



METROPOLITAN STATE
COLLEGE *of* DENVER

***The Student Experience Survey
(SES)***

ModernThink

Survey Overview

Survey Instrument

- 48 core belief statements
- 18 Academic Programs/Process Importance/Satisfaction Factors
- 21 Campus Services Importance/Satisfaction Factors
- 13 Facilities Importance/Satisfaction Factors
- 9 Academic Support and Overall Importance/Satisfaction Factors
- 20 demographic questions
- 7 open-ended questions

Methodology

- Survey Period: February 28 – March 18, 2011
- Online Survey

Response Rates

- Student Experience Survey Response Rate: 11% (411/3598)

Survey Definitions

Institution refers to the entire College.

Senior Leadership refers to the most senior members of the institution (i.e. President, Vice Presidents, Deputy Provost, Associate Vice Presidents, Deans and those who report directly to the President).

Faculty refers to all instructors except graduate teaching assistants.

Staff refers to all non-faculty employees of the college.

Administration refers to the academic and administrative management of the college.

In Their Own Words...

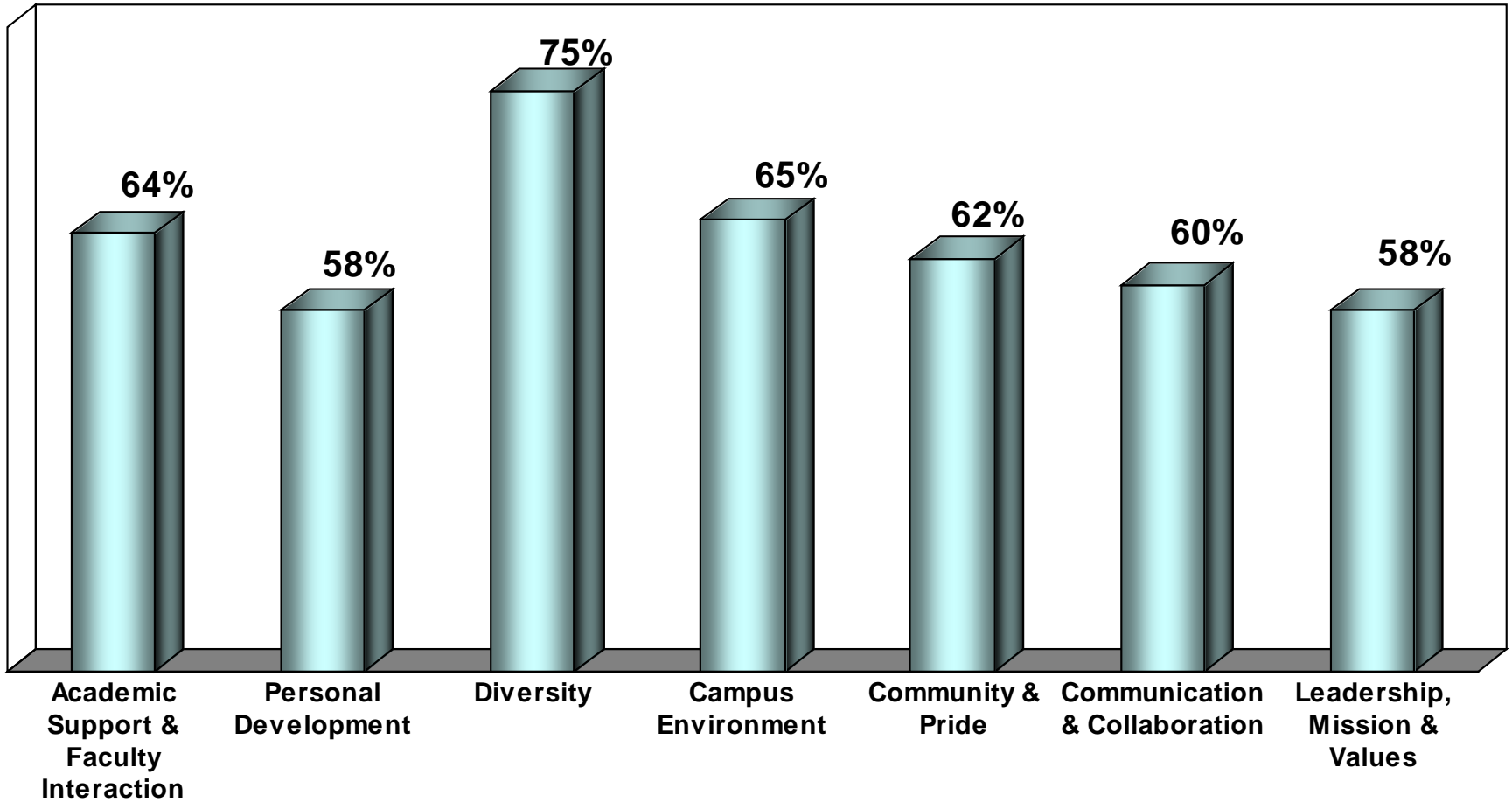
I love the campus! The people have also been a lot of fun to hang around. Everyone comes from such a different background. It is nice to have such a diverse peer group.

The affordability of tuition. The ridiculously small class sizes, I actually know my professors and they recognize me as an individual and I can have a personal dialogue with them.

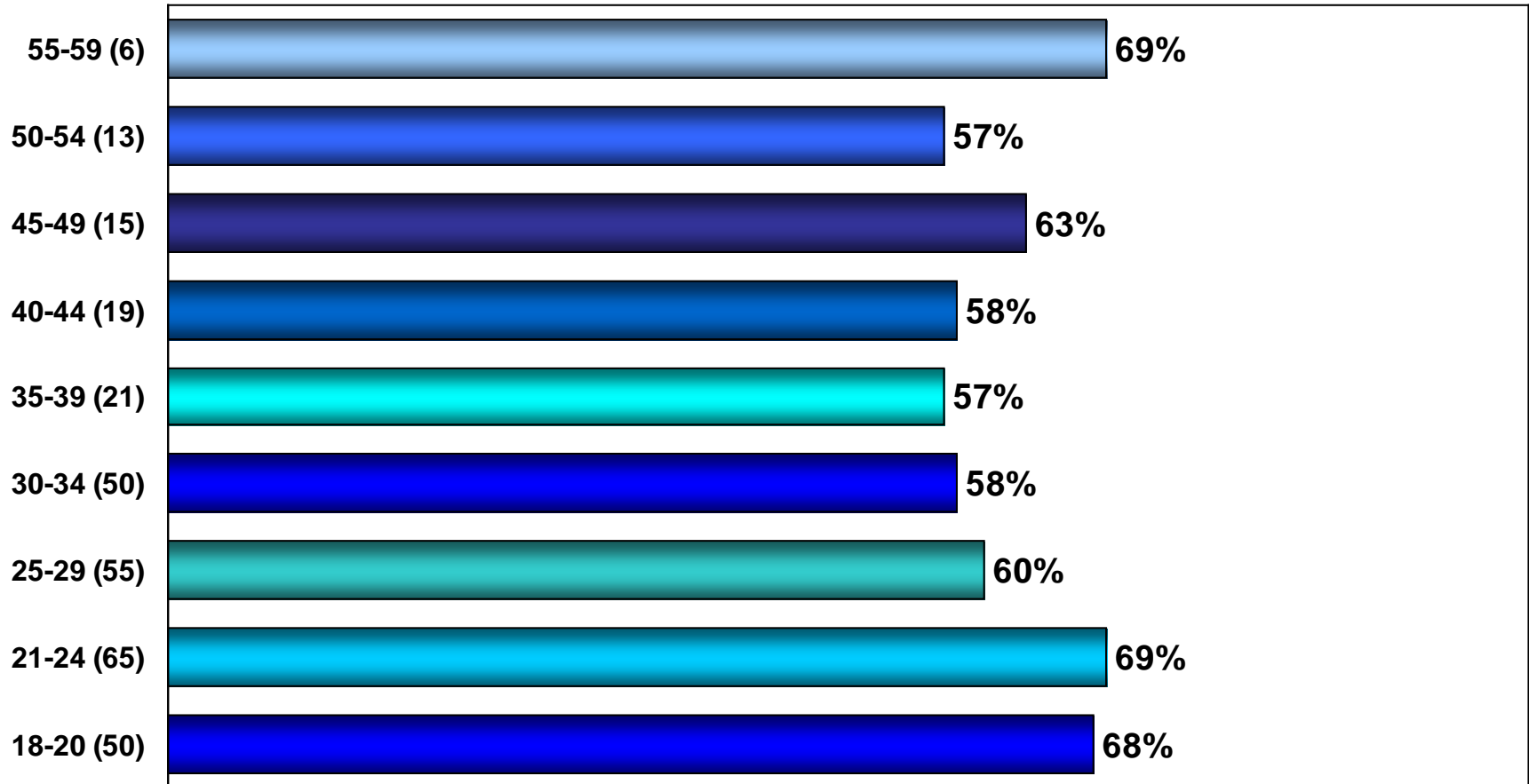
The best part of my student experience has been the connection that I have made with my Professors. While I am learning from them in many ways and it is reflected in how I perform in their class. When a Professor is really teaching and cares about the topic and the students it is some thing that can be felt within the classroom. When that isn't there you can see it and feel it.

Overall, it's a good institution and it's very accommodating to non-traditional students. I also LOVE the fact that the RTD and light rail are included with tuition.

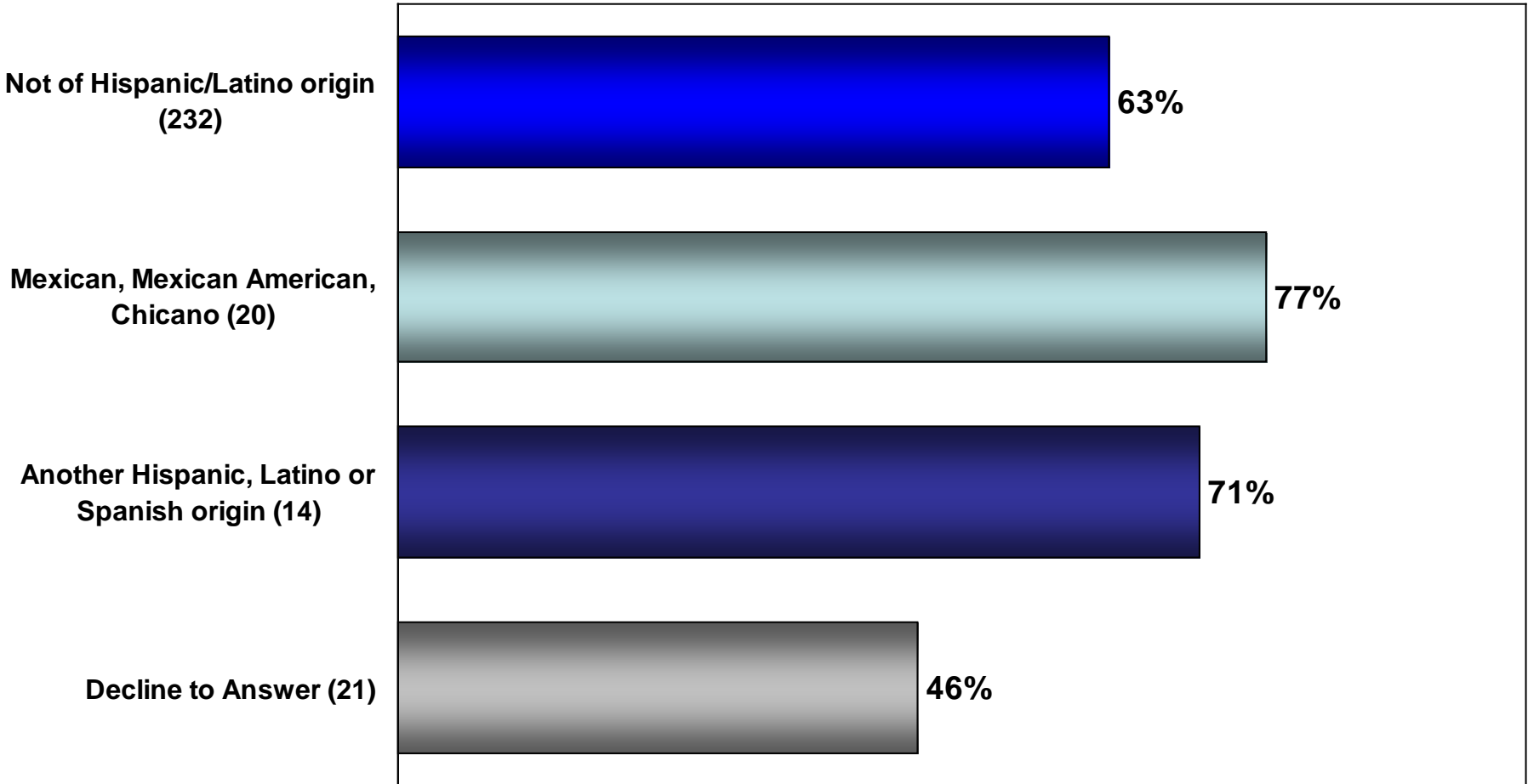
Dimensions (Overall % Positive)



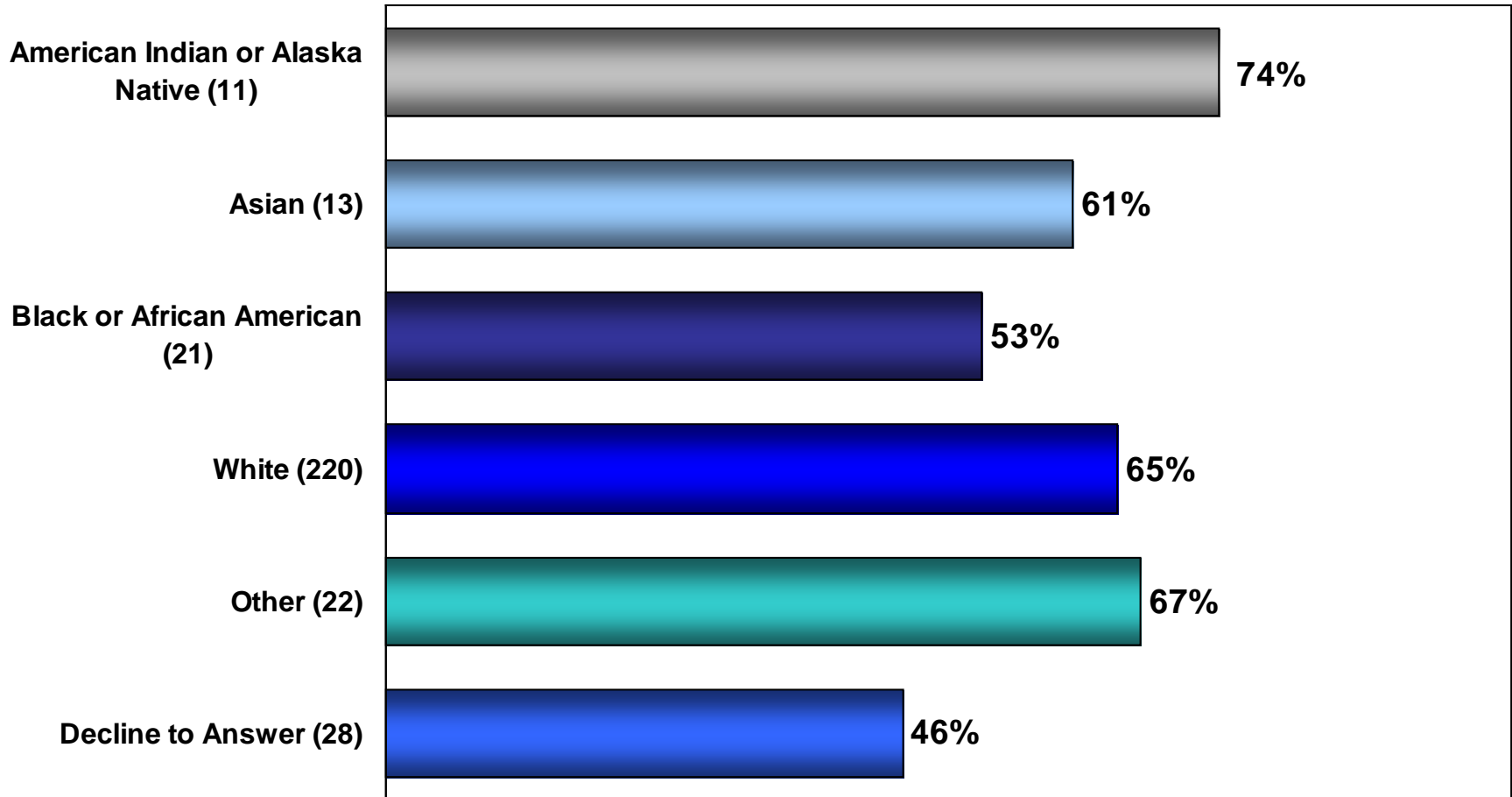
Age (Overall % Positive)



