 2100, PSY 1800)				
ECE 3330-3	Creativity and Expressive Arts for the Young Child (pre- or co-req: ECE 2950)				
ECE 3120-3* §	Early Literacy Development: Birth – Age 5 (incl. 10 hours of field exp.)(pre-reqs: ECE 2950, PSY 1800)				
ECE 3140-3* §	Math and Science: Birth – Age 5 (includes 10 hours of field exp.)(pre-req: ECE 2950)				
PSY 3350-3	Psychology of Social Development (Pre-req: PSY 1001)				
ECE 3860-3	Cultural Socialization of Children				
RDG 3110-3 §	Foundations of Literacy Instruction (pre-req: PSY 1800)				
<b>SEQUENCE III (24 hours required)</b> (Many classes in this sequence require formal admission to the licensure program)					
ECE 4310-2 §	Working with Families and Communities (pre-req: ECE 3860)				
ECE 3150-3**	Developmentally Effective Practice (DEP) II: Literacy Instruction (K-3) (incl. 45 hours of field exp.)(pre-req: ECE 2950, RDG 3110)				
ECE 3350-3** §	Documentation, Assessment, and Decision- Making for Early Childhood (incl. 15 hrs of field exp.) (pre-req: ECE 2950, PSY 3340)				
ECE 3500-3**	Teaching with Children's Literature (pre-req: ECE 3120)				
ECE 3600-2**	Curriculum in Inclusive Settings (pre-req: ECE 2600, PSY 1800) (pre-or co-req: PSY 3240)				
ECE 3610-3**	Teaching Children in Poverty (recommended pre-req: ECE 2950, ECE 3860)				
ECE 3750-3**	The Young Culturally and Linguistically Diverse Learner (incl. 15 hours of field experience) (pre-req: ECE 3120, ECE 3150)				
EDT 3020-2**	Educational Technology for Early Childhood Educators (pre-req: ECE 2950)				
ECE 4000-3**	Working with Struggling Readers and Writers: Field Experience (includes 15 hours of field exp.) (pre-req: ECE 3120, Pre- or co-req: ECE 3150)				

^ Special sections of MTH 2620 and MTL 3600 for ECE students may be available, check with the School of Education Student Services Office for more information.

(Continued on following page)

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Course	Substitute Course # Title / College	Semester Credit Hrs.	When?	Grade	Advisor Initials
<b>SEQUENCE IV (9 hours required)</b> (Some classes in this sequence require formal admission to the licensure program)					
MTL 3600-3 <sup>^</sup>	Mathematics for the Elementary Curriculum (pre-req: MTH 1610) (pre- or co-req: MTH 2620)				
ECE 4340-3 <sup>**</sup>	Elementary Mathematics Methods: Implementing Standards K-3 (pre-req: ECE 3140, pre- or co-req: ECE 3150)				
ECE 4370-3 <sup>**</sup>	Developmentally Effective Practice (DEP) III: Content Area Learning (K-3) (pre-req: ECE 3150) (includes 45 hours of field experience)				
<b>SEQUENCE V (12 hours required)</b> (Formal admission required)					
ECE 4390-12 <sup>**</sup>	Early Childhood Education Student Teaching and Seminar				
<b>EARLY CHILDHOOD EDUCATION MAJOR TOTAL</b>		<b>93</b>			

\* Requires at least provisional admission to the teacher licensure program.

\*\* Requires formal admission to the teacher licensure program.

§ Classes with this symbol should be completed prior to taking the ECE licensure exam.

<sup>^</sup> Special sections of MTH 2620 and MTL 3600 for ECE students may be available, check with the School of Education Student Services Office for more information.

**GRAND TOTAL FOR PROGRAM**

**126 CREDIT HOURS**

Before you begin student teaching, you will need your advisor's initials for all courses and signature below.

Based on my review, this student is eligible to apply for student teaching.

SIGNATURE OF ADVISOR: \_\_\_\_\_ DATE: \_\_\_\_\_

**Quick Contacts:**

Department of Special Education, Early Childhood & Culturally and Linguistically Diverse Education	West Classroom 162	303-556-6228
School of Education Student Services Office	West Classroom 162	303-556-3691
School of Education, Office of the Dean	West Classroom 136	303-556-6228

**Please visit the School of Education website for updated licensure exam requirements for Early Childhood Education.**