



SCHOOL OF EDUCATION ADVISING GUIDE

Elementary Education Major with Licensure
Concentrations: Applied Developmental Psychology,
Chicana/o Studies, Culturally & Linguistically Diverse,
Literacy, or Mathematics
(Fall 2016 catalog year and later)

Name: _____ 900# _____

All courses must be passed with a grade of C- or better.

All licensure students must complete the School of Education admission process.

Please see your Elementary Education advisor to plan your course of study.

GENERAL STUDIES COURSES

Course	Substitute Course Info	Credit Hrs.	When?	Grade	Approval
ENG 1010-3	Composing Arguments				
ENG 1020-3	Research and Argument Writing				
CAS 1010-3 <i>(was SPE 1010)</i>	Public Speaking				
MTH 1610-3	Integrated Mathematics I				
ENG 2460-3	Introduction to Children's Literature for Non-English Majors				
Arts & Humanities-3	An approved Arts & Humanities General Studies Course <i>(ARTE 2060 suggested)</i>				
HIS 1210-3	American History to 1865				
SCI 2610-3	Integrated Natural Science I				
SCI 2620-3	Integrated Natural Science II				
GEG 1000-3+	World Regional Geography				
PSY 1800-3	Developmental Educational Psychology				
GENERAL STUDIES TOTAL:		33 Credits			

† Meets "Global Diversity" requirement for graduation.

Notes:

303-556-6228

www.msudenver.edu/education

ELEMENTARY EDUCATION MAJOR CORE COURSES

Courses listed with heavy outlines must be taken together.

Course	Substitute Course Info	Credit Hrs.	When?	Grade	Approval
SEQUENCE I					
EDU 2111-2	Becoming an Elementary Teacher <i>(pre-requisites: ENG 1020 & CAS/SPE 1010)</i>				
EDU 3111-3‡	Education in Diverse Communities				
RDG 3111-3*	Emergent Literacy K-3 <i>(pre-requisite or co-requisite: EDU 2111)</i>				
EDU 3222-3*	Developing Differentiated Learning Environments <i>(co-requisite: EDU 3225)</i>				
EDU 3225-1*	Field Experience: Developing Differentiated Learning Environments <i>(co-requisite: EDU 3222) (includes 30 hours of field experience)</i>				
CLD 3510-3	Perspectives in Education for Culturally and Linguistically Diverse Learners <i>(see Student Services Office for registration assistance)</i>				
EDT 3010-3	Integrating Educational Technology into Teaching				
MTH 2620-3	Integrated Mathematics II <i>(pre-requisite: MTH1610)</i>				
HPS 2130-2	Health and Physical Education for Elementary Teachers				
SEQUENCE II					
EDU 3444-3**	Instructional and Assessment Practices in Differentiated Classrooms <i>(pre-requisites: EDU 3222 & EDU 3225; co-requisite: EDU 3445)</i>				
EDU 3445-1**	Field Experience: Assessment Practices in Differentiated Classrooms <i>(pre-requisites: EDU 3222 & EDU 3225; co-requisite: EDU 3444) (includes 45 hours of field experience)</i>				
MTL 3600-3	Mathematics of the Elementary Curriculum <i>(pre-requisite or co-requisite: MTH 2620)</i>				
SED 3600-3	Exceptional Learners in the Classroom				
RDG 3222-3**	Teaching Elementary School Writing <i>(pre-requisite: RDG 3111; pre-requisites or co-requisites: EDU 3444 & 3445; co-requisites: RDG 3333 & RDG 3335)</i>				
RDG 3333-3**	Intermediate Literacy 4-6 <i>(pre-requisite: RDG 3111; pre-requisites or co-requisites: EDU 3444 & 3445; co-requisites: RDG 3222 & RDG 3335)</i>				
RDG 3335-1**	Field Experience: K-6 Literacy <i>(pre-requisite: RDG 3110 or RDG 3111; pre-requisites or co-requisites: EDU 3444 & 3445; co-requisites: RDG 3222 & RDG 3333; pre-req or co-req: EDU 3444, EDU 3445) (includes 45 hours of field experience)</i>				
PSY 3340-3	Cognitive Development and Learning <i>(pre-requisite: PSY 1800)</i>				
PSY 3350-3	Psychology of Social Development <i>(pre-requisite: PSY 1800)</i>				
EDU 3550-3**	Teaching Elementary School Science and Health <i>(pre-requisites: EDU 3444, EDU 3445, SCI 2610 & SCI 2620; co-requisites: EDU 3665 & EDU 3666; pre-requisite or co-requisite: MTL 3600)</i>				
EDU 3665-1**	Field Experience: Teaching Science, Health and Mathematics <i>(pre-requisites: EDU 3444, EDU 3445, SCI 2610 & SCI 2620; co-requisites: EDU 3550 & EDU 3666; pre-requisite or co-requisite: MTL 3600) (includes 60 hours of field experience)</i>				
EDU 3666-3**	Teaching Elementary School Mathematics <i>(pre-requisites: EDU 3444, EDU 3445, SCI 2610 & SCI 2620; co-requisites: EDU 3550 & EDU 3665)</i>				