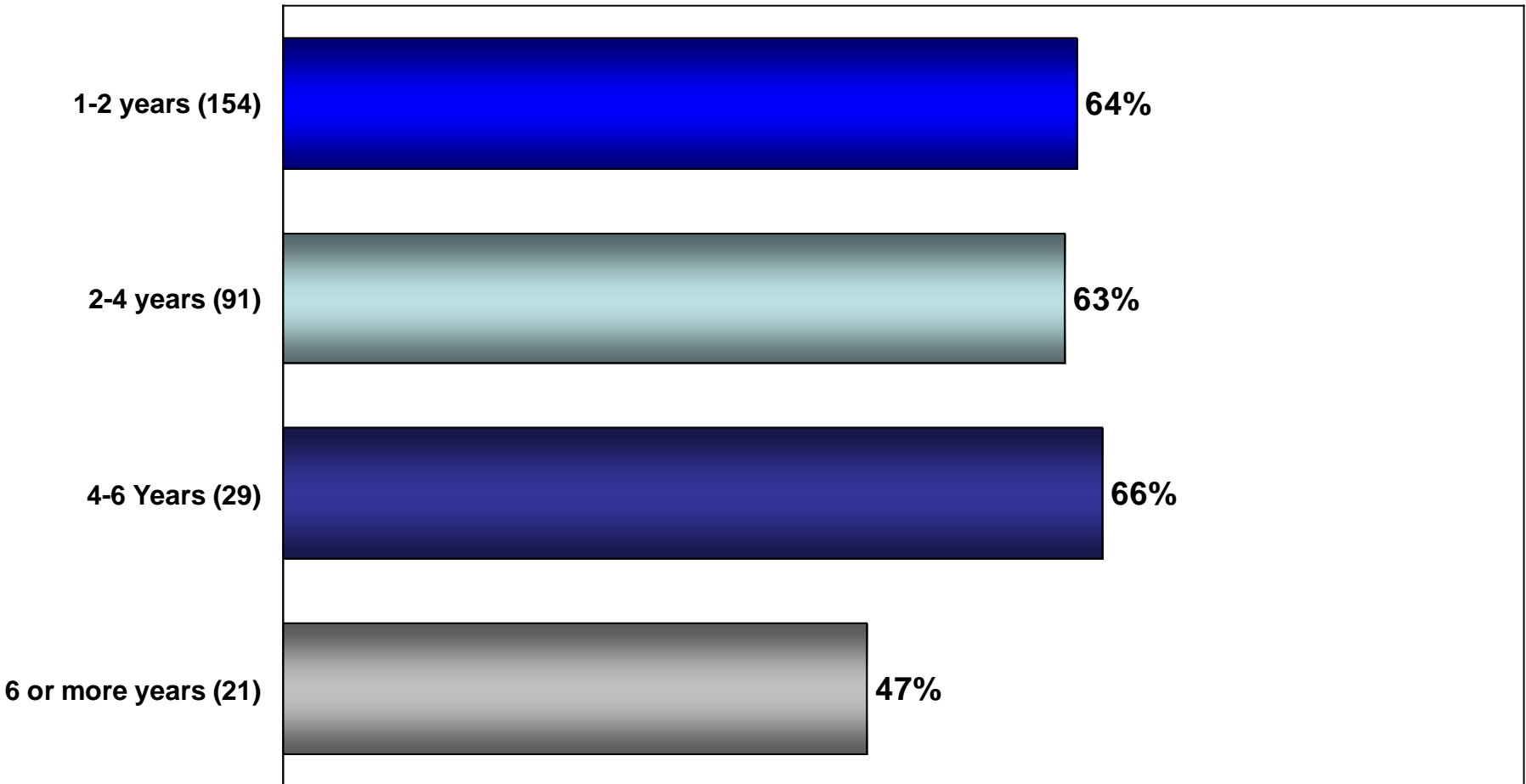
Ethnicity (Overall % Positive)



Race (Overall % Positive)



Years of Enrollment (Overall % Positive)



Guidelines for Positive Responses

Guideline Score	Description
75%+	Exceptional
65% - 74%	Good – Very Good
55% - 64%	Fair
45% - 54%	Yellow Flag
< 45%	Red Flag

Response Scale:

Strongly Agree; Agree; Sometimes Agree/Sometimes Disagree; Disagree; Strongly Disagree; Not Applicable

Positive Response - **Strongly Agree & Agree**

Guidelines for Negative Responses

Guideline Score	Description
< 10%	Excellent – Very Good
10% - 14%	Fair - Good
15% - 19%	Yellow Flag
20% - 29%	Red Flag
30%+	Acute

Response Scale:

Strongly Agree; Agree; Sometimes Agree/Sometimes Disagree; Disagree; Strongly Disagree; Not Applicable

Negative Response - Strongly Disagree & Disagree

Top 10 Statements

Survey Statement		Metropolitan State College of Denver SES (Positive %)	Metropolitan State College of Denver SES (Negative %)
20	This institution places sufficient emphasis on having a diverse student body.	85	2
47	Expectations regarding student behavior are clear and well communicated.	80	5
17	My college experiences have exposed me to diverse opinions, cultures and values.	78	6
15	My academic experiences will help me make better life decisions.	77	6
18	At this institution, people are supportive of other people regardless of their heritage, background or sexual orientation.	77	7

Top 10 Statements

Survey Statement		Metropolitan State College of Denver SES (Positive %)	Metropolitan State College of Denver SES (Negative %)
26	This institution's policies and practices ensure fair treatment for students.	76	8
3	I am comfortable asking faculty for help when I don't understand something or am struggling with an assignment.	75	5
41	This school provides good value for the money.	75	6
30	I would recommend this institution on an academic basis to a friend or family member.	75	9
25	The institution takes reasonable steps to provide a safe and secure environment for the campus.	74	7

Bottom 10 Statements

Survey Statement		Metropolitan State College of Denver SES (Positive %)	Metropolitan State College of Denver SES (Negative %)
14	I know where to turn if I am overwhelmed or stressed.	39	28
24	This institution's orientation services help students adjust to college.	47	24
38	Administrators are accessible and approachable.	48	18
37	I believe what I am told by senior leadership.	48	14
46	There is regular and open communication among faculty, administration, staff and students.	51	15

Bottom 10 Statements

Survey Statement		Metropolitan State College of Denver SES (Positive %)	Metropolitan State College of Denver SES (Negative %)
13	There are sufficient activities outside the classroom designed specifically to enhance students' personal and non-academic development.	51	14
27	I feel a sense of belonging at this institution.	52	19
44	Senior leadership communicates openly about important matters.	52	13
2	I have regular opportunities to interact with faculty members on activities other than coursework (committees, orientation, student life, etc.)	53	15
39	Senior leadership shows a genuine interest in the well-being of students.	54	16

Personal Development

Survey Statement	Metropolitan State College of Denver SES (Positive %)	Metropolitan State College of Denver SES (Negative %)
11 I have been encouraged to develop my strengths and talents at this institution.	57	16
12 I have been able to find a balance between academics and extracurricular activities/other responsibilities.	55	13
13 There are sufficient activities outside the classroom designed specifically to enhance students' personal and non-academic development.	51	14
15 My academic experiences will help me make better life decisions.	77	6
16 My overall experience at this institution will help me make better life decisions.	69	6

Support & Resources

Survey Statement	Metropolitan State College of Denver SES (Positive %)	Metropolitan State College of Denver SES (Negative %)
1 I am provided sufficient support and resources from the college/university to succeed academically.	68	7
2 I have regular opportunities to interact with faculty members on activities other than coursework (committees, orientation, student life, etc.)	53	15
3 I am comfortable asking faculty for help when I don't understand something or am struggling with an assignment.	75	5
14 I know where to turn if I am overwhelmed or stressed.	39	28

Campus Climate Survey & Student Experience Survey – Similar Statements Compared (Campus Climate Survey Results in Blue)

Survey Statement		Metropolitan State College of Denver (Positive %)	Metropolitan State College of Denver (Negative %)
1	I am provided sufficient support and resources from the college/university to succeed academically.	68	7
4	I am provided the resources I need to be effective in my job.	40	23
22	The facilities (e.g. classrooms/labs, residence halls, dining facilities) adequately meet my needs.	57	16
31	The facilities (e.g. classrooms, offices, laboratories) adequately meet my needs.	35	34

Faculty Interaction

Survey Statement		Metropolitan State College of Denver SES (Positive %)	Metropolitan State College of Denver SES (Negative %)
6	Faculty regularly model this institution's values.	70	7
7	Faculty are consistent and fair.	67	5
8	The quality of instruction I receive in most of my classes is excellent.	67	8
9	I have opportunities to discuss my academic plans with a faculty member or advisor.	69	9
5	I receive meaningful feedback from faculty about my academic performance.	57	13

Campus Environment

Survey Statement		Metropolitan State College of Denver SES (Positive %)	Metropolitan State College of Denver SES (Negative %)
23	The admission/recruitment materials portrayed this institution accurately.	72	10
24	This institution's orientation services help students adjust to college.	47	24
22	The facilities (e.g., classrooms/labs, residence halls, dining facilities) adequately meet my needs.	57	16
25	The institution takes reasonable steps to provide a safe and secure environment for the campus.	74	7
26	This institution's policies and practices ensure fair treatment for students.	76	8

Communication

Survey Statement		Metropolitan State College of Denver SES (Positive %)	Metropolitan State College of Denver SES (Negative %)
47	Expectations regarding student behavior are clear and well communicated.	80	5
48	This institution values student opinions.	61	12
43	Students have opportunities to contribute to important decisions at this institution.	59	13
42	I can speak up or challenge a traditional way of doing something without fear of harming my academic advancement.	60	13
46	There is regular and open communication among faculty, administration, staff and students.	51	15

Campus Climate Survey & Student Experience Survey – Similar Statements Compared (Campus Climate Survey Results in Blue)

Survey Statement	Metropolitan State College of Denver (Positive %)	Metropolitan State College of Denver (Negative %)
46 There is regular and open communication among faculty, administration, staff and students.	51	15
55 There is regular and open communication among faculty, administration and staff.	37	22
45 Faculty, administration and staff work together to ensure the success of institution programs an initiatives.	60	11
46 Faculty, administration and staff work together to ensure the success of institution programs an initiatives.	50	13

Leadership

Survey Statement		Metropolitan State College of Denver SES (Positive %)	Metropolitan State College of Denver SES (Negative %)
39	Senior leadership shows a genuine interest in the well-being of students.	54	16
38	Administrators are accessible and approachable.	48	18
44	Senior leadership communicates openly about important matters.	52	13
37	I believe what I am told by senior leadership.	48	14
36	Senior leadership regularly models this institution's values.	54	14

Campus Climate Survey & Student Experience Survey – Similar Statements Compared (Campus Climate Survey Results in Blue)

Survey Statement		Metropolitan State College of Denver (Positive %)	Metropolitan State College of Denver (Negative %)
44	Senior leadership communicates openly about important matters.	52	13
41	Senior leadership communicates openly about important matters.	48	20
39	Senior leadership shows a genuine interest in the well-being of students.	54	16
37	Senior leadership shows a genuine interest in the well-being of faculty, administration and staff.	46	23

Diversity

Survey Statement	Metropolitan State College of Denver SES (Positive %)	Metropolitan State College of Denver SES (Negative %)
17 My college experiences have exposed me to diverse opinions, cultures and values.	78	6
18 At this institution, people are supportive of other people regardless of their heritage, background or sexual orientation.	77	7
19 This institution places sufficient emphasis on having diverse faculty, administration and staff.	73	5
20 This institution places sufficient emphasis on having a diverse student body.	85	2
21 This institution has clear and effective procedures for dealing with discrimination.	63	10

Campus Climate Survey & Student Experience Survey – Similar Statements Compared (Campus Climate Survey Results in Blue)

Survey Statement		Metropolitan State College of Denver (Positive %)	Metropolitan State College of Denver (Negative %)
18	At this institution, people are supportive of other people regardless of their heritage, background or sexual orientation.	77	7
45	At this institution, people are supportive of their colleagues regardless of their heritage or background.	71	9
19	This institution places sufficient emphasis on having diverse faculty, administration and staff.	73	5
50	This institution places sufficient emphasis on having diverse faculty, administration and staff.	79	6

Campus Climate Survey & Student Experience Survey – Similar Statements Compared (Campus Climate Survey Results in Blue)

Survey Statement		Metropolitan State College of Denver (Positive %)	Metropolitan State College of Denver (Negative %)
21	This institution has clear and effective procedures for dealing with discrimination.	63	10
54	This institution has clear and effective procedures for dealing with discrimination.	68	10
26	This institution's policies and practices ensure fair treatment for students.	76	8
44	This institution's policies and practices ensure fair treatment for faculty, administration and staff.	39	25

Care

Survey Statement		Metropolitan State College of Denver SES (Positive %)	Metropolitan State College of Denver SES (Negative %)
27	I feel a sense of belonging at this institution.	52	19
4	Faculty care about me as an individual.	55	10
28	The staff are caring and helpful.	63	8
29	This institution actively contributes to the community.	70	4

Campus Climate Survey & Student Experience Survey – Similar Statements Compared (Campus Climate Survey Results in Blue)

Survey Statement		Metropolitan State College of Denver (Positive %)	Metropolitan State College of Denver (Negative %)
29	This institution actively contributes to the community.	70	4
49	This institution actively contributes to the community.	77	3
25	This institution takes reasonable steps to provide a safe and secure environment for the campus.	74	7
29	This institution takes reasonable steps to provide a safe and secure environment for the campus.	75	7

Pride

Survey Statement	Metropolitan State College of Denver SES (Positive %)	Metropolitan State College of Denver SES (Negative %)
30 I would recommend this institution on an academic basis to a friend or family member.	75	9
31 I would recommend this institution on a social and non-academic basis to a friend or family member.	55	21
41 This school provides good value for the money.	75	6
32 I am proud to be part of this institution.	69	7
33 This institution's culture is special - something you don't find just anywhere.	54	15

Campus Climate Survey & Student Experience Survey – Similar Statements Compared (Campus Climate Survey Results in Blue)

Survey Statement		Metropolitan State College of Denver (Positive %)	Metropolitan State College of Denver (Negative %)
33	This institution's culture is special – something you don't find just anywhere.	54	15
59	This institution's culture is special – something you don't find just anywhere.	55	18
32	I am proud to be part of this institution.	69	7
36	I am proud to be part of this institution.	73	5

Satisfaction Factors – Highest Scoring

Satisfaction Factors	Overall (Positive %)	Overall (Negative %)	Freshman (Positive %)	Sophomore (Positive %)	Junior (Positive %)	Senior (Positive %)
Class Size – Within Major	80	6	79	75	80	84
Public Transportation	79	7	80	82	83	75
Variety of Majors	68	10	70	63	72	66
Library Facilities	65	13	74	66	66	59
Computer Facilities/Labs	64	15	76	59	65	60
Variety of Courses	64	14	77	66	73	52
Lab Facilities and Equipment	62	12	77	64	61	55
Class Size – General Education Courses	62	9	63	62	56	64
Registration Process	61	17	53	50	69	66
Volunteer Opportunities	59	8	72	57	58	53

Satisfaction Factors – Lowest Scoring

Satisfaction Factors	Overall (Positive %)	Overall (Negative %)	Freshman (Positive %)	Sophomore (Positive %)	Junior (Positive %)	Senior (Positive %)
Financial Aid	45	28	59	38	50	39
Dining Services	37	27	55	34	42	25
Career Counseling, Advising & Placement	33	31	54	25	37	27
Student Government	31	17	52	21	40	20
Intramural Sports	30	14	53	17	29	26
Student Judicial Services	29	11	45	20	38	20
Distance-learning Programs	29	10	37	30	36	20
Availability of Off-campus Housing	25	30	33	17	32	22
Student Housing/Residence Halls	23	34	27	6	33	23
Parking	22	61	36	14	23	18

Overall Satisfaction Factors

Satisfaction Factors	Overall (Positive %)	Overall (Negative %)	Freshman (Positive %)	Sophomore (Positive %)	Junior (Positive %)	Senior (Positive %)
Overall Academic Experience	72	10	70	67	82	69
Overall College Experience	64	11	66	65	67	62
Overall Social Life	40	22	45	45	43	34
Overall Extracurricular Activities	35	19	46	34	44	26

In Their Own Words...

Overall my experience at Metro has been pretty down to earth. Most of the staff and administration are extremely helpful. My teachers are always ready, if not eager, to help and most tend to keep flexible office hours. There is no "ivory tower" attitude at Metro.

The level of education for the money is, in my opinion, outstanding. I like that this is not a research school so my profs are here to teach, not to write books. My number one reason for attending Metro over any other institution in the state is that we, hands down, have the best technical theatre program in the region. Honestly, if someone else would have had a better program, I would be there.

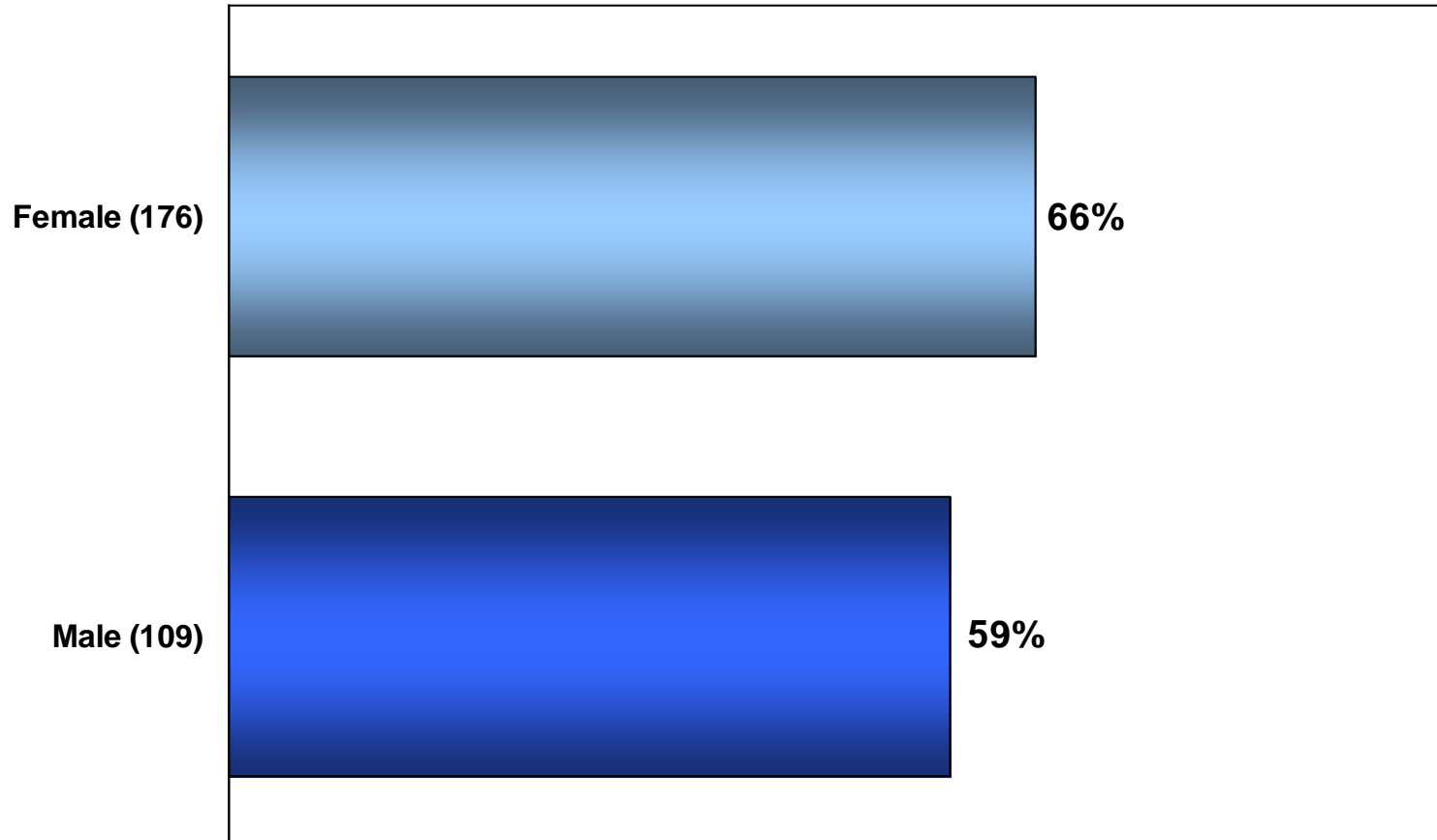
The best part of my student experience at Metro has been the exposure to diversity. I am comfortable in crowds in which I am the minority and most often I don't even notice it. This is something that Metro has given me that I didn't receive growing up in white suburbs.

