

SCHOOL OF EDUCATION ADVISING GUIDE

Speech, Language, Hearing Sciences Major for Licensure in Elementary Education

(Fall 2014 catalog year and earlier)

Name	900#
	Use this document to learn about specific requirements for your major and accompanying teacher licensure courses, and to work with your academic advisors to plan your course of study and track your progress. Please keep an updated copy of this form and leave the original on file in the School of Education Student Services Office.

For general requirements pertaining to Elementary Education licensure, visit the School of Education website (www.msudenver.edu/education) or stop by the School of Education Student Services Office, WC 162, and **be sure to talk with your advisors**.

Visit your advisors. If you major in Speech, Language, Hearing Sciences and seek teacher licensure in Elementary Education, you will have two advisors:

- One in Speech, Language, Hearing Sciences
- One in the Elementary Education program

Before you can register for most education courses:

- Apply to the School of Education.
- Obtain provisional and/or formal admission to the program. Some courses require provisional admission, while most advanced courses require formal admission.

There are three parts to this program (described in detail below):

1. GENERAL STUDIES AND ADDITIONAL CONTENT COURSES

The following courses meet Colorado content standards for teachers and are the first courses to focus on completing. All courses required for licensure must be passed with a grade of C or better.

Course		Substitute Course # / Title / College	Credit Hours	When?	Grade	Advisor Initials
ENG 1010-3	Composing Arguments					
ENG 1020-3	Freshman Composition II: Analysis, Research & Documentation					
MTH 1610-3	Integrated Mathematics I					
SPE 1010-3	Public Speaking					
HIS 1210-3 <u>or</u> HIS 1220-3	American History to 1865 American History since 1865					
ENG 2460-3	Children's Literature					
MUS 3060-3 <u>or</u> ARTH 3060-3	Art and Music for Elementary Teachers (Cross-listed)					
GEG 1920-3 <u>or</u> GEG 1000-3	Concepts & Connections in Geog. World Regional Geography					
PSY 1800-3	Developmental Educational Psychology					
SCI 2610-3	Integrated Natural Science I					
SCI 2620-3**	Integrated Earth Systems					

^{*} For students under the Fall 2012 catalog year or later, we recommend that you take GEG 1000 because it meets the Global Diversity requirement. GEG 1920 does not meet this requirement and if you choose to take it, you may have to take an additional course to meet this requirement.

^{**}If completing the SLHS major without the Childhood Communication concentration, BIO 1080 and BIO 1090 can substitute SCI 2620.

1. GENERAL STUDIES AND ADDITIONAL CONTENT COURSES (cont'd.)

Course			tute Course e / College	Credit Hours	When?	Grade	Advisor Initials	
Additional Co	ontent Area Courses Needed for Li	icensure:						
MTH 2620-3	Integrated Mathematics II							
MTL 3600-3	Mathematics of the Elementary Curriculum							
HPS 2130-2	Health and Physical Education f Elementary	or						
GENERAL ST	TUDIES & ADDITIONAL CONTENT	COURSES TO	OTAL	41	•			
2. SPEEC	H, LANGUAGE, HEA	RING SC	IENCES N	MAJOR C	OURS	E S		
The following are the course requirements for your major. Please track progress on your major and other graduation requirements on your CAPP report and see your Speech, Language, Hearing Sciences advisor regularly. The Childhood Communication concentration within the SLHS major provides elementary educators with an option to concentrate their study of communication science in the area of language from birth to age 18. Students who also want to complete undergraduate SLHS prerequisites needed for graduate study in speech-language pathology or audiology should see an SLHS advisor regarding an alternative SLHS major option.								
	e all courses on the following list (unl	ess otherwise	noted), check th	e College Catal	og for pre	-requis	ites:	
REQUIRED P Course	RE-REQUISITES:	"Met" on APP Report?	Course				Met" on P Report?	
PSY 1001-3	Introductory Psychology		MTH 1110-4** or MTH 1112-4**	College Algebra or College Algebra Modeling				
Required Pre-r	requisite Total:					7	hours	
	substitute MTH 1610 and MTH 2620 for the M inistered by SLHS. Please contact Dr. Rossi-				also pass a	logarith	m/exponent	
SPEECH, LAI	NGUAGE, HEARING SCIENCES CO	ORE:						
Course	CA	"Met" on APP Report?	Course			CAP	"Met" on CAPP Report	
SLHS 1500-3	Introduction to Communication Science		SLHS 4500-3	Principles of As Intervention	ssessment	and		
SLHS 1610-3	American Sign Language I		ENG 2010-3 or ENG 3011-3	Introduction to or Analyzing Engli	· ·			
SLHS 2530-3	Speech and Hearing Science		THE 3200-3	Performance of	f Literature	1		
SLHS 2890-3	Language Acquisition		PSY 3250-3	Child Psycholog	gy			
SLHS 3540-3	Phonetics and Phonological Awarenes	s 🗌	PSY 3340-3	Cognitive Deve Learning	elopment ar	nd		
SLHS 3590-3	School Speech-Language Intervention		XXX XXXX-3	SLHS Elective consultation with	(select in advisor in S	SLHS)		
Speech, Langu	uage, Hearing Sciences Core Total:					3:	3 hours	
Summary of Speech, Language, Hearing Sciences Major Courses:								
Required Pre-r Speech, Langu	requisites: uage, Hearing Sciences Core:	-	7 hours 36 hours					