‡ Meets "Multicultural" requirement for graduation.

* Requires at least provisional admission status with the School of Education.

** Requires formal admission status with the School of Education.

ELEMENTARY EDUCATION MAJOR CORE COURSES CONTINUED

Course	Substitute Course Info	Credit Hrs.	When?	Grade	Approval
SEQUENCE III					
EDU 4011-2**	Teaching Elementary School Social Studies <i>(pre-requisites: EDU 3444 & EDU 3445; co-requisites: EDU 4015 & HIS 3425)</i>				
EDU 4015-1**	Field Experience: Teaching Elementary School Social Studies <i>(pre-requisites: EDU 3444 & EDU 3445; co-requisites: EDU 4011 & HIS 3425) (Includes 45 hours of field experience)</i>				
HIS 3425-3	Colorado and the Nation <i>(pre-requisite: ENG 1010)</i>				
RDG 4444-3**	Accountability in Whole Class Literacy Assessment <i>(pre-requisites: RDG 3222, RDG 3333 & RDG 3335; co-requisite: EDU 4115)</i>				
EDU 4115-4**	Residency I <i>(pre-requisites: EDU 4011 & EDU 4015; co-requisite: RDG 4444)</i>				
SEQUENCE IV					
EDU 4222-3**	Designing Instruction For All Learners <i>(pre-requisites: EDU 4115 & RDG 4444; co-requisite: EDU 4225)</i>				
EDU 4225-9**	Residency II <i>(pre-requisites: EDU 4115 & RDG 4444; co-requisite: EDU 4222) (Senior Experience)</i>				
ELEMENTARY EDUCATION CORE TOTAL			78		

** Requires **formal admission** status with the School of Education.

ELEMENTARY EDUCATION CONCENTRATION COURSES

Please choose one.

CULTURALLY AND LINGUISTICALLY DIVERSE

Course	Sem/Yr	Grade	Appr	Course	Sem/Yr	Grade	Appr
ANT 2330-3 - Cross-Cultural Communication Or CAS 3760-3 – Diversity and Communication in the U.S. <i>(pre-requisite: CAS 1010)</i>				CLD 3310-3 – Integrated Methods of Teaching English as a Second Language <i>(pre-requisites: CLD 2890 & CLD 3510)</i>			
CLD 2890-3 – Second Language Acquisition: K-12 Educational Implications				CLD 3910-3 – Assessment of English Language Learners			
CLD 3290-3 – Literacy Development for Culturally and Linguistically Diverse Students K-12 <i>(pre-requisite: CLD 2890)</i>							
Total Concentration Credits for Culturally and Linguistically Diverse: 15							