Overall, I believe that MSCD is an awesome school! Especially the IDP program, Independent Degree Program, where students can actually come up with their own major if it is not currently being offered (with the help of staff in the IDP department). The location is perfect, right in the heart of downtown Denver!

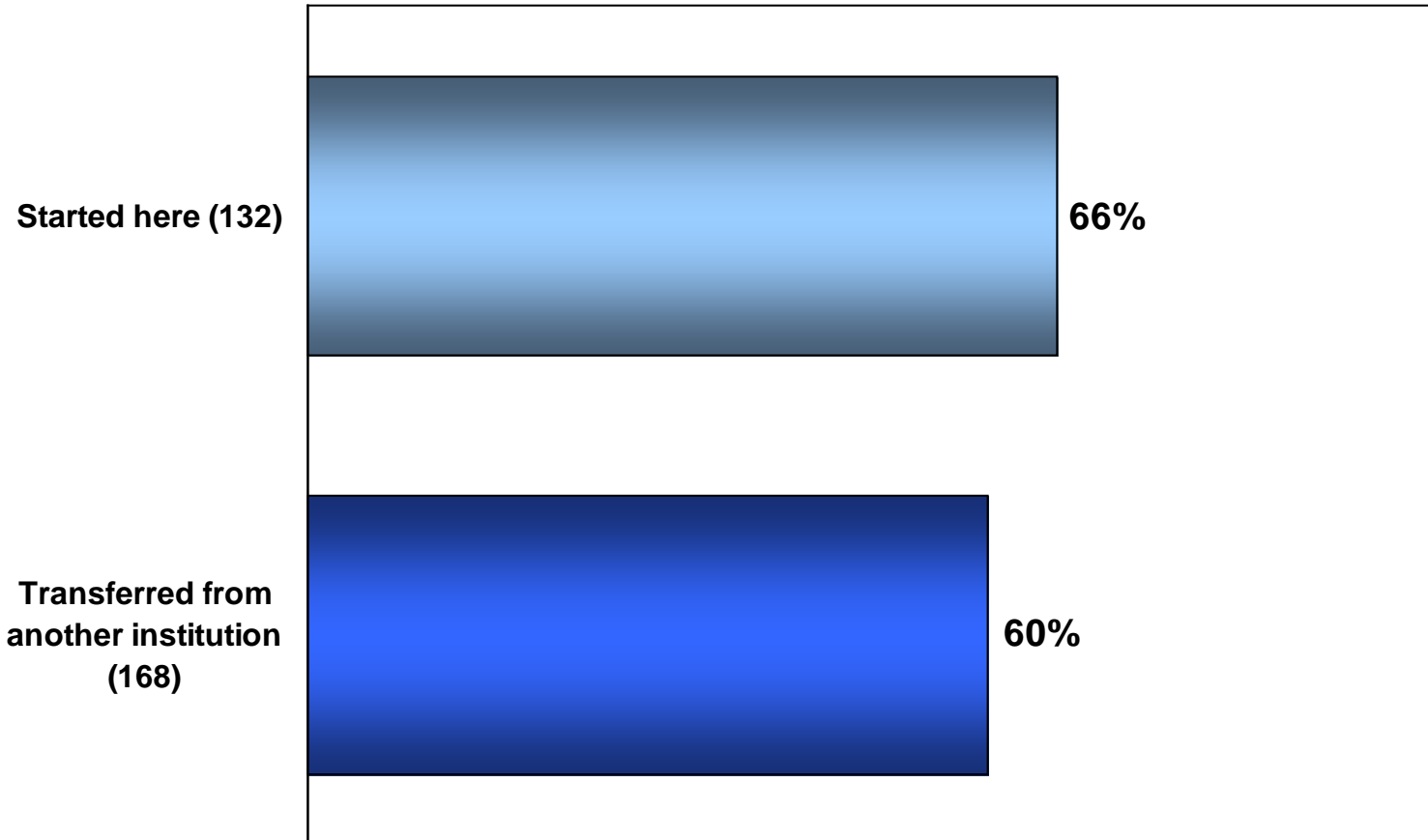
Additional Resources

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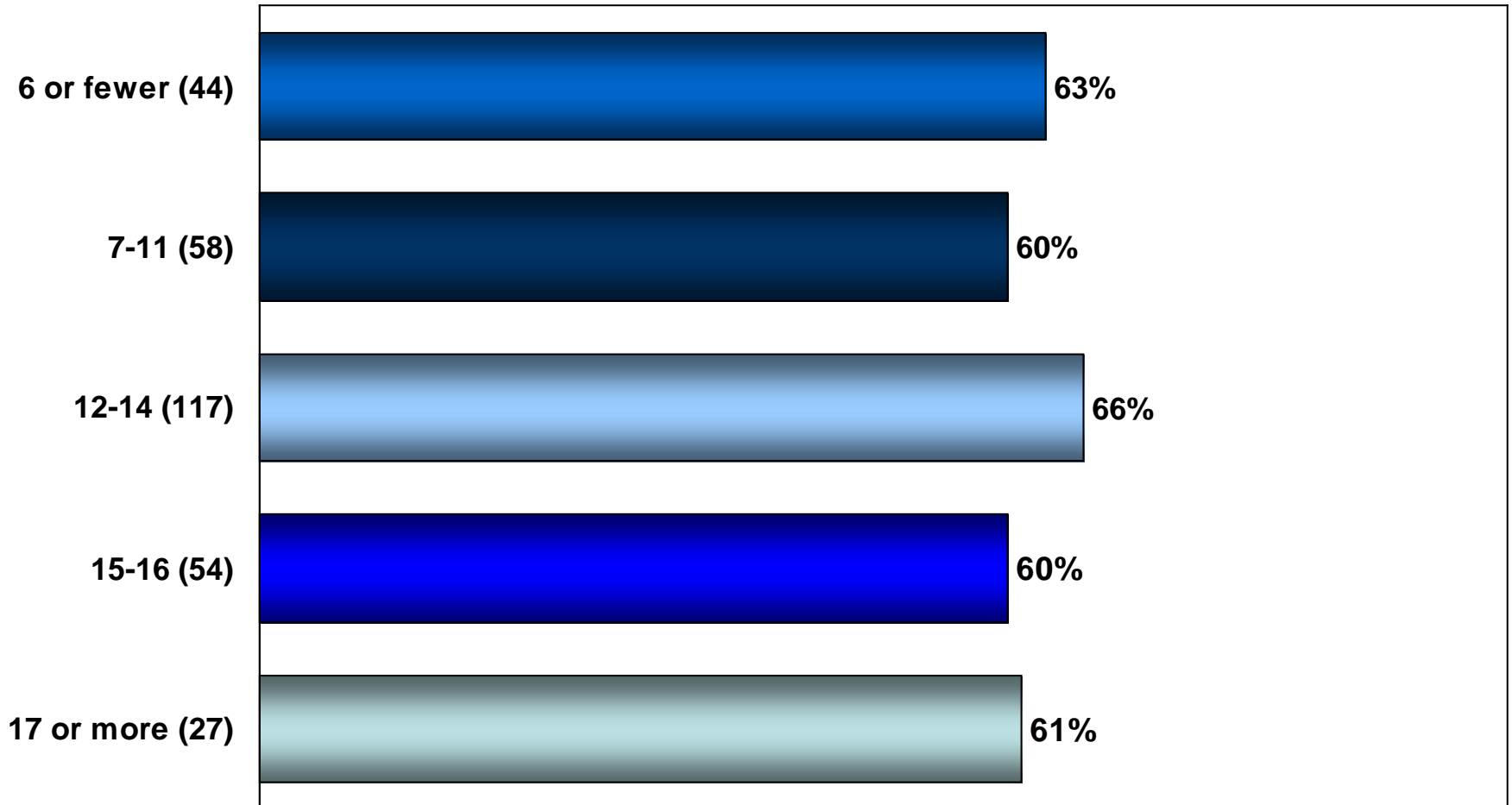
Gender (Overall % Positive)



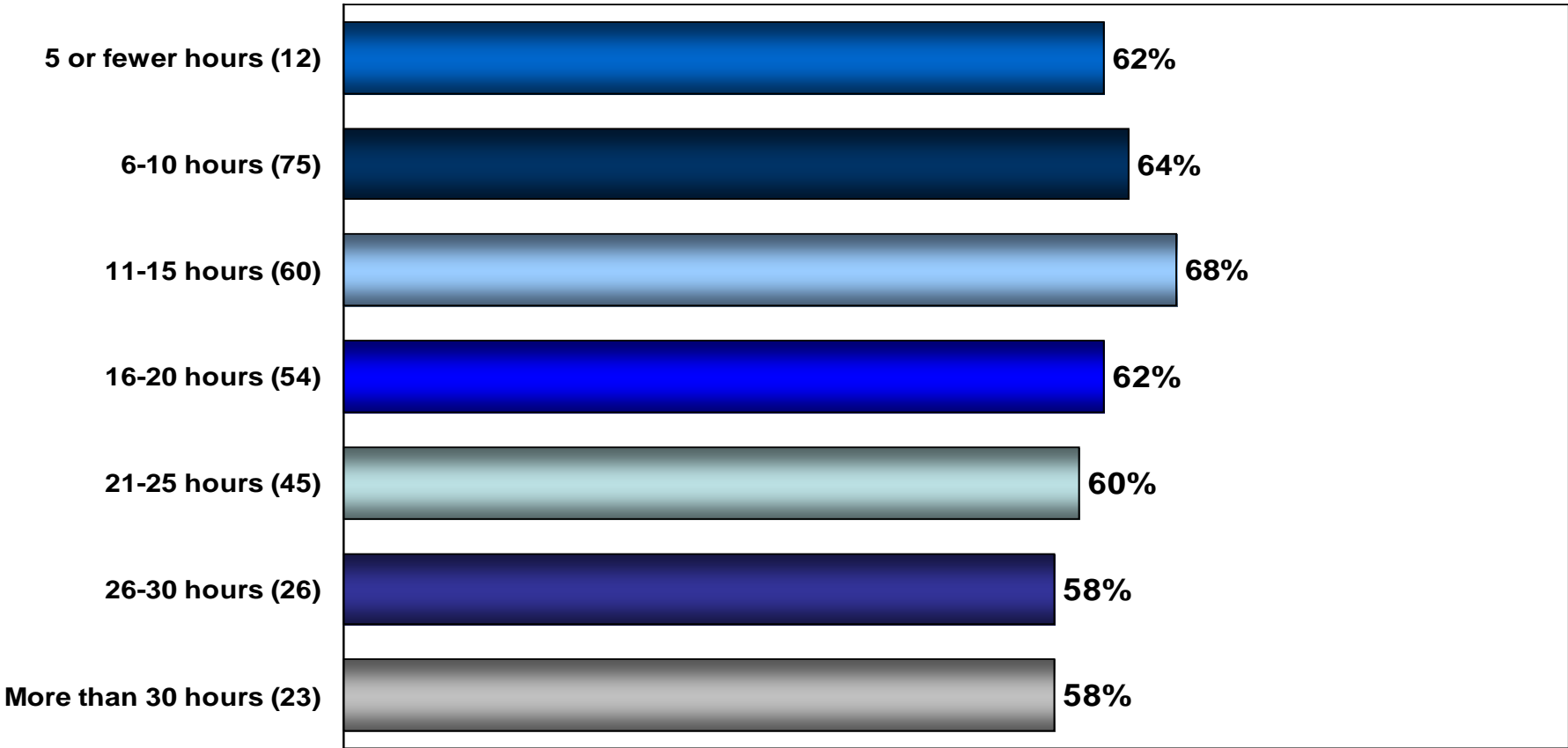
Transfer Status (Overall % Positive)



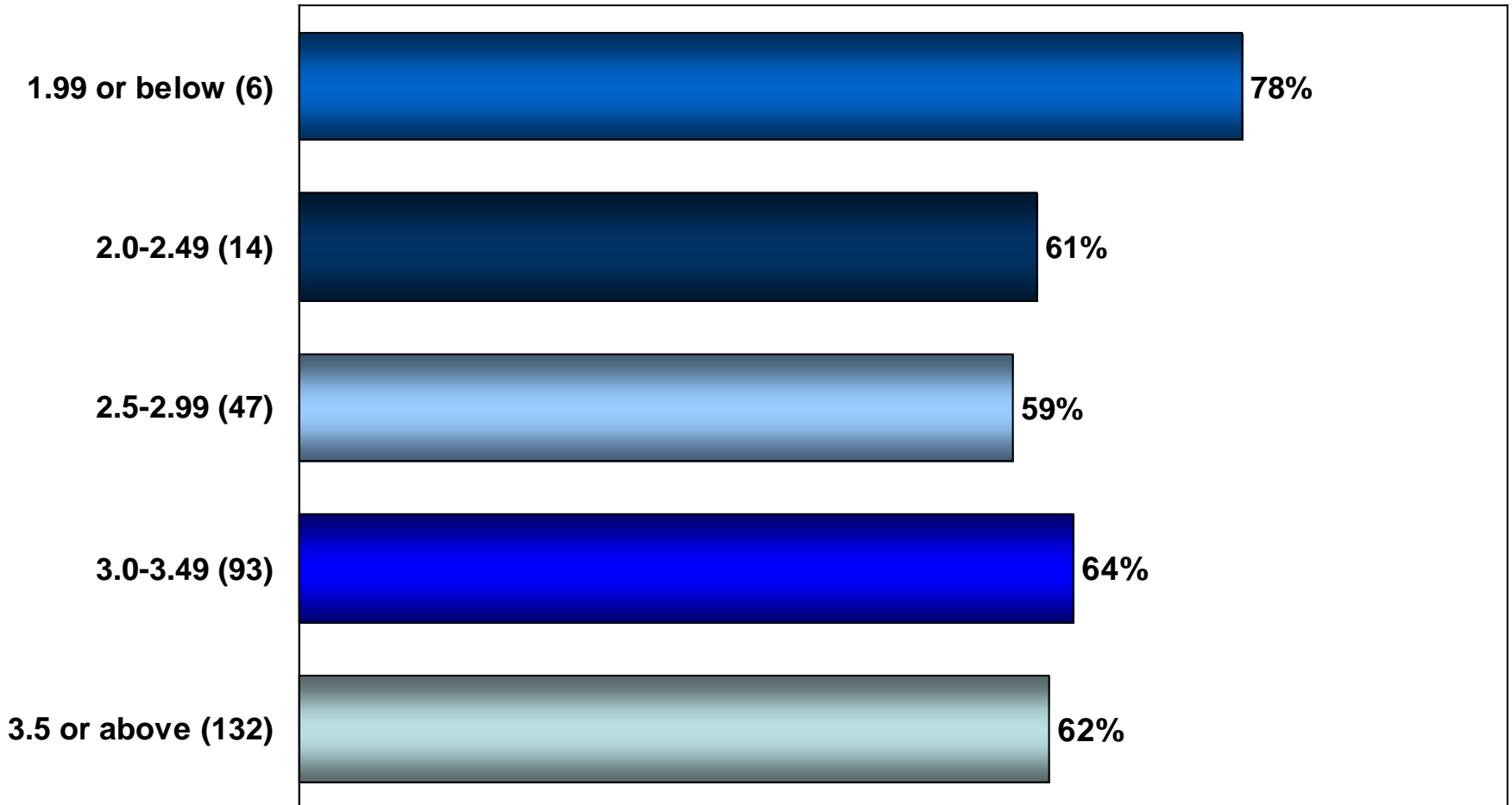
Credit Hours this Semester (Overall % Positive)



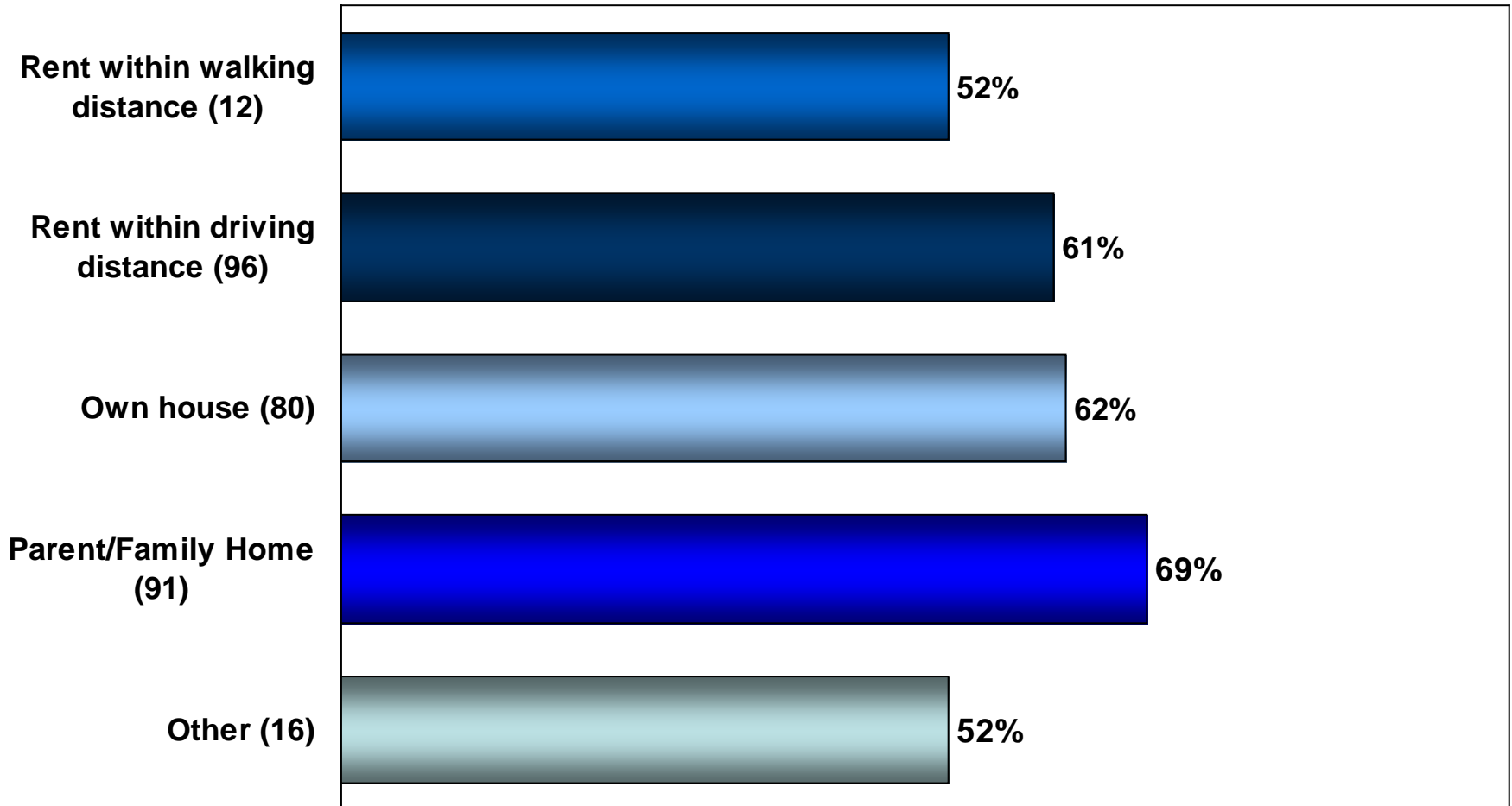
Hours per Week on Academic Activities (Overall % Positive)



