

Common Data Set
Section B: Enrollment and Persistence

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2018. Note: Report students formerly designated as “first professional” in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1,044	1,117	203	206
Other first-year, degree-seeking	827	807	440	482
All other degree-seeking	4,050	4,727	2,257	2,649
<i>Total degree-seeking</i>	5,921	6,651	2,900	3,337
All other undergraduates enrolled in credit courses	47	54	216	311
<i>Total undergraduates</i>	5,968	6,705	3,116	3,648
Graduate				
Degree-seeking, first-time	33	179	19	26
All other degree-seeking	56	240	58	132
All other graduates enrolled in credit courses	0	1	7	4
<i>Total graduate</i>	89	420	84	162

Total all undergraduates: 19,437

Total all graduate: 755

GRAND TOTAL ALL STUDENTS: 20,192_____

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens." Complete the “Total Undergraduates” column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	11	119	126
Hispanic/Latino	881	5,419	5,599
Black or African American, non-Hispanic	143	1,231	1,252
White, non-Hispanic	819	9,609	9,939
American Indian or Alaska Native, non-Hispanic	7	85	88
Asian, non-Hispanic	93	792	827
Native Hawaiian or other Pacific Islander, non-Hispanic	4	49	52
Two or more races, non-Hispanic	126	923	946
Race and/or ethnicity unknown	77	582	608
Total	2,161	18,809	19,437

Persistence

B3. Number of degrees awarded by your institution from July 1, 2017, to June 30, 2018.

Certificate/diploma	97
Associate degrees	
Bachelor’s degrees	3,100
Postbachelor’s certificates	4
Master’s degrees	215
Post-master’s certificates	
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	
Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2018-19 Survey.

In the following section for bachelor’s or equivalent programs, please disaggregate the Fall 2011 and Fall 2012 cohorts (formerly CDS B4-B11) into four groups:

- **Students who received a Federal Pell Grant***
- **Recipients of a subsidized Stafford Loan who did not receive a Pell Grant**
- **Students who did not receive either a Pell Grant or a subsidized Stafford Loan**
- **Total (all students, regardless of Pell Grant or subsidized loan status)**

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*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2012 cohort if available. If Fall 2012 cohort data are not available, provide data for the Fall 2011 cohort.

Fall 2012 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	645	190	782	1,617
B - Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	1	1
C - Final 2012 cohort, after adjusting for allowable exclusions	645	190	781	1,616
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	35	14	82	131
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	71	24	106	201
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	42	18	63	123
G - Total graduating within six years (sum of lines D, E, and F)	148	56	251	455
H - Six-year graduation rate for 2012 cohort (G divided by C)	22.9%	29.5%	32.1%	28.2%

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For Two-Year Institutions

Please provide data for the 2015 cohort if available. If 2015 cohort data are not available, provide data for the 2014 cohort.

<u>2014 Cohort</u>	<u>2015 Cohort</u>
B12. Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students: _____	B12. Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students: _____
B13. Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: _____	B13. Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: _____
B14. Final 2014 cohort, after adjusting for allowable exclusions _____ (Subtract question B13 from question B12)	B14. Final 2015 cohort, after adjusting for allowable exclusions _____ (Subtract question B13 from question B12)
B15. Completers of programs of less than two years duration (total): _____	B15. Completers of programs of less than two years duration (total): _____
B16. Completers of programs of less than two years within 150 percent of normal time: _____	B16. Completers of programs of less than two years within 150 percent of normal time: _____
B17. Completers of programs of at least two but less than four years (total): _____	B17. Completers of programs of at least two but less than four years (total): _____
B18. Completers of programs of at least two but less than four-years within 150 percent of normal time: _____	B18. Completers of programs of at least two but less than four-years within 150 percent of normal time: _____
B19. Total transfers-out (within three years) to other institutions: _____	B19. Total transfers-out (within three years) to other institutions: _____
B20. Total transfers to two-year institutions: _____	B20. Total transfers to two-year institutions: _____
B21. Total transfers to four-year institutions: _____	B21. Total transfers to four-year institutions: _____

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018? **65.38%**