LITERACY

Course	Sem/Yr	Grade	Appr	Course	Sem/Yr	Grade	Appr
CLD 3290-3 – Literacy Development for Culturally & Linguistically Diverse Students K-12 <i>(see Student Services Office for registration assistance)</i>				RDG 4222-3 – Perspectives on Literacy* <i>(pre-requisite: RDG 3111; co-requisites: RDG 3222, RDG 3333 & RDG 3335)</i>			
ENG 4650-3 – Teaching Composition in Elementary School K-6 <i>(pre-requisite: ENG 3510 - See ENG Dept.)</i>				RDG 4333-3 – Individual Assessment and Instruction in Literacy* <i>(pre-requisite: RDG 3111; co-requisites: RDG 3222, RDG 3333 & RDG 3335)</i>			
ENG 4660-3 – Teaching Literature and Language K-6 <i>(pre-requisites: ENG 3020 & ENG 3461 - see ENG Dept.)</i>				* Requires formal admission to the teacher licensure program.			
Total Concentration Credits for Literacy: 15							

APPLIED DEVELOPMENTAL PSYCHOLOGY

Course	Sem/Yr	Grade	Appr	Course	Sem/Yr	Grade	Appr
PSY 1001-3 – Introductory Psychology				Please choose <u>one</u> of the following: <ul style="list-style-type: none"> • NUT2040-3 – Introduction to Nutrition • PSY 2210-3 – Psychology of Human Development (pre-req: PSY 1001) • PSY 3260-3 – Psychology of Adolescence (pre-req: PSY 1001) • SLHS 2890-3 – Language Acquisition (pre-req: PSY 1800) 			
PSY 2110-3 – Educational Psychology (pre-requisite: PSY 1001)							
PSY 3250-3 – Child Psychology (pre-requisite: PSY 1001)							
PSY 3400-3 – Psychology of Exceptional Children (pre-requisite: PSY 1800 or PSY 3250)							
Total Concentration Credits for Applied Developmental Psychology: 15							

CHICANA/O STUDIES

Course	Sem/Yr	Grade	Appr	Course	Sem/Yr	Grade	Appr
CHS 1000-3 – Introduction to Chicana/o Studies				CHS 3300-3 – Education of Chicano Children (pre-requisite: CHS 2000 - see CHS Dept.)			
CHS 2010-3 – Survey of Chicana/o Literature (pre-requisites: CHS 1000 and ENG 1020)				Please choose <u>one</u> of the following: <ul style="list-style-type: none"> • CHS3100-3 – Social Justice and Activism in the Chicana/o Community (pre-requisite: CHS 1000) • CHS 3460-3 – Chicana Feminisms (pre-requisite: CHS 1000) 			
CHS 3800-3 – Topics in Chicana/o Studies (pre-requisite: CHS 1000)							
Total Concentration Credits for Chicana/o Studies: 15							

MATHEMATICS

Course	Sem/Yr	Grade	Appr	Course	Sem/Yr	Grade	Appr
MTL 3710-3 – Number and Operations for Elementary Mathematics (pre-requisite: MTL 3600)				MTL 3740-3 – Statistics and Probability for Elementary Mathematics (pre-requisite: MTL 3600)			
MTL 3720-3 – Algebra Connections for Elementary Mathematics (pre-requisite: MTL 3600)				MTL 4710-3 – Issues in Elementary Mathematics Education (pre-requisites: MTL 3600 <u>and</u> at least 2 of the following: MTL 3710, MTL 3720, MTL3730 or MTL 3740)			
MTL 3730-3 – Geometry and Measurement for Elementary Mathematics (pre-requisite: MTL 3600)							
Total Concentration Credits for Mathematics: 15							

GRAND TOTAL FOR PROGRAM

126 CREDIT HOURS

Before you begin student teaching residency, you will need your Elementary Education advisor's initials for all courses and signature below.

Based on my review, this student is eligible to apply for student teaching.

SIGNATURE OF ADVISOR: _____ DATE: _____

Please visit the School of Education website for updated licensure exam requirements for Elementary Education.