Current GPA (Overall % Positive)

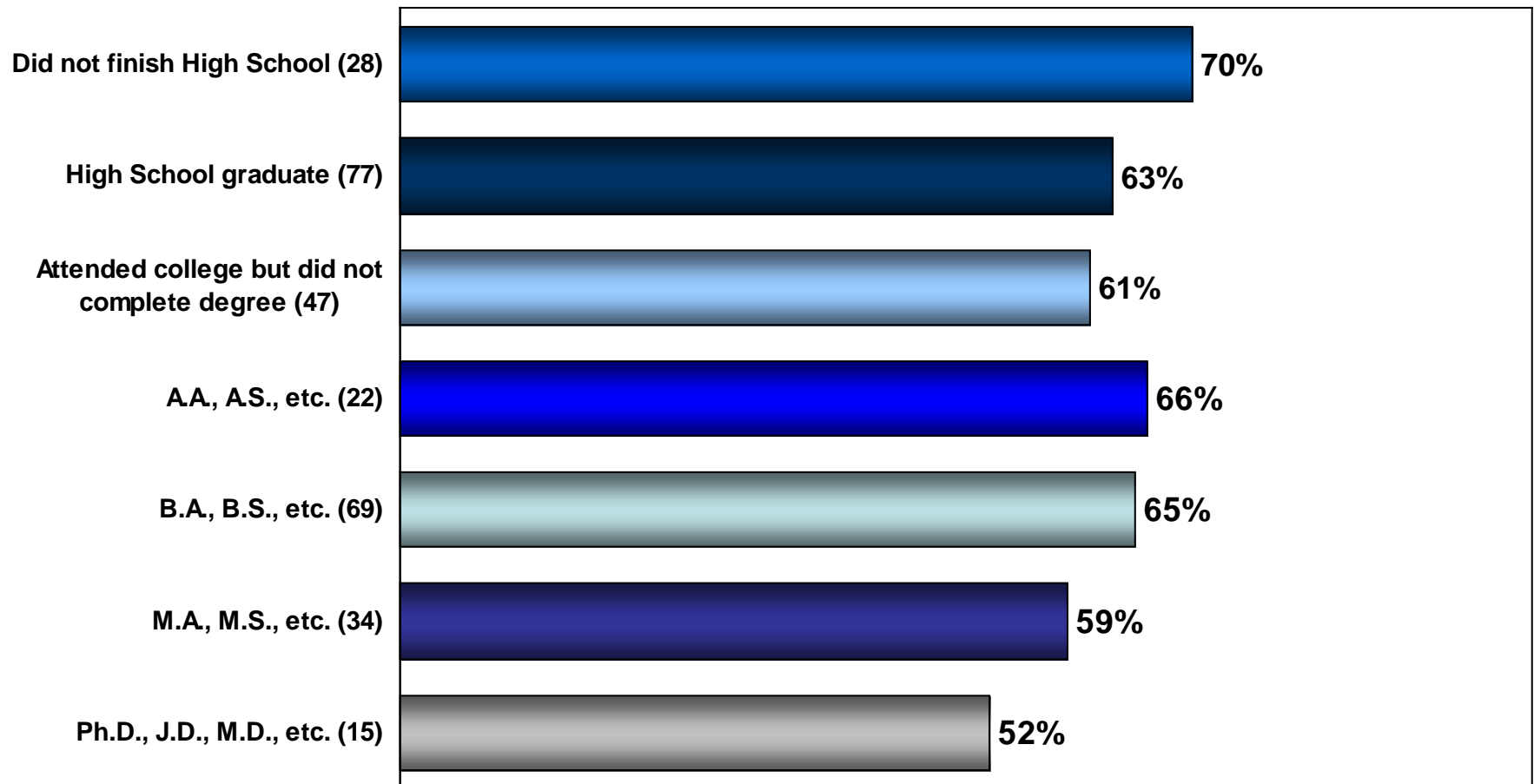


Current Residence (Overall % Positive)



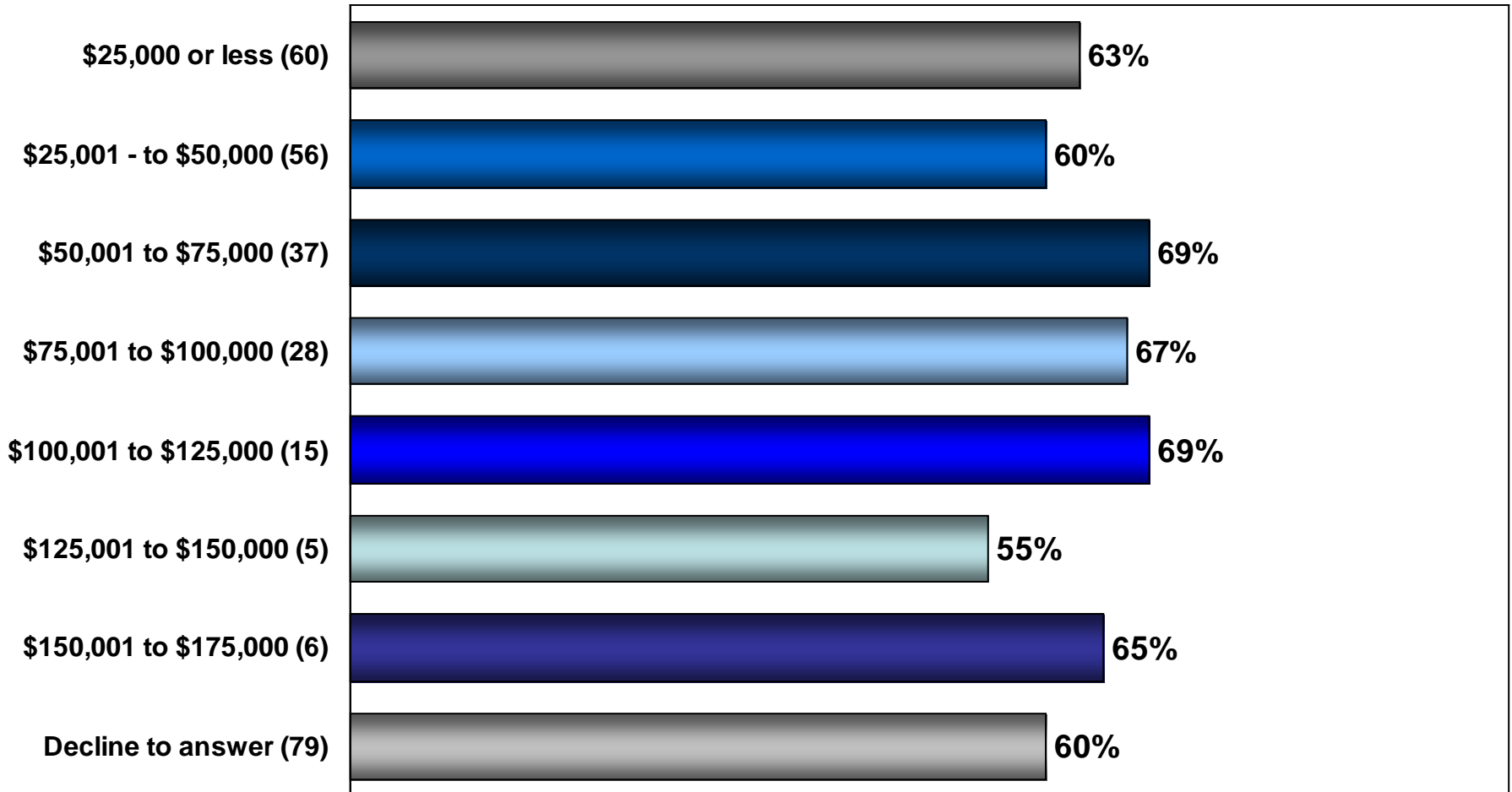
Highest Level Parent Education

(Overall % Positive)

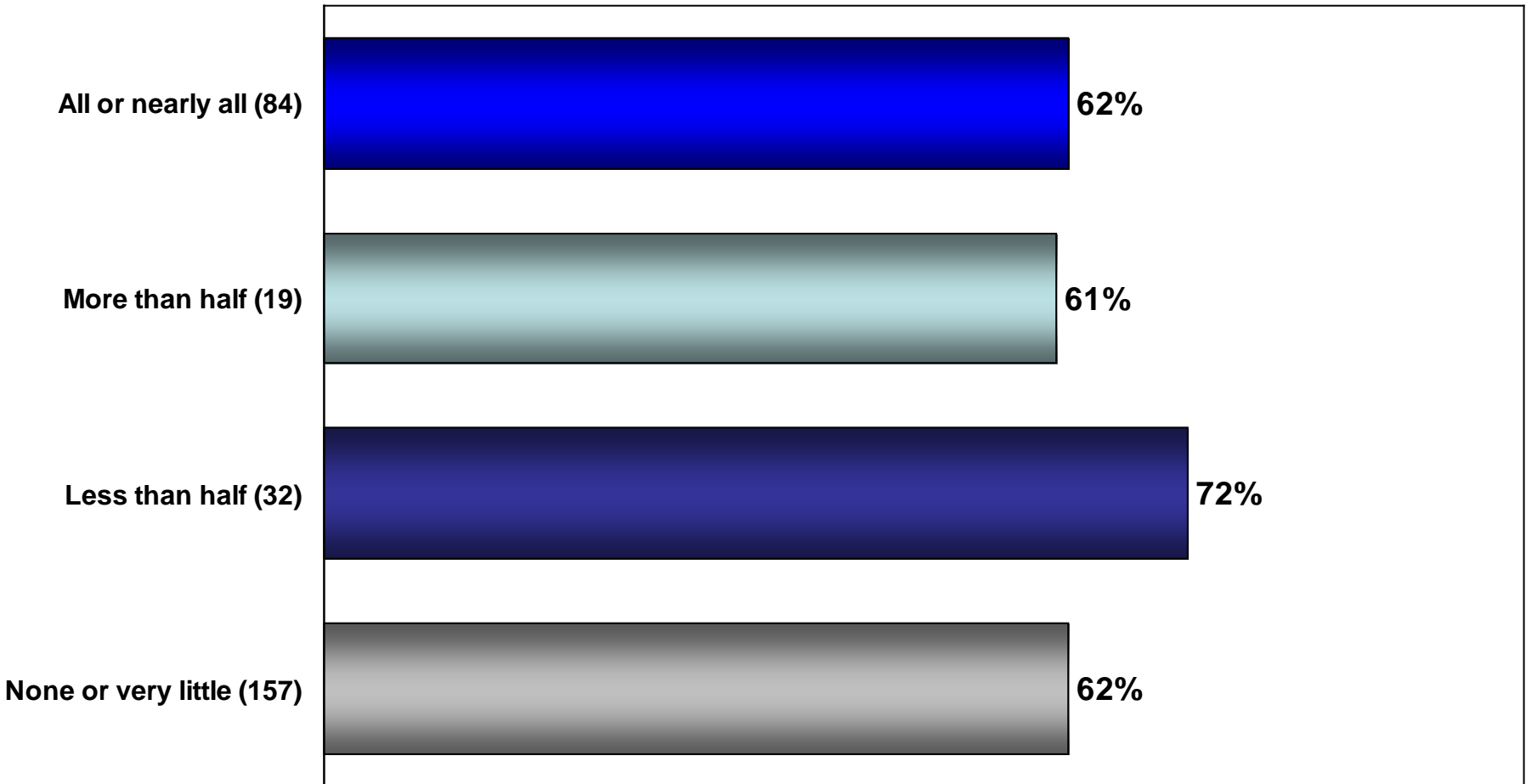


Parents'/Family Household Income

(Overall % Positive)

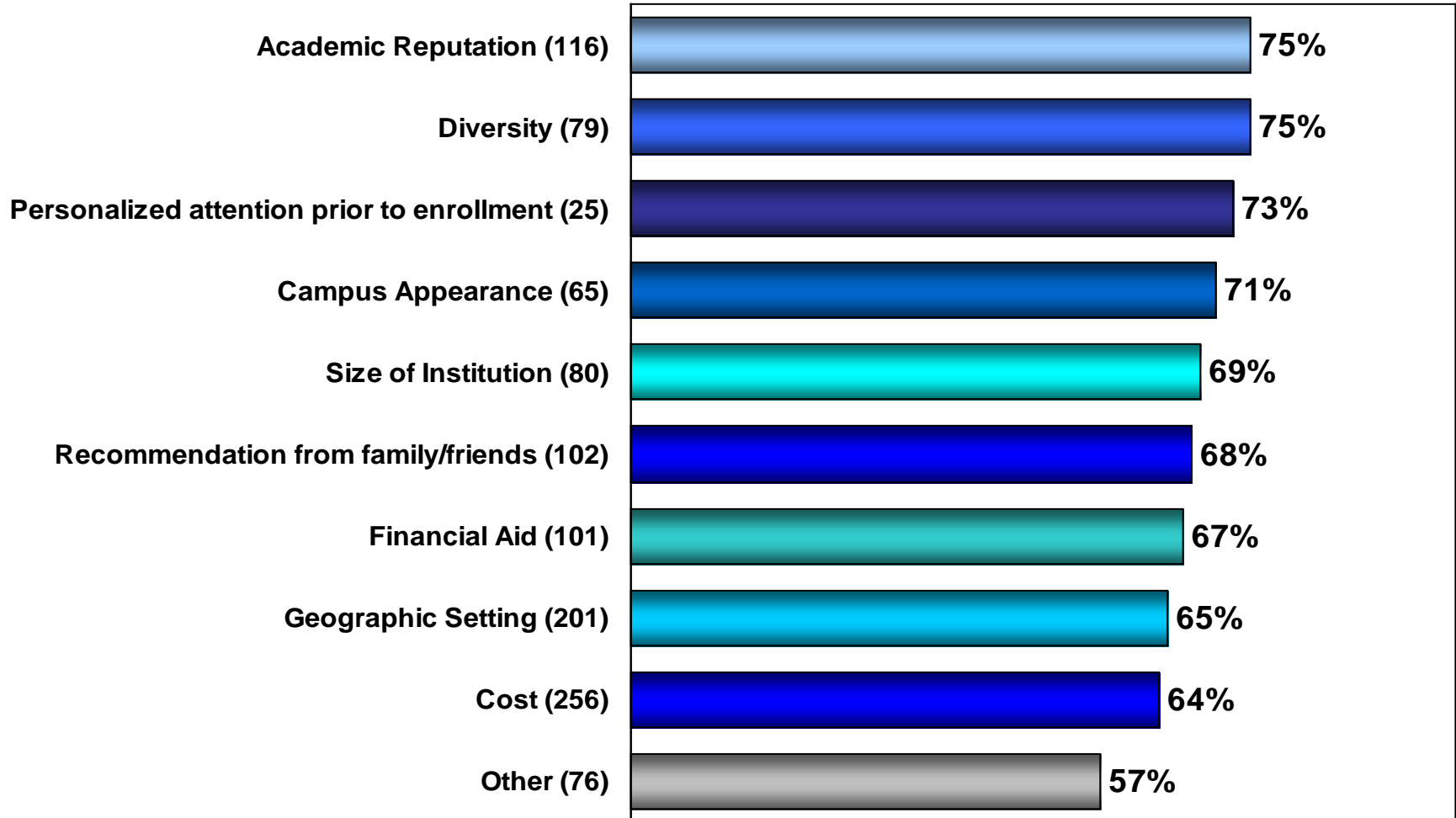


Parents/Family Contribution to College Expenses (Overall % Positive)



Top 5 Reasons Institution Selected

(Overall % Positive)



The Student Experience Survey (SES)
Metropolitan State College of Denver

Profile of Survey Respondents

Number of surveys sent to your organization: 3598

Number of respondents: 411

Survey response rate: 11%

Demographic Category	Response Options	Number of Respondents	Percentage of Respondents
Gender n=297	Male	109	36%
	Female	176	59%
	Trans-gender	1	0%
	Decline to answer	11	3%
Age n=298	Under 17	0	0%
	18-20	50	16%
	21-24	65	21%
	25-29	55	18%
	30-34	50	16%
	35-39	21	7%
	40-44	19	6%
	45-49	15	5%
	50-54 Years	13	4%
	55-59	6	2%
	60-64	1	0%
	65+	0	0%
Decline to answer	3	1%	
Ethnicity n=289	No, not of Hispanic/Latino origin	232	80%
	Yes, Mexican, Mexican American, Chicano	20	6%
	Yes, Puerto Rican	2	0%
	Yes, Cuban	0	0%
	Yes, another, Hispanic, Latino or Spanish origin	14	4%
Decline to answer	21	7%	
Race n=291	American Indian or Alaska Native	11	3%
	Asian	13	4%
	Black or African American	21	7%
	Native Hawaiian or Other Pacific Islander	1	0%
	White	220	75%
	Other	22	7%
	Decline to answer	28	9%
Transfer Status n=300	Started Here	132	44%
	Transferred from another institution	168	56%
How long have you been attending or taking courses at Metro State? n=295	1-2 years	154	52%
	2-4 years	91	30%
	4-6 years	29	9%
	6 or more years	21	7%
Employment Status (On Campus) n=286	None, I don't have a job	260	90%
	1-10 hours	9	3%
	11-20 hours	8	2%
	21-30 hours	5	1%
	31-40 hours	2	0%
More than 40 hours	2	0%	
Employment Status (Off Campus) n=295	None, I don't have a job	77	26%
	1-10 hours	26	8%
	11-20 hours	52	17%
	21-30 hours	43	14%
	31-40 hours	64	21%
More than 40 hours	33	11%	
Credit Hours this Semester n=300	6 or fewer	44	14%
	7-11	58	19%
	12-14	117	39%
	15-16	54	18%
17 or more	27	9%	
Degree Pursuing n=299	None	4	1%
	Vocational Certificate	2	0%
	Associate (A.A. or equivalent)	0	0%
	Bachelor's Degree (B.A., B.S., etc.)	281	93%
	Master's Degree	12	4%