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SPEECH, LANGUAGE, HEARING SCIENCES MAJOR COURSES TOTAL

43 HOURS

3. TEACHER EDUCATION COURSES

The courses in the following list (41-42 credit hours total) are required for Elementary Education licensure. Courses listed with heavy outlines must be taken together; please see your Elementary advisor for detail on recommended sequence. Courses required for licensure must be passed with a grade of C or better.

Course		Substitute Course # / Title / College	Credit Hours	When?	Grade	Advisor Initials
EDU 3000-1	Introduction to Education					
EDU 3200-3	Human Diversity: Applications for Multicultural Education (Counts for Multicultural graduation requirement)					
EDT 3610-2 <u>or</u>	Applications of Educational Technology					
EDT 3010-3	Instructional Delivery for Interactive Learning Environments					
SED 3600-3	Exceptional Learners in the Classroom					
RDG 3110-3	Foundations of Literacy Instruction Grades P-6 (pre-requisite: PSY 1800)					
EDU 3640-3**	Basic Techniques of Instruction, Assessment and Management (pre-requisites: PSY 1800, EDU 3000, EDU 3200, SED 3600)					
EDU 3650-1**	Elementary Instruction, Assessment and Management Field Experience (55 Hours)					
EDU 3660-2**	Teaching Writing K-6					
RDG 4000-3**	Literacy Instruction in Grades K-6 (pre-requisites: EDU 3640, EDU 3650, RDG 3110, History and Social Science General Studies)					
EDU 4100-3**	Integrated Methods of Teaching Language Arts & Social Studies: K-6					
EDU 4105-1**	Integrated Methods of Teaching Language Arts & Social Studies Field Exp. (55 hours)					
EDU 4120-3**	Integrated Methods of Teaching Science, Math and Health: K-6 (pre-requisites: EDU 3640, EDU 3650, MTH 2620, at least 3 credits of Natural Science Gen. Studies)					
EDU 4125-1**	Integrated Methods of Teaching Science, Math and Health Field Exp. (55 Hours)					
EDU 4190-12**	Student Teaching (Counts for Senior Experience graduation requirement)					
TEACHER EDUCATION COURSES TOTAL			41-42			

^{*} Requires at least provisional admission to the teacher licensure program. ** Requires formal admission to the teacher licensure program.

GRAND TOTAL FOR PROGRAM

125-126 credit hours

Before you begin student teaching, you will need your education advisor's initials for all courses (except the courses in your major area) and signature below.

Based on my review, this student is eligible to apply for student teaching.

SIGNATURE OF ADVISOR: DATE:

Please visit the School of Education website for updated licensure exam requirements for Elementary Education.

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