The Student Experience Survey (SES)
Metropolitan State College of Denver

Profile of Survey Respondents

Number of surveys sent to your organization: 3598

Number of respondents: 411

Survey response rate: 11%

Demographic Category	Response Options	Number of Respondents	Percentage of Respondents
Major/Expected Major n=295	Primary Major (type only one)	279	94%
	Do not know	16	5%
Current Residence n=299	Dormitory/Residence Hall	4	1%
	Fraternity/Sorority House	0	0%
	Rent room or apartment within walking distance of campus	12	4%
	Rent room or apartment within driving distance to campus	96	32%
	Own house	80	26%
	Parent/Family Home	91	30%
	Other	16	5%
Current GPA n=296	1.99 or below	6	2%
	2.0-2.49	14	4%
	2.5-2.99	47	15%
	3.0-3.49	93	31%
	3.5 or above	132	44%
	I did not receive grades in my courses	4	1%
SAT Verbal n=264	Under 300	0	0%
	300-400	2	0%
	400-500	8	3%
	500-600	11	4%
	600-700	19	7%
	Over 700	8	3%
	Not Applicable	216	81%
SAT Math n=262	Under 300	1	0%
	300-400	3	1%
	400-500	7	2%
	500-600	18	6%
	600-700	15	5%
	Over 700	8	3%
	Not Applicable	210	80%
SAT Writing n=262	Under 300	0	0%
	300-400	1	0%
	400-500	5	1%
	500-600	11	4%
	600-700	15	5%
	Over 700	8	3%
	Not Applicable	222	84%
ACT Score n=268	Under 19	10	3%
	20-25	66	24%
	26-29	40	14%
	Over 30	15	5%
	Not Applicable	137	51%
Parents/Family Contribution to College Expenses n=292	All or nearly all	84	28%
	More than half	19	6%
	Less than half	32	10%
	None or very little	157	53%
Self n=290	None	37	12%
	Very little	80	27%
	Less than half	44	15%
	About half	26	8%
	More than half	16	5%
	All or nearly all	87	30%
Parents n=284	None	197	69%
	Very little	36	12%
	Less than half	9	3%
	About half	11	3%
	More than half	12	4%
	All or nearly all	19	6%
Spouse or Partner n=280	None	231	82%
	Very little	21	7%
	Less than half	5	1%
	About half	9	3%
	More than half	2	0%
	All or nearly all	12	4%
Employer Support n=285	None	244	85%
	Very little	22	7%
	Less than half	7	2%
	About half	2	0%
	More than half	4	1%
	All or nearly all	6	2%
Scholarship and Grants n=289	None	135	46%
	Very little	46	15%
	Less than half	30	10%
	About half	21	7%
	All or nearly all	34	11%

Profile of Survey Respondents

Number of surveys sent to your organization: 3598

Number of respondents: 411

Survey response rate: 11%

Demographic Category	Response Options	Number of Respondents	Percentage of Respondents
Loans n=290	None	94	32%
	Very little	19	6%
	Less than half	27	9%
	About half	30	10%
	More than half	32	11%
	All or nearly all	88	30%
Other Sources n=274	None	242	88%
	Very little	16	5%
	Less than half	4	1%
	About half	2	0%
	More than half	4	1%
	All or nearly all	6	2%
Parents'/Family Household Income n=286	\$25,000 or less	60	20%
	\$25,001 to \$50,000	56	19%
	\$50,001 to \$75,000	37	12%
	\$75,001 to \$100,000	28	9%
	\$100,001 to \$125,000	15	5%
	\$125,001 to \$150,000	5	1%
	\$150,001 to \$175,000	6	2%
	Decline to answer	79	27%
Highest Level Parent Education n=292	Did not finish High School	28	9%
	Graduated from High School	77	26%
	Attended college but did not complete degree	47	16%
	Completed an associate's degree (A.A., A.S., etc.)	22	7%
	Completed a bachelor's degree (B.A., B.S., etc.)	69	23%
	Completed a master's degree (M.A., M.S., etc.)	34	11%
Citizenship Status n=299	Completed a doctoral degree (Ph.D., J.D., M.D., etc.)	15	5%
	U.S. Citizen	291	97%
International/foreign national n=293	Permanent resident (green card)	6	2%
	Neither	2	0%
	Int'l Student	5	1%
Hours per week on academic activities n=295	Foreign National	3	1%
	Not Applicable	285	97%
	5 or fewer hours a week	12	4%
	6-10 hours a week	75	25%
	11-15 hours a week	60	20%
	16-20 hours a week	54	18%
	21-25 hours per week	45	15%
Top 5 Reasons selected Institution n=297	26-30 hours a week	26	8%
	More than 30 hours a week	23	7%
	Academic Reputation	116	39%
	Campus Appearance	65	21%
	Cost	256	86%
	Diversity	79	26%
	Financial Aid	101	34%
	Geographic Setting	201	67%
	Opportunity to play sports	3	1%
	Recommendation from family/friends	102	34%
	Size of Institution	80	26%
Expected Placement (Seniors Only) n=103	Personalized attention prior to enrollment	25	8%
	Other	76	25%
	Not actively looking for a position	36	34%
	Looking but no offers yet	23	22%
	Received offer for a position, but declined	0	0%
	Currently considering an offer	4	3%
	Accepted an offer of employment	8	7%
Expected Placement (Seniors Only) n=103	Not planning on employment immediately after graduation	2	1%
	Attending a Graduate School	30	29%

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Average All Statements (1-48)

Overall (411) 3.68	19.6%	44.1%	24.6%	8.1%	3.6%
Freshman (82) 3.8	23.2%	45%	22.9%	6.4%	2.6%
Sophomore (87) 3.67	19.3%	44.5%	24.1%	8.5%	3.7%
Junior (108) 3.75	22.2%	44.5%	22.9%	7.5%	3%
Senior (134) 3.57	16.1%	43.2%	27%	9.1%	4.6%

1. I am provided sufficient support and resources from the college/university to succeed academically.

Overall (386) 3.78	20.7%	47.7%	24.4%	3.9%	3.4%
Freshman (80) 3.88	22.5%	48.8%	23.8%	3.8%	1.3%
Sophomore (79) 3.78	19%	53.2%	19%	5.1%	3.8%
Junior (98) 3.81	20.4%	50%	23.5%	2%	4.1%
Senior (129) 3.71	20.9%	41.9%	28.7%	4.7%	3.9%

2. I have regular opportunities to interact with faculty members on activities other than coursework (committees, orientation, student life, etc.)

Overall (363) 3.51	15.4%	38%	30.9%	13.2%	2.5%
Freshman (74) 3.66	24.3%	33.8%	27%	13.5%	1.4%
Sophomore (75) 3.44	9.3%	44%	30.7%	13.3%	2.7%
Junior (91) 3.58	16.5%	39.6%	30.8%	12.1%	1.1%
Senior (123) 3.40	13%	35.8%	33.3%	13.8%	4.1%

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3. I am comfortable asking faculty for help when I don't understand something or am struggling with an assignment.

Overall (387) 4.01	32.6%	43.4%	18.3%	4.1%	1.6%
Freshman (80) 3.94	27.5%	46.3%	20%	5%	1.3%
Sophomore (80) 3.98	28.8%	47.5%	17.5%	5%	1.3%
Junior (98) 4.14	36.7%	43.9%	16.3%	3.1%	0%
Senior (129) 3.98	34.9%	38.8%	19.4%	3.9%	3.1%

4. Faculty care about me as an individual.

Overall (385) 3.59	19%	36.4%	34%	6.2%	4.4%
Freshman (79) 3.54	16.5%	32.9%	43%	3.8%	3.8%
Sophomore (79) 3.44	16.5%	30.4%	38%	11.4%	3.8%
Junior (98) 3.68	20.4%	38.8%	31.6%	7.1%	2%
Senior (129) 3.64	20.9%	40.3%	27.9%	3.9%	7%

5. I receive meaningful feedback from faculty about my academic performance.

Overall (387) 3.57	15.8%	41.9%	29.2%	9.8%	3.4%
Freshman (80) 3.68	17.5%	45%	26.3%	10%	1.3%
Sophomore (80) 3.43	13.8%	38.8%	28.8%	13.8%	5%
Junior (98) 3.63	21.4%	36.7%	28.6%	10.2%	3.1%
Senior (129) 3.54	11.6%	45.7%	31.8%	7%	3.9%

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6. Faculty regularly model this institution's values.

Overall (381) 3.80	17.6%	53%	22%	6%	1.3%
Freshman (80) 3.93	18.8%	60%	16.3%	5%	0%
Sophomore (80) 3.71	17.5%	48.8%	22.5%	10%	1.3%
Junior (96) 3.94	21.9%	53.1%	21.9%	3.1%	0%
Senior (125) 3.66	13.6%	51.2%	25.6%	6.4%	3.2%

7. Faculty are consistent and fair.

Overall (387) 3.75	15.8%	52.2%	26.1%	3.6%	2.3%
Freshman (80) 3.84	20%	50%	25%	3.8%	1.3%
Sophomore (80) 3.81	12.5%	61.3%	22.5%	2.5%	1.3%
Junior (98) 3.82	21.4%	45.9%	26.5%	5.1%	1%
Senior (129) 3.62	10.9%	52.7%	28.7%	3.1%	4.7%

8. The quality of instruction I receive in most of my classes is excellent.

Overall (387) 3.79	22%	45.7%	23.8%	6.7%	1.8%
Freshman (80) 3.89	23.8%	48.8%	22.5%	2.5%	2.5%
Sophomore (80) 3.68	20%	40%	28.8%	10%	1.3%
Junior (98) 3.92	26.5%	46.9%	19.4%	6.1%	1%
Senior (129) 3.71	18.6%	46.5%	24.8%	7.8%	2.3%

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9. I have opportunities to discuss my academic plans with a faculty member or advisor.

Overall (384) 3.81	25%	44.8%	20.8%	5.2%	4.2%
Freshman (78) 3.74	20.5%	47.4%	21.8%	6.4%	3.8%
Sophomore (79) 3.76	24.1%	46.8%	15.2%	8.9%	5.1%
Junior (98) 3.90	30.6%	39.8%	21.4%	5.1%	3.1%
Senior (129) 3.82	24%	45.7%	23.3%	2.3%	4.7%

10. There are sufficient activities outside of the classroom designed specifically to enhance student academic development.

Overall (370) 3.53	16.5%	38.9%	28.6%	12.7%	3.2%
Freshman (74) 3.69	21.6%	44.6%	20.3%	8.1%	5.4%
Sophomore (79) 3.52	19%	32.9%	29.1%	19%	0%
Junior (95) 3.53	14.7%	41.1%	29.5%	11.6%	3.2%
Senior (122) 3.43	13.1%	37.7%	32.8%	12.3%	4.1%

11. I have been encouraged to develop my strengths and talents at this institution.

Overall (349) 3.56	18.3%	39.5%	25.2%	13.5%	3.4%
Freshman (68) 3.75	25%	39.7%	23.5%	8.8%	2.9%
Sophomore (74) 3.47	10.8%	45.9%	25.7%	14.9%	2.7%
Junior (83) 3.49	19.3%	34.9%	25.3%	16.9%	3.6%
Senior (124) 3.55	18.5%	38.7%	25.8%	12.9%	4%

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Strongly Agree	Agree	Sometimes Agree / Sometimes Disagree	Disagree	Strongly Disagree
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12. I have been able to find a balance between academics and extracurricular activities/other responsibilities.

Overall (347) 3.50	13.5%	42.4%	30.3%	8.1%	5.8%
Freshman (69) 3.62	20.3%	37.7%	30.4%	7.2%	4.3%
Sophomore (74) 3.47	12.2%	43.2%	31.1%	6.8%	6.8%
Junior (81) 3.44	9.9%	48.1%	24.7%	11.1%	6.2%
Senior (123) 3.48	13%	40.7%	33.3%	7.3%	5.7%

13. There are sufficient activities outside the classroom designed specifically to enhance students' personal and non-academic development.

Overall (329) 3.43	11.6%	39.8%	33.7%	10.3%	4.6%
Freshman (64) 3.56	15.6%	40.6%	31.3%	9.4%	3.1%
Sophomore (71) 3.41	11.3%	38%	35.2%	11.3%	4.2%
Junior (77) 3.48	11.7%	42.9%	32.5%	7.8%	5.2%
Senior (117) 3.35	9.4%	38.5%	35%	12%	5.1%

14. I know where to turn if I am overwhelmed or stressed.

Overall (345) 3.12	10.4%	29%	31.6%	20.6%	8.4%
Freshman (69) 3.00	10.1%	24.6%	31.9%	21.7%	11.6%
Sophomore (75) 3.16	12%	26.7%	33.3%	21.3%	6.7%
Junior (81) 3.14	9.9%	28.4%	33.3%	22.2%	6.2%
Senior (120) 3.17	10%	33.3%	29.2%	18.3%	9.2%

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	Strongly Agree	Agree	Sometimes Agree / Sometimes Disagree	Disagree	Strongly Disagree
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15. My academic experiences will help me make better life decisions.

Overall (353) 3.98	30%	47%	16.1%	4.5%	2.3%
Freshman (69) 4.00	31.9%	40.6%	24.6%	1.4%	1.4%
Sophomore (75) 4.00	29.3%	48%	18.7%	1.3%	2.7%
Junior (84) 4.15	34.5%	51.2%	10.7%	2.4%	1.2%
Senior (125) 3.84	26.4%	47.2%	13.6%	9.6%	3.2%

16. My overall experience at this institution will help me make better life decisions.

Overall (352) 3.87	25.9%	43.8%	23.9%	4.3%	2.3%
Freshman (69) 3.91	29%	37.7%	30.4%	1.4%	1.4%
Sophomore (75) 3.91	28%	42.7%	24%	2.7%	2.7%
Junior (84) 4.02	31%	45.2%	20.2%	2.4%	1.2%
Senior (124) 3.71	19.4%	46.8%	22.6%	8.1%	3.2%

17. My college experiences have exposed me to diverse opinions, cultures and values.

Overall (352) 4.03	32.7%	46.3%	14.2%	5.1%	1.7%
Freshman (68) 4.01	30.9%	50%	11.8%	4.4%	2.9%
Sophomore (75) 4.05	33.3%	48%	12%	4%	2.7%
Junior (84) 4.19	41.7%	41.7%	10.7%	6%	0%
Senior (125) 3.92	27.2%	46.4%	19.2%	5.6%	1.6%

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18. At this institution, people are supportive of other people regardless of their heritage, background or sexual orientation.

Overall (347) 3.98	30.8%	46.7%	15%	4.9%	2.6%
Freshman (68) 4.06	32.4%	48.5%	14.7%	1.5%	2.9%
Sophomore (74) 3.96	32.4%	44.6%	14.9%	2.7%	5.4%
Junior (82) 4.05	32.9%	47.6%	12.2%	6.1%	1.2%
Senior (123) 3.91	27.6%	46.3%	17.1%	7.3%	1.6%

19. This institution places sufficient emphasis on having diverse faculty, administration and staff.

Overall (345) 3.92	25.2%	48.1%	21.4%	4.1%	1.2%
Freshman (68) 3.96	30.9%	42.6%	20.6%	2.9%	2.9%
Sophomore (73) 4.01	31.5%	43.8%	20.5%	2.7%	1.4%
Junior (83) 4.06	28.9%	53%	13.3%	4.8%	0%
Senior (121) 3.75	15.7%	50.4%	28.1%	5%	0.8%

20. This institution places sufficient emphasis on having a diverse student body.

Overall (341) 4.18	36.1%	49.3%	12.6%	1.2%	0.9%
Freshman (68) 4.13	32.4%	52.9%	11.8%	1.5%	1.5%
Sophomore (71) 4.25	46.5%	39.4%	9.9%	1.4%	2.8%
Junior (83) 4.24	38.6%	48.2%	12%	1.2%	0%
Senior (119) 4.13	30.3%	53.8%	15.1%	0.8%	0%

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	Strongly Agree	Agree	Sometimes Agree / Sometimes Disagree	Disagree	Strongly Disagree
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21. This institution has clear and effective procedures for dealing with discrimination.

Overall (277) 3.68	16.2%	47.7%	26%	7.6%	2.5%
Freshman (55) 3.71	21.8%	43.6%	21.8%	9.1%	3.6%
Sophomore (59) 3.59	10.2%	50.8%	28.8%	8.5%	1.7%
Junior (67) 3.66	17.9%	44.8%	25.4%	9%	3%
Senior (96) 3.72	15.6%	50%	27.1%	5.2%	2.1%

22. The facilities (e.g., classrooms/labs, residence halls, dining facilities) adequately meet my needs.

Overall (334) 3.49	13.8%	43.7%	25.7%	11.1%	5.7%
Freshman (63) 3.83	19%	55.6%	17.5%	4.8%	3.2%
Sophomore (69) 3.54	14.5%	50.7%	15.9%	11.6%	7.2%
Junior (80) 3.50	15%	35%	36.3%	12.5%	1.3%
Senior (122) 3.28	9.8%	39.3%	28.7%	13.1%	9%

23. The admission/recruitment materials portrayed this institution accurately.

Overall (303) 3.75	16.2%	56.4%	17.2%	6.3%	4%
Freshman (59) 3.92	20.3%	57.6%	16.9%	3.4%	1.7%
Sophomore (64) 3.81	15.6%	57.8%	21.9%	1.6%	3.1%
Junior (72) 3.75	20.8%	54.2%	11.1%	6.9%	6.9%
Senior (108) 3.61	11.1%	56.5%	18.5%	10.2%	3.7%

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24. This institution's orientation services help students adjust to college.

Group	Score	Strongly Agree	Agree	Sometimes Agree / Sometimes Disagree	Disagree	Strongly Disagree
Overall (281)	3.27	12.1%	35.6%	28.1%	16%	8.2%
Freshman (62)	3.48	19.4%	35.5%	25.8%	12.9%	6.5%
Sophomore (63)	3.22	9.5%	34.9%	30.2%	19%	6.3%
Junior (67)	3.36	16.4%	38.8%	19.4%	14.9%	10.4%
Senior (89)	3.10	5.6%	33.7%	34.8%	16.9%	9%

25. The institution takes reasonable steps to provide a safe and secure environment for the campus.

Group	Score	Strongly Agree	Agree	Sometimes Agree / Sometimes Disagree	Disagree	Strongly Disagree
Overall (335)	3.84	20.6%	53.4%	18.2%	5.1%	2.7%
Freshman (63)	4.00	30.2%	50.8%	11.1%	4.8%	3.2%
Sophomore (70)	3.77	20%	51.4%	17.1%	8.6%	2.9%
Junior (81)	3.94	24.7%	53.1%	16%	3.7%	2.5%
Senior (121)	3.74	13.2%	56.2%	24%	4.1%	2.5%

26. This institution's policies and practices ensure fair treatment for students.

Group	Score	Strongly Agree	Agree	Sometimes Agree / Sometimes Disagree	Disagree	Strongly Disagree
Overall (331)	3.84	18.4%	58%	15.4%	5.4%	2.7%
Freshman (63)	3.90	23.8%	50.8%	19%	4.8%	1.6%
Sophomore (69)	3.84	17.4%	62.3%	11.6%	4.3%	4.3%
Junior (79)	4.01	20.3%	63.3%	13.9%	2.5%	0%
Senior (120)	3.69	15%	55.8%	16.7%	8.3%	4.2%

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27. I feel a sense of belonging at this institution.

Overall (334) 3.42	16.2%	36.2%	28.1%	12.6%	6.9%
Freshman (62) 3.65	19.4%	45.2%	19.4%	12.9%	3.2%
Sophomore (70) 3.36	14.3%	32.9%	35.7%	8.6%	8.6%
Junior (82) 3.51	19.5%	35.4%	29.3%	8.5%	7.3%
Senior (120) 3.28	13.3%	34.2%	27.5%	17.5%	7.5%

28. The staff are caring and helpful.

Overall (336) 3.69	18.2%	45.5%	27.4%	5.4%	3.6%
Freshman (63) 3.73	20.6%	42.9%	30.2%	1.6%	4.8%
Sophomore (70) 3.74	15.7%	50%	28.6%	4.3%	1.4%
Junior (82) 3.77	22%	46.3%	22%	6.1%	3.7%
Senior (121) 3.60	15.7%	43.8%	28.9%	7.4%	4.1%

29. This institution actively contributes to the community.

Overall (308) 3.84	18.8%	51.3%	25.3%	3.9%	0.6%
Freshman (60) 3.90	25%	45%	25%	5%	0%
Sophomore (63) 3.79	15.9%	54%	25.4%	3.2%	1.6%
Junior (73) 3.96	21.9%	54.8%	20.5%	2.7%	0%
Senior (112) 3.75	15.2%	50.9%	28.6%	4.5%	0.9%

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30. I would recommend this institution on an academic basis to a friend or family member.

Overall (337) 3.96	34.4%	41.5%	14.8%	4.2%	5%
Freshman (64) 4.09	35.9%	42.2%	18.8%	1.6%	1.6%
Sophomore (70) 3.97	31.4%	47.1%	14.3%	1.4%	5.7%
Junior (81) 4.05	42%	35.8%	11.1%	7.4%	3.7%
Senior (122) 3.83	30.3%	41.8%	15.6%	4.9%	7.4%

31. I would recommend this institution on a social and non-academic basis to a friend or family member.

Overall (309) 3.50	21%	35%	23%	15.5%	5.5%
Freshman (59) 3.69	27.1%	35.6%	20.3%	13.6%	3.4%
Sophomore (64) 3.67	26.6%	39.1%	15.6%	12.5%	6.3%
Junior (70) 3.51	22.9%	32.9%	22.9%	15.7%	5.7%
Senior (116) 3.31	13.8%	33.6%	28.4%	18.1%	6%

32. I am proud to be part of this institution.

Overall (316) 3.86	27.5%	42.4%	22.5%	4.1%	3.5%
Freshman (58) 4.00	31%	46.6%	15.5%	5.2%	1.7%
Sophomore (66) 3.74	21.2%	45.5%	24.2%	4.5%	4.5%
Junior (76) 4.00	32.9%	42.1%	19.7%	2.6%	2.6%
Senior (116) 3.78	25.9%	38.8%	26.7%	4.3%	4.3%

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33. This institution's culture is special - something you don't find just anywhere.

	Strongly Agree	Agree	Sometimes Agree / Sometimes Disagree	Disagree	Strongly Disagree
Overall (313) 3.58	21.7%	32.9%	30.4%	11.8%	3.2%
Freshman (57) 3.67	24.6%	29.8%	36.8%	5.3%	3.5%
Sophomore (66) 3.73	21.2%	39.4%	31.8%	6.1%	1.5%
Junior (76) 3.59	23.7%	31.6%	27.6%	14.5%	2.6%
Senior (114) 3.45	19.3%	31.6%	28.1%	16.7%	4.4%

34. I understand the mission of this institution.

	Strongly Agree	Agree	Sometimes Agree / Sometimes Disagree	Disagree	Strongly Disagree
Overall (312) 3.63	16.3%	49.4%	17.9%	13.8%	2.6%
Freshman (57) 3.96	26.3%	50.9%	17.5%	3.5%	1.8%
Sophomore (66) 3.53	13.6%	47%	22.7%	12.1%	4.5%
Junior (72) 3.64	16.7%	50%	15.3%	16.7%	1.4%
Senior (117) 3.52	12.8%	49.6%	17.1%	17.9%	2.6%

35. I am comfortable speaking up about academic dishonesty/cheating when I see it.

	Strongly Agree	Agree	Sometimes Agree / Sometimes Disagree	Disagree	Strongly Disagree
Overall (299) 3.75	19.1%	48.2%	23.7%	6.7%	2.3%
Freshman (57) 3.82	22.8%	47.4%	21.1%	7%	1.8%
Sophomore (62) 3.60	19.4%	40.3%	25.8%	9.7%	4.8%
Junior (70) 3.70	15.7%	47.1%	28.6%	8.6%	0%
Senior (110) 3.83	19.1%	53.6%	20.9%	3.6%	2.7%

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	Strongly Agree	Agree	Sometimes Agree / Sometimes Disagree	Disagree	Strongly Disagree
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36. Senior leadership regularly models this institution's values.

Overall (247) 3.49	12.6%	41.7%	31.2%	10.9%	3.6%
Freshman (46) 3.63	17.4%	45.7%	21.7%	13%	2.2%
Sophomore (53) 3.47	15.1%	41.5%	26.4%	9.4%	7.5%
Junior (51) 3.59	11.8%	49%	29.4%	5.9%	3.9%
Senior (97) 3.37	9.3%	36.1%	39.2%	13.4%	2.1%

37. I believe what I am told by senior leadership.

Overall (249) 3.40	10%	39%	36.5%	9.6%	4.8%
Freshman (43) 3.60	16.3%	37.2%	37.2%	9.3%	0%
Sophomore (51) 3.35	11.8%	37.3%	31.4%	13.7%	5.9%
Junior (56) 3.46	7.1%	44.6%	39.3%	5.4%	3.6%
Senior (99) 3.29	8.1%	37.4%	37.4%	10.1%	7.1%

38. Administrators are accessible and approachable.

Overall (297) 3.36	11.8%	36.4%	33.3%	12.8%	5.7%
Freshman (56) 3.52	17.9%	33.9%	33.9%	10.7%	3.6%
Sophomore (62) 3.34	11.3%	41.9%	24.2%	14.5%	8.1%
Junior (70) 3.46	12.9%	37.1%	35.7%	11.4%	2.9%
Senior (109) 3.22	8.3%	33.9%	36.7%	13.8%	7.3%

ModernThink
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	Strongly Agree	Agree	Sometimes Agree / Sometimes Disagree	Disagree	Strongly Disagree
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39. Senior leadership shows a genuine interest in the well-being of students.

Overall (255) 3.42	10.2%	44.7%	28.2%	11%	5.9%
Freshman (44) 3.64	15.9%	47.7%	22.7%	11.4%	2.3%
Sophomore (51) 3.49	11.8%	47.1%	25.5%	9.8%	5.9%
Junior (57) 3.47	10.5%	50.9%	21.1%	10.5%	7%
Senior (103) 3.27	6.8%	38.8%	35.9%	11.7%	6.8%

40. This institution is well run.

Overall (317) 3.49	11.7%	43.8%	30.6%	9.5%	4.4%
Freshman (59) 3.76	16.9%	50.8%	25.4%	5.1%	1.7%
Sophomore (65) 3.63	15.4%	44.6%	30.8%	6.2%	3.1%
Junior (76) 3.53	13.2%	44.7%	27.6%	10.5%	3.9%
Senior (117) 3.25	6%	39.3%	35%	12.8%	6.8%

41. This school provides good value for the money.

Overall (317) 4.05	39.4%	36%	17.7%	3.8%	3.2%
Freshman (58) 4.14	36.2%	46.6%	13.8%	1.7%	1.7%
Sophomore (67) 4.10	43.3%	32.8%	16.4%	6%	1.5%
Junior (75) 4.01	38.7%	37.3%	14.7%	5.3%	4%
Senior (117) 3.99	39.3%	31.6%	22.2%	2.6%	4.3%

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	Strongly Agree	Agree	Sometimes Agree / Sometimes Disagree	Disagree	Strongly Disagree
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42. I can speak up or challenge a traditional way of doing something without fear of harming my academic advancement.

Overall (309) 3.54	13.9%	46.6%	25.6%	7.8%	6.1%
Freshman (56) 3.75	17.9%	50%	21.4%	10.7%	0%
Sophomore (66) 3.58	10.6%	51.5%	24.2%	12.1%	1.5%
Junior (70) 3.54	14.3%	48.6%	22.9%	5.7%	8.6%
Senior (117) 3.43	13.7%	41%	29.9%	5.1%	10.3%

43. Students have opportunities to contribute to important decisions at this institution.

Overall (304) 3.54	13.2%	46.4%	26.6%	8.9%	4.9%
Freshman (56) 3.84	21.4%	51.8%	19.6%	3.6%	3.6%
Sophomore (66) 3.68	18.2%	47%	22.7%	9.1%	3%
Junior (69) 3.59	13%	49.3%	26.1%	7.2%	4.3%
Senior (113) 3.27	6.2%	41.6%	32.7%	12.4%	7.1%

44. Senior leadership communicates openly about important matters.

Overall (273) 3.48	12.5%	39.6%	34.8%	9.9%	3.3%
Freshman (45) 3.73	20%	46.7%	22.2%	8.9%	2.2%
Sophomore (59) 3.54	15.3%	39%	33.9%	8.5%	3.4%
Junior (63) 3.54	14.3%	41.3%	31.7%	9.5%	3.2%
Senior (106) 3.30	6.6%	35.8%	42.5%	11.3%	3.8%

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	Strongly Agree	Agree	Sometimes Agree / Sometimes Disagree	Disagree	Strongly Disagree
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45. Faculty, administration and staff work together to ensure the success of institution programs and initiatives.

Group	Score	Strongly Agree	Agree	Sometimes Agree / Sometimes Disagree	Disagree	Strongly Disagree
Overall (296)	3.59	14.5%	45.6%	28.4%	7.4%	4.1%
Freshman (56)	3.75	17.9%	44.6%	33.9%	1.8%	1.8%
Sophomore (63)	3.70	15.9%	50.8%	23.8%	6.3%	3.2%
Junior (69)	3.67	17.4%	44.9%	29%	4.3%	4.3%
Senior (108)	3.40	10.2%	43.5%	27.8%	13%	5.6%

46. There is regular and open communication among faculty, administration, staff and students.

Group	Score	Strongly Agree	Agree	Sometimes Agree / Sometimes Disagree	Disagree	Strongly Disagree
Overall (304)	3.46	12.8%	38.8%	32.6%	12.8%	3%
Freshman (56)	3.70	23.2%	37.5%	26.8%	10.7%	1.8%
Sophomore (66)	3.50	12.1%	42.4%	31.8%	10.6%	3%
Junior (68)	3.63	16.2%	44.1%	29.4%	7.4%	2.9%
Senior (114)	3.21	6.1%	34.2%	37.7%	18.4%	3.5%

47. Expectations regarding student behavior are clear and well communicated.

Group	Score	Strongly Agree	Agree	Sometimes Agree / Sometimes Disagree	Disagree	Strongly Disagree
Overall (317)	3.95	21.1%	59.3%	13.9%	5%	0.6%
Freshman (58)	4.03	24.1%	62.1%	6.9%	6.9%	0%
Sophomore (67)	3.82	22.4%	50.7%	16.4%	7.5%	3%
Junior (75)	4.16	28%	60%	12%	0%	0%
Senior (117)	3.85	14.5%	62.4%	17.1%	6%	0%

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Strongly Agree	Agree	Sometimes Agree / Sometimes Disagree	Disagree	Strongly Disagree
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48. This institution values student opinions.

Overall (314) 3.59	16.2%	45.5%	25.5%	6.1%	6.7%
Freshman (57) 3.95	24.6%	52.6%	17.5%	3.5%	1.8%
Sophomore (67) 3.64	19.4%	41.8%	25.4%	10.4%	3%
Junior (73) 3.73	19.2%	46.6%	27.4%	1.4%	5.5%
Senior (117) 3.29	8.5%	43.6%	28.2%	7.7%	12%

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Satisfaction					Importance								
Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Very Important	Important	Neutral	Unimportant	Very Unimportant				
Average All Statements (1-48)													
17%	32.2%	34.7%	10.5%	5.7%	3.44 (411)	Overall	(411)	4.02	41.2%	30.2%	21.5%	3.6%	3.5%
27.4%	33.3%	28.1%	5.5%	5.6%	3.71 (82)	Freshman	(82)	4.21	51.9%	25.7%	17.1%	2.3%	3%
14.5%	31.9%	35.7%	10.7%	7.2%	3.36 (87)	Sophomore	(87)	3.97	41.3%	28.4%	21.4%	3.8%	5%
19.7%	32.7%	32.2%	10.9%	4.5%	3.52 (108)	Junior	(108)	4.12	44.8%	31.2%	18.5%	2.5%	3%
11.5%	31.4%	38.9%	12.5%	5.6%	3.31 (134)	Senior	(134)	3.88	33.4%	32.9%	25.7%	4.9%	3.2%
1. Registration Process													
21.9%	39.9%	21.2%	11.9%	5.1%	3.61 (311)	Overall	(309)	4.40	58.3%	28.8%	9.4%	1.6%	1.9%
28.6%	25%	30.4%	14.3%	1.8%	3.64 (56)	Freshman	(57)	4.42	64.9%	21.1%	7%	5.3%	1.8%
12.3%	38.5%	23.1%	18.5%	7.7%	3.29 (65)	Sophomore	(63)	4.27	49.2%	36.5%	9.5%	1.6%	3.2%
25.3%	44%	17.3%	8%	5.3%	3.76 (75)	Junior	(75)	4.51	65.3%	22.7%	10.7%	0%	1.3%
21.7%	45.2%	18.3%	9.6%	5.2%	3.69 (115)	Senior	(114)	4.39	55.3%	32.5%	9.6%	0.9%	1.8%
2. Variety of Courses													
21.5%	43.3%	20.8%	10.3%	4.2%	3.68 (312)	Overall	(313)	4.53	63.6%	31%	2.6%	0.6%	2.2%
26.3%	50.9%	17.5%	1.8%	3.5%	3.95 (57)	Freshman	(58)	4.57	67.2%	27.6%	1.7%	1.7%	1.7%
24.6%	41.5%	18.5%	9.2%	6.2%	3.69 (65)	Sophomore	(65)	4.57	73.8%	18.5%	3.1%	0%	4.6%
24%	49.3%	14.7%	9.3%	2.7%	3.83 (75)	Junior	(75)	4.64	69.3%	28%	1.3%	0%	1.3%
15.7%	36.5%	27.8%	15.7%	4.3%	3.43 (115)	Senior	(115)	4.42	52.2%	41.7%	3.5%	0.9%	1.7%

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Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied				Very Important	Important	Neutral	Unimportant	Very Unimportant	
3. Availability of Courses													
7.1%	32.2%	28%	23.2%	9.6%	3.04 (311)	Overall	(312)	4.63	73.7%	21.2%	2.2%	0.3%	2.6%
12.5%	33.9%	33.9%	17.9%	1.8%	3.38 (56)	Freshman	(57)	4.60	73.7%	19.3%	3.5%	0%	3.5%
7.7%	27.7%	24.6%	29.2%	10.8%	2.92 (65)	Sophomore	(65)	4.66	81.5%	12.3%	1.5%	0%	4.6%
8%	33.3%	28%	20%	10.7%	3.08 (75)	Junior	(75)	4.69	73.3%	25.3%	0%	0%	1.3%
3.5%	33%	27%	24.3%	12.2%	2.91 (115)	Senior	(115)	4.59	69.6%	24.3%	3.5%	0.9%	1.7%

4. Variety of Majors													
26.6%	41.4%	21.7%	8.9%	1.3%	3.83 (304)	Overall	(308)	4.26	50.6%	30.8%	14%	2.9%	1.6%
31.6%	38.6%	12.3%	14%	3.5%	3.81 (57)	Freshman	(58)	4.53	67.2%	24.1%	3.4%	5.2%	0%
25.4%	38.1%	19%	15.9%	1.6%	3.70 (63)	Sophomore	(64)	4.31	59.4%	25%	7.8%	3.1%	4.7%
25.7%	47.3%	24.3%	2.7%	0%	3.96 (74)	Junior	(74)	4.09	41.9%	32.4%	21.6%	1.4%	2.7%
25.5%	40.9%	26.4%	6.4%	0.9%	3.84 (110)	Senior	(112)	4.20	42.9%	36.6%	17.9%	2.7%	0%

5. Class Size - Within Major													
36.5%	44.3%	12.5%	4.7%	2%	4.08 (296)	Overall	(306)	4.25	50.7%	32.4%	11.8%	2.3%	2.9%
35.4%	43.8%	16.7%	4.2%	0%	4.10 (48)	Freshman	(56)	4.29	51.8%	30.4%	14.3%	1.8%	1.8%
35.5%	40.3%	16.1%	3.2%	4.8%	3.98 (62)	Sophomore	(64)	4.33	56.3%	26.6%	14.1%	0%	3.1%
41.3%	38.7%	13.3%	6.7%	0%	4.15 (75)	Junior	(75)	4.32	57.3%	26.7%	9.3%	4%	2.7%
34.2%	50.5%	8.1%	4.5%	2.7%	4.09 (111)	Senior	(111)	4.15	42.3%	40.5%	10.8%	2.7%	3.6%

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					<table border="1"> <tr> <th>Very Satisfied</th> <th>Satisfied</th> <th>Neutral</th> <th>Dissatisfied</th> <th>Very Dissatisfied</th> </tr> </table>					Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied						<table border="1"> <tr> <th>Very Important</th> <th>Important</th> <th>Neutral</th> <th>Unimportant</th> <th>Very Unimportant</th> </tr> </table>					Very Important	Important	Neutral	Unimportant	Very Unimportant
Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied																									
Very Important	Important	Neutral	Unimportant	Very Unimportant																									
6. Class Size - General Education Courses																													
23.5%	38.6%	28.1%	6%	3.9%	3.72 (285)	Overall	(294)	3.92	34.7%	33.7%	22.8%	6.5%	2.4%																
29.1%	34.5%	25.5%	7.3%	3.6%	3.78 (55)	Freshman	(57)	4.12	47.4%	28.1%	17.5%	3.5%	3.5%																
25.8%	37.1%	27.4%	3.2%	6.5%	3.73 (62)	Sophomore	(63)	3.98	39.7%	31.7%	20.6%	3.2%	4.8%																
25.4%	31.3%	31.3%	10.4%	1.5%	3.69 (67)	Junior	(68)	3.90	35.3%	29.4%	25%	10.3%	0%																
17.8%	46.5%	27.7%	4%	4%	3.70 (101)	Senior	(106)	3.78	24.5%	40.6%	25.5%	7.5%	1.9%																
7. Study Abroad Programs																													
13%	24.7%	50%	6.2%	6.2%	3.32 (146)	Overall	(199)	3.53	22.1%	28.6%	35.2%	8%	6%																
15.4%	23.1%	42.3%	7.7%	11.5%	3.23 (26)	Freshman	(38)	3.82	34.2%	26.3%	28.9%	7.9%	2.6%																
17.1%	20%	54.3%	5.7%	2.9%	3.43 (35)	Sophomore	(44)	3.66	20.5%	34.1%	38.6%	4.5%	2.3%																
18.8%	40.6%	34.4%	6.3%	0%	3.72 (32)	Junior	(45)	3.62	22.2%	40%	24.4%	4.4%	8.9%																
5.7%	18.9%	60.4%	5.7%	9.4%	3.06 (53)	Senior	(72)	3.24	16.7%	19.4%	43.1%	12.5%	8.3%																
8. Undergraduate Research Opportunities																													
8.7%	21.5%	47.2%	11.3%	11.3%	3.05 (195)	Overall	(229)	3.96	33.6%	32.8%	30.1%	2.6%	0.9%																
15.6%	28.1%	46.9%	0%	9.4%	3.41 (32)	Freshman	(39)	4.15	48.7%	25.6%	20.5%	2.6%	2.6%																
10%	22.5%	45%	7.5%	15%	3.05 (40)	Sophomore	(48)	4.10	41.7%	29.2%	27.1%	2.1%	0%																
10.9%	21.7%	41.3%	17.4%	8.7%	3.09 (46)	Junior	(52)	4.08	32.7%	44.2%	21.2%	1.9%	0%																
3.9%	18.2%	51.9%	14.3%	11.7%	2.88 (77)	Senior	(90)	3.72	23.3%	31.1%	41.1%	3.3%	1.1%																

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Satisfaction					Importance								
Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Very Important	Important	Neutral	Unimportant	Very Unimportant				
9. Online Courses													
16.3%	32.6%	32.6%	10.7%	7.7%	3.39 (233)	Overall	(259)	3.85	34.7%	28.6%	27%	5.8%	3.9%
21.4%	28.6%	42.9%	4.8%	2.4%	3.62 (42)	Freshman	(45)	3.89	35.6%	24.4%	33.3%	6.7%	0%
15.6%	35.6%	26.7%	11.1%	11.1%	3.33 (45)	Sophomore	(52)	3.65	32.7%	15.4%	42.3%	3.8%	5.8%
15.5%	41.4%	27.6%	6.9%	8.6%	3.48 (58)	Junior	(63)	4.13	42.9%	36.5%	14.3%	3.2%	3.2%
14.8%	27.3%	34.1%	15.9%	8%	3.25 (88)	Senior	(99)	3.75	30.3%	32.3%	24.2%	8.1%	5.1%

10. Distance-learning Programs

11.4%	17.9%	60.2%	7.3%	3.3%	3.27 (123)	Overall	(169)	3.47	20.7%	25.4%	39.6%	8.9%	5.3%
22.2%	14.8%	55.6%	3.7%	3.7%	3.48 (27)	Freshman	(34)	3.76	29.4%	32.4%	26.5%	8.8%	2.9%
17.4%	13%	69.6%	0%	0%	3.48 (23)	Sophomore	(31)	3.45	19.4%	25.8%	41.9%	6.5%	6.5%
12%	24%	48%	8%	8%	3.24 (25)	Junior	(36)	3.75	30.6%	27.8%	30.6%	8.3%	2.8%
2.1%	18.8%	64.6%	12.5%	2.1%	3.06 (48)	Senior	(68)	3.19	11.8%	20.6%	50%	10.3%	7.4%

11. New Student Orientation Process

16.8%	32.8%	29.6%	13.6%	7.2%	3.38 (250)	Overall	(276)	3.89	36.2%	31.5%	22.1%	5.4%	4.7%
25.9%	37%	22.2%	5.6%	9.3%	3.65 (54)	Freshman	(56)	4.29	60.7%	17.9%	14.3%	3.6%	3.6%
14.3%	28.6%	30.4%	19.6%	7.1%	3.23 (56)	Sophomore	(60)	3.80	30%	36.7%	20%	10%	3.3%
21.1%	31.6%	22.8%	19.3%	5.3%	3.44 (57)	Junior	(62)	3.95	35.5%	33.9%	24.2%	3.2%	3.2%
9.6%	33.7%	38.6%	10.8%	7.2%	3.28 (83)	Senior	(98)	3.68	26.5%	34.7%	26.5%	5.1%	7.1%

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12. First-year Success Program													
Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied			Very Important	Important	Neutral	Unimportant	Very Unimportant		
14.8%	25.2%	40.6%	11%	8.4%	3.27 (155)	Overall	(206)	3.85	37.9%	24.3%	28.2%	4.4%	5.3%
25.6%	25.6%	35.9%	7.7%	5.1%	3.59 (39)	Freshman	(47)	4.17	57.4%	12.8%	23.4%	2.1%	4.3%
23.5%	23.5%	32.4%	5.9%	14.7%	3.35 (34)	Sophomore	(44)	3.75	38.6%	22.7%	20.5%	11.4%	6.8%
10.7%	35.7%	25%	17.9%	10.7%	3.18 (28)	Junior	(44)	4.14	43.2%	29.5%	25%	2.3%	0%
3.7%	20.4%	57.4%	13%	5.6%	3.04 (54)	Senior	(71)	3.52	21.1%	29.6%	38%	2.8%	8.5%

13. Honors Programs													
Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied			Very Important	Important	Neutral	Unimportant	Very Unimportant		
14.5%	18.2%	55.3%	8.2%	3.8%	3.31 (159)	Overall	(217)	3.83	30.9%	28.6%	35.5%	2.8%	2.3%
16.7%	33.3%	43.3%	3.3%	3.3%	3.57 (30)	Freshman	(41)	4.24	48.8%	31.7%	17.1%	0%	2.4%
13.3%	13.3%	63.3%	6.7%	3.3%	3.27 (30)	Sophomore	(46)	3.80	30.4%	30.4%	30.4%	6.5%	2.2%
20%	20%	45.7%	8.6%	5.7%	3.40 (35)	Junior	(51)	4.04	39.2%	25.5%	35.3%	0%	0%
10.9%	12.5%	62.5%	10.9%	3.1%	3.17 (64)	Senior	(79)	3.49	16.5%	27.8%	48.1%	3.8%	3.8%

14. Academic Enrichment Centers													
Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied			Very Important	Important	Neutral	Unimportant	Very Unimportant		
12.2%	28.7%	45.2%	10.1%	3.7%	3.36 (188)	Overall	(227)	3.92	35.2%	30.4%	27.8%	4%	2.6%
22.2%	36.1%	30.6%	5.6%	5.6%	3.64 (36)	Freshman	(43)	4.21	51.2%	27.9%	14%	4.7%	2.3%
20%	25%	42.5%	10%	2.5%	3.50 (40)	Sophomore	(49)	4.04	46.9%	20.4%	24.5%	6.1%	2%
13.6%	31.8%	40.9%	11.4%	2.3%	3.43 (44)	Junior	(55)	4.02	36.4%	36.4%	21.8%	3.6%	1.8%
1.5%	25%	57.4%	11.8%	4.4%	3.07 (68)	Senior	(80)	3.61	18.8%	33.8%	41.3%	2.5%	3.8%

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Satisfaction					Importance								
Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Very Important	Important	Neutral	Unimportant	Very Unimportant				
15. Leadership Programs													
11.1%	29.8%	45.6%	9.4%	4.1%	3.35 (171)	Overall	(218)	3.78	28%	33%	30.7%	5%	3.2%
18.2%	30.3%	36.4%	9.1%	6.1%	3.45 (33)	Freshman	(41)	4.10	48.8%	22%	22%	4.9%	2.4%
11.1%	25%	50%	8.3%	5.6%	3.28 (36)	Sophomore	(48)	3.69	27.1%	31.3%	29.2%	8.3%	4.2%
15.4%	43.6%	33.3%	7.7%	0%	3.67 (39)	Junior	(52)	4.02	32.7%	40.4%	25%	0%	1.9%
4.8%	23.8%	55.6%	11.1%	4.8%	3.13 (63)	Senior	(77)	3.49	14.3%	35.1%	40.3%	6.5%	3.9%
16. Volunteer Opportunities													
16.7%	42.5%	32.5%	5.3%	3.1%	3.64 (228)	Overall	(257)	3.81	29.2%	37.4%	23%	6.6%	3.9%
27.3%	45.5%	20.5%	2.3%	4.5%	3.89 (44)	Freshman	(48)	4.15	41.7%	37.5%	16.7%	2.1%	2.1%
19.1%	38.3%	38.3%	4.3%	0%	3.72 (47)	Sophomore	(54)	3.69	25.9%	33.3%	27.8%	9.3%	3.7%
18.8%	39.6%	31.3%	6.3%	4.2%	3.63 (48)	Junior	(58)	4.03	37.9%	36.2%	20.7%	1.7%	3.4%
9%	44.9%	36%	6.7%	3.4%	3.49 (89)	Senior	(97)	3.59	19.6%	40.2%	24.7%	10.3%	5.2%
17. Internships													
16.4%	26.3%	37.1%	14.6%	5.6%	3.33 (213)	Overall	(255)	4.34	53.7%	30.6%	12.9%	1.6%	1.2%
25%	34.4%	31.3%	6.3%	3.1%	3.72 (32)	Freshman	(42)	4.36	52.4%	31%	16.7%	0%	0%
11.9%	16.7%	54.8%	11.9%	4.8%	3.19 (42)	Sophomore	(54)	4.24	57.4%	18.5%	18.5%	1.9%	3.7%
15.2%	26.1%	41.3%	17.4%	0%	3.39 (46)	Junior	(59)	4.51	57.6%	35.6%	6.8%	0%	0%
16.1%	28%	29%	17.2%	9.7%	3.24 (93)	Senior	(100)	4.29	50%	34%	12%	3%	1%

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Satisfaction					Importance								
Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Very Important	Important	Neutral	Unimportant	Very Unimportant				
18. Service Learning													
12.7%	23.6%	49.7%	9.6%	4.5%	3.31 (157)	Overall	(196)	3.88	33.2%	28.6%	33.2%	3.1%	2%
24.1%	41.4%	24.1%	3.4%	6.9%	3.72 (29)	Freshman	(37)	4.11	40.5%	35.1%	21.6%	0%	2.7%
12.1%	24.2%	54.5%	6.1%	3%	3.36 (33)	Sophomore	(41)	3.78	31.7%	24.4%	36.6%	4.9%	2.4%
19.4%	19.4%	48.4%	9.7%	3.2%	3.42 (31)	Junior	(41)	4.17	41.5%	34.1%	24.4%	0%	0%
4.7%	17.2%	59.4%	14.1%	4.7%	3.03 (64)	Senior	(77)	3.66	26%	24.7%	41.6%	5.2%	2.6%
19. Admissions Office													
15.3%	38.3%	26.8%	13.2%	6.4%	3.43 (295)	Overall	(297)	4.29	49.8%	35.4%	11.1%	1.7%	2%
28.8%	42.3%	15.4%	7.7%	5.8%	3.81 (52)	Freshman	(54)	4.57	70.4%	20.4%	7.4%	0%	1.9%
10.2%	39%	33.9%	11.9%	5.1%	3.37 (59)	Sophomore	(59)	4.17	39%	49.2%	6.8%	0%	5.1%
13.9%	30.6%	31.9%	16.7%	6.9%	3.28 (72)	Junior	(72)	4.19	43.1%	38.9%	13.9%	2.8%	1.4%
12.5%	41.1%	25%	14.3%	7.1%	3.38 (112)	Senior	(112)	4.29	50%	33%	13.4%	2.7%	0.9%
20. Registrar's Office													
17.1%	39.7%	27.5%	9.1%	6.6%	3.52 (287)	Overall	(295)	4.24	47.5%	35.6%	13.6%	0.3%	3.1%
34%	38%	18%	2%	8%	3.88 (50)	Freshman	(54)	4.37	59.3%	25.9%	11.1%	0%	3.7%
14%	43.9%	28.1%	8.8%	5.3%	3.53 (57)	Sophomore	(57)	4.14	38.6%	43.9%	14%	0%	3.5%
12.9%	40%	31.4%	10%	5.7%	3.44 (70)	Junior	(73)	4.16	42.5%	37%	17.8%	0%	2.7%
13.6%	38.2%	29.1%	11.8%	7.3%	3.39 (110)	Senior	(111)	4.28	49.5%	35.1%	11.7%	0.9%	2.7%

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Satisfaction					Importance								
Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied			Very Important	Important	Neutral	Unimportant	Very Unimportant		
21. Financial Aid													
17.9%	27.7%	25.9%	19.3%	9.1%	3.26 (274)	Overall	(285)	4.61	72.6%	18.9%	6.3%	0.7%	1.4%
30.8%	28.8%	21.2%	7.7%	11.5%	3.60 (52)	Freshman	(56)	4.73	78.6%	17.9%	1.8%	1.8%	0%
13.3%	25%	26.7%	25%	10%	3.07 (60)	Sophomore	(61)	4.57	72.1%	19.7%	4.9%	0%	3.3%
19%	31.7%	27%	15.9%	6.3%	3.41 (63)	Junior	(68)	4.68	76.5%	14.7%	8.8%	0%	0%
13.1%	26.3%	27.3%	24.2%	9.1%	3.10 (99)	Senior	(100)	4.51	67%	22%	8%	1%	2%
22. Student Health Services													
21%	33.3%	27%	11.1%	7.5%	3.49 (252)	Overall	(274)	4.15	47.1%	29.9%	16.8%	3.3%	2.9%
29.2%	29.2%	22.9%	12.5%	6.3%	3.63 (48)	Freshman	(53)	4.13	50.9%	24.5%	17%	1.9%	5.7%
21.6%	37.3%	21.6%	11.8%	7.8%	3.53 (51)	Sophomore	(55)	3.96	41.8%	29.1%	18.2%	5.5%	5.5%
22%	35.6%	25.4%	11.9%	5.1%	3.58 (59)	Junior	(64)	4.22	46.9%	34.4%	14.1%	3.1%	1.6%
16%	31.9%	33%	9.6%	9.6%	3.35 (94)	Senior	(102)	4.22	48%	30.4%	17.6%	2.9%	1%
23. Counseling Services													
15.7%	22.3%	42.6%	11.2%	8.1%	3.26 (197)	Overall	(250)	4.21	48%	31.6%	16.8%	0.8%	2.8%
23.8%	23.8%	38.1%	7.1%	7.1%	3.50 (42)	Freshman	(51)	4.22	54.9%	23.5%	15.7%	0%	5.9%
22%	14.6%	41.5%	9.8%	12.2%	3.24 (41)	Sophomore	(52)	4.29	57.7%	21.2%	17.3%	0%	3.8%
11.6%	30.2%	34.9%	14%	9.3%	3.21 (43)	Junior	(57)	4.32	47.4%	36.8%	15.8%	0%	0%
9.9%	21.1%	50.7%	12.7%	5.6%	3.17 (71)	Senior	(90)	4.10	38.9%	38.9%	17.8%	2.2%	2.2%

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Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Very Important	Important	Neutral	Unimportant	Very Unimportant				
24. Dining Services													
9%	28.3%	35.2%	18.5%	9%	3.10 (233)	Overall	(253)	3.84	28.5%	35.2%	30.4%	3.6%	2.4%
23.3%	32.6%	34.9%	7%	2.3%	3.67 (43)	Freshman	(50)	3.96	36%	32%	26%	4%	2%
1.9%	32.7%	34.6%	23.1%	7.7%	2.98 (52)	Sophomore	(53)	3.94	35.8%	30.2%	28.3%	3.8%	1.9%
12.5%	30.4%	30.4%	17.9%	8.9%	3.20 (56)	Junior	(61)	3.85	21.3%	45.9%	29.5%	3.3%	0%
3.7%	22%	39%	22%	13.4%	2.80 (82)	Senior	(89)	3.70	24.7%	32.6%	34.8%	3.4%	4.5%
25. Bookstore													
15.7%	39.2%	23.9%	13.4%	7.8%	3.42 (306)	Overall	(308)	4.10	39.9%	38%	16.9%	2.6%	2.6%
38.2%	32.7%	21.8%	3.6%	3.6%	3.98 (55)	Freshman	(56)	4.29	53.6%	26.8%	16.1%	1.8%	1.8%
6.3%	55.6%	17.5%	9.5%	11.1%	3.37 (63)	Sophomore	(63)	4.03	33.3%	47.6%	12.7%	1.6%	4.8%
20.3%	37.8%	23%	14.9%	4.1%	3.55 (74)	Junior	(74)	4.19	41.9%	40.5%	14.9%	0%	2.7%
7%	34.2%	28.9%	19.3%	10.5%	3.08 (114)	Senior	(115)	3.99	35.7%	36.5%	20.9%	5.2%	1.7%
26. Student Union													
17.4%	35.2%	36.4%	6.9%	4%	3.55 (247)	Overall	(261)	3.85	29.9%	33%	31.8%	3.4%	1.9%
31.3%	33.3%	29.2%	0%	6.3%	3.83 (48)	Freshman	(51)	4.08	41.2%	31.4%	23.5%	2%	2%
16.7%	35.7%	31%	11.9%	4.8%	3.48 (42)	Sophomore	(46)	3.87	32.6%	32.6%	28.3%	2.2%	4.3%
16.7%	38.3%	38.3%	5%	1.7%	3.63 (60)	Junior	(64)	3.92	29.7%	35.9%	31.3%	3.1%	0%
11.3%	34%	41.2%	9.3%	4.1%	3.39 (97)	Senior	(100)	3.69	23%	32%	38%	5%	2%

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Satisfaction					Importance								
Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Very Important	Important	Neutral	Unimportant	Very Unimportant				
27. Student Government													
9.9%	21.2%	51.7%	9.9%	7.4%	3.16 (203)	Overall	(238)	3.58	24.8%	26.1%	37%	6.7%	5.5%
21.1%	31.6%	39.5%	2.6%	5.3%	3.61 (38)	Freshman	(47)	4.02	42.6%	25.5%	27.7%	0%	4.3%
4.8%	16.7%	59.5%	14.3%	4.8%	3.02 (42)	Sophomore	(47)	3.49	25.5%	23.4%	31.9%	12.8%	6.4%
15.9%	25%	50%	4.5%	4.5%	3.43 (44)	Junior	(56)	3.63	23.2%	33.9%	32.1%	3.6%	7.1%
3.8%	16.5%	54.4%	13.9%	11.4%	2.87 (79)	Senior	(88)	3.36	15.9%	22.7%	47.7%	9.1%	4.5%
28. Student Judicial Services													
11.7%	17.3%	59.9%	6.8%	4.3%	3.25 (162)	Overall	(213)	3.65	24.9%	26.3%	40.8%	4.7%	3.3%
22.6%	22.6%	45.2%	3.2%	6.5%	3.52 (31)	Freshman	(46)	3.93	37%	28.3%	30.4%	0%	4.3%
8.6%	11.4%	62.9%	11.4%	5.7%	3.06 (35)	Sophomore	(41)	3.59	26.8%	19.5%	43.9%	4.9%	4.9%
17.6%	20.6%	61.8%	0%	0%	3.56 (34)	Junior	(48)	3.65	22.9%	33.3%	35.4%	2.1%	6.3%
4.8%	16.1%	64.5%	9.7%	4.8%	3.06 (62)	Senior	(78)	3.51	17.9%	24.4%	48.7%	9%	0%
29. Honor System													
16.4%	21%	50.3%	8.2%	4.1%	3.37 (195)	Overall	(235)	3.85	35.7%	26.8%	28.5%	4.7%	4.3%
31.4%	22.9%	37.1%	2.9%	5.7%	3.71 (35)	Freshman	(46)	4.11	50%	21.7%	21.7%	2.2%	4.3%
15%	12.5%	60%	10%	2.5%	3.28 (40)	Sophomore	(47)	3.66	36.2%	17%	31.9%	6.4%	8.5%
19%	21.4%	47.6%	4.8%	7.1%	3.40 (42)	Junior	(53)	4.02	34%	39.6%	22.6%	1.9%	1.9%
9%	24.4%	52.6%	11.5%	2.6%	3.26 (78)	Senior	(89)	3.72	29.2%	27%	33.7%	6.7%	3.4%

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					Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied						Very Important	Important	Neutral	Unimportant	Very Unimportant
30. Intramural Sports																			
10.6%	20.4%	54.2%	9.9%	4.9%	3.22	(142)	Overall	(202)	3.48	20.3%	30.2%	35.1%	5.9%	8.4%					
23.3%	30%	33.3%	3.3%	10%	3.53	(30)	Freshman	(39)	3.95	41%	23.1%	30.8%	0%	5.1%					
6.9%	10.3%	65.5%	10.3%	6.9%	3.00	(29)	Sophomore	(41)	3.51	19.5%	36.6%	29.3%	4.9%	9.8%					
12.9%	16.1%	48.4%	16.1%	6.5%	3.13	(31)	Junior	(46)	3.48	23.9%	30.4%	28.3%	4.3%	13%					
3.8%	23.1%	63.5%	9.6%	0%	3.21	(52)	Senior	(76)	3.22	7.9%	30.3%	44.7%	10.5%	6.6%					
31. Clubs & Activities																			
17.2%	29.3%	36.9%	11.6%	5.1%	3.42	(198)	Overall	(237)	3.84	27.4%	42.2%	22.4%	3.4%	4.6%					
26.3%	28.9%	31.6%	5.3%	7.9%	3.61	(38)	Freshman	(45)	3.91	35.6%	33.3%	24.4%	0%	6.7%					
21.6%	24.3%	40.5%	8.1%	5.4%	3.49	(37)	Sophomore	(48)	3.85	25%	50%	16.7%	2.1%	6.3%					
24.4%	24.4%	31.7%	14.6%	4.9%	3.49	(41)	Junior	(53)	4.02	37.7%	37.7%	18.9%	0%	5.7%					
7.3%	34.1%	40.2%	14.6%	3.7%	3.27	(82)	Senior	(91)	3.70	18.7%	45.1%	26.4%	7.7%	2.2%					
32. Multi-cultural Student Services																			
13.7%	30.1%	47.1%	5.2%	3.9%	3.44	(153)	Overall	(208)	3.77	30.3%	33.7%	25%	4.8%	6.3%					
27.6%	34.5%	27.6%	0%	10.3%	3.69	(29)	Freshman	(40)	4.05	42.5%	30%	22.5%	0%	5%					
14.7%	23.5%	55.9%	2.9%	2.9%	3.44	(34)	Sophomore	(43)	3.72	30.2%	32.6%	25.6%	2.3%	9.3%					
19.4%	29%	38.7%	6.5%	6.5%	3.48	(31)	Junior	(45)	4.07	46.7%	28.9%	15.6%	2.2%	6.7%					
3.4%	32.2%	55.9%	8.5%	0%	3.31	(59)	Senior	(80)	3.49	15%	38.8%	31.3%	10%	5%					

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Satisfaction					Importance								
Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Very Important	Important	Neutral	Unimportant	Very Unimportant				
33. Disability/Access Services													
20.6%	26.7%	46.6%	3.1%	3.1%	3.59 (131)	Overall	(202)	4.16	53%	20.8%	19.8%	2.5%	4%
32%	24%	40%	0%	4%	3.80 (25)	Freshman	(38)	4.37	65.8%	10.5%	21.1%	0%	2.6%
16%	24%	52%	0%	8%	3.40 (25)	Sophomore	(41)	4.17	51.2%	26.8%	14.6%	2.4%	4.9%
34.5%	24.1%	37.9%	3.4%	0%	3.90 (29)	Junior	(46)	4.28	63%	13%	17.4%	2.2%	4.3%
9.6%	30.8%	51.9%	5.8%	1.9%	3.40 (52)	Senior	(77)	3.99	41.6%	27.3%	23.4%	3.9%	3.9%
34. Veteran's Services/Support													
18.5%	24.4%	52.1%	3.4%	1.7%	3.55 (119)	Overall	(197)	3.99	42.1%	28.4%	21.3%	3%	5.1%
26.1%	26.1%	43.5%	0%	4.3%	3.70 (23)	Freshman	(36)	4.25	55.6%	19.4%	22.2%	0%	2.8%
18.2%	27.3%	50%	0%	4.5%	3.55 (22)	Sophomore	(40)	3.88	35%	32.5%	22.5%	5%	5%
22.2%	25.9%	48.1%	3.7%	0%	3.67 (27)	Junior	(46)	4.17	52.2%	23.9%	17.4%	2.2%	4.3%
12.8%	21.3%	59.6%	6.4%	0%	3.40 (47)	Senior	(75)	3.83	33.3%	33.3%	22.7%	4%	6.7%
35. Services Centers													
16.9%	23.4%	51.9%	5.2%	2.6%	3.47 (154)	Overall	(207)	3.79	27.5%	32.4%	34.8%	1.9%	3.4%
29.6%	37%	25.9%	0%	7.4%	3.81 (27)	Freshman	(38)	3.95	39.5%	26.3%	28.9%	0%	5.3%
11.1%	29.6%	51.9%	0%	7.4%	3.37 (27)	Sophomore	(41)	3.76	22%	41.5%	31.7%	0%	4.9%
25.7%	20%	51.4%	2.9%	0%	3.69 (35)	Junior	(47)	3.89	36.2%	27.7%	29.8%	2.1%	4.3%
9.2%	16.9%	63.1%	10.8%	0%	3.25 (65)	Senior	(81)	3.67	19.8%	33.3%	42%	3.7%	1.2%

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					Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied						Very Important	Important	Neutral	Unimportant	Very Unimportant
36. Student Newspaper																			
	16.3%	31.6%	39.8%	8.7%	3.6%	3.48	(196)	Overall	(240)	3.58	22.5%	29.6%	36.3%	6.7%	5%				
	26.5%	38.2%	29.4%	2.9%	2.9%	3.82	(34)	Freshman	(43)	3.79	32.6%	25.6%	34.9%	2.3%	4.7%				
	10%	32.5%	45%	10%	2.5%	3.38	(40)	Sophomore	(48)	3.52	18.8%	29.2%	41.7%	6.3%	4.2%				
	22%	29.3%	36.6%	9.8%	2.4%	3.59	(41)	Junior	(53)	3.75	34%	26.4%	26.4%	7.5%	5.7%				
	12.3%	29.6%	43.2%	9.9%	4.9%	3.35	(81)	Senior	(96)	3.42	13.5%	33.3%	39.6%	8.3%	5.2%				
37. Student Radio Station																			
	16.1%	20.3%	49.7%	7.7%	6.3%	3.32	(143)	Overall	(206)	3.39	20.4%	24.3%	37.9%	8.7%	8.7%				
	34.8%	26.1%	26.1%	4.3%	8.7%	3.74	(23)	Freshman	(36)	3.64	33.3%	22.2%	27.8%	8.3%	8.3%				
	6.9%	24.1%	55.2%	3.4%	10.3%	3.14	(29)	Sophomore	(43)	3.30	16.3%	30.2%	37.2%	0%	16.3%				
	21.9%	18.8%	46.9%	6.3%	6.3%	3.44	(32)	Junior	(48)	3.52	29.2%	18.8%	33.3%	12.5%	6.3%				
	10.2%	16.9%	57.6%	11.9%	3.4%	3.19	(59)	Senior	(79)	3.24	11.4%	25.3%	45.6%	11.4%	6.3%				
38. Student Television																			
	14.4%	20.9%	49.6%	7.2%	7.9%	3.27	(139)	Overall	(204)	3.35	19.6%	24%	37.3%	9.8%	9.3%				
	30.4%	34.8%	21.7%	4.3%	8.7%	3.74	(23)	Freshman	(37)	3.70	35.1%	24.3%	24.3%	8.1%	8.1%				
	10.7%	17.9%	57.1%	3.6%	10.7%	3.14	(28)	Sophomore	(42)	3.19	14.3%	28.6%	35.7%	4.8%	16.7%				
	15.2%	21.2%	48.5%	6.1%	9.1%	3.27	(33)	Junior	(48)	3.44	25%	22.9%	31.3%	12.5%	8.3%				
	9.1%	16.4%	58.2%	10.9%	5.5%	3.13	(55)	Senior	(77)	3.21	11.7%	22.1%	48.1%	11.7%	6.5%				

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39. Athletics													
16.5%	26.8%	45.1%	4.9%	6.7%	3.41 (164)	Overall	(217)	3.62	25.8%	30.4%	30.9%	6%	6.9%
32.3%	35.5%	19.4%	0%	12.9%	3.74 (31)	Freshman	(40)	4.13	47.5%	27.5%	20%	0%	5%
17.1%	17.1%	48.6%	2.9%	14.3%	3.20 (35)	Sophomore	(44)	3.61	22.7%	36.4%	27.3%	6.8%	6.8%
16.7%	27.8%	38.9%	11.1%	5.6%	3.39 (36)	Junior	(50)	3.66	28%	34%	24%	4%	10%
8.1%	27.4%	59.7%	4.8%	0%	3.39 (62)	Senior	(83)	3.36	15.7%	26.5%	42.2%	9.6%	6%
40. Student Housing/Residence Halls													
14%	9.3%	41.9%	16.3%	18.6%	2.84 (86)	Overall	(161)	3.95	39.8%	31.1%	18.6%	5.6%	5%
27.3%	0%	40.9%	18.2%	13.6%	3.09 (22)	Freshman	(37)	4.30	56.8%	21.6%	18.9%	0%	2.7%
6.3%	0%	31.3%	25%	37.5%	2.13 (16)	Sophomore	(34)	3.71	38.2%	20.6%	23.5%	8.8%	8.8%
16.7%	16.7%	38.9%	5.6%	22.2%	3.00 (18)	Junior	(36)	4.17	50%	27.8%	13.9%	5.6%	2.8%
6.7%	16.7%	50%	16.7%	10%	2.93 (30)	Senior	(54)	3.72	22.2%	46.3%	18.5%	7.4%	5.6%
41. Availability of Off-campus Housing													
8.4%	17.6%	43.5%	13%	17.6%	2.86 (131)	Overall	(189)	3.88	36%	31.2%	22.8%	5.3%	4.8%
20%	13.3%	33.3%	13.3%	20%	3.00 (30)	Freshman	(41)	4.27	56.1%	22%	17.1%	2.4%	2.4%
4.3%	13%	34.8%	17.4%	30.4%	2.43 (23)	Sophomore	(38)	3.68	36.8%	21.1%	26.3%	5.3%	10.5%
8%	24%	48%	4%	16%	3.04 (25)	Junior	(42)	4.14	45.2%	33.3%	14.3%	4.8%	2.4%
3.8%	18.9%	50.9%	15.1%	11.3%	2.89 (53)	Senior	(68)	3.60	17.6%	41.2%	29.4%	7.4%	4.4%

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42. Classroom Facilities													
14.8%	39.5%	28.2%	14.1%	3.4%	3.48 (291)	Overall	(294)	4.47	60.9%	29.6%	6.8%	1%	1.7%
30.8%	40.4%	23.1%	1.9%	3.8%	3.92 (52)	Freshman	(53)	4.49	64.2%	26.4%	5.7%	1.9%	1.9%
10.2%	47.5%	27.1%	10.2%	5.1%	3.47 (59)	Sophomore	(60)	4.40	65%	20%	10%	0%	5%
14.1%	38%	29.6%	16.9%	1.4%	3.46 (71)	Junior	(72)	4.53	63.9%	27.8%	6.9%	0%	1.4%
10.1%	35.8%	30.3%	20.2%	3.7%	3.28 (109)	Senior	(109)	4.46	55%	37.6%	5.5%	1.8%	0%
43. Computer Facilities/Labs													
23.4%	40.9%	20.6%	11.3%	3.8%	3.69 (291)	Overall	(294)	4.48	62.6%	27.2%	7.5%	0.7%	2%
38.5%	38.5%	15.4%	5.8%	1.9%	4.06 (52)	Freshman	(53)	4.45	62.3%	28.3%	5.7%	0%	3.8%
11.9%	47.5%	25.4%	11.9%	3.4%	3.53 (59)	Sophomore	(60)	4.40	65%	18.3%	11.7%	1.7%	3.3%
27.5%	37.7%	18.8%	14.5%	1.4%	3.75 (69)	Junior	(70)	4.54	67.1%	22.9%	8.6%	0%	1.4%
19.8%	40.5%	21.6%	11.7%	6.3%	3.56 (111)	Senior	(111)	4.49	58.6%	34.2%	5.4%	0.9%	0.9%
44. Lab Facilities and Equipment													
22.5%	40.4%	24.2%	8.3%	4.6%	3.68 (240)	Overall	(263)	4.45	62%	25.9%	9.1%	1.1%	1.9%
37.8%	40%	17.8%	2.2%	2.2%	4.09 (45)	Freshman	(49)	4.55	63.3%	32.7%	2%	0%	2%
20.8%	43.8%	25%	4.2%	6.3%	3.69 (48)	Sophomore	(55)	4.35	65.5%	14.5%	12.7%	3.6%	3.6%
25%	36.5%	26.9%	11.5%	0%	3.75 (52)	Junior	(61)	4.54	67.2%	23%	8.2%	0%	1.6%
14.7%	41.1%	25.3%	11.6%	7.4%	3.44 (95)	Senior	(98)	4.40	56.1%	30.6%	11.2%	1%	1%

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45. Library Facilities													
25.5%	39.7%	21.4%	8.6%	4.8%	3.72 (290)	Overall	(293)	4.48	63.5%	25.6%	8.2%	1.4%	1.4%
36%	38%	18%	4%	4%	3.98 (50)	Freshman	(52)	4.50	65.4%	25%	5.8%	1.9%	1.9%
20%	46.7%	18.3%	6.7%	8.3%	3.63 (60)	Sophomore	(60)	4.38	63.3%	20%	11.7%	1.7%	3.3%
31.9%	34.8%	21.7%	10.1%	1.4%	3.86 (69)	Junior	(69)	4.58	68.1%	24.6%	5.8%	0%	1.4%
19.8%	39.6%	24.3%	10.8%	5.4%	3.58 (111)	Senior	(112)	4.47	59.8%	29.5%	8.9%	1.8%	0%
46. Programming/Event Areas													
13.9%	33.5%	44.3%	5.2%	3.1%	3.50 (194)	Overall	(229)	3.80	27.9%	35.8%	27.9%	5.2%	3.1%
26.3%	34.2%	31.6%	2.6%	5.3%	3.74 (38)	Freshman	(44)	4.14	43.2%	34.1%	18.2%	2.3%	2.3%
2.9%	31.4%	54.3%	5.7%	5.7%	3.20 (35)	Sophomore	(45)	3.67	26.7%	28.9%	33.3%	6.7%	4.4%
20.5%	31.8%	38.6%	6.8%	2.3%	3.61 (44)	Junior	(53)	3.81	30.2%	34%	26.4%	5.7%	3.8%
9.1%	35.1%	49.4%	5.2%	1.3%	3.45 (77)	Senior	(87)	3.70	19.5%	41.4%	31%	5.7%	2.3%
47. Study Areas													
12.8%	38.3%	21.2%	20.4%	7.3%	3.29 (274)	Overall	(282)	4.34	50.7%	37.6%	8.2%	2.1%	1.4%
26%	42%	22%	6%	4%	3.80 (50)	Freshman	(52)	4.37	57.7%	28.8%	7.7%	3.8%	1.9%
5.2%	46.6%	13.8%	22.4%	12.1%	3.10 (58)	Sophomore	(59)	4.20	44.1%	42.4%	6.8%	3.4%	3.4%
15.6%	29.7%	23.4%	23.4%	7.8%	3.22 (64)	Junior	(67)	4.49	59.7%	32.8%	6%	0%	1.5%
8.8%	37.3%	23.5%	24.5%	5.9%	3.19 (102)	Senior	(104)	4.31	45.2%	42.3%	10.6%	1.9%	0%

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48. Socializing Areas												
15.2%	38.8%	34.8%	7.2%	4%	3.54 (250)	Overall (266)	3.71	28.9%	30.5%	28.9%	5.6%	6%
24.5%	34.7%	32.7%	2%	6.1%	3.69 (49)	Freshman (51)	4.00	43.1%	23.5%	25.5%	5.9%	2%
6%	48%	32%	6%	8%	3.38 (50)	Sophomore (53)	3.64	28.3%	28.3%	28.3%	9.4%	5.7%
21.1%	29.8%	36.8%	8.8%	3.5%	3.56 (57)	Junior (63)	3.71	31.7%	30.2%	25.4%	3.2%	9.5%
11.7%	41.5%	36.2%	9.6%	1.1%	3.53 (94)	Senior (99)	3.59	20.2%	35.4%	33.3%	5.1%	6.1%